

@Point Loma Nazarene University

Traditions & Encounters: World Cultures to 1500

HIS 1010, Section 1

3 Credit Hours,

TTH 8:00-9:15, Colt Hall Forum

Spring 2020 – 16 Weeks

(January 14 to May 8, 2020)

PLNU Mission- To Teach ~ To Shape ~ To Send:

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FE Mission & Course Description:

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

Welcome to Traditions and Encounters: World Cultures to 1500! This course traces the development of the world's major civilizations from the earliest times to approximately 1500, examining key historical themes in a chronological way. The course challenges students to think, to analyze factors that caused change, to trace long-term trends in social, political, and economic life, to explain why events turned as they did, and to evaluate conflicting interpretations of facts.

Course Honor Code:

The student of History is honorable in conduct, honest in word and deed, dutiful in study, and respectful of others. Through education, the student of History rises to wisdom (faith, knowledge, reason, discernment, and self-governance).

Instructor and Contact Information:

Mrs. Gayle Sollfrank, M.A.

E-mail: gsollfra@pointloma.edu or the course Inbox.

Phone: 619-849-2665 (office)

Course Location: Colt Hall Forum & Resources on Canvas

Office Hours: I am in the office M-F from 12:00-2:00: Bond Academic Dean's Center (Lower Level). Feel free to stop by or make an appointment.

Semester Schedule:

SPRING SEMESTER 2020	
Residence Halls Open (Noon)	Jan 12
New Student Orientation	Jan 13
Spring 2020 Semester & Quad I Classes Begin (Monday Schedule)	Jan 14
Martin Luther King Jr. Day (No Classes)	Jan 20
Priority Online Registration for Summer 2020	Jan 20-31
Last Day to Add Quad I Classes	Jan 21
Last Day to Add Semester Classes	Jan 24
Spiritual Renewal Week	Feb 3-7
Last Day to Drop Quad I Classes	Feb 7
Last Day to Apply for May Graduation	Feb 14
Quad I Classes End	Mar 3
Quad II Classes Begin	Mar 4
Board of Trustees Spring Meeting	Mar 5-6
Residence Halls Close (Noon)	Mar 7
Spring Break (No Classes)	Mar 9-13
Residence Halls Open (Noon)	Mar 15
Last Day to Add Quad II Classes	Mar 17
Mid-Semester Grades Distributed	Mar 17-18
Quad I Grades Due	Mar 20
Last Day to Drop Semester Classes	Mar 27
Last Day to Drop Quad II Classes	Apr 1
Priority Online Registration for Fall 2020	Apr 2-17
Easter Recess (No Classes)	Apr 9-13
Classes End*	May 1
Final Examinations	May 4-8
Residence Halls Close (3 p.m.)	May 10
Spring Semester & Quad II Grades Due	May 17

**Semester Officially Ends on May 8*

Class Dates to Note:

First Day of Class:	January 16
PSA 1 Due:	February 27
Mid-Term Exam:	March 3
Documentary Commentary: (No In-Class Meeting)	March 5
Spring Break – No Class:	March 9-13
Easter Break – No Class:	April 9-13
PSA 2 Due:	April 30
Final Exam:	Thursday, May 7 @ 7:30 a.m.



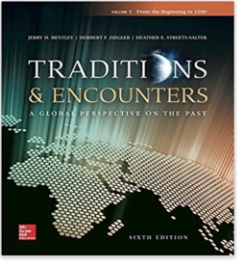
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Required Texts and Materials:

Textbook:

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Additional Resources:

Readings:

Any additional readings related to class discussions are handed out in class and/or posted in the course website under the particular week in which they occur.

PLNU Library Resources:

Ryan Library Resources has links to research databases (EBSCO, Hoover's Online, JSTOR, etc.) and formatting guides (APA, MLA, and Chicago).

Course Web Links:

The EXTRA Resources tab located on the course web site homepage contains many helpful links for this class.

Weekly Assignments:

Weekly assignments are listed on the syllabus. Additional work may also be assigned and will be distributed by the instructor.

Students should follow all instructions written in the syllabus and given in class.

Regarding the workload, plan to spend approximately 2.5 hours per week in class and 3-5 hours per week on the reading and assignments related to the course. Obviously, students work at their own pace, so this is only an approximate amount of time per week.

Foundational Explorations Learning Outcome 2C:

Students who complete this FE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

