**University Mission:** Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Center Mission:** The Margaret Stevenson Center for Women’s Studies, located in Clara Colt Hall, offers Point Loma Nazarene University students and faculty an opportunity to engage in interdisciplinary study of women’s status and contribution to the world. The Center is rooted in the Wesleyan tradition’s affirmation of women’s calling and leadership within the Christian community, and embodies this commitment to gender equality by addressing gender issues in the curriculum and on the campus. It provides a central place for resources and knowledge by and for women to be gathered and shared. The center aims to combine both theory and praxis regarding gender. It encourages multicultural, cooperative, inclusive and relational ways of learning consistent with the mission of the university.

**Goals:**
- To create an interdisciplinary curriculum focused on gender issues, which places women at the center both substantively and theoretically, through the women’s studies minor.
- To transform the liberal arts curriculum to include the concerns and perspectives of women through speakers, events and forums that raise awareness about gender issues for both students and faculty.
- To provide resources about women and women’s issues, and make them accessible to the campus community.
- To foster support for the goals and achievements of women students and faculty.
- To encourage scholarship and pedagogy that are inclusive of women.
- To address gender-based concerns in the university community.

**Women’s Studies Minor:** The women’s studies minor offers students a chance to explore gender issues through an interdisciplinary curriculum which focuses on women both substantively and theoretically. The 17-unit minor has several components: a required introductory course, a series of electives in several disciplines, internship opportunities, and a required capstone course in gender theory.
The minor courses include:

- POL 190 (4) The Politics of Race, Class and Gender (also meets General Education Requirement for “The Social World”)
- POL 330 (4) Development of Feminist Thought
- Nine or more units from the following:
  - COM 312 (3) Gender and Communication
  - ECO 440 (3) Economics of Race, Class and Gender
  - FCS 340 (2) Nutrition in Women’s Wellbeing
  - HIS 475 (4) Topics in Women’s History
  - LIT 353 (3) Women Writers
  - NSG 445 (3) Health of Women in a Multicultural World
  - NSG 445 (3) Family Violence
  - POL 415 (4) Women and Politics

Students may also do a two-unit internship through an academic department, supervised by the Director of Women’s Studies, as part of their women’s studies minor electives.

**During the 2018-2019 academic year, the following women’s studies courses were offered:**

**FALL 2018**

- **POL 190 Politics of Race, Class and Gender (4 units) – Required for WS minor; counts for GE in “Social World”**
  - MWF 8:30-9:35 am, Dr. Linda Beail
  - 35 enrolled

- **POL 330 Development of Feminist Thought (4 units) – Required for WS minor**
  - MWF 12:15-1:20 pm, Dr. Linda Beail
  - 8 enrolled

- **ECO 440 Economics of Race, Class and Gender (3 units)**
  - MW 8:00-9:15 am, Dr. Becky Havens
  - 21 enrolled

- **HIS 475 Topics in Women’s History (4 units)**
  - MWF 1:30–2:35 pm, Dr. Kelli McCoy
  - 10 enrolled

- **LIT 353 Women Writers (3 units)**
  - Section 1, MWF 12:15-1:10 pm, Prof. Breann Kirby
  - 47 enrolled
  - Section 2, MWF 1:30-2:25 pm, Prof. Breann Kirby
  - 40 enrolled

**SPRING 2019**

- **HON 210 [POL 190] Politics of Race, Class and Gender (4 units) – Required for WS minor; counts for GE in “Social World”**
  - MWF 8:30-9:35 am, Dr. Linda Beail
14 enrolled

**COM 312 Gender and Communication (3 units)**
TTh 1:30-2:45 pm, Prof. Jonath Veal
21 enrolled

**FCS 340 Nutrition in Women’s Wellbeing (2 units)**
TTh 10:30-11:45 am, Prof. Brittany Johnson
5 enrolled

**LIT 353 Women Writers (3 units)**
Section 1, TTh 11:00 am - 12:15 pm, Dr. Bettina Pedersen
48 enrolled

Section 2, MWF 11:00-11:55 am, Dr. Katie Manning
49 enrolled

For those counting, that means that in the 2018-19 academic year, PLNU students enrolled courses taught with a specific eye to Women’s Studies 298 times!

**2018-19 Women’s Studies Minors: 8 minors, 3 graduating**

**Campus Activities:** The Center for Women’s Studies enhances the liberal arts curriculum by including the concerns and perspectives of women through speakers, events and forums that raise awareness about gender issues. It provides resources about women and women’s issues to our community, and fosters support for the goals and achievements of women students and faculty. The Center also exists to encourage scholarship and pedagogy that is inclusive of women across racial, class, and cultural lines.

The Center for Women’s Studies has been a model of interdisciplinary cooperation across academic departments, and of collaboration between curricular and co-curricular areas of the university. The synergy between different offices on campus has led to greater variety of programming to address an increasingly wide range of gender issues, as well as higher visibility and impact across campus and wiser stewardship of our modest resources. Historically, we have worked in cooperation with campus partners ranging from Literature, Journalism, Writing, and Languages department, to the Wesleyan Center for 21st Century Studies, the Spiritual Development and Residential Life Offices, to the Writers’ Symposium by the Sea, and the History and Political Science Department. This year included collaborations with the Center for Pastoral Studies, the Institute of Politics and Public Service, and the School of Theology and Christian Ministry.

