University Mission:
Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Center Mission:
The Margaret Stevenson Center for Women’s Studies, located in Clara Colt Hall, offers Point Loma Nazarene University students and faculty an opportunity to engage in interdisciplinary study of women’s status and contribution to the world. The Center is rooted in the Wesleyan tradition’s affirmation of women’s calling and leadership within the Christian community, and embodies this commitment to gender equality by addressing gender issues in the curriculum and on the campus. It provides a central place for resources and knowledge by and for women to be gathered and shared. The center aims to combine both theory and praxis regarding gender. It encourages multicultural, cooperative, inclusive and relational ways of learning consistent with the mission of the university.

Goals:
- To create an interdisciplinary curriculum focused on gender issues, which places women at the center both substantively and theoretically, through the women’s studies minor.
- To transform the liberal arts curriculum to include the concerns and perspectives of women through speakers, events and forums that raise awareness about gender issues for both students and faculty.
- To provide resources about women and women’s issues, and make them accessible to the campus community.
- To foster support for the goals and achievements of women students and faculty.
- To encourage scholarship and pedagogy that are inclusive of women.
- To address gender-based concerns in the university community.

Women’s Studies Minor:
The women’s studies minor offers students a chance to explore gender issues through an interdisciplinary curriculum which focuses on women both substantively and theoretically. The 17-unit minor has several components: a required introductory course, a series of electives in several disciplines, internship opportunities, and a required capstone course in gender theory. They include:
- POL 190 (4) The Politics of Race, Class and Gender (also meets General Education Requirement for “The Social World”)
- POL 330 (4) Development of Feminist Thought
- Nine or more units from the following:
  - COM 312 (3) Gender and Communication
  - ECO 440 (3) Economics of Race, Class and Gender
  - FCS 340 (2) Nutrition in Women’s Wellbeing
  - HIS 475 (4) Topics in Women’s History
  - LIT 437 (3) Women Writers
  - NSG 445 (3) Health of Women in a Multicultural World
  - NSG 445 (3) Family Violence
  - POL 415 (4) Women and Politics

Students may also do a two-unit internship through an academic department, supervised by the Director of Women’s Studies, as part of their women’s studies minor electives.

**During the 2016-2017 academic year, the following women’s studies courses were offered:**

**FALL 2017**
- LIT 353 Women Writers (3 units)
  - TR 9:30-10:45 am, Dr. Bettina Pedersen
  - 47 enrolled

  - TR 11 am – 12:15 am, Dr. Bettina Pedersen
  - 48 enrolled

**SPRING 2018**
- HON 210/POL 190 Politics of Race, Class and Gender (4 units) – Required for WS minor; counts for GE in “Social World”
  - MWF 8:30-9:35 am, Linda Beail
  - 20 enrolled

- FCS 340 Nutrition in Women’s Wellbeing (2 units)
  - TR 11-11:50, Brittany Johnson
  - 11 enrolled

- LIT 353 Women Writers (3 units)
  - MWF 8:30-9:25 am, Katie Manning
  - 48 enrolled

  - MWF 11-11:55 am, Katie Manning
  - 48 enrolled

- POL 415 Women and Politics (4 units)
  - MWF 10:55-12:05, Linda Beail
  - 17 enrolled

**Current WS minors:**
- Brielle Budroe*
- Montana Massone*
- Natali Perez*
- Ryan Binder
Appendix A includes a list of over 40 alumni who have graduated with a women’s studies minor over the past decade. At least five of these have gone on to do graduate work in women’s studies. Five have completed honors projects in gender studies (Kendra Peterson, Jenny Wilson, Kristina Ringold, Katie Manning, and Randi Moore).

Women’s studies courses often feature service learning components, embodying the university’s core value of service as an expression of faith. In spring 2018, all students in the introductory women’s studies course (HON 210/POL 190) did a service learning project (including participation in San Diego’s citywide “Project Homeless Connect”) coordinated through Dana Hojsack in Spiritual Development, and then reflected on that experience in a writing assignment.
**Campus Activities:**

The Center for Women’s Studies enhances the liberal arts curriculum by including the concerns and perspectives of women through speakers, events and forums that raise awareness about gender issues. It provides resources about women and women’s issues to our community, and fosters support for the goals and achievements of women students and faculty. The Center also exists to encourage scholarship and pedagogy that is inclusive of women across racial, class, and cultural lines.

