

Spring 2020

MTH1031 (1 unit) Computer Aided Calculus

Lab T 7:30-9:25 LW213

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Textbook: Calculus 8th edition by James Stewart

Other Materials: Python 3.X (Anaconda is a good source for this and compatible packages)

Course Description

Introduction to the use of a computer algebra system to complement the knowledge of calculus.

Prerequisites

MTH 144 or a score of 3 or higher on AP 114 or AP 115.

Course Learning Outcomes

- Students will be able to demonstrate facility with analytical concepts.
- Students will be able to use technology to solve problems.
- Students will be able to speak about their work with precision, clarity and organization.
- Students will be able to write about their work with precision, clarity and organization.
- Students will collaborate effectively in teams.
- Students will be able to identify, locate, evaluate, and effectively and responsibly use and cite information for the task at hand.
- Students will be able to gather relevant information, examine information and form a conclusion based on that information.
- Students will be able to understand and create arguments supported by quantitative evidence, and they can clearly communicate those arguments in a variety of formats.

Examinations

There will be one midterm exams and a final exam on : **Tuesday April 28, 2020 (last day of class)**. Make-up exams will be given only by arrangement prior to the exam scheduled date with the instructor for reasons of documented emergency.

Labs

Labs will be assigned on Tuesdays and must be submitted by 11:59 pm the following Tuesday. There will be two lab exams (a midterm and a final).

Grading Policies

The grade for the labs is based on the **weekly labs** (40%), one **midterm exam** (30%) and a **final exam** (30%).

A passing grade requires getting at least 60% in one of the partial exams or on the final exam. Grades are based on the number of points accumulated throughout the course. Approximate minimal percentages required to obtain a given grade are:

Grading Scale in Percentages					
	A	B	C	D	F
+		[87.5, 90)	[77.5, 80)	[67.5, 70)	
	[92.5, 100]	[82.5, 87.5)	[72.5, 77.5)	[62.5, 67.5)	[0,60)
-	[90, 92.5)	[80, 82.5)	[70, 72.5)	[60, 62.5)	

Late work. A written assignment or computer assignment is late if it is not received at the beginning of class on the due date. Late work will not be accepted. Make-up tests will be given only by arrangement with the instructor for reasons of documented emergency.

Attendance Policy

Attendance is expected at each class session. In the event of an absence you are responsible for the material covered in class and the assignments given that day. Here is the university's stated policy on attendance:

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See

https://catalog.pointloma.edu/content.php?catoid=35&navoid=2136#Class_Attendance
in the Undergraduate Academic Catalog.

If you miss 10% of the class, you will receive a warning. If you miss 20% of the class, you will be automatically de-enrolled.

Class Enrollment:

It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

Academic Accommodations:

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's

AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

Academic Honesty:

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See https://catalog.pointloma.edu/content.php?catoid=35&navoid=2136#Academic_Honesty for definitions of kinds of academic dishonesty and for further policy information.

Copyright Protected Materials

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

Credit Hour

In the interest of providing sufficient time to accomplish the stated course learning outcomes, this class meets the PLNU credit hour policy for a 1 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirements can be provided upon request.

Point Loma Nazarene University Mission

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Department Mission

The Mathematical, Information, and Computer Sciences department at Point Loma Nazarene University is committed to maintaining a curriculum that provides its students with the tools to be productive, the passion to continue learning, and Christian perspectives to provide a basis for making sound value judgments.

Final Exam: Tuesday April 28, 2020 (last day of class)

The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. This schedule can be found on the university website and in the course calendar. No requests for early examinations will be approved. Only in the case that a student is required to take three exams during the same day of finals week, is an instructor authorized to consider changing the exam date and time for that particular student.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1/12/20	1/13/20	1/14/20	1/15/20	1/16/20	1/17/20	1/18/20
1/19/20	1/20/20	1/21/20	1/22/20	1/23/20	1/24/20	1/25/20
	MLK Day No Classes	Lab 1				
1/26/20	1/27/20	1/28/20	1/29/20	1/30/20	1/31/20	2/1/20
		Lab 2 Lab 1 Due				
2/2/20	2/3/20	2/4/20	2/5/20	2/6/20	2/7/20	2/8/20
		Lab 3 Lab 2 Due				
2/9/20	2/10/20	2/11/20	2/12/20	2/13/20	2/14/20	2/15/20
		Lab 4 Lab 3 Due				
2/16/20	2/17/20	2/18/20	2/19/20	2/20/20	2/21/20	2/22/20
		Lab 5 Lab 4 Due				
2/23/20	2/24/20	2/25/20	2/26/20	2/27/20	2/28/20	2/29/20
		Lab 6 Lab 5 Due				
3/1/20	3/2/20	3/3/20	3/4/20	3/5/20	3/6/20	3/7/20
		Lab Exam Lab 6 Due				
3/8/20	3/9/20	3/10/20	3/11/20	3/12/20	3/13/20	3/14/20
Spring Break						
3/15/20	3/16/20	3/17/20	3/18/20	3/19/20	3/20/20	3/21/20
		Lab 7				
3/22/20	3/23/20	3/24/20	3/25/20	3/26/20	3/27/20	3/28/20
		Lab 8 Lab 7 Due				
3/29/20	3/30/20	3/31/20	4/1/20	4/2/20	4/3/20	4/4/20
		Lab 9 Lab 8 Due				
4/5/20	4/6/20	4/7/20	4/8/20	4/9/20	4/10/20	4/11/20
		Lab 10 Lab 9 Due		Easter Recess		
4/12/20	4/13/20	4/14/20	4/15/20	4/16/20	4/17/20	4/18/20
		Lab 11 Lab 10 Due				
4/19/20	4/20/20	4/21/20	4/22/20	4/23/20	4/24/20	4/25/20
		Lab 12 Lab 11 Due				
4/26/20	4/27/20	4/28/20	4/29/20	4/30/20	5/1/20	5/2/20
		Lab Final Lab 12 Due				
5/3/20	5/4/20	5/5/20	5/6/20	5/7/20	5/8/20	5/9/20