

# Course Syllabus

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## COURSE GENERAL INFORMATION

**Dates:** January 14 - May 8, 2020

**Credit Hours:** 4

**INSTRUCTOR:** Daphney Wadley

**EMAIL:** [dwadley@pointloma.edu](mailto:dwadley@pointloma.edu) (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=dwadley@pointloma.edu>)

**CLASSROOM:** Evans 122

**TIME:** Tuesday/Thursday, 10am - 11:45am

**FINAL EXAM:** Tuesday, May 5; 10:30 - 1:00

Office: 619.849.2392

### PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### COURSE DESCRIPTION

A study of the physical, social, emotional and cognitive growth and development of the child, from the prenatal period through the adolescent years. Classroom lectures and course readings are supplemented through laboratory experience in two settings and appropriate projects. Four (4) semester unit credits.

### INSTITUTIONAL LEARNING OUTCOMES (ILO)

#### 1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

#### 2. Growing, In a Christ-Centered Faith Community

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

#### 3. Serving, In a Context of Christian Faith

Students will serve locally and/or globally in vocational and social settings.

### PROGRAM LEARNING OUTCOMES (PLO)

1. Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from the prenatal period through adulthood.
2. Illustrate how children's play facilitates integration of cognitive, social, physical and emotional development.
3. Identify and discuss scientific research in understanding different philosophical views of growth and development, both historical and current.
4. Describe the adult-child dynamics and processes essential for building strengths of character and competence in children and adolescents.
5. Examine hereditary, cultural and environmental factors inherent in ways children and adolescents develop physically, cognitively, morally, socially and emotionally.

### COURSE LEARNING OUTCOMES (CLO)

1. Describe factors which influence emotional development in infants and young children through adolescence.
2. Analyze factors which promote cognitive development in infants and young children through adolescence.
3. Identify stages of cognitive, social-emotional, physical and language development from infancy through the middle years into adolescence.
4. Identify hereditary, cultural and environmental factors which promote or hinder the growth and development of infants, young children and adolescents.
5. Analyze various influences on prenatal growth and development.
6. Analyze factors involved in adequate prenatal, postnatal and infant care.

7. Develop guidelines in the selection of materials, artistic and recreational activities, and play equipment according to the child's age, interest, and developmental stage.
8. Develop an understanding of children's behavior as a basis for appropriate decision making.
9. Develop an awareness of current research as it impacts the growth and development of children.

**REQUIRED TEXT**

Rathus, S. (2017). *Childhood and Adolescence Voyages in Development*. (Sixth ed.). Belmont, CA: Wadsworth Pub.

**NOTE:** Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

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**Grade Distribution:**

At the end of the semester, a letter grade for the course will be based on the following scale:

<b>A</b> 93-100%	<b>C+</b> 77-79%
<b>A-</b> 90-92%	<b>C</b> 73-76%
<b>B+</b> 87-89%	<b>C-</b> 70-72%
<b>B</b> 83-86%	<b>D</b> 60-69%
<b>B-</b> 80-82%	<b>F</b> Below 60%

**NOTE:** Grade scale is strictly followed and rounding is not used when calculating final grade for transcript and GPA.

**ASSESSMENT AND GRADING**

**COURSE GRADING CRITERIA:**

<b>Assignments:</b>	<b>POINTS</b>
Attendance & Participation .....	200
Unit Exams (4 total, 100 points each) .....	400
(Multiple Choice, True/False, Matching, Short Answer)	
Theorist Project .....	50
Research Paper .....	220
Field Experiences, Logs and Summary Papers.....	310
Final Exam .....	150
<b>TOTAL POINTS POSSIBLE</b>	<b>1,330</b>

**INCOMPLETES AND LATE ASSIGNMENTS**

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Due dates are strictly enforced. Assignments will not be accepted for full credit after the due date stated on the assignment. Grade will be reduced by 20% after the due date. No credit will be given 48 hours after the due date. **MISSING AND/OR INCOMPLETE ASSIGNMENTS WILL ALSO RESULT IN AN EXTRA 50 POINT REDUCTION FROM YOUR FINAL GRADE.** Grades of **Incomplete** will only be assigned in extremely unusual circumstances.

**FINAL EXAMINATION POLICY**

Successful completion of this class requires taking the final examination on its scheduled day (**TUESDAY, MAY 5; 10:30 - 1:00**). The final examination schedule is posted on the [Class Schedules](http://www.pointloma.edu/experience/academics/class-schedules) [\\_ \(http://www.pointloma.edu/experience/academics/class-schedules\)](http://www.pointloma.edu/experience/academics/class-schedules) site. No requests for early examinations or alternative days will be approved.

**PLNU COPYRIGHT POLICY**

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### PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) for definitions of kinds of academic dishonesty and for further policy information.

### PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu>) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

### PLNU ATTENDANCE AND PARTICIPATION POLICY

*Class attendance is essential for success in this class. No credit for attendance is awarded if you are late, absent, leave early, or do not participate and turn in assigned class activities.* Class will begin promptly and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) in the Undergraduate Academic Catalog.

