

Spring 2020

Meeting days: TR	Instructor title and name: Dr. Rebecca Laird Professor of Christian Ministry and Practice
Meeting times: 1:30-2:45pm	Phone: 619 849 2993
Meeting location: RH 108	E-mail: rlaird@pointloma.edu
Final Exam: T 1:30-4pm	Office location and hours: M,W after chapel until noon. Wednesday afternoon 1-3pm.
Additional info:	Additional info:

PLNU Mission To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A historical survey addressing the ideas, practices, and institutions of Christianity emphasizing the contribution of women as disciples, preachers, martyrs, writers and community leaders from the End of the New Testament to the present with attention to the Wesleyan and American Holiness traditions.

COURSE LEARNING OUTCOMES : Students will...

1. Examine the varied roles women have played in the biblical testimony and church that witness to God's saving activity in the world.
2. Identify the ways women have often been marginalized or measured by differing cultural and gender norms in Scripture and church tradition.
3. Express a biblical and theological position on the roles of men and women in family, church, and society.
4. Research an individual woman or group of women and the contribution made to the Christian church through a combination of academic and contextual research.
5. GEN ED outcome 3: Demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Heath, Elaine. *Five Means of Grace: Experience God's Love the Wesleyan Way*. Abingdon. 2017. 978-1-5018-3564-3. [Heath]

Martell-Otero, Loida, Zaida Maldonado-Perez, Elizabeth Conde-Fraiser. *Latina, Evangelicas: A Theological Survey from the Margins*. Cascade. 2013. 978-1-60899-136-5. [Latina Evangelicas]

Moore, Rebecca. *Women in the Christian Traditions*. New York University Press. 2015. 978-1-4798-2175-4. [Moore]

Oden Amy. *In Her Words: Women's Writings in the History of Christian Thought*. Abingdon. 1994. 0-067-45972-9. [Oden]

RECOMMENDED

Laird, Rebecca. *Ordained Women in the Church of the Nazarene*. Beacon Hill Press. 1993.

COURSE SCHEDULE

DATE	CLASS FOCUS	PRE-READING	ASSIGNMENT
R 1/16	<ul style="list-style-type: none"> Course introductions The image of God and human dignity. Doing history and theology today. Linda Beai, Batgirl video 		Buy books. Put due dates in your calendar. Log into Canvas
T 1/21	<ul style="list-style-type: none"> A pedagogy of pilgrimage The means of grace as a way of life and faith Planning your pilgrimage project. 	Read :. Heath vii-x; Oden, pp. 74-83	Read carefully and make a list of vocab you don't know or understand.
R 1/23	<ul style="list-style-type: none"> Foundational Practices for Christians: Prayer 	Read: Heath 3-12	Spiritual Exercise 1. Listen to your Life through praying the Examen. Prompt on Canvas. Due before class.
T 1/28	<ul style="list-style-type: none"> Foundational Practices for Christians: Scripture Devotion and Study 	Read: Heath 15-23	Spiritual Exercise 2. Lectio Divina. Listening prayer with scripture. Prompt on Canvas. Due before class.
R 1/30	<ul style="list-style-type: none"> Foundational Practices for Christians" The Lord's Supper/Fasting 	Read: Heath 27-49	Spiritual Exercise 3. Reflection on being bread for your neighbors. Prompt on Canvas. Due before class.
T 2/4	<ul style="list-style-type: none"> Foundational Practices for Christians: Christian Conferencing/Life Together Assignment to small groups for future group presentation 	Read: Heath 53-64	Spiritual Exercise 4. Reflect on your prior experience in small group/accountability. Prompt on Canvas. Due before class.
R 2/6	<ul style="list-style-type: none"> Can Women in the Christian tradition be trusted as witnesses to the Christian Story? Eyewitnesses and the spreading the gospel 	Read: Moore Intro; Laird chapter, <i>Inclusion or Exclusion?: Facing the Challenges of Women's Voices in the Christian Community</i> (on Canvas) Watch: Video of Dr. Kelly McCoy on Canvas	Quiz 1 online. To be taken before class.
T 2/11	<ul style="list-style-type: none"> In The Beginning Eve Earth creatures in relationship with God 	Read:. Moore 1-18; Oden 11-14; Genesis 1-3	Quiz 2 online. To be taken before class.

		Watch: video of Dr. Stephanie Smith-Matthews on canvas.	
Extra Credit	<p>Attend one of the Wiley lectures on campus in Crill</p> <ol style="list-style-type: none"> 1. The Bible is NOT a Story, 2/12 11-11:50 2. What is Poetry and Why is it better than Narrative? 2/12 1:30-2:20pm 3. The Bible AND Poetry, 2/13, 9:30-10:20am 4. The Bible AS Poetry 2/14, 8:30-9:20am 		Turn in one page summary on line under extra credit.
R 2/13	<ul style="list-style-type: none"> ● In the Beginning Eve: Continued ● Breathing the breathe of God, in an out, always. ● Group One presentation on Sophia/ Wisdom in the Old Testament 	<p>Read: Two of the three articles posted on Canvas from Priscilla Papers: The Academic Journal of Christians for Biblical Equality, or the Junia Project</p> <p>Read: Two of the questions in 50 Crucial Questions from Grudem and Piper found on Canvas.</p>	Post to the D-Board prior to class.
T 2/18	<ul style="list-style-type: none"> ● The Women Disciples and the Kingdom of God ● Apostolic authority 	<p>Read: 1. Moore 27-45</p> <p>2. Oden 17-20</p> <p>Watch: The Video of Dr. Kara Lyons-Pardue</p>	Take quiz 3 online.
R 2/20	<ul style="list-style-type: none"> ● Women Disciples in the Kingdom of God (continued) ● "Come Follow Me" ● Group Two presentation on The Order of Widows in the New Testament 	1. Read the Gospel of Luke and keep a list of all the women you read about. What were they doing and saying? What roles did they play in the Jesus' life and ministry?	Post to the D-board
T 2/25	<ul style="list-style-type: none"> ● Women and the Conversion of Empire ● Martyrs or Mothers? What is best? ● Who do you say that Jesus is? 	<p>Read. 1. Moore 47-64.</p> <p>2. Oden 21-37</p> <p>3. Matthew 16:13-20, 28</p>	Take quiz 4 online.
R 2/27	<ul style="list-style-type: none"> ● Women and the Conversion of Empire (continued) ● Monasteries and Autonomy and Education for Women ● Group Three presentation: The Desert Ammas 	<p>Read: 1. Oden 47-73</p> <p>Watch:Video Dr. Sam Powell</p>	Post to the D-board

