

Center for Teaching and Learning 2016-17 Annual Report



Center for Teaching and Learning
Point Loma Nazarene University
June 2017
ctl@pointloma.edu

University Mission

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



CTL Mission

The Center for Teaching and Learning exists to provide leadership, encouragement, advocacy, and resources to enhance teaching, learning, and scholarship for all faculty, including full-time, part-time, and adjunct faculty. The Center is committed to cultivating a culture at PLNU that values and facilitates ongoing professional development and growth. The CTL supports faculty as they design coursework, improve classroom techniques, contemplate and adapt new techniques and technologies into their classrooms, and assess the effectiveness of their teaching methods.

The CTL supports professors in a wide variety of ways as they further their scholarship and seek effective strategies to engage students in learning. The CTL houses a substantial library, offering books for loan on a wide range of topics relevant to teaching, learning, scholarship, writing and research. The Center also runs workshops on pertinent topics, brings in outside experts to share new ideas and strategies, and develops learning communities among faculty that can facilitate lasting change across our campus.

Faculty Development Committee for 2016-2017

Nicole Cosby – Chair, Kinesiology

Jill Hamilton-Bunch - Education

Alain Lescart – French and Literature

Katie Jacobson – Instructional
Technology Services

Doug Fruehling – Librarian

Dianne Anderson – Biology

Jen Lineback – Biology and Education

Jo Clemmons - CTL

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CTL Goals

To provide faculty with opportunities to learn about and implement best practices in teaching and learning through faculty Learning Communities, workshops, and other events utilizing PLNU expertise and also nationally recognized experts.

To support professors through individual consultations and classroom observations as they seek effective strategies to engage students in learning and seek to develop their curriculum and their craft.

To provide faculty with access to helpful resources through the CTL website and the CTL library where we offer books on loan on a wide range of topics relevant to teaching, learning, scholarship, writing, and research.

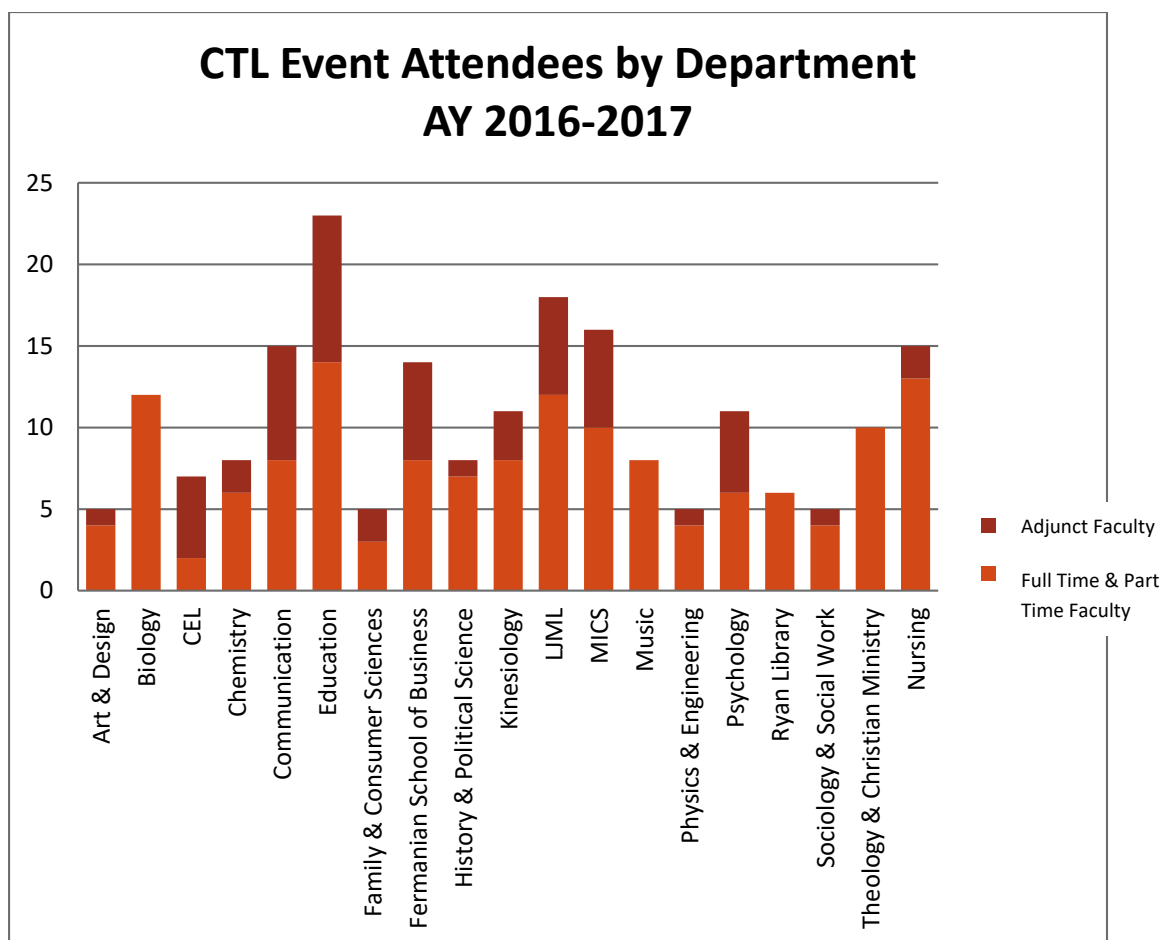
To provide opportunities for faculty to develop collegiality around discussing pedagogy and best practices of teaching and learning.