### DEPARTMENT POLICIES AND PROCEDURES

*Note: Failure to abide by the rules will negatively affect your grade.*

#### 1. Electronics in Classroom:

I am asking you not to use laptops:

I strongly recommend not using laptops in class. The reasons are three fold:

- It is hard to not check other things, which impairs your learning. You most likely are not aware of the impairment, but the research is quite clear. [http://www.slate.com/articles/health\\_and\\_science/science/2013/05/multitasking\\_while\\_studying\\_divided\\_attention\\_and\\_technological\\_gadgets.htm](http://www.slate.com/articles/health_and_science/science/2013/05/multitasking_while_studying_divided_attention_and_technological_gadgets.htm) ([http://www.slate.com/articles/health\\_and\\_science/science/2013/05/multitasking\\_while\\_studying\\_divided\\_attention\\_and\\_technological\\_gadgets.html](http://www.slate.com/articles/health_and_science/science/2013/05/multitasking_while_studying_divided_attention_and_technological_gadgets.html))
- Even if it doesn't impair your learning, it impairs others learning. <https://www.sciencedirect.com/science/article/pii/S0360131512002254> (<https://www.sciencedirect.com/science/article/pii/S0360131512002254>)
- You write more but learn less. Writing your notes creates synthesis which increases learning. <http://journals.sagepub.com/doi/abs/10.1177/0956797614524581> (<http://journals.sagepub.com/doi/abs/10.1177/0956797614524581>)  
[https://www.chronicle.com/blogs/linguafranca/2014/08/25/why-im-asking-you-not-to-use-laptops/?cid=at&utm\\_medium=en&utm\\_source=at](https://www.chronicle.com/blogs/linguafranca/2014/08/25/why-im-asking-you-not-to-use-laptops/?cid=at&utm_medium=en&utm_source=at) ([https://www.chronicle.com/blogs/linguafranca/2014/08/25/why-im-asking-you-not-to-use-laptops/?cid=at&utm\\_medium=en&utm\\_source=at](https://www.chronicle.com/blogs/linguafranca/2014/08/25/why-im-asking-you-not-to-use-laptops/?cid=at&utm_medium=en&utm_source=at))
- It also impairs long-term retention. This new study shows a causal effect with grades being lower by about half a letter grade. <https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows> (<https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows>)

So I am asking you not to use laptops unless you need or strongly prefer a laptop to take notes. In that case talk to me and we will make that work.

4. **Email and Canvas:** Check PLNU email and Canvas course regularly for any new postings or communications from the instructor. READ THEM! Regularly is defined as at least twice a week and to include the day before each class meeting.

#### 5. Email Rules:
















- Use the subject line effectively and include the course number.


























- For an immediate need, please text or call me!
  - **Email is not for submitting assignments, all assignments must be submitted on Canvas or in hard copy as designated by the instructor.**
6. **Grades** for written work will be based on the prescribed guidelines and due dates discussed in class. A grading rubric for each class assignment will be provided.
7. **Late Policy:** Due dates are enforced rigorously. Assignments will **not** be accepted for full credit after the beginning of class on due date. Grade will be reduced by 20% after the due date. No credit will be given 48 hours after the due date. **MISSING AND/OR INCOMPLETE ASSIGNMENTS WILL ALSO RESULT IN AN EXTRA 50 POINT REDUCTION FROM YOUR FINAL GRADE. Grades of Incomplete** will only be assigned in extremely unusual circumstances.
8. **Exams:** Exams must be taken in class at the time and date scheduled. Students with proper documentation may have their exams administered at the Resource Center. It is up to the individual student to make arrangements and provide the proper paperwork for exams to be given at the Resource Center.
9. **Emergencies:** Everyone has them. Be responsible, communicate promptly and privately, tell the truth, don't take advantage of the instructor's good will. Each will be evaluated on its merits. Documentation may be requested.
10. **Integrity:** If academic honesty is compromised, a failing grade (F) will be given on the assignment and/or the course. See the catalog statement for full details.
11. **Class Attendance:** Class will begin promptly. *Class attendance is essential for success in this class. No credit for attendance is awarded if you are late, absent, leave early, or do not participate and turn in assigned class activities.*

