



**TEMPLATE**

**STUDENT  
DEVELOPMENT  
ANNUAL REPORT**

**2014 – 2015**

## **Introduction & Summary**

By Dr. Cay Smith, Vice President for Student Development  
<Includes how to read this report/structure and outline>

## Mission Statement

Student Development at PLNU champions the holistic, God-inspired potential of each student by facilitating multiple engagement opportunities to learn, grow and serve.

## Theme for 2014-2015

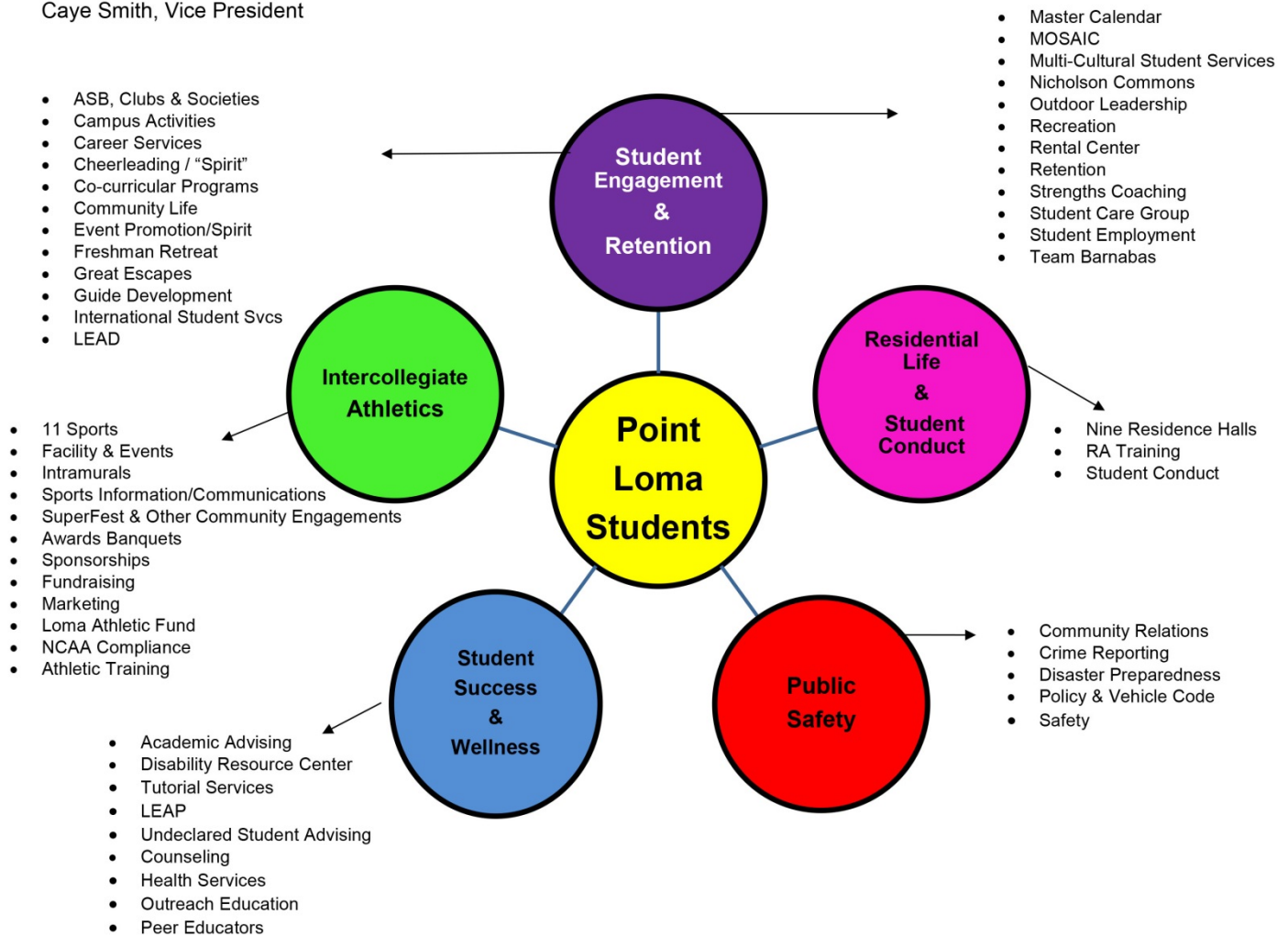
We locate our identity in Christ, and ground our work in mission.

