

APC CURRICULAR PROPOSAL FORM

CURRICULAR PROPOSAL 2008-2009

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

Proposal I: Delete BIB 480 (3) RHETORICAL INTERPRETATION OF THE NEW TESTAMENT; add BIB 305 (3) Luke-Acts. A study of the origins, content, and theological perspectives of the gospel of Luke and the Acts of the Apostles. *Prerequisite: Bible 102*

Proposal II: Delete the following courses from the upper division requirements of the Biblical Studies major:

- CHU 484 (3) Ancient and Medieval Christianity
- CHU 485 (3) Modern Christianity

Add the following courses to the upper division requirements of the Biblical Studies major:

- CHU 395 (3) The Christian Tradition
- 3 additional upper division units in the School of Theology and Christian Ministry

Proposal III: Delete the following courses:

- CHU 484 (3) Ancient and Medieval Christianity
- CHU 485 (3) Modern Christianity from the catalog.
- PHL 361 (3) Continental Philosophy
- THE 331 (3) Christian Ethics
- CHU 496 (2) Seminar in Church History
- PHL 491 (3) Seminar in Philosophy

Proposal IV: Add the following courses:

- PHL 304 (3) History of Philosophy IV. Examines developments in Western philosophy with an emphasis on contemporary thought since Kierkegaard with readings from significant and representative texts of the era. *Prerequisite: Philosophy 201*
- PHL 331 (3) Existentialism. A philosophical and historical examination of themes within existentialist literature and philosophy. This course will include such figures as Kierkegaard, Heidegger, Sartre, de Beauvoir, Dostoevsky and Camus.
- PHL 361 (3) Ethics, Responsibility and Love. Examines the ethical implications of love. This course will include such figures as Plato, St. Augustine, Kierkegaard, Buber and Irigaray.
- PHL 411 (3) Being and Truth. Examines the nature of reality and of knowledge and what constitutes knowledge. Possible topics include space, time, causation, realism, nominalism, freedom, God, skepticism, belief, truth and justification.

Proposal V: Change the title of PHL 451 to "Philosophy of Science."

Proposal VI: Change the catalog descriptions of the following courses:

- ~~PHL 302 (3) History of Western Philosophy II. Examines developments in Western philosophy with an emphasis on modern philosophy from Descartes through Kant with readings from significant and representative texts of the era.~~
- ~~PHL 303 (3) History of Western Philosophy III. Examines developments in Western Philosophy with an emphasis on nineteenth century thought with readings from significant and representative texts of the era.~~
- ~~PHL 451 (3) Philosophy of Science. A philosophical and historical examination of the nature and epistemological foundations of science, scientific method, and the relationship between science and such areas as religion, morality, and culture.~~

Proposal VII: add one unit to PHL 277 Logic (currently 2 units)

Total course additions: Four courses

Total course deletions: Six courses

Total unit additions: 12

Total unit deletions: 17

Staffing increase/decrease: 0

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL I:

Delete BIB 480 (3) Rhetorical Interpretation of the New Testament; add BIB 305 (3) Luke Acts. A study of the origins, content, and theological perspectives of the gospel of Luke and the Acts of the Apostles. Prerequisite: Bible 102

Rationale:

1. ~~STCM completed its last program review several years ago. Since then, we have experienced several changes in departmental personnel. This experience has brought to our attention the fact that our curriculum is, at several points, out of conformity with curricula generally accepted in the respective fields of scholarship. In particular, the proposed course (BIB 305 Luke Acts), which focuses on a portion of the New Testament, fits the field better than the current BIB 480 (Rhetorical Interpretation of the New Testament), which focuses on a particular and somewhat narrow methodology.~~
2. ~~This proposal will have no effect on any other academic department.~~
3. ~~Current and anticipated library and media resources will be sufficient for the proposed course.~~
4. ~~STCM faculty are satisfied that the proposed course conforms to PLNU's and STCM's mission.~~
5. ~~To the extent that this proposal will have an effect on enrollments, the effect will be positive.~~
6. ~~This proposal will have no effect on departmental staffing.~~
7. ~~This proposal will have no effect on the size of the major.~~

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL II:

Delete the following courses from the upper division requirements of the Biblical Studies major:

- CHU 484 (3) Ancient and Medieval Christianity
- CHU 485 (3) Modern Christianity

Add the following courses to the upper division requirements of the Biblical Studies major:

- CHU 395 (3) The Christian Tradition
- Three additional upper division units in the School of Theology and Christian Ministry

Rationale:

1. STCM completed its last program review several years ago. Since then, we have experienced several changes in departmental personnel. In particular, the professor who taught our church history courses retired and there are no plans to hire another historian. In view of this, we propose to delete the church history courses (see proposal III) from the catalog.
2. This proposal will have no effect on any other academic department.
3. Current and anticipated library and media resources will be sufficient for the proposed substitutions.
4. STCM faculty are satisfied that the proposed substitutions conform to PLNU's and STCM's mission.
5. This proposal will have no effect on enrollments.
6. This proposal will have no effect on departmental staffing.
7. This proposal will have no effect on the size of the major.

