

**Student Development
Executive Summary
2011-2012**

Student Development conducted an organizational audit in 06-07 upon the retirement of Dr. Gordon Golson and the appointment of Dr. Caye Smith as the Vice President for Student Development. As a result of that audit and review of best practices in Student Affairs, a number of organizational changes have been implemented since the audit.

In 2011-2012, two Student Development administrative units were integrated into a single unit. The two units were formerly known as Special Academic Service and the Wellness Center. The units were combined to create Student Success and Wellness (SS&W), under the leadership of Dr. Kim Bogan, Associate Dean of Student Success and Wellness. The rationale for creating this new unit is to remove barriers to students who require the support of more than one office within SS&W; increase the campus focus on the important outcome of Student Success; and to better serve students with undeclared majors and students on the autistic spectrum.

The purpose of SS&W is to provide a seamless continuum of services that support each student's academic achievement and holistic growth.

Prior to the restructuring, students with an undeclared major all had a single advisor; this model made it difficult to provide individualized attention to each student. Additionally, the number of students with documented disabilities has increased considerably in the past five years. This includes an increase in students on the autistic spectrum. Often these students struggle to understand the complexities of social relationships and expectations both inside and outside the classroom.

In order to meet the needs of a broader range of students, the role of Wellness Center Counselor was redefined with the following parameters: working from a brief therapeutic model of six sessions per student per academic year; serving as Academic Advisor to an assigned group of undeclared students; and provision of life skills coaching for students on the autistic spectrum who are referred by the Disability Resource Center. The integration of services began in August 2011. The change in the role of Counselor will be implemented in August 2012.

In Health Services, Nurse Practitioner has been the primary care provider for many years. Based on feedback from NPs who have served PLNU students over the past 30 years, the model of providing medical services has been modified. A Registered Nurse now coordinates all back office activities, including assisting students with outside referrals, following up with medical providers, and speaking with parents. This frees the Nurse Practitioner to focus on the provision of direct clinical services.

In addition to this significant organizational restructuring, the Offices of Strengths and Vocation, which was formed in 2010-2011, experienced tremendous growth in its provision of services to students. Two long-term employees retired and position descriptions were revised to reflect the need for developmentally targeted resources for students and the need for enhanced relationships with the external business community.

Intercollegiate Athletics entered into the first year of candidacy for NCAA Division II. Teams competed for the final season in the Golden State Athletic Conference of the NAIA.

Residential Life experienced significant turnover in Resident Directors at the end of 10-11, resulting in the hiring of five new RDs for 11-12. With these positions, we continued to combine the responsibilities of RD with Student Housing Coordinator for one position. We piloted the combining of RD with Outdoor Leadership Coordinator with a second position. Both of these positions are supported by an Assistant Resident Director.

There are numerous other highlights for 2011-2012 which are detailed in the attached Student Development Annual Report.