



The Center for Teaching and Learning

Point Loma Nazarene University

Annual Report 2011-2012

Jo Clemmons, Director

**University Mission:**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Center Mission and Purpose:**

The Center for Teaching and Learning exists to provide leadership, encouragement, advocacy, and resources to enhance teaching, learning, and scholarship for all faculty, including full-time, part-time, and adjunct faculty. The Center is committed to cultivating a culture at PLNU that values and facilitates ongoing professional development and growth. CTL supports faculty as they design coursework, improve classroom techniques, contemplate and adapt new techniques and technologies into their classrooms, and assess the effectiveness of their teaching methods.

The Center supports professors in a wide variety of ways as they further their scholarship and seek effective strategies to engage students in learning. CTL houses a substantial library, offering books on loan on a wide range of topics relevant to teaching, learning, scholarship, writing and research. CTL also runs workshops on pertinent topics, brings in outside experts to share new ideas and strategies, and develops learning communities amongst faculty that can facilitate lasting change across our campus.

### **Faculty Development Committee for 2011-2012:**

Leon Kugler - Chair, Hadley Wood, Mike Dorrell, Ray Posey, Rhonda Winderl, Jo Clemmons (CTL Director) - ex-officio, Sam Young (CIO) - ex-officio.

### **CTL Events 2011-2012:**

The academic year of 2011-2012 was a robust year for the Center for Teaching and Learning. We started the summer off with our third class in TILE (Technology Integrated Learning Environments) and then started the fall with four Faculty Learning Communities (FLC's), adding a fifth FLC in the spring at the Mission Valley Regional Center. These FLC's serviced over 40 faculty members, with over 40 meetings all-total. The response was overwhelmingly positive with 95% of respondents saying they would recommend attending an FLC to a colleague. Year-long Faculty Learning Communities were a new area of development for CTL that will continue into the future. Long-lasting results take time and accountability, both of which are offered in an FLC.

### **Horizontal or interdisciplinary connections:**

CTL partnered with the Wesleyan Center on several occasions. The first was an all-day faculty event on August 18<sup>th</sup>, with Meggin McIntosh in the morning with approximately 150 faculty in attendance, and a lunch for the entire faculty, followed by Faculty Scholarship Day at the Fermanian Center. The second collaboration was a workshop with Tara Gray, "Publish and Flourish," with 25 faculty in attendance. This workshop was used to jump-start several writing communities that met throughout the summer.

CTL has an ongoing partnership with the Instructional Technology Services staff, specifically, Katie Jacobson, Terri Linman, and Kathy Potter. Katie and Terri

participated in two FLC's as a resource member, offering great insight to the participants, and also helped design and participate in a New Faculty Seminar presentation on assessment and writing learning outcomes. Most importantly, CTL and ITS partnered to design TILE, a six-week certification program that we run from late May to the end of June.

### **Comments - TILE 2012:**

I learned more about teaching techniques and methods of classroom assessment through TILE than I have in many workshops on teaching methods over my teaching career. TILE helped us focus on what works to promote learning.

From Camtasia to embedded YouTube clips, we learned new ways of visually connecting with students.

I really am so appreciative of the TILE staff and the interest that have shown in us as individual educators. I believe we should catch professors early in their careers with this program. As mentioned in previous reflections, this course should be considered a prerequisite for tenure and/or advancement. If not a prerequisite, a course that is highly suggested.

### **Comments about Faculty Learning Communities:**

I learn so much from the interaction. It gives me the courage to try new things. I find some of the members of my FLC to be inspiring.

It is great to learn the variety of ways that other faculty are teaching in their content areas. When I hear of a new idea I always see if I can apply it to my own content.

I've changed some of the approaches and techniques I've used in my classes.

Meeting with the group has provided a sense support that I have appreciated. It really helps to know that other people are sharing in the challenges and that we really are in this endeavor as a community.