Faculty Support

The past academic year, 140 full-time and part-time faculty members and 56 adjunct faculty participated in workshops or events, including 6 CTL-sponsored Faculty Learning Communities. FLC participants numbered over 50 faculty members from 13 different disciplines across campus.

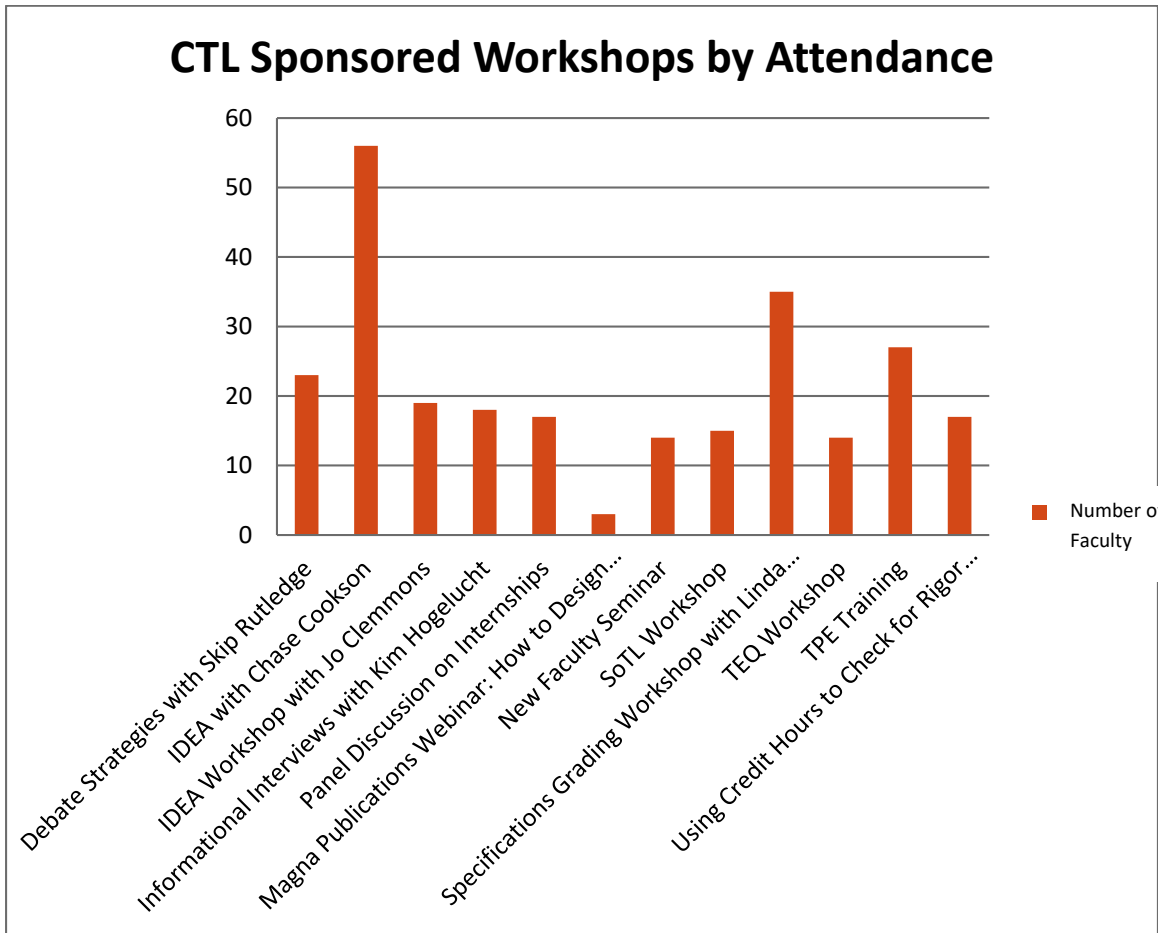
In addition, CTL helped to send seven faculty members to teaching conferences this past year: four to the Lilly-West, Evidence-Based Teaching and Learning Conference, and three more to the Team-Based Learning Conference. This is a new trend that we are very excited about.

