

Spring 2019

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| <b>Meeting days:</b> MW  | <b>Instructor title and name:</b> Dr. Rebecca Laird   |
| <b>Meeting times:</b> 11am-12:15pm   | <b>Phone:</b> 619 849-2993  |
| <b>Meeting location:</b> RH 108  | <b>E-mail:</b> rlaird@pointloma.edu   |
| <b>Final Exam:</b>   | <b>Office location and hours:</b> Smee Hall 209   |
| <b>Additional info:</b> Office hours M, T, W, TR 1-3pm and by appointment. | <b>Additional info:</b> Emails and calls will be answered within 24 hours during the work week. Weekend emails or calls may not receive a response. Plan questions accordingly. |

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**COURSE DESCRIPTION**

A study of the Biblical foundations of the holiness message, Wesleyan theological perspectives set in the context of the history of the Church, and the classic disciplines of spiritual formation.

**COURSE LEARNING OUTCOMES**

1. Explain the intellectual integrity, rich diversity, and coherence of the doctrine of holiness in the Christian tradition.
2. Explain the characteristic features of the theology and practice of holiness in Wesleyan theology.
3. Explain the importance of an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.

**REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

Van de Walle, Bernie. *Rethinking Holiness: A Theological Introduction*. Grand Rapids: Baker Academic: 2017. 978-0-8010-3067-3. Referred to as RH throughout the syllabus.

Mae Elise Cannon, *Just Spirituality: How Faith Practices Fuel Social Action*. Downers Grove: InterVarsity Press, 2013. 978-0-8308-3775-5. Referred to as JS throughout the syllabus.

Marjorie Thompson, *Soul Feast: An Introduction to the Christian Spiritual Life*. Revised Ed. Louisville: Westminster John Knox Press, 2014. ISBN 978-0-664-23924-4. Referred to as SF throughout the syllabus.

Additional readings and electronic resources as assigned via Canvas

**COURSE SCHEDULE AND ASSIGNMENTS**

| DATE PRESENTED  | CLASS CONTENT   | READ and DO BEFORE CLASS   |
|---|---|--|
| T Jan 8   | Introduction to Course<br>What if Jesus came to campus? The Wesleyan Way  | Buy textbooks  |
| <b>W Jan 9</b><br>Module 1:<br>Rethinking<br>Holiness | The Desire and Yearning for God in the 21 Century   | Read Soul Feast (SF),<br>Introduction and Chp 1, xvii-16,<br>and Rethinking Holiness (RH)<br>Chp 1, 1-27.  |
| M Jan 14<br>Module 1:<br>Rethinking<br>Holiness       | A Biblical Definition of Holiness: The Old Testament  | Read RH, Chp 2, 29-28<br>Gen. 1, Ex. 3, Leviticus 19, Ps.<br>99.<br><br>Watch TED talk by AJ Jacobs<br><b>Write a Holiness Haiku and<br/>post to the D-board. Due<br/>before class starts.</b> |
| W Jan 16<br>Module 1:<br>Rethinking<br>Holiness       | A Biblical Definition of Holiness: The New Testament  | Read the entire Gospel of Mark<br>and Matthew chps 5-7 <b>Post to<br/>the D-Board. Due before class<br/>starts.</b>  |
| M Jan 21  | NO CLASS MLK HOLIDAY<br>Consider doing some service hours. You will need to<br>have done at least 2 hours of service for a D-board<br>post later in the semester. |  |
| W Jan 23<br>Module 1:<br>Rethinking<br>Holiness       | Human holiness and the Imago Dei  | Read RH, Chp. 3-4, 49-89   |
| M Jan 28<br>Module 1:<br>Rethinking<br>Holiness       | Sin and Salvation   | Read RH, Chps 5-6, 91-129<br><b>Post to the D-board before<br/>class.</b>  |
| W Jan 30<br>Module 1:<br>Rethinking<br>Holiness       | One Holy, Catholic and Apostolic Church   | Read RH Chp. 7 and<br>Conclusion, 131-151 and Soul<br>Feast SF, Chp 4, 53-67   |
| M Feb 4<br>Module 1:<br>Rethinking<br>Holiness        | "The Chosen"—Holiness at the movies   | Read articles on canvas in<br>module section.<br><b>Post to the D-Board on the<br/>Discipline of Service before<br/>class.</b>   |
| W. Feb 6  | Exam on module 1  |  |
| M Feb 11<br>Module 2:<br>Being a Holy<br>People       | Attend Wiley Lecture with Brian Bantam in Crill Hall  | Read Bantam's chapter: Unto Us<br>a Child is Born or "How Can this<br>Be?" The Mulatto Christ found in<br>the Modules section<br><b>Post to D-Board.</b>                                       |
| W Feb 13<br>Becoming a<br>Holy People                 | A People Living Under God's Time and Purposes<br>Intro to the Wesley brothers and small group<br>formation.   | Read SF, Chp. 5 p.69—80  |
| M Feb 18<br>Becoming a<br>Holy People                 | A People of the Book  | Read SF, Chp. 2, pp. 17-29<br><b>Writing assignment: Lectio<br/>Divina</b>   |
| W Feb 20  | A People of Prayer  | Read SF, Chp 3, pp. 31-51  |

