



Spring 2018

Meeting days: Monday/Wednesday	Instructor title and name: Dr. Mark Maddix Professor of Practical Theology Dean, School of Theology & Christian Ministry
Meeting times: 11-12:15 p.m.	Phone: 619.849.7236
Meeting location: RLC 101	E-mail: mmaddix@pointloma.edu
Final Exam: Wednesday, May 2, 10:30-1:00	Office location and hours: Smee 210 M-F, 8-5 p.m. meetings by appointment
Additional info:	Additional info: Emails and call will be answered within 24 hours during the work week. The best way to contact me is via email.

PLNU Mission....To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the Biblical foundations of the holiness message, Wesleyan theological perspectives set in the context of the history of the Church, and the classic disciplines of spiritual formation

COURSE LEARNING OUTCOMES

- Explain the intellectual integrity, rich diversity, and coherence of the doctrine of holiness in the Christian tradition.
- Explain the characteristic features of the theology and practice of holiness in Wesleyan theology.
- Explain the importance of an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

COURSE SCHEDULE AND ASSIGNMENTS

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
Tues., Jan. 9	Introduction to Life of Holiness	
Wed., Jan 10	Theology and Christian Living	Maddix & Leclerc, Intro & Ch. 1 Reading Report #1
Mon, Jan. 15	NO CLASS-Martin Luther King, Jr Holiday	
Wed., Jan. 17	Revelation and Scripture	Maddix & Leclerc, Chs. 2-3 Reading Report #2
Mon., Jan. 22	Scripture as Formation	Thompson, Chs. 1-2 Read Maddix & Thompson article posted on Canvas.
Wed., Jan. 24	Triune God of Holy Love	Maddix & Leclerc, Ch. 4 Reading Report #3
Mon., Jan. 29	The Person of Jesus Christ	Maddix & Leclerc, Ch. 5 Lectio Divina Reflection Due
Wed., Jan 31	The Person of the Holy Spirit	Maddix & Leclerc, Ch. 6 Reading Report #4
Mon, Feb. 5	Communicating to God through Prayer	Thompson, Ch. 3
Wed., Feb. 7		Maddix & Leclerc, Chs. 7-8 Reading Report #5
Mon., Feb. 12	Created in the Image of God (<i>Imago Dei</i>)	Maddix & Leclerc, Chs. 9-11
Wed., Feb. 14	Attend Dr. Shelly Rambo Lecture Crill Performance Hall	Maddix & Leclerc, Ch. 12-13 Reading Report #6
Mon., Feb. 19	The work of Christ-Salvation/Holiness	Theology Reflection Due
Wed., Feb. 21	Growing Spiritually	Maddix & Leclerc, Ch. 15 Reading Report #7
Mon., Feb. 26	Reclaiming Sabbath Rest	Sabbath/Self-Care Due
Wed., Feb. 28	Mid-Term Exam	
Mar. 5-9	SPRING BREAK	
Mon., Mar. 12	Life of Holiness Group Work	Thompson, Ch. 4
Wed., Mar. 14	Prayer and Common Worship	Maddix & Leclerc, Ch. 16 Reading Report #8
Mon., Mar. 19	Practice of Fasting & Self-Denial	Thompson, Ch. 5 Worship Reflection Due
Wed., Mar. 21	Conscience and Accountability	Thompson, Ch. 6 Reading Report #9
Mon., Mar. 26	Spiritual Discernment	Thompson, Chs. 7,9
Wed., Mar. 28	Developing at <i>Rule of Life</i>	Service Reflection Due Reading Report #10
Mon., April 2	NO CLASS EASTER BREAK	
Wed., April 4	The Church and Mission	Maddix & Leclerc, Chs. 17-18
Mon., April 9	Hospitality	Thompson, Ch. 8 Reading Report #11 Rule of Life Due
Wed., April 11	Resurrection Hope	Maddix & Leclerc, Ch. 19

Mon., April 17	Service and Compassion	Reading Report #12
Wed., April 19	Creation Care	Book Report Due
Mon., April 24	Life of Holiness-Group Presentations	Group Presentation Paper Due
Wed., April 26	Life of Holiness-Group Presentations	Group Presentation Paper Due
Wed., May 2	10:30-1:00 FINAL EXAM	

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- Maddix, Mark A. & Diane Leclerc. *Essential Beliefs: A Wesleyan Primer*. Kansas City: Beacon Hill Press, 2016. ISBN 978-0834135703
- Smith, Gary. *Radical Compassion: Finding Christ in the Heart of the Poor*. Chicago: Loyola Press, 2002. ISBN 978-0829420005
- Thompson, Marjorie, *Soul Feast: An Introduction to the Christian Spiritual Life*. Revised Ed. Louisville: Westminster John Knox Press, 2014. ISBN 978-0664239244