Hearing from and discussing with other faculty in person about the actual stories that had been going on in classes really helped me implement new teaching techniques in my classes.

Meeting with faculty and having a conversation is much more helpful than reading the techniques from a book.

## CTL Workshops for 2011-2012

1. TILE III, May 22 – June 28, 2012
2. iPad training workshop with Apple 6/13/11
3. Meggin McIntosh 8/18/11
4. Faculty Scholarship Day 8/18/11
5. Faculty Learning Communities (FLC's) approximately 9 meetings per Year
6. Faculty Learning Community Facilitator: Dan Croy, April Maskiewicz, Becky Havens, Dean Nelson.
7. New Faculty Seminar – ongoing participation and presenting
8. Teachers Noticing Teachers with Dan Jackson
9. Teachers Noticing Teachers with Ray Posey at MV
10. iPad share out lunch 10/12/11
11. Legal Issues for Leadership in the Academy with Dr. Isaac Mowoe, Esq. 10/26/11
12. Legal Issues in Higher Ed with Isaac Mowoe, Esq. 10/26/11 (being transcribed)
13. IDEA workshop- “Understanding your Evaluations” with Stephanie Juillerat (in Arcadia) 11/5/12
14. CTL offerings workshop for SON with Jo Clemmons and Terri Linman 11/7/11
15. Using Video as Pedagogy with Bill Clemmons, Ray Posey, Terri Linman, Jeff Sullivan and Nancy K. Murray 11/9/11
16. Dinner meeting for end of FLC, MV with Ray Posey 11/18/12
17. Conflict Resolution workshop for Chairs and Deans with Dr. Fowler and Dr. Rhodes (video conference to Regional Centers) 11/30/11
18. Hiring Roundtable discussion 12/5/11
19. TILE wrap up 1/9/12
20. Faculty Learning Community: MV Ray Posey & Shirlee Gibbs Spring 2012
21. Piano rubrics 1/13/12
22. Applied Music pedagogy 1/18/12, 2/7/12, 2/20/12, 4/4/12
23. Questioning Strategies with Scott Dirkse (in MV) 1/21/12
24. iClickers Workshop with iClicker representative 4/13/12
25. IDEA workshop – Understanding your Evaluations” 4/21/12
26. Tenure and Promotional meetings 4/23-25/12
27. Teaching Critical Thinking Skills with Bill Roberson 5/7/12
28. Publish and Flourish with Tara Gray 5/11/12
29. Faculty Writing Communities throughout the summer

## CTL 2011-2012 Budget

Acct#	Title	Total Expenses
6305	COMPUTER SOFTWARE HONORARIUMS /	165
6312	SPEAKERS	8550
6316	PRINTING OFF CAMPUS	588.03
6320	OTHER SERVICE	0
6321	CONTRACT/Dr. Mowoe	2500
6323	CATERING-SODEXO	5581.37
6404	SUPPLIES MEMBERSHIP/PERSONAL	1309.86
6703	DEV TRAVEL-MEALS &	810
6704	LODGING LOCAL MEALS &	1492.77
6705	ENTERTNMT WORKSHOP-SEMINARS-	1389.71
6706	CONF.	615
6708	TRAVEL-AUTO & AIR OTHER/FLC facilitator	2442.64
6710	stipends	2631.91
6804	DEPT CHG-COPIER	317.6
6808	DEPT CHG-POSTAGE DEPT CHG-MEDIA	46.14
6810	SERVICES	180
6812	DEPT CHG-BOOKSTORE	22.17
6910	BOOKS	2785.21
6911	PERIODICALS	169
		<b>\$31,596.41</b>

## Conclusion

All total, over 160 faculty members attended events, joined an FLC, went to a workshop, and/or participated in TILE through the summer. The start of 5 Faculty Learning Communities with over 40 faculty participating through the year, is a momentous occurrence with long-lasting results. In addition, the director met with 24 faculty members for individual consultations and observed 9 individual classroom assessments. It was a wonderful, full year.