The Center for Women’s Studies has been a model of interdisciplinary cooperation across academic departments, and of collaboration between curricular and co-curricular areas of the university. The synergy between different offices on campus has led to greater variety of programming to address a wide range of gender issues, as well as higher visibility and impact across campus and wiser stewardship of our modest resources. We have regularly co-sponsored poetry readings by women authors with the Literature, Journalism and Modern Languages department, co-sponsored conferences with the Wesleyan Center for 21st Century Studies, sponsored a student to attend the “Come to the Water” Wesleyan-Holiness Women Clergy conference with Spiritual Development, co-sponsored major authors/speakers for the Writers’ Symposium by the Sea, and co-sponsored the university’s annual Women’s History Month lecture with the History and Political Science Department.

This year, the Center for Women’s Studies was instrumental in bringing together several collaborators, including the Diversity Council, Faculty Committee on Diversity, and Faculty Council, to hold a campus-wide forum in February on the #MeToo movement. This event was a response to requests for campus-wide conversation about the issue and was attended by over 140 people. Sexual harassment and campus climate on diversity were also major themes of the faculty/professional staff women’s lunches throughout the spring semester, and those lunches were an important place for conversation and information-sharing for women across administration, Faculty Council, Faculty Committee on Diversity, Academic Unit Leaders and for sharing across academic/co-curricular silos, which participants found timely, necessary and helpful.

The Center for Women’s Studies has had an especially fruitful partnership with Discipleship Ministries in developing “Results May Vary,” a program for young women preparing to graduate from PLNU. For 14 years, we have brought together faculty, staff and alumni to share with young women about life after college on the topics of friendship, dating, marriage, money, health and sexuality, ambition and ongoing spiritual formation. In January 2018 we had 47 seniors join us for a weekend at Camp Stevens, with an overwhelmingly positive response.

As an extension of “Results May Vary,” WS partnered with Student Development Residential Life Staff for the fourth year in a row to offer a one-night forum, “Enough,” to encourage and support sophomore women in the particular challenges and opportunities they face.

The Center regularly sponsors faculty research talks, highlighting the scholarship of our own PLNU faculty in a public forum that gives faculty a chance to present and refine their work, and students an opportunity to engage with professors’ research as junior colleagues. Over the years several of these – including work by Melissa Newman, Kelli McCoy, Karl Martin, Maxine Walker, Rick Kennedy, Brad Kelle, Linda Beail, Carol Blessing, Diana Cordileone, Kelli McCoy and Bettina Tate Pedersen – have resulted in publication as journal articles and book chapters.
Women’s Studies Events 2017-2018:

Wednesday September 13, 10:30-11 am
Coffee Break for WS Minors and Prospective Minors

Thursday October 5, 3:30-5 pm
“Gender in the Disney Universe: Performance and Perception in Disney Films and Television”
Presentations by Kelli McCoy, Melissa Newman, and Linda & Caroline Beail
87 attended

Wednesday October 11
“Enough” for sophomore women (with Discipleship Ministries and Res Life)

Friday October 13, 10:30-11 am
Coffee Break for WS Minors and Prospective Minors
4 prospective minors attended – 3 subsequently declared the minor

Tuesday November 7, 6:30-8 pm
“Women’s Stories: Life and Career After College”
Panel discussion with alums Chelsi Sparti ’13 (Biology), Bree Burriss ’15 (Political Science), Rachel Christensen ’12 (International Studies and Spanish)
8 attended

January 12-14 – “Results May Vary” retreat for seniors (with Discipleship Ministries)
47 graduating seniors attended, 11 faculty and staff participants

Wednesday February 21, Chapel and 7 pm interview with author Krista Tippett (with Writers Symposium and Spiritual Development)

Tuesday February 27 – “#MeToo, Now What” Forum
Over 140 students, faculty and staff attended

Monday March 26, 3 pm
Women’s History Month Celebration (with HPS)
Screening of new documentary, The Rape of Recy Taylor
45 attended

Tuesday April 10, 3:15 pm
"To Mend the World: The Body of Christ in a Fractured Society," Dr. Mary Doak, University of San Diego (cosponsored with School of Theology and Christian Ministry)

Thursday April 19, 5 pm
WS Grad Dinner Celebration
23 students, faculty and staff attended

Other Women’s Studies Activities 2017-2018:
• WS sponsored students to attend “She Leads” conference on October 27-28, 2017 at Pasadena First Church
• WS sponsored student to attend 2018 Wesleyan Holiness Women Clergy Conference in Estes Park, Colorado, April 12-15.
• Three Women’s Studies faculty members (Kelli McCoy, History; Melissa Newman, Communications; and Linda Beail, Political Science) presented research on a panel at the annual meeting of the Western States Communication Association on gender representations and receptions in Disney films and television, February 17, 2018, Santa Clara, CA.
• Bi-monthly Women's Faculty/Professional Staff Lunches (average attendance 14-17). These luncheons, supported by the Provost’s office, give faculty and professional staff women the opportunity to develop relationships and address gender issues on campus. It has been especially helpful for connecting new faculty and staff to the campus community. This year we read and discussed several articles and news reports on gender in higher education, including sexual harassment training research, gender bias in student evaluations, and diversity efforts in higher education.