ASSESSMENT AND GRADING

- 1. Course Reading (100 points).** You are expected to do the weekly readings for the course. On “Wednesday Discussions” you are to turn in a 3 x 5 card with what percentage of reading you completed that week and 3-4 discussion questions. We will plan to have group and class discussion on those days. There will be 12 reading reports and your top 10 grades will be included. Each report is 10 points each.
- 2. Life of Holiness Group Presentation (125 points).** Choose a chapter from *Essential Beliefs* or *Soul Feast* and provide a 15-minute class presentation on the one of these options:
 - *Essential Beliefs*-Choose a chapter on a topic of theology that you would like to explore. For example, you might want to use the quadrilateral to discuss what Scripture has to say about such contemporary issues as racism, war, homosexuality, immigration, etc. Or what why is their evil in the world?
 - *Soul Feast*-Choose a chapter regarding a particular spiritual practice and explore the meaning behind the practice by asking the following questions:
 - What is the historical framework that informed this practice? What were some of the key historical theologians that impacted this view (Wesley, Luther, Augustine, Barth, etc.)?*
 - Is this a practice that is common in your church today?*
 - What is the Scripture basis of this practice?*
 - How does this practice help people today grow toward holiness? What are the challenges and opportunities of participating in this practice?*

Submit a 500-750 word essay showing the bibliographic resources you consulted and how the team worked together. Each person is to submit a separate paper.

3. Practicing our Faith (75 points each)

- **Lectio Divina**-Complete a *Lectio Divina* exercise and write a 500-750-word response that details:

- i. Where you did this exercise?
 - ii. What passage you chose?
 - iii. What did you learn? What did you appreciate or struggle with in each of the 4 steps: *lectio, meditatio, oratio, contemplatio*.
 - iv. What questions you have or insights you gained about how to read the Bible in this slow, ancient way?
More assignment details are on Canvas.
 - **Worship Service**-Attend a worship service outside of your tradition, preferably with a different cultural group and write a 500-750-word response that addresses the following areas:
 - i. *Describe the service you attended (include worship space and symbols) and compare it to your own church tradition or PLNU chapel based on aspects of preparation, singing, prayer, preaching, sacraments, and interaction of congregants.*
 - ii. *Conclude with what stepping out of your pattern of worship taught you about Christian worship.*
 - iii. *Take a photo of yourself attending the service and copy it into your paper.* More assignment details are on Canvas.
 - **Sabbath/Self Care**-During one week in class you are to take an intentional time of Sabbath in one of the following ways:
 - i. Technology Sabbath-you take one day (24 hours) and do not engage in any email, phone, or texting.
 - ii. Solitude-you take one day (24 hours) to be alone and not talk or engage in conversation with anyone. This is a time to rest and relax. 3
 - iii. Exercise-you exercise three times during a week as part of your self-care. Write a 500-750-word essay describing how this Sabbath rest improved your sense of well-being, reduced your anxiety, and helped you connect with God. More assignment details are on Canvas.
 - **Community Service**-At the heart of holy living is serving other in acts of compassion. You are to engage in 5-7 hours of service in an area that you haven't experienced previously. You are to write a 500-750 describing where you served, what you did, and what you learned about other people & cultures. Briefly describe what it taught you about God. More assignment details are on Canvas.
 - **Developing a Rule of Life**-Develop a *Rule of Life* that articulates your pattern of spiritual growth and development. The Rule of Life becomes a document that summarizes principles and practices that will deepen your relationship with Christ and help you grow in personal and social holiness. The Rule of life is to be 500-750 words. The Rule of life instructions are provided on canvas.
- 4. Theological Reflection Paper (100 points).** After listening to the lectures and reading Maddix & Leclerc regarding basic Christian beliefs from a Wesleyan perspective, write a 750-1000-word essay describing aspects of God, Scripture, Humanity, Creation, Salvation, Sanctification, or Eschatology that include areas of agreement or disagreement. This could be fostered by questions raised during the class lectures or readings. The essay is to reflect your understanding of key theological ideas from your own tradition including aspects of commonality and difference. More assignment details are on Canvas.

5. **Book Review on *Radical Compassion* (100 points).** Read *Radical Compassion* and write a 750-1000-word book review that explores how the authors stories has shaped your understanding of the poor and homeless, particularly as it relates to living a holy life. The paper should also reflect your understanding of some of the key themes the author has developed in the book. More assignment details are on Canvas.

6. **Midterm and Final Exam (100 points each)**

7. **Extra Credit Lectures (10 points each).** You can get extra credit for attending these upcoming lectures:

- Wiley Lectures with Dr. Shelly Rambo, Wednesday, Feb 14, 1:30-2:20; Thurs., Feb. 15, 9:30-10:20; Friday, Feb. 16, 8:30-9:20. Crill Performance Hall.
- Wesleyan Heritage Lecture, March 1, 12:00-1:00.

<u>Assignment percentage:</u>	<u>Grading Scale based on 1000 points:</u>	
• Reading Reports 10%	A=930-1000	C=730-760
• Life of Holiness Group Presentation 12.5%	A-=920-900	C-=700-720
• Reflection/Observation Papers 37.5%	B+=870-890	D+=670-690
• Theological Reflection Paper 10%	B=830-860	D=630-660
• Book Review 10%	B-=800-820	D-=600-620
• Mid-term Exam 10%	C+=770-790	F=0-590
• Final Exam 10%		

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.