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| Becoming a Holy People             |  |   |
| Extra Credit                       | Writer's Symposium by the Sea Event: EJ Dionne, 7pm  |   |
| M Feb 25<br>Becoming a Holy People | A People of Conscience and Companionship   | Read SF, Chp. 7 & 8 pp. 95-130  |
| W Feb 27<br>Becoming a Holy People | A People who Fast and Feast<br>LOVE FEAST IN CLASS—bring a quote from your class readings so far this semester.  | Read SF, Chp 6, 9 and 10, pp. 81-93, 131-163<br><b>Writing assignment: Rule of Life</b>                   |
| M Mar 4                            | NO CLASS Spring Break  | Enjoy!  |
| W Mar 6                            | NO CLASS Spring Break  | Enjoy   |
| M Mar 11<br>Becoming a Holy People | Called to be Saints Together   | <b>Worship observation paper from church visit due before class. Prompt on Canvas</b>                     |
| W Mar 13                           | Exam on Module 2   |   |
| M March 18<br>A Just Spirituality  | Group Projects: From Silence to Service<br>Profile of a saint: Mother Teresa of Calcutta and Missionaries of Charity<br>Profile of the Global Church: Being a Christian in India today   | Read Just Spirituality, JS Chp.1 , 17-35<br><b>Writing assignment: Lectio in Nature due before class.</b> |
| W Mar 20<br>A Just Spirituality    | Group Projects: From Prayer to Discipleship<br>Profile of a saint: Dietrich Bonhoeffer and the Confessing Church<br>Profile of Global Church: Being a Christian in Germany today   | Read JS, Chp. 2, 36-57  |
| M Mar 25<br>A Just Spirituality    | Group Projects: From Study to Evangelism<br>Profile of a saint: Watchman Nee and the Little Flock Movement<br>Profile of the Global Church: Being a Christian in China today   | Read JS, Chp. 3, 58-80<br><b>Post to the D-board before class.</b>  |
| Extra Credit                       | Women in Christianity Event. Profs from across campus will be giving short talks from their research on favorite womens contribution to Christian tradition across the centuries. Dr. Laird is the originator of the event and it is sponsored by the Women's Studies Center. Colt Hall 5:30pm-7pm. Snacks provided. |   |
| W March 27<br>A Just Spirituality  | Group Projects: From Community to Proclamation<br>Profile of a saint: Martin Luther King, Jr. and the Beloved Community<br>Profile of the Global Church: Being a Christian in the USA today  | Read JS, Chp. 4, 81-105   |
| M Apr 1<br>A Just Spirituality     | Holiness at the Movies: God in America documentary   | Read articles posted on Canvas  |
| W Apr 3<br>A Just Spirituality     | Holiest Person I Know Profiles   | <b>Holiest Person I Know papers due on Canvas before class.</b>   |
| M Apr 8<br>A Just Spirituality     | Group Projects: From Worship to Freedom<br>Profile of a saint: Fairuz or other Middle Eastern Christian<br>Profile of the Global Church: Being a Christian in Lebanon today  | Read JS, Chp. 5, 106-126  |
| W Apr 10<br>A Just Spirituality    | Group Projects: From Sabbath to Reconciliation<br>Profile of a saint: Desmond Tutu   | Read JS, Chp 6, 127-149   |

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|          | Profile of the Global Church: Being a Christian in South Africa today   |   |
| M Apr 15 | Group Projects: From Submission to Martyrdom<br>Profile of modern martyr saints: Jean Donovan<br>Profile of the Global Church: Being a Christian in El Salvador today | Read JS, Chp. 7, pp. 150-174                          |
| W Apr 17 | Holiness and the Movies: Romero   | Read article posted to Canvas in the modules section. |
| M Apr 22 | NO CLASS-Easter Break   |   |
| W Apr 24 | A Delightful World and wrap up and review   | <b>Read articles posted to Canvas</b>                 |
| M Apr 29 | Final Exam 10:30am  |   |

## ASSESSMENT AND GRADING

|                                 |             |                     |           |
|---------------------------------|-------------|---------------------|-----------|
| 6 D-board posts, 25 points each | 150         | <u>Grade scale:</u> |           |
| 5 Writing assignments           |             |                     |           |
| Lectio Divina                   | 75          | A=93-100%           | C=73-76%  |
| Rule of Life                    | 75          | A-=92-90%           | C-=70-72% |
| Worship Observation Experience  | 100         | B+=87-89%           | D+=67-69% |
| Lectio in Nature                | 75          | B=83-86%            | D=63-66%  |
| Holiest Person I Know Interview | 100         | B-=80-82%           | D-=60-62% |
| 1 Group project                 | 100         | C+=77-79%           | F=0-59%   |
| 3 Exams                         |             |                     |           |
| Module 1 Rethinking Holiness    | 150         |                     |           |
| Module 2 Becoming a Holy People | 100         |                     |           |
| Final Exam Modules 1-3          | 150         |                     |           |
| <b>TOTAL POSSIBLE POINTS</b>    | <b>1000</b> |                     |           |

## INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

## SCHOOL OF THEOLOGY INCLUSIVE LANGUAGE POLICY

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

## FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

## PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

### **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

### **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. STUDENTS WILL BE DEDUCTED 10 POINTS FOR ABSENCES 4, 5, and 6. If the absences exceed 20 percent, AFTER 6 ABSENCES the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.