University Mission:
Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Center Mission:
The Margaret Stevenson Center for Women’s Studies, located in Clara Colt Hall, offers Point Loma Nazarene University students and faculty an opportunity to engage in interdisciplinary study of women’s status and contribution to the world. The Center is rooted in the Wesleyan tradition’s affirmation of women’s calling and leadership within the Christian community, and embodies this commitment to gender equality by addressing gender issues in the curriculum and on the campus. It provides a central place for resources and knowledge by and for women to be gathered and shared. The center aims to combine both theory and praxis regarding gender. It encourages multicultural, cooperative, inclusive and relational ways of learning consistent with the mission of the university.

Goals:
- To create an interdisciplinary curriculum focused on gender issues, which places women at the center both substantively and theoretically, through the women’s studies minor.
- To transform the liberal arts curriculum to include the concerns and perspectives of women through speakers, events and forums that raise awareness about gender issues for both students and faculty.
- To provide resources about women and women’s issues, and make them accessible to the campus community.
- To foster support for the goals and achievements of women students and faculty.
- To encourage scholarship and pedagogy that are inclusive of women.
- To address gender-based concerns in the university community.
**Women’s Studies Minor:**
The women’s studies minor offers students a chance to explore gender issues through an interdisciplinary curriculum which focuses on women both substantively and theoretically. The 17-unit minor has several components: a required introductory course, a series of electives in several disciplines, internship opportunities, and a required capstone course in gender theory. They include:

- **POL 190 (4)** The Politics of Race, Class and Gender (also meets General Education Requirement for “The Social World”)
- **POL 330 (4)** Development of Feminist Thought
- Nine or more units from the following:
  - **COM 312 (3)** Gender and Communication
  - **ECO 440 (3)** The Economics of Race, Class and Gender
  - **FCS 340 (2)** Nutrition in Women’s Wellbeing
  - **HIS 475 (4)** Topics in Women’s History
  - **LIT 437 (3)** Women Writers
  - **NSG 445 (3)** Health of Women in a Multicultural World
  - **NSG 445 (3)** Family Violence
  - **POL 415 (4)** Women and Politics
  - **THE 310 (3)** Women in Christianity

Students may also do a two-unit internship through an academic department, supervised by the Director of Women’s Studies, as part of their women’s studies minor electives.

**During the 2014-2015 academic year, the following women’s studies courses were offered:**

**POL 190 Politics of Race, Class and Gender** (4 units) – Required for WS minor; counts for GE in “Social World”  
MWF 8:30-9:35 am, Linda Beail – 36 enrolled

**FCS 340 Nutrition in Women’s Wellbeing** (2 units)  
TR 11-11:50 am, Margaret Wing-Peterson – 14 enrolled

**COM 312 Gender and Communication (3 units)**  
Skip Rutledge, TR 1:30-2:45 pm – 13 enrolled

**THE 310 Women in Christianity (3 units)**  
Rebecca Laird, TR 2:30-4:15 pm – 4 enrolled

**ECO 440 The Economics of Race, Class and Gender (3 units)**  
Becky Havens, WF 8-9:15 am – 10 enrolled

**Current WS minors:**
Kendra Peterson  
Derek Kim  
*Jenny Householder Wilson  
*Bree Burris  
*Jessica King
Appendix A includes a list of the 35 alumni who have graduated with a women's studies minor over the past decade. At least five of these have gone on to do graduate work in women's studies. Four have completed honors projects in women's studies (Jenny Wilson, Kristina Ringold, Katie Manning, and Randi Moore); in 2015, two other students completed honors projects directly on gender and presented their work at the WS graduation luncheon. At the 2010 “Changing Faces” conference on gender issues in Christian higher education at Abilene Christian University, three women's studies minors (Kimberlee Kreusi, Jennifer Luong and Alison Waters) presented a paper together, demonstrating their own collaborative research as well as how WS strives to involve students in scholarship.

Women’s studies courses often feature service learning components, embodying the university’s core value of service as an expression of faith. This year Women’s Studies students presented a campus-wide event, “I Need Feminism Because…” to raise awareness and give information about issues such as human trafficking, racism and body image, gender in Christianity, and violence against women. In fall 2014, all students in the introductory women’s studies course (POL 190) did a service learning project on homelessness coordinated through Dana Hojsack in Spiritual Development, and then reflected on that experience in a writing assignment.

**Campus Activities:**

The Center for Women’s Studies enhances the liberal arts curriculum by including the concerns and perspectives of women through speakers, events and forums that raise awareness about gender issues. It provides resources about women and women's issues to our community, and fosters support for the goals and achievements of women students and faculty. The Center also exists to encourage scholarship and pedagogy that is inclusive of women across racial, class, and cultural lines.

