## **2013-2014 Community Ministries Assessment**

Responses:  • Total Student Ministries Leaders: 35  • Total Leaders that Responded: 32 ( <i>Note:</i> 31 on Questions #1 & 2, 24 on Question #3)  • Response Rate: (91%)	Rating Overview:  Below Basic: 4 (5%)  Basic: 59 (69%)  Proficient: 21 (24%)  Advanced: 2 (2%)
ASSESSMENT QUESTIONS	SCORING
Describe, outline, and/or list the important components necessary to effectively plan and execute your ministry.	<ul> <li>Below Basic: 2 (7%)</li> <li>Basic: 23 (74%)</li> <li>Proficient: 5 (16%)</li> <li>Advanced: 1 (3%)</li> </ul>
Briefly describe one event from the year that shaped your approach to leadership. What did you learn?	<ul> <li>Below Basic: 2 (6%)</li> <li>Basic: 25 (81%)</li> <li>Proficient: 4 (13%)</li> <li>Advanced: 0 (0%)</li> </ul>
Articulate the connection between Christian faith and service.	<ul> <li>Below Basic: 0 (0%)</li> <li>Basic: 11 (46%)</li> <li>Proficient: 12 (50%)</li> <li>Advanced: 1 (4%)</li> </ul>

## **Community Ministries Assessment Rubrics**

QUESTION 1: Describe, outline, and/or list the important components necessary to effectively plan and execute your ministry.  Responses will be rated according to the category that holds the majority of matching criteria.						
Below Basic	Basic	Proficient	Advanced			
<ul> <li>Vague detail given</li> <li>0-1 of following items referenced:         <ul> <li>Host site communication</li> <li>Participant communication</li> <li>Co-leader communication</li> <li>Recruitment</li> <li>Forethought and attention to details</li> <li>Prayer and spiritual preparation</li> <li>Time spent planning out site visit</li> <li>Participation in regular Community Ministries programming (leader meeting, core group activities, weekly ministry, retreats, ministry fairs, etc.)</li> </ul> </li> </ul>	<ul> <li>Few details given</li> <li>2-3 of following items referenced:         <ul> <li>Host site communication</li> <li>Participant communication</li> <li>Co-leader communication</li> <li>Recruitment</li> <li>Forethought and attention to details</li> </ul> </li> <li>Prayer and spiritual preparation</li> <li>Time spent planning out site visit</li> <li>Participation in regular Community Ministries programming (leader meeting, core group activities, weekly ministry, retreats, ministry fairs, etc.)</li> </ul>	<ul> <li>Several details given</li> <li>3-4 of following items referenced:         <ul> <li>Host site communication</li> <li>Participant communication</li> <li>Co-leader communication</li> <li>Recruitment</li> <li>Forethought and attention to details</li> </ul> </li> <li>Prayer and spiritual preparation</li> <li>Time spent planning out site visit</li> <li>Participation in regular Community Ministries programming (leader meeting, core group activities, weekly ministry, retreats, ministry fairs, etc.)</li> </ul>	<ul> <li>Many details given</li> <li>4+ of following items referenced:         <ul> <li>Host site communication</li> <li>Participant communication</li> <ul> <li>Co-leader communication</li> <li>Recruitment</li> <li>Forethought and attention to details</li> <li>Prayer and spiritual preparation</li> <li>Time spent planning out site visit</li> <li>Participation in regular Community Ministries programming (leader meeting, core group activities, weekly ministry, retreats, ministry fairs, etc.)</li> </ul> </ul></li> </ul>			

	QUESTION 2: Briefly describe one event from the year that shaped your approach to leadership. What did you learn?						
	Responses will be rated according to the category that holds the majority of matching criteria.						
Below Basic			Basic		Proficient		Advanced
•	Event is described with vague detail	•	Event is described with few details	•	Event is described with several details	•	Event is described with many details
•	Event is not representative of Community Ministries Leadership lesson insufficiently articulated	•	Event is slightly representative of Community Ministries Leadership lesson slightly articulated	•	Event is generally representative of Community Ministries Leadership lesson generally	•	Event is highly representative of Community Ministries Leadership lesson thoroughly articulated
•	Lasting effects of leadership development not probable	•	Lasting effects of leadership development slightly probable	•	articulated  Lasting effects of leadership  development mostly probable	•	Lasting effects of leadership development highly probable

QUESTION 3: Articulate the connection between Christian faith and service.  Responses will be rated according to the category that holds the majority of matching criteria.						
Below Basic	Basic	Proficient	Advanced			
Provides little evidence of her/his experience in service and does not connect experiences to Christian faith.	Evidence suggests involvement in service is generated from expectations, self-promotion, or social pressure rather than from a sense of Christian faith.	Provides evidence of experience in service and describes what she/he has learned about as it relates to a growing sense of Christian faith and its connection to Christian service.	Provides evidence of experience in service and describes what she/he has learned as it relates to a reinforced and clarified sense of Christian faith and its connection to Christian service.			

Rubric: (Template used: AAC& U Civic Engagement – Identity & Commitment)