

## **STUDENT DEVELOPMENT ANNUAL REPORT AND PLAN**

Beginning in 2008-2009 academic year, all Student Development departments are required to submit an annual report and plan. These reports review the accomplishments and assessment activities throughout the year and the plans for continuous improvement for the upcoming year.

The annual reports contain:

- 1) STATEMENT OF PURPOSE** – Department’s purpose or mission statement
- 2) PROGRAM DESCRIPTION** – A one or two paragraphs summarizing: “How your program responds to the needs of students”; “Who is the target population?” and “What is the program rationale?”
- 3) AREAS OF IMPACT** – Program Outcome Domain(s), type of assessment data, and the linkages between student development outcomes, and type of assessment used to collect data.
- 4) SUMMARY OF PROGRAM IMPACT** -summarize how well the program addressed purpose or mission (think in terms of “teach, shape, and send”)
- 5) GROWTH AND DEVELOPMENT PLANS** – Describe plans for growth and development of program(s) in your area based on assessment, observation, qualitative data, and/or research)

## **STUDENT DEVELOPMENT STUDENT FOCUSED OUTCOME DOMAINS**

- 1) Retention:** Pursues and completes a degree at PLNU
- 2) Engagement:** Develops a significant connection to relationships and participates in programs at PLNU which enhance personal development, facilitate learning, and result in retention
- 3) Social / Emotional:**
  - Develops and maintains mutually rewarding relationships with friends and colleagues at PLNU
  - Considers others’ points of view and seeks involvement with others different from oneself
  - Manages emotions in a manner which facilitates personal growth and relationships with others
- 4) Physical:** Chooses behaviors and environments that promote health
- 5) Spiritual:**
  - Grapples with and clarifies personal faith
  - Experiences multiple relationships and opportunities in which Christian values are explicit
- 6) Occupational/Career:**
  - Maintains or exceeds academic standards necessary to achieve a degree at PLNU

- Utilizes campus resources as part of career exploration
- Makes connection between classroom and co-curricular learning
- Develops skills to seek employment or advanced education beyond graduation

**7) Leadership:**

- Serves in a leadership capacity in a student organization
- Develops a personal leadership philosophy and style that is consistent with a Wesleyan perspective of service to others

**8) Student Learning:** Participates in experiential programs such as student government, peer education, and resident advising, which facilitate experimentation, skill development, and multiple levels of learning