

Chapel Assessment 2017/2018

Survey Development

Towards the end of Spring 2017 through the Fall semester of 2017 there was a group tasked with Theme 3 from the strategic plan which has direct correlation to Chapel Assessment.

Strategic Plan--Mary Paul and Rebecca Laird, shepherds

Members of committee: Vic Labenske, George Williamson, Melanie Wolf, Nancy Pitts, Rebecca Laird and Mary Paul

The first meeting was March 24, 2017

A Google Form for interactions, input and process was created: "strategic plan theme 3"

The assignment description for Theme 3:

Definition of Theme Three: Spiritually vital people whose lives and identities are grounded in Christ

Task: Help students to develop a value for corporate worship and active communal participation in the community of faith by chapel practices. This also has as a goal the demonstration of the centrality of chapel and other worship experiences to our educational mission.

Information: Chapel outcomes for assessment are to "practice Christian Worship" and "articulate value of corporate worship." How might we use these outcomes in prompts to help students make the connections we seek?

A rough draft of questions was created by the committee. There was much discussion of locating the survey in various settings; Gen Education classes, capstone classes, GE survey. In addition the question was how this survey would be best administered and who would collect the data.

This conversation ultimately engaged some helpful input from the Institutional Research team. The attached form is the "Chapel Survey Draft" created in *Qualtrics* by Institutional Research. This form was developed with the help of Karen Lee and Brent Goodman along with an offer to administer and collect data.

The following considerations/questions need to be answered to prepare for implementation:

- With a new chaplain overseeing the chapel experience it seems expedient to have him review these questions and provide input
- How often does this survey need to be administered to the undergraduate population
- What kind of incentives are considered necessary
- The questions in the survey help in overall assessment but there would still need to be areas of student feedback regarding programming: Those questions will probably be more programmatic input and provide direction. Are those best done separately or as an addendum to the Qualtrics

Survey? Should all of that information be located in the assessment information provided for the wheel or housed elsewhere?

Program Changes in 2017-2018

Chapel Preaching Team: In review of the job description for Chaplain there was an overall sense that with the increased diversity of the student body it was time to make a shift in expectation. Rather than have a chaplain be the singular preaching voice we would ask the chaplain to be a predominant voice but also ones that creates a chapel preaching team with diverse voices. This was perceived to be able to provide connection with a greater number of students.

Fall of 2017: The chapel preaching team was: Mary Paul (VP for Spiritual Development), Alexis De La Mora (Chapel Intern), Esteban Trujillo (Associate Director of International Ministries) and Danny Kim (staff member from OSV)

Spring of 2018: Mary Paul, Alexis De La Mora, Esteban Trujillo and Kara Lyons-Pardue (Faculty member from STCM)

The feedback from students was very positive regarding this new approach. In the Spring of 2018 the position of Chaplain/Director of Chapel Programming was filled by Esteban Trujillo.

The plan moving forward would be to continue with the chapel preaching team model. It will be made up of : VP for Spiritual Development, Chapel Intern, Chaplain and a staff or faculty person.

CHAT Team: In response to the increased diversity of the student body it was determined that we needed to have regular formal feedback from a greater number of students. The decision was made to create a CHAT team (Chapel Advisory Team). This team was made up of students from several Mosaic Clubs, Athletics, RD's and various other campus groups. The chapel planning team met with this group the first week of every month. Their feedback was invaluable and also gave the message to a broad group of students regarding the Chapel Planning Team's desire to receive input from students.

Student Survey: In the Spring of 2018 a student survey was created to receive feedback on various aspects of Spiritual Development's programming.

1513 students responded. The incentive was chapel credit and a 5 gift cards that were drawn randomly.