The Center regularly sponsors faculty research talks, highlighting the scholarship of our own PLNU faculty in a public forum that gives faculty a chance to present and refine their work, and students an opportunity to engage with professors’ research as junior colleagues. Over the years several of these – including work by Karl Martin, Maxine Walker, Rick Kennedy, Brad
Kelle, Linda Beail, Carol Blessing and Bettina Tate Pedersen – have resulted in publication as journal articles and book chapters.

The Center for Women’s Studies has been a model of interdisciplinary cooperation across academic departments, and of collaboration between curricular and co-curricular areas of the university. The synergy between different offices on campus has led to greater variety of programming to address a wide range of gender issues, as well as higher visibility and impact across campus and wiser stewardship of our modest resources. We have regularly co-sponsored film forums with Discipleship Ministries, co-sponsored poetry readings by women authors with the Literature, Journalism and Modern Languages department, co-sponsored conferences with the Wesleyan Center for 21st Century Studies, sponsored a student to attend the “Come to the Water” Wesleyan-Holiness Women Clergy conference with Spiritual Development, and co-sponsored the university’s annual Women’s History Month lecture with the History and Political Science Department.

The Center for Women’s Studies has had an especially fruitful partnership with Discipleship Ministries in developing “Results May Vary,” a program for young women preparing to graduate from PLNU. For eleven years, we have brought together faculty, staff and alumni to share with young women about life after college on the topics of friendship, dating, marriage, money, health and sexuality, ambition and ongoing spiritual formation. In January 2015 we had 55 seniors join us for a weekend at Camp Stevens, with an overwhelmingly positive response.

As an extension of “Results May Vary,” WS partnered with Student Development Residential Life Staff for the second year in a row to offer a one-night forum, “Enough,” to encourage and support sophomore women in the particular challenges and opportunities they face. It was very well-received and we plan to continue making this an ongoing event as well.

**Women’s Studies Public Events 2014-2015:**

**Thursday October 16, 7 pm**
**Enough: A night of wisdom for Sophomore Women**
Co-sponsored with Discipleship Ministries
41 attended

**Wednesday October 29, 6 pm**
**Iron-Jawed Angels**
Film and discussion with Dr. Kelli McCoy, Dr. Lindsey Lupo and Dr. Linda Beail

**Saturday November 15**
“The Feminist Faithful: Connecting Faith with Feminism through Transgression and Justice,” roundtable presentation at the National Women’s Studies Association annual meeting in San Juan, Puerto Rico
SPRING 2015

January 16-18
Results May Vary: Women's Forum Retreat for graduating senior women, Camp Stevens – 55 students, 10 faculty/staff (co-sponsored with Discipleship Ministries)

January 30
Krochet Kids International coffee and discussion on women’s empowerment with Community Involvement Director Nic Lauten
8 students and faculty

February 11
“Results May Vary” retreat follow up
18 students and faculty staff attended

Sunday February 15th, 2 pm
Women’s Studies and the Arts presents:
Trouble in Mind by Alice Childress
Moxie Theater – 15 students and faculty attended

Tuesday March 17 – Annual Women’s History Month Lecture
“Guns and Roses: One Woman’s View on Integrating Community, Psychology and Hope in Law Enforcement”
Dr. Luanne Pannell
67 in attendance (11 at WS faculty/student lunch)

March 25
Miss Representation film and panel discussion run by WS students (Kendra Peterson, Derek Kirk, Jenny Wilson) for San Diego community students in Job Corps
40 attended

Monday March 30
Mad Men and Politics reading and book release with Linda Beail and Dr. Lilly Goren of Carroll University
50 students, faculty and community members attended

Thursday April 28
WS Honors and Graduation Luncheon
With presentations on their research by honors scholars Rebecca Aguilera, Jenny Wilson, and Paige Farestveit
16 students and faculty attended
Other Women’s Studies Activities 2014-2015:

- Bi-monthly Women’s Faculty/Professional Staff Lunches (attended by 14-20). These luncheons, supported by the Provost’s office, give faculty and professional staff women the opportunity to develop relationships and address gender issues on campus. It has been especially helpful for connecting new faculty and staff to the campus community. This year we read and discussed work by Sheryl Sandberg, Anne Marie Slaughter and Brene Brown on women in leadership, as well as discussing research on how gender influences student evaluations.
- WS sponsored one student to attend “Come to the Water” Wesleyan-Holiness Women Clergy conference in April 2015.
- WS students and faculty participated in MOSAIC women’s history month lunch in March and end-of-year banquet.
- Our March 25th film and discussion event was an outreach event for two dozen San Diego youth participating in Job Corps, facilitated by former WS student Jennifer Zuniga. It was a great leadership opportunity for our current WS students to lead the panel, and for these Job Corps students to visit our university campus for the first time.
- Two members of the WS board (Becky Havens and Linda Beail) served on a panel at the “Women Empowering Women” community event at Liberty Station, May 2, 2015.
- A new student-initiated club focusing on gender issues, BREAK, was chartered and will begin its activities in fall 2015 under club president Ruth Torres.

