

Point Loma Nazarene University

Fall Semester 2019 -- Three Units

New Testament History and Religion [Bib-1002, Section 9]

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Meeting Days: Monday / Wednesday	Meeting Time: 2:55 AM – 4:10 AM
Meeting Location: Rohr Hall 108	Final Exam: Dec 18, 2019--1:30 AM - 4:00 AM

PLNU Mission Statement

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

General Education Mission Statement

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

Catalog Description

The literature of the New Testament considered in the context of the beginnings of the Christian community as to its origin, structure, content, and witness to faith.

Purpose of the Course

The person and work of Jesus Christ formed the center of early Christian preaching. Moreover, Jesus provided the pattern for the church and for discipleship. Apart from Christ neither the Christian church nor the New Testament documents would exist. Therefore, the purpose of this course is to study the New Testament documents from the perspective of what they reveal about Jesus Christ. The focus of this class is broader than the traditional study of the historical Jesus [the focus of which is to create a historical reconstruction of his life]. Our quest is to discover what the New Testament teaches about his person and work so that we might be able to grasp his significance for us today. To do this we will learn to think Christologically by reflecting on both the life of Jesus and his words as they are disclosed in the New Testament documents.

Required Texts

Powell, Mark Allan. *Introducing the New Testament: A Historical, Literary and Theological Study*. Second edition. Grand Rapids, MI: Baker Academic, 2018. [INT]

Moo, Douglas J. *Galatian*. Baker Evangelical Commentary on the New Testament. Grand Rapids, MI: Baker Academic, 2013. [GC]

A standard translation of the Bible – e.g., NIV, NRSV, NASB, ESV, NKJV, etc.

Course Learning Outcomes

Students will be able to:

- Identify the historical contexts of the New Testament'
- Articulate the unity of the Old Testament and the New Testament in its canonical context within the diverse literature of the Christian canon.
- Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith, and practice.
- Articulate the basic context of the books of the New Testament and the methods appropriate to the interpretation of those books.

Course Requirements

- Complete all assigned readings from the New Testament and the textbooks.
- Complete all writings assignments and examinations on designated dates.
- Participate in class discussions.

Grading

Examination 1	150 points
Examination 2	200 points
Final Examination	250 points
Weekly Assignments [14 x 100 pts]	1400 points
TOTAL	2000 points

Incompletes and Late Assignments:

All assignments are to be submitted/turned in by the beginning of the class session when they are due – including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

Final Examination Policy:

Successful completion of this class requires taking the final examination **on its scheduled day**, The final examination schedule is posted on the [Class Schedules](#) site. No request for early examinations or alternative days will be approved.

PLNU Copyright Policy:

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy:

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic *dishonesty* is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See *Academic Policies* for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy:

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See Disability Resource Center for additional information.

Inclusive Language Statement:

The School of Theology and Christian Ministry (STCM) is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion of inferiority of women, the STCM urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussions, and in their writing.

Class Schedule and Reading Assignments

Date	Lectures	Reading Assignments
Sept 5	Introduction to the Class New Testament Background: The Roman World New Testament Background: The Jewish World Galatians – Introduction [1]	<input type="checkbox"/> INT 17-37 <input type="checkbox"/> INT 39-57 <input type="checkbox"/> G xx
Sept 10	The New Testament Writings Galatians – Introduction [2]	<input type="checkbox"/> INT 59-75 <input type="checkbox"/> INT 323-37; <input type="checkbox"/> G xx
Sept 12	Jesus Galatians 1 [1]	<input type="checkbox"/> INT 77-93 <input type="checkbox"/> G xx
Sept 17	The Gospels Galatians 1 [2]	<input type="checkbox"/> INT 95-117 <input type="checkbox"/> G xx
Sept 19	The Gospel of Mark [1] Galatians 1 [3]	<input type="checkbox"/> INT 141-59; <input type="checkbox"/> Mark 1-8 <input type="checkbox"/> G xx
Sept 24	The Gospel of Mark [2] Galatians 2 [1]	<input type="checkbox"/> Mark 9-16 <input type="checkbox"/> G xx
Sept 26	The Gospel of Mark [3] <i>The Death and Resurrection of Christ</i> Galatians 2 [2]	<input type="checkbox"/> G xx
Oct 1	The Gospel of Matthew Galatians 2 [3]	<input type="checkbox"/> INT 119-39; <input type="checkbox"/> Matthew 1-18 <input type="checkbox"/> G xx
Oct 3	The Gospel of Luke Galatians 2 [4]	<input type="checkbox"/> INT 161-81; <input type="checkbox"/> Luke 1-24 <input type="checkbox"/> G xx
Oct 8	The Gospel of John Galatians 3 [1]	<input type="checkbox"/> INT 183-203; John 1-21 <input type="checkbox"/> G xx
Oct 10	Exam 1	
Oct 15	The Acts of the Apostles [1] Galatians 3 [2]	<input type="checkbox"/> INT 205-29; <input type="checkbox"/> Acts 1-12 <input type="checkbox"/> G xx
Oct 17	The Acts of the Apostles [2] Galatians 3 [3]	<input type="checkbox"/> Acts 13-28 <input type="checkbox"/> G xx
Oct 22	The New Testament Letters / Paul 1 / 2 Thessalonians Galatians 3 [4]	<input type="checkbox"/> INT 31-45; 247-69 <input type="checkbox"/> INT 387-411; 1Thess 1-5; 2Thess 1-3 <input type="checkbox"/> G xx
Oct 24	Romans [1] Galatians 4 [1]	<input type="checkbox"/> INT 271-87; Romans 1:1-5:11 <input type="checkbox"/> G xx
Oct 29	Romans [2] Galatians 4 [2]	<input type="checkbox"/> Romans 5:12-8:39 <input type="checkbox"/> G xx
Oct 31	Romans [3] Galatians 4 [3]	<input type="checkbox"/> Romans 9-16 <input type="checkbox"/> G xx
Nov 5	1 Corinthians / 2 Corinthians	<input type="checkbox"/> INT 289-307; 1Corinthians 1-16