**Women’s Studies Steering Committee Members 2017-2018:**
Linda Beail, History and Political Science
Melanie Wolf, Student Development
Kelli McCoy, History and Political Science
Becky Havens, School of Business
Lisa Raser, Communications
Appendix A: Women’s Studies Minors -- Alumni
*Rebecca Bowman - 1999
Danielle Cervantes – 2000
Haven Johnston White -- 2000
Don-nae Layton - 2001
*Kristina Ringold – 2002
Breanna Fisher Black- 2003
Valerie Lee -2003
Kelly Robinson Williams- 2003
Melinda Garrison Bixby - 2004
Chelsea Hettrick – 2004
Gwen Rohrer
LeAnn Wiley -- 2005
Jill Hibma -- 2005
Lisa Dewey – 2005
Meghan O’Brien -- 2005
*Katie Manning -- 2005
Kirsti Peters -- 2006
Danielle Cadieux – 2006
*Randi Moore -- 2007
*Jennifer Lopez Mason– 2007
Casey Davis Groff– 2007
*Kara Kennedy- 2008
Jamie Pierce - 2008
Nancy Pryor - 2009
Jennifer Luong – 2011
Kimberlee Kreusi – 2011
Alison Waters – 2011
Brittany Taylor - 2011
Jenney Heffel – 2012
Katrin Cardona – 2012
Natalie Preston – 2013
Kelly Kennedy - 2013
Brianna Burris – 2015
Jessica King – 2015
Jenny Wilson – 2015
Kasey Graves – 2015
Derek Kirk – 2016
Jordan Ligons – 2016
Yaritza Hernandez – 2016
Ruth Torres – 2016
Kendra Peterson – 2016
Appendix B: Annual Women’s History Lectures

Each March, in commemoration of national Women’s History Month, the Center for Women’s Studies and the History/Political Science Department invite a scholar of gender and history to campus to give a public lecture, and to have a mentoring lunch or dinner with students in women’s studies and/or history. Our lecturers have included internationally recognized historians from major research universities, scholars working on issues of gender in local history and politics, and Christian college colleagues bringing their faith to bear on topics of gender, history and faith.

2018 – Screening of documentary “The Rape of Recy Taylor” and discussion with Dr. Linda Beail & Dr. Jeffrey Carr

2017 – Dr. Molly McClain, University of San Diego
“Ellen Browning Scripps: Journalist, Suffragist, Investor & Philanthropist”

2016 – Screening of “Suffragette” and discussion with Dr. Kelli McCoy and Dr. Linda Beail

2015 – Dr. Luanne Pannell, Director of Police Training and Education, Los Angeles Police Department
“Guns and Roses: One Woman’s View on Integrating Community, Psychology and Hope in Law Enforcement”

2014 – Dr. Diana Cordileone, Point Loma Nazarene University
“Coming of Age on the Bosnian Frontier: Jelica Belovic in Bosnia, 1896-1906”

2013 – Screening and student/faculty panel discussion of documentary film “Half the Sky”

2012 - Dr. Margaret Bendroth, Executive Director, Congregational Library, Boston
“American Evangelicals and Gender: How Are We Doing So Far?”

2011 - Dr. Rebecca Jo Plante, Associate Professor of History, University of California, San Diego
“Motherhood and Apple Pie: Gender and Patriotism from World War I to World War II”

2010 - Dr. Kristin Hill Maher, Associate Professor of Political Science, San Diego State University
“The Gendered Migrations of Sex Workers, Domestic Workers, and Correspondence Brides: Limits of the Trafficking Paradigm”

2009 - Kelli McCoy (Ph.D. candidate at the University of California, San Diego and PLNU alumna)
“When Protection Becomes Control: White Slavery and the Legislation of Morality in the US, 1900-1930”

2008 - Kathryn Long, Associate Professor of History, Wheaton College
“Martyrs, Ladies, and Ordinary People: Gender and Mission in Amazonian Ecuador”

2007 - Marianne Lemmond-Robins, Professor of History, Westmont University
"Let's Get Some Chicks: Christian Visions of Dancing and Gender in Early Modern France"

2006 - Eileen Boris, Professor of Women’s Studies, History, and Law, University of California, Santa Barbara
"Invisible No More: The History of Carework"

2005 - Elaine Tyler May, Professor of American Studies, University of Minnesota
"Explosive Issues: Sex, Women, and the Bomb in Cold War America"