## COURSE ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

### Course Summary:

Date	Details	
Mon Jan 20, 2020	 <a href="#">Chapter 1 Overview</a>	to do: 10am
Thu Jan 23, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440104">Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/47911/assignments/440104)</a>	due by 10am
Tue Jan 28, 2020	 <a href="#">Chapter 2</a>	to do: 10am
Thu Jan 30, 2020	 <a href="#">Chapter 3</a>	to do: 10am
	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440516">EXTRA CREDIT: ECLC Field Work Journal Check (https://canvas.pointloma.edu/courses/47911/assignments/440516)</a>	due by 11:45am
Sun Feb 2, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440111">Defining your Research Question (https://canvas.pointloma.edu/courses/47911/assignments/440111)</a>	due by 11:59pm
Tue Feb 4, 2020	 <a href="#">Chapter 4</a>	to do: 10am
Thu Feb 6, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440120">Introduce a Theorist/Theory Assignment (https://canvas.pointloma.edu/courses/47911/assignments/440120)</a>	due by 10am
Tue Feb 11, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/456935">Exam 1 (Chapters 1 - 4) (https://canvas.pointloma.edu/courses/47911/assignments/456935)</a>	due by 11:45am
Thu Feb 13, 2020	 <a href="#">Chapter 5</a>	to do: 10am
Sun Feb 16, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440122">Literature Review (https://canvas.pointloma.edu/courses/47911/assignments/440122)</a>	due by 11:59pm
Tue Feb 18, 2020	 <a href="#">Chapter 6</a>	to do: 10am
Thu Feb 20, 2020	 <a href="#">Chapter 7</a>	to do: 10am
Thu Feb 27, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/456936">Exam 2 (Chapters 5-7) (https://canvas.pointloma.edu/courses/47911/assignments/456936)</a>	due by 11:45am
Tue Mar 3, 2020	 <a href="#">Chapter 8</a>	to do: 10am

Date	Details	
Thu Mar 5, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/455912">Mid-Term Submission -ECLC Field Experience Journal Entries</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/455912">https://canvas.pointloma.edu/courses/47911/assignments/455912</a> )	due by 10am
	 <a href="#">Chapter 9</a>	to do: 10am
Sun Mar 8, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440121">Introductory Page: Statement of the Problem</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/440121">https://canvas.pointloma.edu/courses/47911/assignments/440121</a> )	due by 11:59pm
Tue Mar 17, 2020	 <a href="#">Chapter 10</a>	to do: 10am
Sun Mar 22, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440135">Theoretical Framework Paper</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/440135">https://canvas.pointloma.edu/courses/47911/assignments/440135</a> )	due by 11:59pm
Tue Mar 24, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/456937">Exam 3 (Chapters 8-10)</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/456937">https://canvas.pointloma.edu/courses/47911/assignments/456937</a> )	due by 11:45am
Thu Mar 26, 2020	 <a href="#">Chapter 11</a>	to do: 10am
Mon Mar 30, 2020	 <a href="#">Chapter 12</a>	to do: 10am
Tue Mar 31, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440119">Final Research Project: Putting it all Together</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/440119">https://canvas.pointloma.edu/courses/47911/assignments/440119</a> )	due by 10am
Thu Apr 2, 2020	 <a href="#">Chapter 13</a>	to do: 10am
Sun Apr 5, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457330">ECLC Reflective Summary Paper</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457330">https://canvas.pointloma.edu/courses/47911/assignments/457330</a> )	due by 11:59pm
Thu Apr 16, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457304">Exam 4 (Chapters 11-13)</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457304">https://canvas.pointloma.edu/courses/47911/assignments/457304</a> )	due by 11:45am
Tue Apr 21, 2020	 <a href="#">Chapter 14</a>	to do: 10am
Thu Apr 23, 2020	 <a href="#">Chapter 15</a>	to do: 10am
Sun Apr 26, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457331">Middle Childhood Reflective Summary Paper</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457331">https://canvas.pointloma.edu/courses/47911/assignments/457331</a> )	due by 11:59pm
Tue Apr 28, 2020	 <a href="#">Chapter 16</a>	to do: 10am
Wed Apr 29, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457334">Middle Childhood Fieldwork Hours</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457334">https://canvas.pointloma.edu/courses/47911/assignments/457334</a> )	due by 6pm
	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457335">ECLC Fieldwork Assessment</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457335">https://canvas.pointloma.edu/courses/47911/assignments/457335</a> )	due by 11:45am
	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/455966">Middle Childhood Field Experience Journal Entries</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/455966">https://canvas.pointloma.edu/courses/47911/assignments/455966</a> )	due by 11:45am
Thu Apr 30, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457333">ECLC Fieldwork Hours</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457333">https://canvas.pointloma.edu/courses/47911/assignments/457333</a> )	due by 6pm
	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/455913">Final Submission -ECLC Field Experience Journal Entries</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/455913">https://canvas.pointloma.edu/courses/47911/assignments/455913</a> )	due by 11:45pm
	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440118">End-of-Course Evaluation</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/440118">https://canvas.pointloma.edu/courses/47911/assignments/440118</a> )	due by 11:59pm
Tue May 5, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/457306">Final Exam - Chapters 14 - 16</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/457306">https://canvas.pointloma.edu/courses/47911/assignments/457306</a> )	due by 1pm
Fri May 8, 2020	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440101">Mid-Course Survey</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/440101">https://canvas.pointloma.edu/courses/47911/assignments/440101</a> )	due by 11:59pm
	 <a href="https://canvas.pointloma.edu/courses/47911/assignments/440438">Roll Call Attendance</a> ( <a href="https://canvas.pointloma.edu/courses/47911/assignments/440438">https://canvas.pointloma.edu/courses/47911/assignments/440438</a> )	