

The Laboratory Review

EARLY CHILDHOOD LEARNING CENTER



Department of Family and Consumer Sciences








**A Laboratory Preschool
A Classroom Within a Classroom**

The Laboratory Experience 2014-2015

The Early Childhood Learning Center served 510 university students and facilitated eight departments for the 2014-2015 school year.

DEPARTMENT	COURSE AND LABORATORY EXPERIENCE	Students	Students	Students
		FA 14	SP 15	SU 15
ART	ART 226 Digital Photography Laboratory Experience: <ul style="list-style-type: none"> • Students digitally photograph children at the Center. • Students design an art portfolio. 	2		
	ART 319 Visual Arts in the Classroom I Laboratory Experience: <ul style="list-style-type: none"> • Lecture from scribbles to representative art • Students create process art with children 	9	9	6
BIOLOGY	BIO 312 Applied Plant Biology Laboratory Experience: <ul style="list-style-type: none"> • Students examine current landscape and design a landscape/garden. • Students create a landscape /garden with children. 		14	
				

<p>FAMILY AND CONSUMER SCIENCES</p>	<p>FCS 120 Child and Adolescent Development</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • 15 supervised field hours working with 3 and 4 year olds • 2 hours of workshop training • Students keep reflective journal 		22	
	<p>FCS 150 Human Development</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students complete 5 observations of 3 and 4 year olds • 10 supervised field hours working with 3 and 4 year olds • 2 hours of workshop training part two • Students observe a demonstration of the preoperational child's ability to think and process 	75	99	13
	<p>FCS 203 Infant and Toddler Development</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students videotape stages of reading and print awareness of young children. 	2		
	<p>FCS 310 Early Childhood Education</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students design and implement a theme based lesson for 3 and 4 year olds at the ECLC • Students design and implement emergent literacy plan at the ECLC • Students identify print rich environment • Students teach children conflict resolution techniques 	28		1
	<p>FCS 355 Development of the Special Needs Child</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students observe and shadow children with special needs when needed • Students design language boards to help implement growth for a child with special needs 		32	
	<p>FCS 425 Child Nutrition</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students design and implement child nutrition lessons for 3 and 4 year olds at the ECLC • Students create a healthy meal for a young child • Students observe and document children at a meal time 		26	

	<p>FCS 460 Administration In Early Childhood Education</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students evaluate the center’s safety and licensing procedures • Students read and evaluate policies and emergency procedures of the center 		14	
<p>KINESIOLOGY</p> 	<p>KPE 312 Motor Development</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students test current theories of motor development by designing, implementing, recording and analyzing research projects utilizing the Early Childhood Learning Center children 	30	42	6
<p>PSYCHOLOGY</p> 	<p>PSY 308 Developmental Psychology Birth Through Adol.</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students observe and document observations of children • Students survey parents regarding growth and development of children 	1	1	
<p>SCHOOL OF EDUCATION</p>	<p>EDU 302 Foundations of Education & Learning Theory</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students observe a demonstration of the preoperational child’s ability to think and process • Students design and implement a lesson for the preoperational child 	28	14	
<p>SCHOOL OF NURSING</p> 	<p>NSG 310/311 Care of Families & Adolescent Focus</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students observe growth and development of 3 and 4 year olds • Each student implements and evaluates one child at the center using the Denver Developmental Screening Test II (DDST II) 	34		
<p>SOCIOLOGY</p>	<p>SOC 101 Intro to Sociology</p> <p>Laboratory Experience:</p> <ul style="list-style-type: none"> • Students interviewed about the parenting strategies that they use with their children. 	2		
<p>TOTAL 8 - Departments</p>	<p>15 - Classrooms</p>	<p>211</p>	<p>273</p>	<p>26</p>