	Galatians 5 [1]	<input type="checkbox"/> INT 309-21; 2Corinthians 1-13 <input type="checkbox"/> G xx
Nov 7	Ephesians Galatians 5 [2]	<input type="checkbox"/> INT 339-55; Ephesians 1-6 <input type="checkbox"/> G xx
Nov 12	Exam 2	
Nov 14	Colossians / Philemon Galatians 5 [3]	<input type="checkbox"/> INT 371-85; Colossians 1-4 <input type="checkbox"/> INT 431-41; Philemon 1 <input type="checkbox"/> G xx
Nov 19	Philippians Galatians 5 [4]	<input type="checkbox"/> INT 357-69; Philippians 1-4 <input type="checkbox"/> G xx
Nov 21	The Pastoral Letters (1Timothy; 2Timothy; Titus) Galatians 6 [1]	<input type="checkbox"/> INT 413-29; 1 Timothy 1-6; 2Timothy 1-4; Titus 1-3 <input type="checkbox"/> G xx
Nov 26	Hebrews / James Galatians 6 [2]	<input type="checkbox"/> INT 443-59; Hebrews 1-13 <input type="checkbox"/> INT 461-77; James 1-5 <input type="checkbox"/> G xx
Nov 28	No Class – Thanksgiving Recess	
Dec 3	1 Peter / 2 Peter / Jude Galatians 6 [3]	<input type="checkbox"/> INT 479-95; 497-505; 523-29; 1 Peter 1-5; 2Peter 1-3; Jude <input type="checkbox"/> G xx
Dec 5	Johannine Letters Theology of Galatians [1]	<input type="checkbox"/> INT 507-21; 1John 1-5; 2John; 3John
Dec 10	The Revelation of John [1] Theology of Galatians [2]	<input type="checkbox"/> INT 531-51; Revelation 1-12
Dec 12	The Revelation of John [2] Theology of Galatians [3]	<input type="checkbox"/> Revelation 13-22
Dec 18	Final Examination – 1:30 PM – 4:00 PM	

Paul's Letter to the Churches in Galatia

Throughout the semester, we will carry out a detailed study of *Paul's Letter to the Churches in Galatia*. We will do our study of Galatians as we examine the other twenty-six books of the New Testament. Each class session, except the two exam sessions, will be structured as follows:

1. We will spend the first 45 minutes engaged in the study of the New Testament as a whole.
2. After a five-minute break, we will spend the final 25 minutes of the class studying Galatians.
3. It will be necessary for each class member to complete the readings for each class session. I

suggest the following pattern for your reading:

- Keep up your reading of Powell (INT). This will alert you to the vocabulary that has arisen in the study of the New Testament documents.
- Reading the commentary on Galatians (Moo, G) will acquaint you with the specific issues of each of the five chapters in the letter.

- Read Galatians through each week. I would suggest that you read a chapter from Galatians each day following this pattern – Monday, chapter 1; Tuesday, chapter 2; Wednesday, chapter 3; Thursday, chapter 4; Friday, chapter 5; Saturday, chapter 6.

4. Each week you will be given a brief writing assignment that will allow you to think about a specific issue in your reading of Galatians. Each assignment will be graded, and your professor will be looking for a thoughtful response to the assignment. We will also have the opportunity to see how the message of Galatians fits into the New Testament as a whole.