The following descriptions summarize the Center’s many events and collaborations this year:

  - 70+ sophomore women attended.
• October 25, 2018: **Film Forum showing “RBG,”** the Ruth Bader Ginsburg documentary.
  o 60+ students, faculty, and staff attended.

• November 5, 2018: **Campus lecture by Richard Mouw.** Co-sponsored with the Center for Pastoral Leadership and other PLNU centers.

• November 28, 2018: **Trip to local play: “A Doll’s House, Part 2” at the Lyceum Stage.** Co-sponsored with two women’s studies courses.
  o 21 students, faculty, and alumni attended.

• December 7, 2018: **Guest lecture by Jennifer Buck: "The Christian Faith, Feminism, and the Global Church."** Co-sponsored with the School of Theology and Christian Ministry, coordinated by Dr. Michael Lodahl.

**Throughout Fall 2018: 5 Women’s Discussion Group Lunches**
  o *Average attendance 17 faculty and staff*

• January 11-13, 2019: **Results May Vary Retreat.** Co-Sponsored with Discipleship Ministries.
  o 62 students and 11 panelists (faculty, staff, and 1 alumna) attended the senior women’s retreat in Julian.

• February 28: **Film Forum showing “Reflections Unheard: Black Women in Civil Rights.”** Co-sponsored with the Institute of Politics and Public Service.
  o 50 students, faculty, staff, and community members attended.

• March 19, 2019: Co-sponsored a group of PLNU faculty and staff to attend the **Advancing Women in Leadership Conference at Vanguard University.** PLNU was one of the partner institutions for the conference.
  o PLNU brought 15 staff and faculty.

• March 26, 2019: **“Women and Christianity: A History of Faith, Struggle, and Valor.”** Series of talks by 10 PLNU faculty. Co-sponsored with Dr. Rebecca Laird and a PLNU RASP grant.
  o Approximately 350 students, staff, faculty, alumni, community members, and local pastors attended!

• April 23, 2019: **Women’s Studies End of the Year Dinner to celebrate graduating seniors.**
  o 22 students, staff, and faculty attended to honor 6 graduating seniors who completed Women’s Studies Minors and/or an Honors Project in women/gender studies.

**Throughout Spring 2019: 5 Women’s Discussion Group Lunches**
  o *Average attendance 17 faculty and staff*
As you may observe, nearly every month of the academic calendar provided an opportunity for community members—although varying between selective and open invitations—to participate in some activity related to Women’s Studies.

**Women’s Studies Steering Committee Members 2018-2019:**
Melanie Wolf, Director of Discipleship Ministries, Spiritual Development
Susan Rogers, Co-Chair of the Department of Sociology, Social Work, and Family Sciences and Academic Director of the Early Childhood Learning Center
Katherine Maloney, Professor of Chemistry

**Appendix: Annual Women’s History Lectures**
Each March, in commemoration of national Women’s History Month, the Center for Women’s Studies and the History/Political Science Department invite a scholar of gender and history to campus to give a public lecture, and to have a mentoring lunch or dinner with students in women’s studies and/or history. Our lecturers have included internationally recognized historians from major research universities, scholars working on issues of gender in local history and politics, and Christian college colleagues bringing their faith to bear on topics of gender, history and faith.

- 2018 – Screening of documentary “The Rape of Recy Taylor” and discussion with Dr. Linda Beail & Dr. Jeffrey Carr
- 2017 – Dr. Molly McClain, University of San Diego, “Ellen Browning Scripps: Journalist, Suffragist, Investor & Philanthropist”
- 2016 – Screening of “Suffragette” and discussion with Drs. Kelli McCoy and Linda Beail
- 2015 – Dr. Luanne Pannell, Director of Police Training and Education, Los Angeles Police Department, “Guns and Roses: One Woman’s View on Integrating Community, Psychology and Hope in Law Enforcement”
- 2014 – Dr. Diana Cordileone, Point Loma Nazarene University, “Coming of Age on the Bosnian Frontier: Jelica Belovic in Bosnia, 1896-1906”
- 2013 – Screening and student/faculty panel discussion of documentary film “Half the Sky”
- 2012 - Dr. Margaret Bendroth, Executive Director, Congregational Library, Boston, “American Evangelicals and Gender: How Are We Doing So Far?”
• 2011 - Dr. Rebecca Jo Plante, Associate Professor of History, University of California, San Diego, “Motherhood and Apple Pie: Gender and Patriotism from World War I to World War II”

• 2010 - Dr. Kristin Hill Maher, Associate Professor of Political Science, San Diego State University, “The Gendered Migrations of Sex Workers, Domestic Workers, and Correspondence Brides: Limits of the Trafficking Paradigm”

• 2009 - Kelli McCoy (Ph.D. candidate at the University of California, San Diego and PLNU alumna), “When Protection Becomes Control: White Slavery and the Legislation of Morality in the US, 1900-1930”

• 2008 - Kathryn Long, Associate Professor of History, Wheaton College, “Martyrs, Ladies, and Ordinary People: Gender and Mission in Amazonian Ecuador”

• 2007 - Marianne Lemmond-Robins, Professor of History, Westmont University, "Let's Get Some Chicks: Christian Visions of Dancing and Gender in Early Modern France"

• 2006 - Eileen Boris, Professor of Women’s Studies, History, and Law, University of California, Santa Barbara, "Invisible No More: The History of Carework"

• 2005 - Elaine Tyler May, Professor of American Studies, University of Minnesota, "Explosive Issues: Sex, Women, and the Bomb in Cold War America"