

Categorized within The Council for the Advancement of Standards in Higher Education (CAS) domains[1], the twenty three Student Development Learning Outcomes are aligned with the PLNU mission, vision, and core values statements and the Institutional Learning Outcomes

<b>PLNU Institutional Learning Outcomes</b>	<b>Learning,</b> informed by our faith in Christ		<b>Growing,</b> in a Christ-centered faith community		<b>Serving,</b> in a context of Christian faith
<b>CAS Domains</b>	<b>Cognitive Complexity</b>	<b>Knowledge Acquisition, Integration, and Application</b>	<b>Interpersonal and Intrapersonal</b>	<b>Practical Competence</b>	<b>Humanitarianism and Civic Engagement</b>
<b>Student Development Learning Outcomes</b>	1= Engage with others in constructive ways	4= Uses experience and other sources of information to create new insights	12= Pursuit of knowledge is integrated with beliefs, values, and action	19= Sets and pursues individual goals	8= A willingness to engage with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds
	2= Assess assumptions and considers alternative perspectives and solutions	5= Seeks new information to solve problems	13= Manages conflict constructively	20= Speaks and writes coherently and effectively	9= Demonstrates capacity to engage with the complexities of daily life in the global community
	3= Openness to new ideas and perspectives	6= Makes connections between curricular and co-curricular learning	14= Gains holistic awareness of self (including emotional, social, occupational, physical, intellectual, and spiritual)	21= Uses technology ethically and effectively	10= Participation in service/volunteer activities

		7= Engages in experiential activities in preparation for the workforce	15= Practices self-efficacy	22= Demonstrates leadership skills	11= Participates in relevant governance systems
			16= Works collaboratively with others	23= Demonstrates effective stewardship of resources	
			17= Demonstrates civility when engaged in controversy		
		18= Demonstrates that self-interest is balanced by a sense of social responsibility			