Foundational Explorations Program Learning Outcomes	Course: Student Learning Outcomes	Assessments:
<p>*Critical Thinking Skills: Analyze significant primary texts concerning early world civilizations.</p>	<p>Students shall...</p> <ul style="list-style-type: none"> - build communication skills through written assignments and small group discussions - learn to use the historical method of inquiry to explore and develop their own answers to complex historical problems. - develop research skills through using different modes of inquiry based upon critical thinking skills and clear learning outcomes. 	<p>Participation points for attendance and active, meaningful participation each class period</p> <p>Two Primary Source Analysis Papers and participate in interactive group activities utilizing their oral communication skills</p> <p>Reading Graphic Organizer completed once per week</p>
<p>*Critical Thinking Skills: Evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.</p>	<p>Students shall...</p> <ul style="list-style-type: none"> - develop informed perspectives on the historical development of cultures that focus on the interrelationships among institutions, values, and ideas. - explore the development and dissemination of various social and religious philosophies and the way in which political social and religious ideas and values are incorporated into social and political institutions. - evaluate the richness of various world cultures using primary sources, archaeological discoveries, and historical method of inquiry along with the empowerment of diversity in the classroom to gain the benefits of other points of view. 	<p>One Documentary Commentaries are required for this course, which allow students to evaluate historical periods and cultures and social and political ideas.</p> <p>Two Primary Source Analysis Papers help students to further evaluate and analyze historical periods, cultures, social and political ideas using primary sources and archaeological discoveries with the historical method of inquiry.</p> <p>The student will have added over 200 Key Terms to their understanding and analysis of ancient history. (Quizzes, Unit Exams, and Final Exams)</p> <p>Communicating important trends in ancient history will be done weekly through the Reading Graphic Organizer.</p>
<p>*Global Fluency Skills: Identify and analyze traditions of citizenship and governmental responsibilities to citizens.</p>	<p>Students shall...</p> <ul style="list-style-type: none"> - cultivate their understanding of the cultures, history, and lives of people throughout the world, appreciating diverse approaches to life and contextualizing their own experiences and cultures. - evaluate evidence and opinion in primary sources through the historical method of inquiry. Enhancement of written and verbal discourse is fostered through discussion, analysis, class activities, and essay writing assignments. 	<p>One Documentary Commentary is required for this course, which allows students to evaluate historical periods and cultures and social and political ideas.</p> <p>Two Primary Source Analysis Papers help students to further evaluate and analyze historical periods, cultures, social and political ideas using primary sources and archaeological discoveries with the historical method of inquiry.</p> <p>Communicating important trends in ancient history will be done weekly through the Reading Graphic Organizer.</p>
<p>*Communication Skills: Develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.</p>	<p>Students shall...</p> <ul style="list-style-type: none"> - Describe, analyze, and develop informed perspectives on the significance of important movements that have shaped the world's diverse cultures. 	<p>These outcomes will be assessed on the Reading Graphic Organizer in-class portion, Primary Source Analysis Papers, and Exams.</p>
<p>*Problem Solving Skills: Examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens.</p>	<p>Students in this course shall develop the ability to reflect critically on their own ways of understanding the world. Students are encouraged to draw connections between historical events and the contemporary world, and communicate their interpretations in class.</p>	<p>These outcomes will be assessed on the Reading Graphic Organizer, Primary Source Analysis Papers, in-class group work</p>

Course Policies:

Attendance & Participation Policy

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10% (percent) of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20% (percent), the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

It is expected that students will complete and submit the weekly assignments on the designated due date in accordance to the course assignment schedule and the syllabus.

- **Late assignments are assessed at 1 point per day beyond the due date. After 10 days, no late work is accepted. No exceptions, unless approved beforehand by the instructor.**
- For the mid-term and final, no early exam dates nor due date extensions will be approved.
- Incompletes will only be assigned in extremely unusual circumstances.

It is expected that students will participate through class attendance and other interactively-based assignments or projects in class.

- Failure to participate in or consistent late arrival to class will result in the mark of absence.
- **RGO In-Class Connect can only receive points if the student was in class to take the notes. (10 points as credit / no credit)**

Laptops: I strongly recommend not using laptops in class.

I strongly recommend not using laptops in class (unless research is required for in-class activity). The reasons are threefold:

- It is hard to not check other things, which impairs your learning. You most likely are not aware of the impairment, but the research is quite clear.
- Even if it doesn't impair your learning, it impairs others' learning.
- You write more but learn less. Writing your notes creates synthesis which increases your learning.

So, I am asking you not to use laptops unless you strongly prefer or need a laptop to take notes. In that case, talk to me, and we will make that work. The research articles related to each of these points are available on the Canvas class site. Using a tablet to take handwritten notes is OK, provided it is only used for note-taking.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students

may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Additional Notes:

- In writing research and analytical papers for a history class, it is essential to give proper acknowledgement to the source from which information is used whether that information is a direct quote, a paraphrase, or a summary of what the original author has written.
- How do I not plagiarize? The very best method of writing that avoids plagiarism is this: Read the source. THEN close the source. THEN write from memory. Check the source for spelling and dates. Cite the source.
- You are responsible to read the PLNU Academic Honesty Policies and Procedures located on the following page and also on this link:
https://catalog.pointloma.edu/content.php?catoid=18&navoid=1278#Academic_Honesty

PLNU Academic Accommodations Policy

If you have a diagnosed disability, please contact PLNU’s Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849- 2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

Extra Credit:

All assignments are required for the completion of this course.

There is only one extra credit assignment available for this course: Museum Visit. Details will be handed out in class and will also be available on Canvas. It is worth up to **20 points** and can be turned in at any point during the semester, but before Finals week.