Faculty Participation

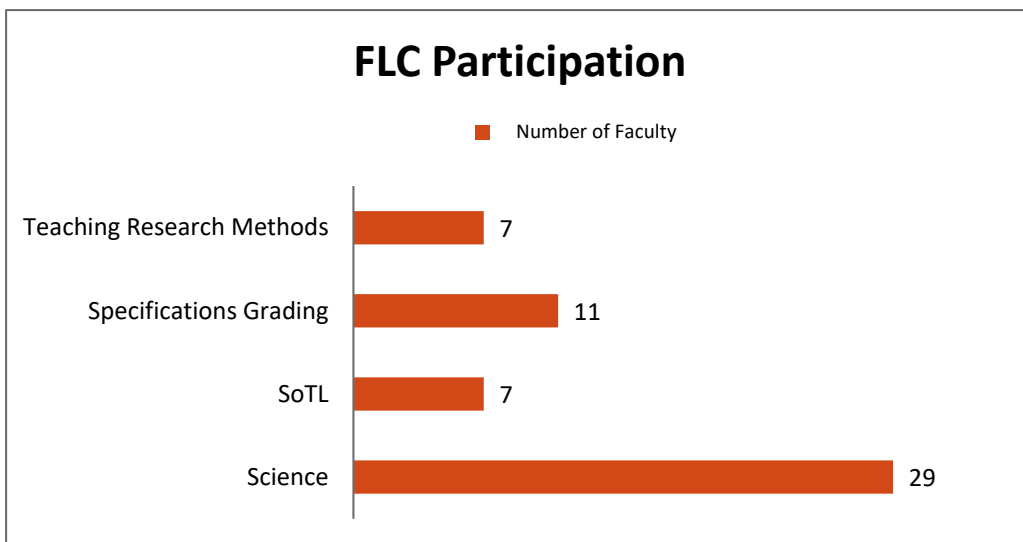


This chart represents the almost 200 faculty members (full time, part time, and adjunct) who participated in CTL events over the past academic year. There are 12 workshops, Adjunct Training Day and Faculty Development/Scholarship Day, 6 FLC's, and 2 conferences represented in these numbers.





The Center for Teaching and Learning provided PLNU faculty with opportunities to attend and participate in twelve different types of workshops over the course of the academic year. At the end of each academic year, the CTL sends out a Qualtrics anonymous survey to all of the faculty in order to determine what FLC's and workshops the faculty are interested in participating for the following academic year.