## Overview

Student Development is composed of five administrative units: Student Engagement and Retention, Residential Life and Student Conduct, Public Safety, Intercollegiate Athletics, Student Success and Wellness. Each of these units is individually reviewed and assessed in this report (p.-)

### Student Development Org Chart

Caye Smith, Vice President



## Intended Learning Outcomes by Administrative Unit

	Cognitive Complexity			Knowledge Acquisition, Integration & Application				Humanitarianism & Civic Engagement				Interpersonal & Intrapersonal Competence				Practical Competence							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
Student Development Admin Unit																							
Student Engagement and Retention (p.)																							
Residential Life and Student Conduct (p.)																							
Public Safety (p.)																							
Intercollegiate Athletics (p.)																							
Student Success & Wellness (p.)																							

**Use of Evidence** <If there are any overall student development adjustments for 2014-2015 that won't be contained in the larger report, insert here. This includes any plans overall assessment we will be doing next year – i.e. looking at institutional data>

**Areas of Distinction** <Each administrative unit has the opportunity to complete this in their report. If you would like to combine these here or pull a few out, they can go here.>



**TEMPLATE**

Administrative Unit  
**ANNUAL REPORT**

**2014 - 2015**

# Administrative Unit

## Mission Statement

**Program Overview** <Insert a brief summary of AU>

## Intended Learning Outcomes by Program

	Cognitive Complexity		Knowledge Acquisition, Integration & Application				Humanitarianism & Civic Engagement				Interpersonal & Intrapersonal Competence				Practical Competence								
AU Areas or Programs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23

## Use of Evidence

<If your AU has some evidence/data that won't be provided in the individual program reports, please place or reference it here. Then provide text for any changes for 2015-2016 in the AU that won't be provided in the program reports. Finally, outline at least one area that your AU will assess for next year and how you will assess it.>

## Areas of Distinction

<Highlight Areas of Distinction for your AU>

# <Program/Office Area>

**Mission Statement** <Insert here if applicable. Not required>

**Overview** <Insert a brief summary of program/area/office>

**Intended Learning Outcomes** <List your program name in the left column. If your office area has multiple programs, list them in separate rows. Then please place an “X” in each learning objective that program meets (see key). It is NOT expected that your program meets every single learning outcome>

Programs	Cognitive Complexity			Knowledge Acquisition, Integration & Application				Humanitarianism & Civic Engagement				Interpersonal & Intrapersonal Competence				Practical Competence								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	

## Evidence of Learning

<Under each category of learning objectives (below), describe how the program(s) meets that objective. Please use the language of the individual learning outcomes as well as how you know those outcomes where me - reference observation, reflection papers, surveys, reports, etc that might show that outcome. It is NOT expected that you should now create an assessment tool or survey to show this. If you reference quantitative data, please attach it as an appendix and reference it. >

**Cognitive Complexity**

**Knowledge Acquisition, Integration, and Application**

**Humanitarianism & Civic Engagement**  
**Interpersonal and Intrapersonal Competence**

## **Practical Competence**

### **Use of Evidence of Learning**

<Analyze your evidence and supporting data of you programs written above. Discuss any changes, goals, or objectives you have next year based on that data. Finally, outline at least one area that you or your AU will assess for next year and how you will assess it.>

### **Areas of Distinction**

<List and describe an areas of distinction>