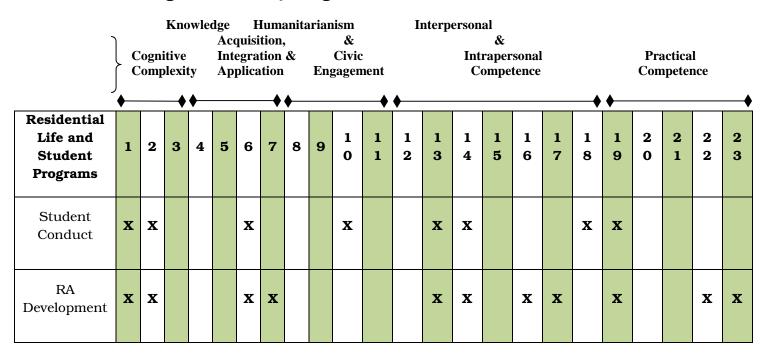
Residential Life

Intended Learning Outcomes by Program



Learning Outcomes Mapped to CAS Standards

- **PLO1: Cognitive Complexity** Engages with others in constructive ways, assessing assumptions and considering alternative ideas, perspectives and solutions.
 - 1= Engage with others in constructive ways
 - 2= Assess assumptions and considers alternative perspectives and solutions
 - 3= Openness to new ideas and perspectives
- **PLO2: Knowledge, Acquisition, Integration, & Application** Seeks new information and uses co-curricular and curricular experiences to integrate knowledge with beliefs, values, and actions.
 - 4= Uses experience and other sources of information to create new insights
 - 5= Seeks new information to solve problems
 - 6= Makes connections between curricular and co-curricular learning
 - 7= Engages in experiential activities in preparation for the workforce
- **PLO3: Humanitarianism & Civic Engagement** Engages in humanitarianism & civic engagement, showing a willingness to engage with individuals from a variety of abilities, cultures, ethnicities, and socio-economic backgrounds.
 - 8= A willingness to engage with individuals from a variety of abilities, cultures, ethnicities, and socioeconomic backgrounds
 - 9= Demonstrates capacity to engage with the complexities of daily life in the global community
 - 10= Participation in service/volunteer activities
 - 11= Participates in relevant governance systems
- **PLO4: Interpersonal & Intrapersonal Competence** -Gains holistic awareness of self (including emotional, social, occupational, physical, intellectual, and spiritual) and practices self-efficacy.
 - 12= Pursuit of knowledge is integrated with beliefs, values, and action
 - 13= Manages conflict constructively
 - 14= Gains holistic awareness of self (including emotional, social, occupational, physical, intellectual, and spiritual)
 - 15= Practices self-efficacy
 - 16= Works collaboratively with others
 - 17= Demonstrates civility when engaged in controversy
 - 18= Demonstrates that self-interest is balanced by a sense of social responsibility
- **PLO5: Practical Competence** Engages in practical skill-building experiences in preparation for one's vocation.
 - 19= Sets and pursues individual goals
 - 20= Speaks and writes coherently and effectively
 - 21= Uses technology ethically and effectively
 - 22= Demonstrates leadership skills
 - 23= Demonstrates effective stewardship of resources