

Spring 2019

Meeting days: MW	Instructor title and name: Rev. Melissa Tucker
Meeting times: 8-9:15am	Phone: 619 849-2993
Meeting location: RH 108	E-mail: mtucker@pointloma.edu
Final Exam: Friday, May 3 from 7:30-10am	Office Location: San Diego First Church of the Nazarene
Office Hours: M 11:30am-12:30pm, W 9:15-9:45am, or by appointment	Additional info: Emails and calls will be answered within 24 hours during the work week. Weekend emails or calls may not receive a response. Plan questions accordingly.

PLNU MISSION STATEMENT: To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

GENERAL EDUCATION MISSION STATEMENT

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in a diverse world.

COURSE DESCRIPTION

A study of the Biblical foundations of the holiness message, Wesleyan theological perspectives set in the context of the history of the Church, and the classic disciplines of spiritual formation.

COURSE LEARNING OUTCOMES

1. Explain the intellectual integrity, rich diversity, and coherence of the doctrine of holiness in the Christian tradition.
2. Explain the characteristic features of the theology and practice of holiness in Wesleyan theology.
3. Explain the importance of an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Van de Walle, Bernie. *Rethinking Holiness: A Theological Introduction*. Grand Rapids: Baker Academic: 2017. 978-0-8010-3067-3.

Mae Elise Cannon, *Just Spirituality: How Faith Practices Fuel Social Action*. Downers Grove: InterVarsity Press, 2013. 978-0-8308-3775-5.

Marjorie Thompson, *Soul Feast: An Introduction to the Christian Spiritual Life*. Revised Ed. Louisville: Westminster John Knox Press, 2014. ISBN 978-0-664-23924-4.

Additional readings and electronic resources as assigned via Canvas

COURSE SCHEDULE AND ASSIGNMENTS

DATE PRESENTED	CLASS CONTENT	READ and DO BEFORE CLASS
T Jan 8	Introduction to Course	Buy textbooks
W Jan 9 Module 1: Rethinking Holiness	The Desire and Yearning for God in the 21st Century	Read Soul Feast (SF), Introduction and Chp 1, xvii-16, and Rethinking Holiness (RH) Chp 1, 1-27.
M Jan 14 Module 1: Rethinking Holiness	A Biblical Definition of Holiness: The Old Testament	Read RH, Chp 2, 29-48 Gen. 1, Ex. 3, Leviticus 19, Ps. 99 Watch TED talk by AJ Jacobs Write a Holiness Haiku and post to Canvas by 8am
W Jan 16 Module 1: Rethinking Holiness	A Biblical Definition of Holiness: The New Testament	Read the entire Gospel of Mark and Matthew chps 5-7 Post to the D-Board by 8am
M Jan 21	NO CLASS MLK HOLIDAY	
W Jan 23 Module 1: Rethinking Holiness	Human Holiness and the Imago Dei	Read RH, Chp. 3-4, 49-89
M Jan 28 Module 1: Rethinking Holiness	Sin and Salvation	Read RH, Chps 5-6, 91-129 Post to the D-board
W Jan 30 Module 1: Rethinking Holiness	One Holy, Catholic and Apostolic Church	Read RH Chp. 7 and Conclusion, 131-151 and Soul Feast SF, Chp 4, 53-67
M Feb 4 Module 1: Rethinking Holiness	"The Chosen"—Holiness at the movies	Read articles on Canvas Post to the D-Board
W Feb 6	Exam on Module 1	
M Feb 11 Module 2: Becoming a Holy People	Speaking of Streams & Trees... <i>Assign Module 3 Group Presentations</i>	Read articles & resources on Canvas Post to the D-Board
Extra Credit	Wiley Lectures with Brian Bantum Schedule: http://www.pointloma.edu/events/2019-wiley-lectures-dr-brian-bantum	