Women’s Studies Steering Committee Members 2014-2015:

Linda Beail, History and Political Science
Bettina Pedersen, Literature, Journalism and Modern Languages
Melanie Wolf, Student Development
Becky Havens, School of Business
Kara Lyons-Pardue, School of Theology
Kelli McCoy, History and Political Science
Appendix A: Women’s Studies Minors -- Alumni

*Rebecca Bowman - 1999
Danielle Cervantes – 2000
Haven Johnston White -- 2000
Don-nae Layton - 2001
*Kristina Ringold – 2002
Breanna Fisher Black- 2003
Valerie Lee -2003
Kelly Robinson Williams- 2003
Melinda Garrison Bixby - 2004
Chelsea Hettrick – 2004
Gwen Rohrer

LeAnn Wiley -- 2005
Jill Hibma -- 2005
Lisa Dewey – 2005
Meghan O’Brien -- 2005
*Katie Manning -- 2005

Kirsti Peters -- 2006
Danielle Cadieux – 2006

*Randi Moore -- 2007
*Jennifer Lopez Mason– 2007
Casey Davis Groff– 2007

*Kara Kennedy- 2008
Jamie Pierce - 2008

Nancy Pryor - 2009

Jennifer Luong – 2011
Kimberlee Kreusi – 2011
Alison Waters – 2011
Brittany Taylor - 2011

Jenney Heffel – 2012
Katrin Cardona – 2012

Natalie Preston – 2013
Kelly Kennedy - 2013

Brianna Burris – 2015
Jessica King – 2015
Jenny Wilson – 2015
Kasey Graves – 2015

* gone on to do graduate work in women’s studies
Appendix B: Annual Women’s History Lectures

Each March, in commemoration of national Women’s History Month, the Center for Women’s Studies and the History/Political Science Department invite a scholar of gender and history to campus to give a public lecture, and to have a mentoring lunch or dinner with students in women’s studies and/or history. Our lecturers have included internationally recognized historians from major research universities, scholars working on issues of gender in local history and politics, and Christian college colleagues bringing their faith to bear on topics of gender, history and faith.

2015 – Dr. Luanne Pannell, Director of Police Training and Education, Los Angeles Police Department
“Guns and Roses: One Woman’s View on Integrating Community, Psychology and Hope in Law Enforcement”

2014 – Dr. Diana Cordileone, Point Loma Nazarene University
“Coming of Age on the Bosnian Frontier: Jelica Belovic in Bosnia, 1896-1906”

2013 – Screening and student/faculty panel discussion of documentary film “Half the Sky”

2012 - Dr. Margaret Bendroth, Executive Director, Congregational Library, Boston
“American Evangelicals and Gender: How Are We Doing So Far?”

2011 - Dr. Rebecca Jo Plante, Associate Professor of History, University of California, San Diego
“Motherhood and Apple Pie: Gender and Patriotism from World War I to World War II”

2010 - Dr. Kristin Hill Maher, Associate Professor of Political Science, San Diego State University
“The Gendered Migrations of Sex Workers, Domestic Workers, and Correspondence Brides: Limits of the Trafficking Paradigm”

2009 - Kelli McCoy (Ph.D. candidate at the University of California, San Diego and PLNU alumna)
“When Protection Becomes Control: White Slavery and the Legislation of Morality in the US, 1900-1930”

2008 - Kathryn Long, Associate Professor of History, Wheaton College
“Martyrs, Ladies, and Ordinary People: Gender and Mission in Amazonian Ecuador”

2007 - Marianne Lemmond-Robins, Professor of History, Westmont University
"Let's Get Some Chicks: Christian Visions of Dancing and Gender in Early Modern France"
2006 - Eileen Boris, Professor of Women’s Studies, History, and Law, University of California, Santa Barbara
"Invisible No More: The History of Carework"

2005 - Elaine Tyler May, Professor of American Studies, University of Minnesota
"Explosive Issues: Sex, Women, and the Bomb in Cold War America"