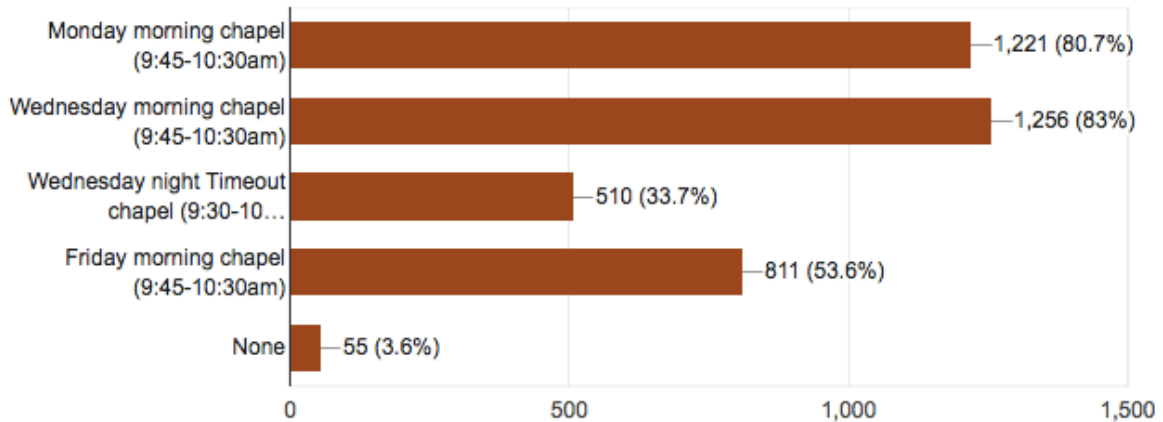
The feedback while helpful was not overall surprising. We also realized asking what the student would like "more" of didn't really provide us a sense of value over what is already being offered.

The attached document, "2018 Spiritual Development/chapel section" provides the data we collected.

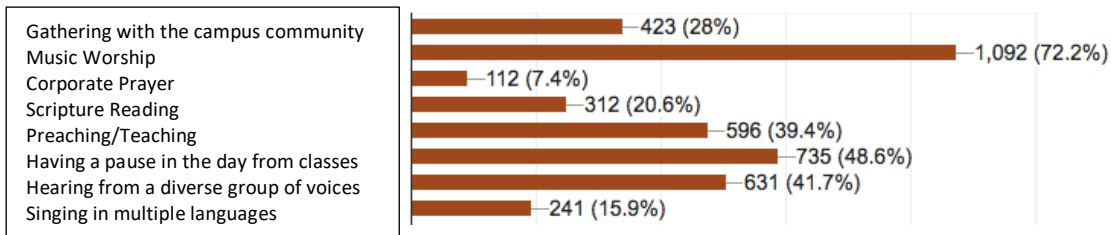
Spiritual Development Chapel Survey 2018 Responses

Which weekly chapels do you generally attend? (Check all that apply)

1,513 responses

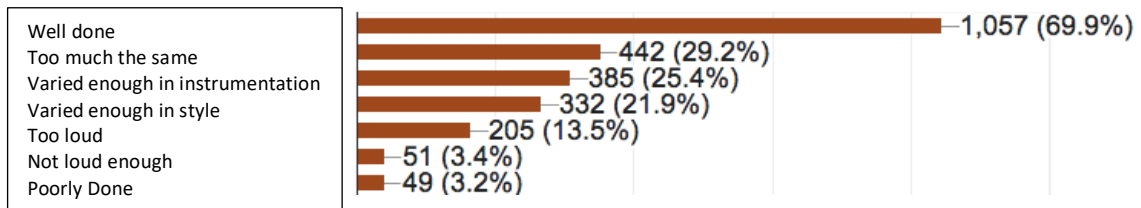


Which aspects of chapel do you feel encourage your spiritual growth? (Check all that apply)