Only 1 Museum / Exhibit Visit Reflection or Christian Practice Reflection is allowed for extra credit.

Grades:

Your grade for this course will be based on your performance in the following areas:

Activity:	Point Value:
Attendance & Participation in Class (approx. 10% of grade)	80
Reading Graphic Organizer (10 points HW and 10 points In-Class, 20 points each week – 12 weeks total)	240
Key Terms Quizzes (8 Quizzes @ 10 points each)	80
Documentary Commentary (1 @ 15 points)	15
Primary Source Analysis #1 (75 Points) and #2 (75 points)	150
Unit Practice Test (2 @ 15 points each)	30
Mid-Term Exam (1 @ 75 points)	75
Final Exam (1 @ 100 points)	100
TOTAL:	770

* NOTE: Students are responsible to routinely check the My Grades tab. Students are responsible for missing and/or late work. No notices are sent. Grades are updated the week after the due date, and because of this, if you turned in an assignment and no grade is posted, you must notify me soonest. The **original email or posting** must be forwarded with the assignment. Any questions about missing grades or any questions regarding assignments **must** be emailed to me by the end of the semester so that final grades can be calculated.

Grade Equivalents:

Letter Grade:	Percent Value:
A	94.0 – 100
A-	90.0 – 93.9
B+	87.0 – 89.9
B	83.0 – 86.9
B-	80.0 – 82.9
C+	77.0 – 79.9

C	73.0 – 76.9
C-	70.0 – 72.9
D+	67.0 – 69.9
D	60.0 – 66.9
F	59.9 and below
C	73.0 – 76.9
C-	70.0 – 72.9

Course Requirements & Descriptions:

Participation – In Class = 10% of grade

- See definition of attendance and participation starting on page 5.

Reading Graphic Organizer (12 @ 20 points each – Graded as Credit / No Credit)

- Students are required to submit a Reading Graphic Organizer once per week, and it must be submitted in hard copy.
- The Reading Graphic Organizer allows students to record ideas, feedback, questions, and new perspectives from their fellow classmates. (IC) This portion is to be completed in class, and it is worth **10 points as credit / no credit. No points will be awarded for this portion if the student was not in class.**

Multiple Choice on Canvas: Key Terms Quizzes (8 @ 10 points each)

- The short quizzes are Multiple Choice only, and they test your knowledge of Key Terms.
- Quizzes will be available in Canvas, and due in the weeks they are assigned. No late quizzes are accepted.

Documentary Commentary (15 points)

- The link to the documentary will also be made available on Canvas during the week it is assigned.
- The documentary commentary provides the student with the opportunity to assess the content of the documentary, as well as to assess their own learning experience as a result of watching it.

Primary Source Analysis Paper 1 & 2 (75 points each)

- Students are required to write two papers analyzing primary sources during the semester.
- Specifications on what to include and how to conduct an analysis of a Primary Source are outlined under **Primary Source Analysis Specifications**.
- **An assignment cannot be turned in twice in hopes of receiving a better grade.**

Unit Practice Tests (2 @ 15 points each – Unit 1 and Unit 3)

- The Unit Practice Tests are open RGO, essay exams given in Canvas. Plagiarism / cheating will result in a failing grade. (Turnitin.com will scan the responses.)
- No late exams are accepted, unless the student has received permission because of extenuating circumstances prior to the availability period for the exam and with proper evidence for the excuse.

Mid-Term Exam (75 Points)

- The Unit Exams are open RGO, essay exams. Plagiarism / cheating will result in a failing grade. It is a written exam. No laptops or phones allowed.
- No late exams are accepted, unless the student has received permission because of extenuating circumstances prior to the availability period for the exam and with proper evidence for the excuse.

Cumulative Final Exam (100 Points)

- The Final Exam is an open RGO, essay exam. Plagiarism / cheating will result in a failing grade. It is a written exam. No laptops or phones allowed.
- Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

*Job Readiness Skills are critically important for your success in your career / workplace when you graduate. Employees are looking for and hiring people with the following skills, and if you have these skills, you will be among those most ready and able to excel in your field:

Critical Thinking and Problem Solving:

- Identify relevant information and analyze data
- Restrain emotions during analysis
- Collaborate to develop and test possible solutions
- Adopt multiple perspectives and distinguish between fact and opinion

Global Fluency:

- Value differences and implement strategies for inclusion
- Interact effectively with people from diverse backgrounds
- Understand one's own biases and use that awareness to work to eliminate them

Communication Skills:

- Create written reports / papers
- Listen well
- Articulate clearly and accurately when speaking and writing

Teamwork & Collaboration Skills:

- Effectively communicate to define common goals
- Reach consensus on processes and solutions
- Work together to identify and utilize the strengths of each member.

NOTE: Students are responsible for reading this syllabus in its entirety. If there is anything that you do not understand regarding the course requirements, deadlines, examination dates etc., it is your responsibility to seek clarification as soon as possible. Missing assignment deadlines or failing in any other way to fulfill the requirements of this course cannot be excused by ignorance of those requirements.