The Center for Teaching and Learning helped to sponsor four Faculty Learning Communities during 2016-2017. Teaching Research Methods met during FALL 2016, as did the Science Community. SoTL and Science met during SPR 2017, and Specifications Grading met during May and June 2017.

Individual Consultations and Classroom Observations

Over the past academic year, Jo Clemmons has conducted 68 individual consultations and classroom observations for faculty members.

Jo works closely with faculty to help them identify their strengths as teachers and to jointly devise strategies for course improvement. She helps faculty members to enhance their teaching by collecting information from classroom observations, IDEA Evaluation forms, and examination of teaching materials including course syllabi.

Consultations with the Director are strictly confidential. This includes the identities of those with whom we work, the information they share, and the data gathered on their behalf via classroom observations, interactions, and IDEA forms.

Consultations are voluntary, and Jo is happy to meet with anyone who contacts her.



*Jo Clemmons, EdD.
Director, Center for Teaching and Learning
joclemmons@pointloma.edu*

Comments from Faculty Development / Scholarship Day

This was by far the best session I have attended in a faculty development event in a long time!! To understand relational dynamics in the classroom and the research behind what actually works is really helpful. REALLY GOOD session.

So encouraging to see the level of scholarship of my colleagues and to imagine how to propose and develop my research agenda.

So many to choose from that it became impossible to decide which to attend! Well done all!

I liked how the topics were a bit more mixed this year rather than seeming to have departments all in the same sessions. This allows us to support one's own department and still learn about all the other scholarship across departments.

I love this. I wish there were more scholarship sessions with fewer simultaneous panels because I'd like to see more of my colleagues' work!

I feel better prepared to adapt classroom activities to my students' specific needs.

This session provided very useful links to resources and guidelines. Well presented, with useful examples, clear language, and evident plan for presentation.

Budget

Spend Category	Total	Budget
1735 - Website Costs	\$942.50	\$0.00
6304 - Consultants	\$404.00	\$0.00
6312 - Honorariums	\$650.00	\$5,500.00
6318 - Photo/Graphics Service	\$0.00	\$4,500.00
6320 - Other Service	\$4,462.50	\$0.00
6322 - Faculty Workshops	\$0.00	\$2,800.00
6323 - Catering-Sodexo	\$6,524.76	\$6,000.00
6326 - Catering - Non Sodexo	\$366.88	\$0.00
6404 - Supplies	\$2,892.31	\$2,000.00
6699 - Gift Cards	\$11,213.29	\$0.00
6703 - Membership - Personal Development	\$571.67	\$600.00
6704 - Travel Meals & Entertainment	\$147.59	\$5,500.00
6705 - Local Meals & Entertainment	\$2,021.94	\$0.00
6706 - Workshop-Seminars-Conferences	\$4,430.46	\$5,000.00
6708 - Other Travel	\$104.80	\$0.00
6708 - Travel - Airfare	\$1,228.06	\$0.00
6708 - Travel-Auto	\$18.36	\$4,000.00
6709 - Lodging	\$2,451.86	\$0.00
6710 - Other Expenses	\$2,031.65	\$2,770.00
6802 - Department Charge - Motor Pool	\$0.00	\$50.00
6804 - Department Charge - Copier	\$225.87	\$500.00
6808 - Department Charge - Postage	\$143.71	\$50.00
6810 - Department Charge - Media Services	\$260.00	\$300.00
6812 - Department Charge - Bookstore	\$51.92	\$100.00
6901 - New Equipment	\$178.05	\$0.00
6910 - Books	\$2,924.70	\$2,500.00
6911 - Periodicals	\$0.00	\$300.00
Total	\$44,246.88	\$42,470.00

Conclusion

All total, over 196 faculty members attended events, joined an FLC, went to a workshop and / or a conference throughout the academic year and over the summer. The start of 4 Faculty Learning Communities with over 53 faculty participating through the year, is a momentous occurrence with long-lasting results. In addition, the director met with 68 faculty members for individual consultations and classroom observations. It was a wonderful, full year.

