

Fall 2014

Meeting days: Tuesday and Thursday	Instructor: Dr. Rebecca Laird
Meeting times: 11am-12:15pm	Phone: 619 849-2993
Meeting location: RH109	E-mail: rlaird@pointloma.edu
Additional info:	Office hours: Smee Hall, 209 M, 10am-noon, W 10am-noon, 1:-3pm, Friday by appointment
Final Exam: Tuesday 12/16 10:30am	Additional info: I respond to emails within 48 hours. Do not expect same day responses when assignments are due.

PLNU Mission To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the Biblical foundations of the holiness message, Wesleyan theological perspectives set in the context of the history of the Church, and the classic disciplines of spiritual formation.

This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of "Responding to the Sacred." By including this course in a common educational experience for undergraduates, the faculty supports the study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values.

STUDENT LEARNING OUTCOMES

1. Explain the intellectual integrity, rich diversity, and coherence of the idea and practice of holiness in the Christian tradition.
2. Explain the characteristic features of the theology and practice of holiness in Wesleyan theology.
3. Explain the importance of an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

REQUIRED TEXTS AND RECOMMENDED RESOURCES

Clapper, Gregory, *As If the Heart Mattered: A Wesleyan Spirituality*, Upper Room, 1997, ISBN 0-08385-0820-3

Thompson, Marjorie. *Soul Feast: An Invitation to the Christian Spiritual Life*, 2nd edition, Westminster John Knox Press, 2005 ISBN 0-0660-22947-6

Nouwen, Henri J.M., Donald P. McNeill and Douglas A. Morrison. *Compassion: A Reflection on the Christian Life*. Image Books, 2005, ISBN 10-0385518521

Cannon, Mae Elise, *Just Spirituality: How Faith Practices Fuel Social Action*, InterVarsity, 2013. ISBN 978-0-8308-3775-5

Recommended but not required

Goodwin, Craig L. *Year of Plenty*, Augsburg, 2011. ISBN978-1-4154-0074-8

ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See [Academic Policies](#) in the undergrad student catalog. **At 4 non-excused absences, 20 points per absence will be deducted from the final grade. At 6 absences you will be de-enrolled.**

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. **10% of points possible is deducted for each late day. Assignments will not be accepted more than 5 days late.**

ACADEMIC DISHONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As stated in the university catalog, “Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course.” See [Academic Policies](#) in the undergrad student catalog.

ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations. At Point Loma Nazarene University, students requesting academic accommodations must file documentation with the [Disability Resource Center](#) (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student’s instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual needs of the student. See [Academic Policies](#) in the undergrad student catalog.

FERPA POLICY

In compliance with federal law, neither PLNU student ID nor social security number should be used in publically posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by posting grades on Canvas. Papers returned in class will be handed back by the professor. Students need to contact the professor for returned papers if they miss the class in which they were returned.

COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

USE OF TECHNOLOGY

Point Loma Nazarene University encourages the use of technology for learning, communication, and collaboration. It is the responsibility of the student to become familiar with and check Canvas often.

ASSESSMENT AND GRADING

Assignments	Points Possible
Attendance/Participation	50

Class Worksheets/Inclass writing	50
3 Quizzes	60
D-board Service response	20
Lectio Divina Exercise	20
Prayer of Examen Exercise	20
Lectio in Nature Exercise	20
Rule of Life Exercise and Reflection	20
Holiness Manifesto	20
Group Presentation	70 (50 for group, 20 for individual write up)
Observation of Worship Service Paper	70
Midterm Exam	100
Final Exam	100
TOTAL	600

All assignments are to be turned in via Canvas unless otherwise indicated.

Grading

POINTS	GRADE
94-100%	A
90-93%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
69-72%	C-
66-68%	D+
63-66%	D
60-62%	D-
Below 60%	F

COURSE SCHEDULE AND ASSIGNMENTS

Weekly Theme	<u>Tuesday</u> Class Assignments	<u>Thursday</u> Class Assignments	Additional Instructions
1 Class Introductions		9/4 Syllabus Overview Genesis 1, Isaiah 6, Ps. 99	Worksheets will be available in class and on Canvas. Post your haiku to

