

## Discipleship Ministry Leadership Rubric

**QUESTION 1: Describe, outline, or list the important components of serving as a D Group leader, including the planning and leading of the weekly D Group meeting.**

*Responses will be rated according to the category that holds the majority of matching criteria.*

<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<ul style="list-style-type: none"> <li>• Vague detail given</li> <li>• 0-1 of following items referenced:               <ul style="list-style-type: none"> <li>○ Communication/relationship with potential D group attendees</li> <li>○ Investment in one's own personal spiritual growth</li> <li>○ Time spent planning out actual group meeting/lesson</li> <li>○ Consulting Scripture or other resources in preparation for D Group meeting</li> <li>○ Prayer</li> <li>○ Participation in regular Discipleship Ministries programming (leader meeting, retreats, etc.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Few details given</li> <li>• 2-3 of following items referenced:               <ul style="list-style-type: none"> <li>○ Communication/relationship with potential D group attendees</li> <li>○ Investment in one's own personal spiritual growth</li> <li>○ Time spent planning out actual group meeting/lesson</li> <li>○ Consulting Scripture or other resources in preparation for D Group meeting</li> <li>○ Prayer</li> <li>○ Participation in regular Discipleship Ministries programming (leader meeting, retreats, etc.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Several details given</li> <li>• 3-4 of following items referenced:               <ul style="list-style-type: none"> <li>○ Communication/relationship with potential D group attendees</li> <li>○ Investment in one's own personal spiritual growth</li> <li>○ Time spent planning out actual group meeting/lesson</li> <li>○ Consulting Scripture or other resources in preparation for D Group meeting</li> <li>○ Prayer</li> <li>○ Participation in regular Discipleship Ministries programming (leader meeting, retreats, etc.)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Many details given</li> <li>• 4+ of following items referenced:               <ul style="list-style-type: none"> <li>○ Communication/relationship with potential D group attendees</li> <li>○ Investment in one's own personal spiritual growth</li> <li>○ Time spent planning out actual group meeting/lesson</li> <li>○ Consulting Scripture or other resources in preparation for D Group meeting</li> <li>○ Prayer</li> <li>○ Participation in regular Discipleship Ministries programming (leader meeting, retreats, etc.)</li> </ul> </li> </ul>

**QUESTION 2: Briefly describe one event from the year that shaped your approach to leadership. What did you learn?**

*Responses will be rated according to the category that holds the majority of matching criteria.*

<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<ul style="list-style-type: none"> <li>• Event is described with vague detail</li> <li>• Leadership lesson insufficiently articulated</li> <li>• Lasting effects of leadership development not probable</li> </ul>	<ul style="list-style-type: none"> <li>• Event is described with few details</li> <li>• Leadership lesson slightly articulated</li> <li>• Lasting effects of leadership development slightly probable</li> </ul>	<ul style="list-style-type: none"> <li>• Event is described with several details</li> <li>• Leadership lesson generally articulated</li> <li>• Lasting effects of leadership development mostly probable</li> </ul>	<ul style="list-style-type: none"> <li>• Event is described with many details</li> <li>• Leadership lesson thoroughly articulated</li> <li>• Lasting effects of leadership development highly probable</li> </ul>

**QUESTION 3: Please choose one spiritual discipline we have looked at this year and explain its relevance and what it offers the spiritual life.**

*Responses will be rated according to the category that holds the majority of matching criteria.*

<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<ul style="list-style-type: none"><li>• Student states either the relevance or fruit of the spiritual discipline in the spiritual life but not both.</li></ul>	<ul style="list-style-type: none"><li>• Student states both the relevance and fruit of the spiritual discipline in the spiritual life.</li></ul>	<ul style="list-style-type: none"><li>• Student discusses in detail/analyzes both the relevance and fruit of the spiritual discipline in the spiritual life.</li></ul>	<ul style="list-style-type: none"><li>• Student discusses in detail/analyzes with greater depth and clarity both the relevance and fruit of the spiritual discipline in the spiritual life.</li></ul>

*\*Rubric: (Template used: Ethical Reasoning – Ethical Self-Awareness)*