

LEARNING ACTIVITY #2: Tell the Story Revisited
30 points possible

Purpose: Similar to the Tell the Story assignment from NSG 150, this assignment now asks you to Tell Your Story as you move to professional nursing practice. The student will produce a 2 minute video that will include: an introduction of self, areas for growth, why you choose nursing as your vocation and a specific culminating question (see below) assigned. This video should capture the essence of who you are, why you want to be a nurse and how you will make a difference. Vocation is much more than a job or a career. Vocation is a calling, commitment, a passion, and a motivation to make a difference in the lives of those in your trust.

A group of student videos will be shown in class which will include invited nurses from the community who will provide critique. After the videos are viewed, the panel of students will be led through a dialogue/discussion by nurses from the community. The nurses will share their overall impressions, ideas, and thoughts on the videos viewed. **There will NOT be critique of individual videos.**

Students should be prepared to respond to any of the 5 culminating questions:

- **Group 1 Feb. 20, 2015**
Describe a time when you did not agree with a “leader” and what did you do.
- **Group 2 Feb. 27, 2015**
Describe a rule you would break, and why.
- **Group 3 March 6, 2015**
Describe a time when you had “conflict” and what did you learn.
- **Group 4 March 20, 2015**
Describe how you will apply the California Scope of Regulation
(Excerpt from Business and Professions Code) Division 2,
Chapter 6,
Article 2, Section 2725.b (1-4).
- **Group 5 March 27, 2015**
Describe how you have applied the ANA Code of Ethics to your nursing practice.

The due date(s) for uploading the video into Canvas and Livetext is the Tuesday (before 2230) prior to assigned Friday, presentation date.

Student Learning Outcomes: Upon completion of this assignment the student will be able to:	Initial	Emerging	Developed	Highly Developed
1. Video: Reflect on your perceptions while in NSG	NO points will be earned . . .		4 points Verbalizes basic description of	6 points Thoughtfully articulates

<p>150/250 regarding the vocation of nursing PLNU- SON-Inquiring Caring Communicating Following Leading Course—Inquiring 1,5 Caring 1,2,3 Communicating 2,4,5 Following 1,2,3 Leading 1,2,3</p>	<p>If student describes less than 3 of the criteria in the developed or highly developed columns</p>		<p>- early thoughts and ideas of the vocation of nursing - perceptions (accurate or not) - review of NSG 150/250 journal entries</p>	<p>description of - early thoughts and ideas of the vocation of nursing - perceptions (accurate or not) - review of NSG 150/250 journal entries</p>
<p>2. Video: Describe your learned realities regarding the vocation of nursing to this point.</p>	<p>NO points will be earned . . . If student describes less than 4 of the criteria in the developed or highly developed columns</p>		<p>4 points Verbalizes basic discussion of -self as an extension of the vocation of nursing -vocation as a calling -at least 2 areas for growth -why the choice of nursing to live out vocation</p>	<p>6 points Thoughtfully discusses -self as an extension of the vocation of nursing -vocation as a calling -at least 2 areas for growth -why the choice of nursing to live out vocation</p>
<p>3. Video: Discusses assigned culminating question</p>	<p>NO points will be earned . . . Culminating question lacked basic content and discussion</p>		<p>4 points Verbalizes basic discussion of culminating question</p>	<p>6 points Thoughtfully discusses response to culminating question</p>
<p>4. Video: Uses verbal and nonverbal information to tell your story PLNU- SON-Inquiring Caring Communicating Following Leading Course- Inquiring 2,5 Caring 1,2,3 Communicating 1,2,3,4,5 Following 1,2,3 Leading 1,2,3 Essentials-</p>	<p>2 points Includes ≤ 6 of the 9 criteria listed under highly developed</p>	<p>3 points Includes 7 of the 9 criteria listed under highly developed</p>	<p>4 points Includes 8 of the 9 criteria listed under highly developed</p>	<p>6 points Includes (n=9): - introduction of self -speech clear and non-rushed -professional attire -professional setting/environment -professional verbiage -avoids “um”, “like”, and/or speech fillers - eye contact engaging</p>

				-stays within the 2 minute time frame - uploaded video to Canvas and Livetext prior to 2230 on the Monday before presentation date
5. Panel Discussion: Responded to questions from community members in a professional manner	N0 points will be earned ... Response to question(s) lacked basic content and discussion		4 points Basic response to community members' questions	6 points Thoughtfully responded to community members' questions
			Total Points	