W Feb 13 Module 2: Becoming a Holy People	A People Living Under God's Time and Purposes	Read SF, Chp. 5 p.69—80
Extra Credit	Writer's Symposium by the Sea Schedule: http://www.pointloma.edu/events/24th-annual-writers-symposium-sea	
M Feb 18 Module 2: Becoming a Holy People	A People of the Book	Read SF, Chp. 2, pp. 17-29 Writing assignment: Lectio Divina
W Feb 20 Module 2: Becoming a Holy People	A People of Prayer	Read SF, Chp 3, pp. 31-51
M Feb 25 Module 2: Becoming a Holy People	A People of Conscience and Companionship	Read SF, Chp. 7 & 8 pp. 95-130
W Feb 27 Module 2: Becoming a Holy People	A People Who Fast and Feast	Read SF, Chp 6, 9, and 10, pp. 81-93, 131-163 Writing assignment: Rule of Life
M Mar 4	NO CLASS Spring Break	Enjoy!
W Mar 6	NO CLASS Spring Break	Enjoy!
M Mar 11 Module 2: Becoming a Holy People	Called to be Saints Together	Writing assignment: Worship Observation Paper from church visit
W Mar 13	Exam on Module 2	
M March 18 Module 3: A Just Spirituality	From Silence to Service Group Presentations: <ul style="list-style-type: none"> • Profile of a Saint: Mother Teresa of Calcutta and Missionaries of Charity • Profile of the Global Church: Being a Christian in India today 	Read Just Spirituality, JS Chp.1 , 17-35 Writing assignment: Lectio in Nature
W Mar 20 Module 3: A Just Spirituality	From Prayer to Discipleship Group Presentations: <ul style="list-style-type: none"> • Profile of a Saint: Dietrich Bonhoeffer and the Confessing Church • Profile of Global Church: Being a Christian in Germany today 	Read JS, Chp. 2, 36-57
M Mar 25 Module 3: A Just Spirituality	From Study to Evangelism Group Presentations: <ul style="list-style-type: none"> • Profile of a Saint: Watchman Nee and the Little Flock Movement • Profile of the Global Church: Being a Christian in China today 	Read JS, Chp. 3, 58-80 Post to the D-board

W March 27 Module 3: A Just Spirituality	From Community to Proclamation Group Presentations: <ul style="list-style-type: none"> • Profile of a saint: Martin Luther King, Jr. and the Beloved Community • Profile of the Global Church: Being a Christian in the USA today 	Read JS, Chp. 4, 81-105
M Apr 1 Module 3: A Just Spirituality	Holiness at the Movies: God in America documentary	Read articles on Canvas
W Apr 3 Module 3: A Just Spirituality	Holiest Person I Know Profiles	Writing assignment: Holiest Person I Know paper
M Apr 8 Module 3: A Just Spirituality	From Worship to Freedom Group Presentations: <ul style="list-style-type: none"> • Profile of a Saint: Fairuz or other Middle Eastern Christian • Profile of the Global Church: Being a Christian in Lebanon today 	Read JS, Chp. 5, 106-126
W Apr 10 Module 3: A Just Spirituality	From Sabbath to Reconciliation Group Presentations: <ul style="list-style-type: none"> • Profile of a Saint: Desmond Tutu • Profile of the Global Church: Being a Christian in South Africa today 	Read JS, Chp 6, 127-149
M Apr 15 Module 3: A Just Spirituality	From Submission to Martydom Group Presentations: <ul style="list-style-type: none"> • Profile of Modern Martyr Saints: Jean Donovan • Profile of the Global Church: Being a Christian in El Salvador today 	Read JS, Chp. 7, pp. 150-174 Group Project – Personal Reflection Due
W Apr 17	Holiness and the Movies: Romero	Read article posted to Canvas
M Apr 22	NO CLASS-Easter Break	
W Apr 24	Wrap up and Review	
F May 3	Final Exam 7:30-10am	

NOTES ON USING CANVAS...

- **Assignments Tab:** This is a complete list of all assignments for the course, but *does not* include your textbook readings. It does include D-Board prompts, Writing Assignments, Group Project guidelines, & exams.
- **Discussions Tab:** You can also find the D-Board prompts here. Make sure that you not only submit your response, but that you thoughtfully respond to two other responses by different people. Note that these three items must be completed by the start of class on the due date.
- **Modules Tab:** All videos and additional readings/articles (not textbook sections) are stored here.
- **Syllabus Tab:** This digital version of your syllabus also includes all the textbook reading assignments.

ASSESSMENT AND GRADING

6 D-board posts, 25 points each	175	<u>Grade Scale:</u>	
5 Writing assignments		A=93-100%	C=73-76%
Lectio Divina	75	A-=92-90%	C-=70-72%
Rule of Life	75	B+=87-89%	D+=67-69%
Worship Experience	100	B=83-86%	D=63-66%
Lectio in Nature	75	B-=80-82%	D-=60-62%
Holiest Person I Know Interview	100	C+=77-79%	F=0-59%
Group Project (presentation = 75, personal reflection = 25)	100		
3 Exams			
Module 1 Rethinking Holiness	150		
Module 2 Becoming a Holy People	100		
Final Exam Modules 1-3	150		
TOTAL POSSIBLE POINTS	1000		

INCOMPLETES AND LATE ASSIGNMENTS: All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

SCHOOL OF THEOLOGY INCLUSIVE LANGUAGE POLICY: The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

FINAL EXAMINATION POLICY: Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU COPYRIGHT POLICY: Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY: Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY: If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY: Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. STUDENTS WILL BE DEDUCTED 10 POINTS FOR ABSENCES 4, 5, and 6. If the absences exceed 20 percent, AFTER 6 ABSENCES the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.
