

The Wesleyan Center  
2019 Assessment Report

I. Of the three emphases listed in the first assessment measure (“Purposes of PLNU Academic Centers and Institutes”), the first (“Resourcing in the professional development of faculty and/or staff in better service to the University mission”) most closely fits the mission and programs of the Wesleyan Center.

II. With respect to the second assessment measure (“Is the Center or Institute clearly aligned with the purposes of the University?”), the Wesleyan Center’s mission addresses most directly the following:

- PLNU’s vision statement says that “PLNU will be a nationally prominent Christian university and a leading Wesleyan voice in higher education and the church.”
- PLNU will be known for having “A robust scholarly community that promotes excellence in teaching, research, and service; A thoughtful articulation and consistent embodiment of a Wesleyan approach to faithful living.”
- Our core values include:
  - Excellence in Teaching and Learning and
  - Faithfulness to Our Nazarene Heritage and a Wesleyan Theological Perspective

The Wesleyan Center supports each of these statements through its programs for faculty development and through its mission to “promote a deep understanding of Wesleyan theology and practices and their application to higher education, the church, and society” (Wesleyan Center mission statement).

III. The Wesleyan Center has an advisory board. Its composition is described in the attached document, Advisory Board Composition.

- “List the members of your Institute/Center’s Advisory Board and their affiliations, as well as the skills and benefits they offer to the Center/Institute and to PLNU.”
  - Members in 2017-2018 were professors Rob Thompson, Bettina Pedersen, Rebecca Flietstra, Michael Wiese, Lisa Raser, Jill Hamilton-Bunch, Rosco Williamson, Sharon Smith, David Adey.
  - Skills and benefits: The members bring to the center a wealth of academic experience, as commitment to the mission of the center and of PLNU. Additionally, they represent a cross-section of academic disciplines.
- “Summarize your Board’s charge, meetings, and actions.” The center’s board met periodically 2018-2019. The principal tasks for the year were advising the director on details relating to a conference planned for October 2019.
- “Explain the role of your Board in shaping activities and programs.” The board advises the director on the effectiveness of current programs and on the advisability of new programs.

IV. Report to the Faculty.

A document describing the mission and activities of the center was sent to the faculty on June 13, 2019.

V. Capacity and Resources.

- “What resources have been allocated to the Institute or Center in the last year? Please include operating budget, salary, administrative staff and benefits of the director (e.g., load release).”
  - Operating budget: \$48,400.00
  - Salary: The monetary equivalent of 3 units of load credit (approximately \$4800.00) for the director for administrative work during the Summer.
  - Administrative staff: The Wesleyan Center shares the work of an administrative assistant’s time with three other programs: 1) The English language Master of Arts in Christian Ministry, 2) the Spanish language Master of Arts in Christians Ministry, and 3) the honors project program.
  - Benefits for the director: Nine units of load release per academic year.
- “How are monies used to achieve the Institute/Center’s Learning Outcomes?”  
Approximately one half of the center’s operating budget pays for faculty grants. Most of the rest of the budget funds other programs for faculty development, including lecture series, the writing workshop, and so on.

#### VI. Effectiveness

- “Name and describe the programs and activities of the Center/Institute in the past academic year.” I refer the reader to the attached Report to the Faculty.
- “Describe the Institute/Center’s assessment plan and activities, what has been learned through assessment, and what programmatic adjustments have been made based on the assessment evidence.” The Wesleyan Center does not have a formal assessment plan, apart from the periodic review offered by its advisory board.
- “To what degree is the work of the Center/Institute effective and linked to University academic programs?” With respect to linkage, I refer the reader to item II above (“Is the Center or Institute clearly aligned with the purposes of the University?”). The question of effectiveness awaits development of a formal assessment plan.
- “Explain the alignment between Institute/Center-sponsored activities/programs and Center Learning Outcomes. Analyze the effectiveness of this work as verified by direct measures.” The Wesleyan Center does not have learning outcomes.