			Canvas after the first class.
2 The Holiness of God	9/9 Prereading : Scriptural Holiness by Michael Lodahl (on Canvas) Turn in Holiness Haiku worksheet	9/11 Prereading: Holiness and Kingdom: The Reign of God by Howard Snyder (found on Canvas) and the Gospel of Mark Turn in Gospel of Mark worksheet	
3 The Wesleyan/Holiness Tradition	9/16 Prereading: <i>Streams of Living Water</i> by Richard Foster (on Canvas) Take the Spiritual Type test: http://prayer-center.upperroom.org/resources/quiz Bring your results to class with you.	9/18 Prereading: John Wesley, Christian History (on Canvas) and Clapper, Intro and Chp. 1	Make plans for your two service hours now. Service must be completed by 10/14 when the D-board posts are due.)
4 The Wesleyan/Holiness Tradition	9/23 Prereading: Clapper Chps. 2-4 and <i>Our Wesleyan Heritage</i> (copy on Canvas and: http://www.pointloma.edu/experience/academics/centers-institutes/wesleyan-center/our-wesleyan-tradition)	9/25 Quiz #1 Prereading: Clapper Chp. 5 Turn in Religious History worksheet	You will be placed into presentation groups that will meet throughout the semester.
5 The Disciplined Life: Spiritual Reading	9/30 Prereading: Thompson Chap 1-2	10/2 Prereading: Cannon, Intro and Chp 3 on Watchman Nee Lectio Divina Exercise Due	Instructions to all reflection exercises are found on Canvas. Turn in the exercises via Canvas prior to the class when they are due.
6 The Disciplined Life: Prayer	10/7 *Quiz #2 Prereading: Thompson Chp. 3	10/9 Prereading: Cannon, Chp 2 Bonhoeffer Group Presentation	
7 The Disciplined Life: Silence and Service	10/14 Prereading: Service by Richard Foster (on Canvas) WILEY LECTURES: Plan to attend one of the lectures. Fill out the Lecture form found on Canvas for attendance credit. NO CLASS SESSION TODAY BUT READ AND POST TO THE DISCUSSION BOARD ON SERVICE	10/16 Prereading: Cannon, Chp 1 Mother Teresa Group Presentation	The midterm exam next week consists of defining terms and short answer essay questions. See the study guide on Canvas.

8 The Disciplined Life: Worship	10/21 Prereading: Thompson, Chp. 4 and Cannon, Chp. 5 Fairuz and Bono Group Presentation	10/23 MIDTERM EXAM	
9. The Disciplined Life: Sabbath	10/28 Thompson, Chp. 6 Prayer of Examen exercise due	10/30 Prereading: Cannon, Chp. 6 Desmond Tutu Group Presentation	
9 The Disciplined Life:	11/4 Lectio In Nature exercise due by 5pm today on Canvas	11/6 Observation of Worship Service Papers due	Turn in your Lectio in Nature and Observation papers via Canvas.
10 The Disciplined Life: Life Together	11/11 Prereading: Cannon Chp. 4 and Letter from a Birmingham Jail by MLK (on Canvas) MLK Group Presentation	11/13 Prereading: Thompson Chp. 7 and Letters of Jean de Chantal and Francis deSales on Spiritual Direction (on Canvas)	
11 The Disciplined Life: Self-Denial	11/18 Prereading: Thompson Chp. 5 NO CLASS—ONLINE LECTURE AND QUIZ #3	11/20 Prereading: Cannon, 7 Oscar Romero Group Presentation	
13 The Disciplined Life: Hospitality	11/25 Prereading: “Year of Plenty” excerpt on Canvas Year of Plenty Group Presentation and Love Feast	11/27 NO CLASS THANKSGIVING	
14 Becoming a People of Compassion	12/2 Prereading: Nouwen, Part 1	12/4 Prereading: Nouwen, Parts 2 and 3	
15	12/9 Prereading: Thompson, Chp. 9 Rule of Life (revised) worksheet due	12/11 Prereading: A Holiness Manifesto (on Canvas) Post to Discussion Board	The final exam consists of defining terms and long essay questions. See the study sheet on Canvas.

FINAL EXAM TIME Tuesday 4:30pm

Extra Credit Opportunities—Earn up to 40 extra credit points.

1. Attend and Summarize an extra lecture from the Wiley Lectures 10 points

Wiley Lecture Series: Dr. Thomas Thangaraj: Crossing Boundaries as Spiritual Practice

--Lecture #1: "Boundaries and Spirituality" – Mon. Oct. 13, 2014 11:00-11:50am in Crill
*Brewed Awakening Conversation (sponsored by the Center for Justice and Reconciliation and Center for International Development): Mon. Oct. 13, 2014 3:00-4:30pm Fermanian Business Center

--Lecture #2: "Crossing Cultural Boundaries"—Tues. Oct. 14, 2014 9:30-10:20am in Crill
--Lecture #3: "Crossing Musical Boundaries"—Tues. Oct. 14, 2014 1:30-2:20pm in Crill
--Lecture #4: "Crossing Religious Boundaries"—Wed. Oct. 15, 2014 1:30-2:20pm in Crill

2. Attend and summarize a Brewed Awakening event 10 points
3. After mid-term, interview the holiest person you know about their understanding and practice of holy living. Post to Canvas with a photo of you with them. 20 points
4. Present a pertinent blog or online article with the class 10 points