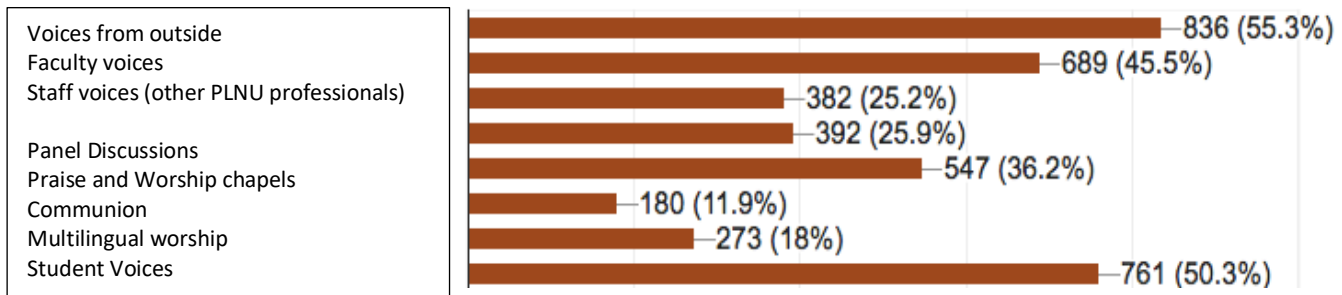


Generally speaking, I feel the music in chapel is... (Check all that apply)

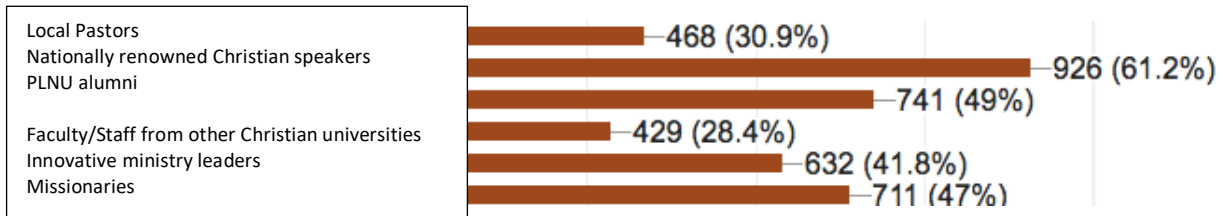
1,513 responses



What would you like to see more of in chapel? (Check all that apply)



Considering outside speakers, who would you value hearing from?



Default Question Block

Welcome to PLNU's Chapel Survey. Thanks for agreeing to participate!

This should take under 5 minutes of your time */** if incentive, then verbiage about amount-type**/*

*/** Something here about why we are asking students to do this ***/*

(ex. PLNU is exploring "why corporate worship matters" and greatly values your feedback.)

As you prepare to answer the following questions, please read the following definition of **corporate worship**:
Corporate worship is a gathering of people where together as a community we offer ourselves and our gifts to the glory of God and receiving God's grace in Christ through the power of the Holy Spirit that enables us to fulfill our Christian vocation to witness to love and serve our neighbors.

All of your responses will be strictly confidential. Your responses will go directly to PLNU's Office of Institutional Research and will only be reported out in aggregate.

Please rate the following aspects of (corporate) worship in chapel in terms of the amount of relevance to your Christian life:

	Minimal Relevance 1	2	3	4	High Relevance 5
Opportunities to hear from the scriptures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering of people for shared community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewal of faith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reminder of faith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in practices that are formational (i.e. prayer, singing, confession, communion, baptism, fellowship, service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there other aspects of (corporate) worship in chapel that have had relevance to your Christian life other than those listed above? If so, please describe:

Please rate the following aspects of (corporate) worship in chapel in terms of how much they enhance (connect/challenge/deepen) your academic studies:

	Minimal Enhancement 1	2	3	4	High Enhancement 5
Opportunities to hear from the scriptures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering of people for shared community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewal of faith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reminder of faith	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Minimal Enhancement 1	2	3	4	High Enhancement 5
Participation in practices that are formational (i.e. prayer, singing, confession, communion, baptism, fellowship, service)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are there other aspects of (corporate) worship in chapel that enhance (connect/challenge/deepen) your academic studies other than those listed above? If so, please describe:

To what extent has corporate worship deepened your understanding about the Christian faith?

Very Little 1	2	3	4	Very Much 5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else about the value of corporate worship in chapel that you'd like us to know?

Thank you for taking the time to complete our survey.

For questions about the survey please contact Brent Goodman, Director of Institutional Research, (619) 849-2371 or BrentGoodman@pointloma.edu