T 3/3	<ul style="list-style-type: none"> • Saints, Seers and Scholars in the Middle Ages • Vision and Visitations in times of Plague and Turmoil, Hildegard and Julian 	Read: Moore 67-86; Oden 107-113,158-169, 181-186 Watch Video of Dr. Carol Blessing	Take quiz 5 online
R 3/5	Midterm Exam		
TR 2/10, 2/12	Spring Break		
T 3/17	<ul style="list-style-type: none"> • Saints, Seers and Scholars in Middle Ages • Joan of Arc, the warrior saint • Catherine of Genoa, patron saint of nurses • Group Four Presentation: The Beguines 	Read: Oden 204-215	Post to the D-Board
R 3/19	<ul style="list-style-type: none"> • Women Reformed, Women Resistant • Counter-Reformers, Reformers in the Old and New Worlds 	Read: Moore: 87-105; Oden 223-244	Take Quiz 6 online
T 3/24	<ul style="list-style-type: none"> • Women Reformed, Women Resistant • The Wesleyan Foremothers: Susanna Wesley, Madame Guyon, Phoebe Palmer • Group Five Presentation: The Early Methodist Women Lay Preachers 	Read: 1 Oden 244-264, 282-291 Laird, Article of Mary Bosenquest Fletcher Watch: Video of Dr. Bettina Pedersen	D-Board: Post your Pilgrimage plan. Follow the prompt. Respond to two of students with resources or clarifying questions.
R 3/26	<ul style="list-style-type: none"> • Spirit-Filled Women in the 19th Century • Stepping out of women's sphere; Revivalists, Suffragettes, First professional women • Group Six Presentation: The Shakers 	Read Moore 107-127;. Oden 267-281, 292-320 Watch: Video of Dr. Rebecca Laird	Take quiz 7 online.
Extra Credit 3/26 R	Attend the <i>Intelligent Lives</i> film Crill 7pm. Free tickets through eventbrite		Turn in one page summary and impact on your understanding under Extra Credit on Canvas
T 3/31	<ul style="list-style-type: none"> • Spirit-Filled Women in 19th Century • Ordained Women in the Church of the Nazarene • Class will be online 	Read: Laird: Ordained Women in the Church of the Nazarene, chps 1,2 4 & 6 (Book available on reserve in library and on kindle) Watch: Rebels in the Pulpit video online.	Post to the D-board
R 4/2	<ul style="list-style-type: none"> • Churchwomen on the Margins and in the Mainstream 	Read: Moore 129-15; Oden: 328-33	Take quiz 8 online

	<ul style="list-style-type: none"> Dorothy Day as American Prophetess 	Watch: Video of Dr Michael Lodahl	
	Churchwomen on the Margins and in the Mainstream Emerging Women's Voices Group Seven Presentation: Jesus Feminists	Read: Rachel Held Evans. Choose one blog from under the mutuality tag; and one of Christena Cleveland's articles found in Ryan Library's database	Post to the D-Board
R 4/9	Easter Break		
T 4/14	Review and Timeline in class		Spiritual Formation Reflection Paper Due on Canvas before class.
R 4/16	Abuelita Theologies and the Holy Spirit	Read: LE, 1-32	
T 4/21	Salvation and the Trinity	Read: LE, 33-72	
R 4/23	Scripture and the Church	Read: LE 73-107 and Oden 314-320	
T 4/28	Living in the reign of God	Read: LE 108-126	Pilgrimage paper due before class.
R 4/30	Pilgrimage creative project presentation day		Pilgrimage project due before class.
T 5/5	Final exam on Latina, Evangelicas		

ASSESSMENT AND GRADING

1.	4 spiritual exercises	25 points each	100
2.	7 D-boards	20 points each	105
3.	8 quizzes	15 points each	120
4.	Midterm exam		100
5.	Group presentation	20 biblio and summary of contribution/50 presentation	75
6.	Spiritual Formation Reflection Paper.		100
7.	Final Exam		100
8.	Pilgrimage Project		100
	a. Paper	150 points	150
	b. Creative Presentation	50 points	50

Points possible 1000

Grade scale:	
A=93-100	C=73-76
A-=92-90	C-=70-72
B+=87-89	D+=67-69
B=83-86	D=63-66
B-=80-82	D-=60-62
C+=77-79	F=0-59

INCLUSIVE LANGUAGE POLICY FOR THE SCHOOL OF THEOLOGY AND CHRISTIAN MINISTRY

The School of Theology and Christian Ministry is committed to the full equality and dignity of all people. Recognizing that human beings have often used language that imply the exclusion of women and other marginalized people, the department strongly urges students, faculty, and staff to avoid sexist and racist language in public discourse and especially in their writings.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances. Points deducted for late submission.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

NOTE: The following policies are to be used without changes:

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If

the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.