

## **Community Ministries Use of Evidence of Student Learning – AY 2018-2019**

The program evaluation and assessment occurred at the end of the academic year. Each student leader completed an informal, short answer evaluation of their leadership experience, as well as the formal assessment. This is the seventh year that three assessment questions were included. For this seventh year, we returned to hand-written assessments rather than gathering info electronically via Google form. We noted in 2017-2018 that students gave very short answers when typing versus writing their responses. The criteria of success was met for Questions 1 & 2 (*75% of the students will be at the proficient or advanced level overall*). Additionally, the criteria of success for engagement goals (per Board Policy Manual) was met for undergraduate student population engagement with 22% participation (*engagement of at least 10% of the traditional undergraduate student body*).

The Community Ministries staff noted that the previous years' concerns regarding leadership training and components necessary for effective ministry execution (Questions 1 & 2) are improving, but continue to seek improvement for maximum proficiency. These issues will continue to be addressed during the initial training week, weekly meetings, and one-on-one trainings, with ongoing opportunities to shadow current leaders, update ministry handbooks, and streamline logistical issues. With these incremental improvements each year, the team hopes the training will become more comprehensive for all learning abilities and leadership levels. Additional mentoring opportunities such as meeting with each ministry team during the initial training week, again after one month into the semester, and incorporating an evaluation and pre-assessment at the end of the first semester will help to boost the proficiency level of the student leaders. Each leader met with the director early in the spring semester to check in regarding any issues in order to catch any areas that needed improvement.

The team's concern from the previous year's results noted that the language for the questions was limiting, along with the space for answers on the Google form (though unlimited, the design made it *seem* limited). The result was changing the wording for each question slightly ("Describe in detail" versus "Briefly describe") so that the students did not perceive any limitations when answering the questions. As noted by the higher scoring in *Proficient* and *Advanced* areas, this slight tweak seemed to have provided a better understanding of each student's leadership abilities.

For AY19-20, the team will plan to add a fourth question to address the *Spiritual Development Student Learning Outcome* highlighting our value for diversity in the Christian community (currently being finalized: *e. be able to express the value of diversity in community, engagement and leadership as a full reflection of the kingdom of God*).

### **Community Ministries Organizational Chart**

Student Ministries Director Team:			
Student Ministries Intern, Homeless Ministries Core Group Director, Tutoring & Mentoring Ministries Core Group Director, Visiting & Creative Ministries Core Group Director			
Student Ministries Intern	<i>Homeless Ministries</i>	<i>Tutoring &amp; Mentoring Ministries</i>	<i>Visiting &amp; Creative Ministries</i>
	Beacon of Light Leaders	ALIMA Leaders	Agape Leader
	Bread of Life Leaders	Kids @ Heart: Iglesia Presbyteriana Leader	Beloved Leader
	Bridge Project Leaders	THRIVE Leaders	Elderly Outreach Leaders
	Surf & Serve Leaders	Reality Changers Leaders	Master's Hands Leaders
	Wednesday Night Outreach Leaders		