

# **BIB 1001 (2 units): Old Testament History and Religion**

Point Loma Nazarene University, Fall 2019

Section 2 / T-R / 2:30-3:25 / LBRT 205B

Section 4 / T-R / 8:30-9:25 / RLC 101

Professor: Steve Rodeheaver

Office: Smee Hall School of Theology & Christian Ministry 212 (office phone: 619 849-2242)

E-mail: steverodeheaver@pointloma.edu

Office Hours: Tuesdays & Thursdays, 10:00-Noon. Other times by appointment.

## **PLNU Mission:**

### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

## **Catalogue Course Description:**

“Within the context of the history of Israel, an overview of the literature of the Old Testament with special attention to its literary history and theological themes.”

This course is one of the components of the General Education Program at PLNU, under the category of “Responding to the Sacred.” PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures. By including this course in a common educational experience for undergraduates, the faculty supports the “study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values.”

## **Course Outcomes:**

Students will be able to:

1. Identify the historical contexts of the Old Testament.
2. Articulate the unity of the Old Testament and New Testament in its canonical context within the diverse literature of the Christian canon.
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith and practice.
4. Articulate the basic content of the books of the Old Testament and the methods appropriate to the interpretation of those books.

## **Required Texts:**

1. The *Bible* in a standard translation, such as *NIV*, *ESV*, *NRSV*, *NKJV*, *NASB*, etc. Single person translations and paraphrases are not acceptable. **ALWAYS BRING YOUR BIBLE TO CLASS!!!**
2. Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*, 4th edition. Grand Rapids: Zondervan, 2003.
3. Varughese, Alex, ed. *Discovering the Old Testament: Story and Faith*. Kansas City: Beacon Hill Press, 2003.

## Course Requirements:

1. **Old Testament Readings.** There are ten Old Testament reading assignments worth ten points each. You will report your reading percentage for each Old Testament Reading assignment at the Midterms and the Final. You may only report what you have read this semester. This is worth **10%** of your grade.
2. The **Old Testament story and your story:** a three-page paper reflecting on an episode of Israel's story that connects with your story. This is worth **10%** of your grade and is due in class on **Thursday, December 12.**
3. A **six-page paper**, worth **20%** of your grade, in which you interpret an Old Testament passage. You may select your own passage but it must be approved by the prof. Further instructions for this paper will be given. **The paper is due in class on Thursday, November 21.** There is a 10 point penalty for late papers.
4. **Two midterm exams, each worth 20%** of your grade.
5. A **final exam** worth **20%** of your grade.
6. **Attend Class!!!** Attendance will be taken and school policies enforced. Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

## Grade Scale:

|    |        |    |       |
|----|--------|----|-------|
| A  | 93-100 | C  | 73-76 |
| A- | 92-90  | C- | 70-72 |
| B+ | 87-89  | D+ | 67-69 |
| B  | 83-86  | D  | 63-66 |
| B- | 80-82  | D- | 60-62 |
| C+ | 77-79  | F  | 0-59  |

## PLNU Copyright Policy:

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## PLNU Academic Honesty Policy:

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

### **PLNU Academic Accommodations Policy:**

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

### **PLNU Attendance and Participation Policy:**

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

### **Inclusive Language:**

The PLNU School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussions and especially in their writings.

### **Class Schedule and Assignments:**

All assignments are to be completed by the day they are listed.

| Week/<br>Days             | Tuesday  | Thursday   |
|---------------------------|--|--|
| Week 1<br>Sept. 5         | <b><i>No Class!!!</i></b>  | <b><i>First Class, Finally!!!</i></b>  |
| Week 2<br>Sept. 10, 12    | Fee & Stuart, pp. 11-53 (Preface-<br>ch. 2) <i>Interpreting Scripture</i><br><br>Genesis 1-4, 6-9, 11-22 | Fee & Stuart, pp. 89-106 (ch. 5)<br><i>Narratives</i>                                  |
| Week 3<br>Sept. 17, 19    | Genesis 27-33, 37-48, 50:15-21   | <b><i>Disc. O.T. ch.1-4</i></b>  |
| Week 4<br>Sept. 24, 26    | Exodus 1-20, 32-34   | Fee & Stuart, pp. 163-180 (ch. 9)<br><i>Law</i><br><br><b><i>Disc. O.T. ch.5-7</i></b> |
| Week 5<br>Sept. Oct. 1, 3 | <b>Midterm Exam #1</b>   |  |
| Week 6<br>Oct. 8, 10      | Leviticus 16, 19, 20, 25,<br>Numbers 13-14, 27, 35<br>Deut. 6-7, 34,<br>Joshua 1-6, 23-24                | <b><i>Disc. O.T. ch.8-11</i></b>   |

|                        |   |   |
|------------------------|---|---|
| Week 7<br>Oct. 15, 17  | Judges 3-6, 13-16, 19:1-20:11,<br>21:25,<br>Ruth 1-4  | <i>Disc. O.T. ch.12-15</i>  |
| Week 8<br>Oct. 22, 24  | Fee & Stuart, pp. 205-224 (ch. 11)<br><i>Psalms</i>   | <i>Disc. O.T. ch.16-20</i>  |
| Week 9<br>Oct. 29, 31  | 1 Sam. 1, 3, 8-13, 16-18, 24, 31<br>2 Sam. 1, 7, 11-12,<br>1 Kings 1-3, 6, 8:22-9:9, 11-12, 17-<br>19<br>2 Kings 2, 4-5, 17-19, 22-25 | <i>Disc. O.T. ch.21-24</i><br><br>Fee & Stuart, pp. 181-204 (ch.<br>10) <i>Prophets</i> |
| Week 10<br>Nov. 5, 7   | <b>Midterm Exam #2</b>  |   |
| Week 11<br>Nov. 12, 14 | Amos 1-4,<br>Hosea 1-3, 11,<br>Micah 3-6  | Fee & Stuart, pp. 225-248 (ch.<br>12) <i>Wisdom</i><br><br><i>Disc. O.T. ch.25-28</i>   |
| Week 12<br>Nov. 19, 21 | Isaiah 1-6,<br>Jeremiah 1-2,<br>Ezekiel 1-2, 10, 24,<br>Lamentations 1-5  | <b>Interpretive Paper is<br/>due.</b>   |
| Week 13<br>Nov. 26, 28 | Isaiah 40, 53, 55, 61,<br>Jeremiah 29-33,<br>Ezekiel 36:22 – 37:14, 43, 47:1-12,<br>48: 30-35   | <b>No Class!!!<br/>Happy Thanksgiving!!!</b>  |
| Week 14<br>Dec. 3, 5   | Daniel 1-3,<br>Ezra 1, 4-5,<br>Nehemiah 1-2,<br>Esther 1-10<br>Proverbs 3-5,<br>Job 1-3, 38-40, 42                                    | <i>Disc. O.T. ch.29-32 &amp; appendix</i>   |
| Week 15<br>Dec. 10, 12 |   | <b>Story Paper Due.</b>   |
| Week 16<br>Dec. 17, 19 | <b>Section 4 Final –<br/>RLC 101, 7:30-10:00</b>  | <b>Section 2 Final –<br/>Liberty Station 205B,<br/>4:30-7:00</b>                        |