

Written Comprehensive Exam: Evidence Based Practice Project Rubric

All Sections Must Be Included in the Written Exam

Passing = 81%

Title _____

Student/Author of Paper _____

Spring/Summer _____

Student Learning Outcomes	Initial 70%	Emerging 75%	Developing 85%	Highly Developed 100%	Points Poss.	Points Awarded
Abstract						
I. Develop a concise abstract of the significant aspects of the EBP project (MSN 1,4; PLO3.2)	Meets < 2 criteria in highly developed column	Meets 2 of 4 criteria in highly developed column	Meets 3 of 4 criteria in highly developed column	Meets the following criteria (n = 4) <ul style="list-style-type: none"> • Succinct summary of the background, purpose & project intervention • Succinct summary of impact of the findings to patient, nurse/nurses, and/or system/organization. • Evidence aligned with practice problem • Limits to 250 words (single paragraph without paragraph indentation, no abbreviation/citations) 	10	
Introduction						
II. Examine significant problem in an area of nursing specialization (MSN 7&8; PLO1.2)	Meets < 4 criteria in highly developed column	Meets 4 of 6 criteria in highly developed column	Meets 5 of 6 criteria in highly developed column	Meets the following criteria (n =6) <ul style="list-style-type: none"> • Problem statement is clear, focused and logically related to background • Includes supportive relevant statistical data of the problem • Examines impact of the identified problem in relation to the: <ul style="list-style-type: none"> • Patients • Nursing/Nurses • Organization/System • Compares and contrasts current practice with best practice 	10	

Literature Review						
III. Develop PICO question and describes appropriate search strategies and theoretical framework (MSN 5; PLO 1.1,1.2)	Meets < 2 criteria in highly developed column	Meets 2 of 4 criteria in highly developed column	Meets 3 of 4 criteria in highly developed column	Meets the following criteria (n = 4) <ul style="list-style-type: none"> Clearly stated PICO question using PICO format (i.e. Population, Intervention, Comparison, Outcome) Describes evidence search strategies using various databases Describes detailed evidence search strategies with limiting parameters and keywords used Sufficient amount of evidence identified (10 articles within previous 5 years) 	12	
IV. Critically appraises the primary research evidence and inter-professional sources of evidence (MSN 1,4,5; PLO 1.3,1.4,2.3)	Meets <5 criteria in highly developed column	Meets 5 of 7 criteria in highly developed column	Meets 6 of 7 criteria in highly developed column	Meets the following criteria (n = 7) <ul style="list-style-type: none"> Chooses research evidence in the last 5 years Critically appraises primary research evidence including the following key elements: Sample, design, instruments, results, interpretations of findings, and strengths/limitations for validity, reliability, and applicability Concisely summarizes other inter-professional sources of evidence including clinical practice guidelines, as applicable (CPGs, position statements, benchmarks) Compares and contrasts findings from different studies Logical organization of the contents by theme Cites high-quality evidence related to the topic Linked connection with Evidence Evaluation Table 	14	
V. Develop a logical discussion of the findings as they pertain to the project (MSN 8,9; PLO 3.2)	Meets < 4 criteria in highly developed column	Meets 4 of 6 criteria in highly developed column	Meets 5 of 6 criteria in highly developed column	Meets the following criteria (n = 6) <p>Logically and systematically discusses the significance of the evidence review findings in relation to</p> <ul style="list-style-type: none"> Patient Nurse/nurses System/organization Existing research without restating the evidence evaluation Limitations of the evidence evaluation Recommendations for future studies 	12	

Proposal						
VI. Evaluate the pre-program change with characteristics of the environment (MSN 3,7; PLO 2.2,2.3,3.5, 5.3)	Meets < 4 criteria in highly developed column	Meets 4 of 6 criteria in highly developed column	Meets 5 of 6 criteria in highly developed column	Meets the following criteria (n = 6) Appraises feasibility of the intervention as it pertains to the environmental context including <ul style="list-style-type: none"> • EBP model in relation to project • EBP cultural considerations • Clear/thorough discussion of organizational stakeholders and impact each stakeholder has on progression of clinical change • SWOT analysis (strength, weakness, opportunity, threat) of project is accurately and clearly discussed, focus on strengths encourage “buy-in” of reader and stakeholders • Cost benefit assessment is convincing and adds to “buy-in” • Project implementation setting/considerations 	14	
VII. Discuss proposal for change of practice inclusive of evaluation (MSN 2,4,7; PLO 4.1,4.2,5.2)	Meets < 5 criteria in highly developed column	Meets 5 of 7 criteria in highly developed column	Meets 6 of 7 criteria in highly developed column	Meets the following criteria (n = 7) Outline steps for implementation plan of proposal in a logical sequence, detailed and clearly stated <ul style="list-style-type: none"> • Realistic timeline • Instruments • IRB process/process improvement • Data collection procedures • Evaluation process • Future recommendations • Concluding paragraph includes restatement of the problem, desired outcomes and succinct evaluation of the evidence findings without redundancy or introduction of new material 	12	
VIII. Creates Evidence Evaluation Table (See Appendix E) (MSN 1,4; PLO 3.2,3.3)	Meets < 6 criteria in highly developed column	Meets 6 of 8 criteria in highly developed column	Meets 7 of 8 criteria in highly developed column	Meets the following criteria (n = 8) Evidence Evaluation Table (as an appendix) includes succinct summary key features from published evidence including <ul style="list-style-type: none"> • Authors/year • Design, methods & level of evidence • Sample & setting • Major variables • Measurement • Data analysis • Results/findings • Validity, reliability & applicability 	12	

Professional, Scholarly Writing						
IX. Construct a scholarly change process paper	Meets < 5 criteria in highly developed column	Meets 5 of 7 criteria in highly developed column	Meets 6 of 7 criteria in highly developed column	Meets the following criteria (n = 7) <ul style="list-style-type: none"> • Does not exceed 12 pages in length (exclusive of title page, abstract, reference pages and appendices) • Organized with proper headings such as Introduction, Methods, Results, Discussion, References, and Appendices with necessary subheadings/transitions so that the entire project flows smoothly and cogently • Contains < 5 grammar, spelling and/or punctuation errors for the entire paper, including attachments • Sentences written without fragments or run-ons • Paragraphs are neither short or long • At least 10 professional, primary, peer-reviewed research articles cited. • At least 10 references are current (< 5 years) 	10	
X. Apply APA format according to the 6th edition of the APA manual (MSN 9; PLO3.2)	Meets < 10 criteria in highly developed column	Meets 10-11 of 14 criteria in highly developed column	Meets 12-14 of 14 criteria in highly developed column	Meets the following criteria (n = 14) Written Comprehensive Examination was typed/formatted according to APA 6th edition <ul style="list-style-type: none"> • Cover Sheet • Title page • Font and typeface • Running head and page numbers • Margins • Spacing • Headers • Abbreviations • Professional Language (e.g. no use of contractions, first person, colloquialisms) • Citations • Italics for points of emphasis • Direct Quotes (max = 1) • Reference page • Appendices (e.g. Evidence Evaluation Table) 	10	