



Dept. Literature, Journalism, Writing & Languages

Spanish 1002-1

4 Units

SPRING 2020

MWRF	Prof. Noelia Domínguez
2:55-3:50 pm	619-564-2286
BAC 151 (Wednesday Lab LW 215)	ndomingu@pointloma.edu
Final Exam: Monday, May 4 at 7:30 pm	Office: BAC 118 OH: 2:00-2:50 pm & by appt.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom. Conducted entirely in Spanish.

COURSE LEARNING OUTCOMES

By the end of the SPA 1001-1002 sequence, students will be able:

1. Speak Spanish at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Comprehend basic connected discourse that uses vocabulary and grammar within the student's own experience.

3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural readings that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

COURSE SCHEDULE AND ASSIGNMENTS

Participation: Students are expected to actively speak in Spanish at all times; therefore, they will receive an individual grade based on the quality and quantity of their participation in Spanish (for individual, as well as small group activities in class). In order to earn participation points, students must be present in class; therefore, attendance and participation are inextricably linked. However, merely attending class does not guarantee a certain amount of participation points. Participation points cannot be made up; it is to your best interest to attend class every day. Since the ultimate goal of this class is to help students communicate in the foreign language, actual communication in the classroom will be emphasized.

Participation will be evaluated according to the following criteria:

A participates every single time is requested (in Spanish) in oral activities with enthusiasm and a positive attitude; always volunteers answers to activities that are reviewed in class; frequently asks questions that reflect preparation of material; cooperates in small groups and works actively to keep the group on task; makes a concerted effort to maintain conversation in Spanish.

B frequently participates (in Spanish) in oral activities with enthusiasm and a positive attitude; almost always volunteers answers to activities that are reviewed in class; occasionally asks questions that reflect preparation of material; makes constructive contributions in small group work and assists in keeping the group on task; almost always speaks in Spanish.

C sometimes participates (in Spanish) in oral activities with enthusiasm; sometimes volunteers answers to activities that are reviewed in class, reflecting inadequate at-home preparation; infrequently asks questions which reflect preparation of material; is often unfocused or does not contribute in small group work; attempts to speak in Spanish, but is limited by vocabulary and/or grammar and English.

D/F late or missed class; lack of at-home preparation makes it difficult for student to participate in oral activities; rarely volunteers answers to activities that are reviewed in class; does not ask questions which reflect prior review of material; lapses into English frequently and does not stay focused on tasks in small groups; does not bring the textbook to class.

Important information regarding attendance:

Course attendance policy:

Students are expected to be present when class begins and remain the entire class time. Students' participation grade will be affected every time they miss a class. **Each unexcused absence after the second will also reduce student's final grade by 1 point.** If a student misses a class, it is his/her responsibility to find out what was discussed in class and what homework was assigned even in the case her/his absence is excusable. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Undergraduate Academic Catalog.

What constitutes an excusable absence:

Excusable absences include: medical emergencies, illnesses, subpoenas, jury duty, military service, religious holidays, and participation in university sponsored events. Students must provide an official letter or note with contact information from the agency, organization, or institution involved. Work, family vacations, planned trips or social events are not acceptable excuses.

How tardiness affects student grades:

Arriving late to class or leaving early disrupts the class and negatively impacts the learning experience. The student's participation grade will be lowered for tardiness. **Each two days late will count as one absence.** Students who arrive late to an exam will only be given the remaining exam time to complete the exam. No oral sections will be repeated due to tardiness. If the tardiness is the result of an excusable situation the student must see his/her instructor immediately after the exam.

Homework & Study Time: Students will have daily homework. These will include online activities as well as any other activities assigned by the instructor. Doing the homework without studying first is NOT the way to succeed in this course. Students are strongly encouraged to study grammar rules and vocabulary before doing the online homework. For every hour of in-class instruction, it is reasonable to expect to

spend approximately 2 hours of self-guided studying and memorization outside the classroom. Please, plan your schedule accordingly.

Chapter Exams: The cumulative chapter exams will assess listening-comprehension, vocabulary, grammar, writing and reading. Students are encouraged to: a) plan each answers before start writing. Exams written with erasable pens or pencils will not be collected; b) review the spelling before turn in the exam. Partial grade will not be granted. Exam grades will not be curved. *The lowest test grade will be dropped in the final calculation of the course grade.*

Final Exam: A cumulative final exam will be administered on Monday, May 4th at 7:30 pm. It will assess listening-comprehension, vocabulary, grammar, writing and reading of ALL materials covered during Spa 1001-1002. No requests for early examinations or alternative days will be approved.

Cultural Credit: Spanish is much more than a fifty-five-minute class four days a week. PLNU students will have many other opportunities to speak Spanish and/or to learn more about Hispanic cultures. For this class students will be required to participate in at least 3 cultural activities such as “Día de los Muertos” cultural events, museum exhibitions, film festivals, performances and shows, Ministry with Mexico weekend or day trips, or other activities put on by the community for the community. All activities must include proof of attendance (photographs, tickets, brochures, etc) and a description of what student has learnt written in Spanish. To get full credit students will need to print, staple and turn these reports in during class time. Reports sent via email will receive 0 points, after deadline will receive up to half credit.

Talk Abroad: Students will have the chance to practice their language skills with a native speaker abroad throughout the online program TalkAbroad. Students will need to create an account, pay for the two sessions and schedule the meeting at least two weeks in advance. Students are strongly encourage to plan ahead to meet deadlines. The instructor will inform the class about the topic and format of this activity. Late assignment will receive up to half credit.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- *PORTALES* Code (6 months). *It is optional to get the loose-leaf edition if you prefer having a hard copy. Complete packaged course materials are available only at the Point Loma campus bookstore and online via Point Loma’s custom VHL store site. For the best price and free shipping, go to: <https://vistahigherlearning.com/school/pointloma/> (aprox. \$200). **Students will need to bring either the textbook or the e-book every day to class.**

- Dictionary <http://www.wordreference.com/>
- Laptop for in-class online homework and group activities
- Talk Abroad sessions (aprox. \$40)

ASSESSMENT AND GRADING

50%	Chapter Exams	<u>Grade scale</u>	
20%	Final Exam	A=93-100	C=73-76
10%	Online Homework	A-=92-90	C-=70-72
10%	Individual Participation & Group Work	B+=87-89	D+=67-69
		B=83-86	D=63-66
5%	Cultural Activities	B-=80-82	D-=60-62
5%	Talk Abroad	C+=77-79	F=0-59

INCOMPLETES AND LATE ASSIGNMENTS

The instructor reserves the right to modify assignments deadlines and syllabus content to meet course needs. It is the student's responsibility to keep informed of current due dates of all assignments posted on Canvas and VHLCentral. **NO MAKE UPS on exams, participation or online homework.** There will not be chances to get extra credits at the end of the semester. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the

university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses. If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.