

**Questions for 2014-15 Discipleship Ministries Leaders:**

In Discipleship Ministries, the common student leadership questions will be asked in the following ways:

1. As you prepared to start and lead a small group this year, what practical steps did you take to begin your group?
2. Through your experience in Discipleship Ministries, what have you learned about yourself and about using your gifts to lead your peers?
3. Please choose one spiritual discipline we have looked at this year and explain its relevance and what it offers the spiritual life.

Students will assess their ability to lead a small group meeting and look at the impact their leadership position had on their personal and spiritual growth. The students will be asked these questions on a written self-assessment and their answers were compiled and assessed.

## 2014-15 Results:

### Questions for 2014-15 Leaders:

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Students assessed their ability to lead a small group meeting and the impact that leadership position had on their personal and spiritual growth. The students were asked these questions on a written self-assessment and their answers were compiled and assessed.

Of the 104 responses to the 3 questions, we found the following:

- 35% of D group leaders were advanced
- 30% of D group leaders were proficient
- 27% of D group leaders were basic
- 12% of D group leaders were below basic

We had a total of 36 responses out of 40 possible participants (90% response rate). The questions were asked on a self assessment survey. The assessment of the answers was done by the Discipleship Ministries Director and Program Assistant.

#### Criteria Used for Assessment

We were looking for the ability to identify important aspects of a successful group meeting. For example, for them to give multiple steps/ aspects of preparing. We counted the steps or aspects they came up with for the first question (*As you prepared to start and lead a small group this year, what practical steps did you take to begin your group?*) and categorized from there. Most students could name 3-4 steps/aspects (read a passage, write lesson, pray, plan an aspect of fellowship, prepare for discussion, journal, discuss with others, etc.) For 4 or more components, we coded them *advanced*. For 3-4: *Proficient*, for 2-3: *basic* and for 1-2: *below basic*.

For the next question (*Through your experience in Discipleship Ministries, what have you learned about yourself and about using your gifts to lead your peers?*) we looked for an ability to articulate a specific experience that connected to an area of personal growth. Responses that identified an experience and then tied that experience to an impactful internal change or

realization with details were coded as *advanced*, those who could identify both with little or minor detail were coded as *proficient*, those who could identify the experience OR the learning were coded as *basic*, narratives without any explanation as to the significance or answers that simply listed broad ideas were coded as *below basic*.

For the last question (*Please choose one spiritual discipline we have looked at this year and explain its relevance and what it offers the spiritual life*) we looked for the ability to name a specific spiritual discipline and the ability to give a description of either the practice as an idea or in terms of personal impact.