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL III:

Delete the following courses:

- CHU 484 (3) Ancient and Medieval Christianity
- CHU 485 (3) Modern Christianity
- PHL 361 (3) Continental Philosophy
- THE 331 (3) Christian Ethics
- CHU 496 (2) Seminar in Church History
- PHL 491 (3) Seminar in Philosophy

Rationale:

1. STCM completed its last program review several years ago. Since then, we have experienced several changes in departmental personnel. This proposal in conjunction with proposals IV-VI initiates curricular improvements made in light of recent assessment data, a review of student outcomes for the various programs in philosophy, and will bring STCM's curriculum into agreement with and capitalize on current departmental personnel.
2. This proposal will have no effect on any other academic department.
3. Effect on library and media resources: N/A
4. STCM faculty are satisfied that the proposal, in conjunction with proposals IV-VI, conforms to PLNU's and STCM's mission.
5. This proposal, in conjunction with proposals IV-VI, will have no net effect on enrollments.
6. This proposal will have no effect on departmental staffing.
7. This proposal will have no effect on the size of the major.

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL IV:

Add the following courses:

- PHL 304 (3) History of Philosophy IV. Examines developments in Western philosophy with an emphasis on contemporary thought since Kierkegaard with readings from significant and representative texts of the era. *Prerequisite: Philosophy 201*
- PHL 331 (3) Existentialism. A philosophical and historical examination of themes within existentialist literature and philosophy. This course will include such figures as Kierkegaard, Heidegger, Sartre, de Beauvoir, Dostoevsky and Camus.
- PHL 361 (3) Ethics, Responsibility and Love. Examines the ethical implications of love. This course will include such figures as Plato, St. Augustine, Kierkegaard, Buber and Irigaray.
- PHL 411 (3) Being and Truth. Examines the nature of reality and of knowledge and what constitutes knowledge. Possible topics include space, time, causation, realism, nominalism, freedom, God, skepticism, belief, truth and justification.

Rationale:

1. STCM completed its last program review several years ago. Since then, we have experienced several changes in departmental personnel. This experience has brought to our attention the fact that our curriculum is, at several points, out of conformity with curricula generally accepted in the respective fields of scholarship. In addition, recent assessment data from the philosophy major evidences a need for emphasis on the history of philosophy from the 17th through the 19th centuries. Moreover, these additions to the philosophy curriculum are instrumental in meeting student outcomes for the programs in that subject area. Finally, these are courses that are typically found in philosophy curricula at similar institutions and will benefit students across disciplines allowing for the vitalization of philosophical discourse for students who might not otherwise be drawn to the philosophy curriculum as well as those major students in these courses. This proposal, in conjunction with proposals III, V and VI, will cause STCM's curriculum to reflect current departmental strengths, address programmatic needs evidenced through assessment, and allow student outcomes to be met through the various philosophy programs.
2. This proposal will have no effect on any other academic department.
3. Current and anticipated library and media resources will be sufficient for the proposed courses.
4. STCM faculty are satisfied that the proposed courses conform to PLNU's and STCM's mission.
5. To the extent that this proposal will have an effect on enrollments, the effect will be positive.
6. This proposal will have no effect on departmental staffing.
7. This proposal will have no effect on the size of the major.

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL V: Change the title of PHIL 451 to "Philosophy of Science."

Rationale:

1. ~~STCM completed its last program review several years ago. Since then, we have experienced changes in departmental personnel that allows for a broader focus on the intersection of philosophy and science in a course that was originally focused more narrowly on the intersection of religion and science. This proposal, in conjunction with proposals III, V and VI, will cause STCM's curriculum to reflect current departmental strengths.~~
2. ~~This proposal will have no effect on any other academic department.~~
3. ~~Current and anticipated library and media resources will be sufficient for the proposed change.~~
4. ~~STCM faculty are satisfied that the proposed change conforms to PLNU's and STCM's mission.~~
5. ~~To the extent that this proposal will have an effect on enrollments, the effect will be positive.~~
6. ~~This proposal will have no effect on departmental staffing.~~
7. ~~This proposal will have no effect on the size of the major.~~

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL VI:

Change the catalog descriptions of the following courses:

- ~~PHIL 302 (3) History of Western Philosophy II. Examines developments in Western philosophy with an emphasis on modern philosophy from Descartes through Kant with readings from significant and representative texts of the era.~~
- ~~PHIL 303 (3) History of Western Philosophy III. Examines developments in Western Philosophy with an emphasis on nineteenth century thought with readings from significant and representative texts of the era.~~
- ~~PHIL 451 (3) Philosophy of Science. A philosophical and historical examination of the nature and epistemological foundations of science, scientific method, and the relationship between science and such areas as religion, morality, and culture.~~

Rationale:

- ~~1. STCM completed its last program review several years ago. Since then, we have experienced several changes in departmental personnel. This experience has brought to our attention the fact that our curriculum is, at several points, out of conformity with curricula generally accepted in the respective fields of scholarship. In addition, recent assessment data from the philosophy major evidences a need for emphasis on the history of philosophy from the 17th through the 19th centuries. Moreover, these additions to the philosophy curriculum are instrumental in meeting student outcomes for the programs in that subject area. Finally, these are courses that are typically found in philosophy curricula at similar institutions and will benefit students across disciplines allowing for the vitalization of philosophical discourse for students who might not otherwise be drawn to the philosophy curriculum as well as those major students in these courses. This proposal, in conjunction with proposals III, V and VI, will bring STCM's curriculum into agreement with generally accepted philosophy curricula, cause STCM's curriculum to reflect current departmental strengths, address programmatic needs evidenced through assessment, and allow student outcomes to be met through the various philosophy programs.~~
- ~~2. This proposal will have no effect on any other academic department.~~
- ~~3. Current and anticipated library and media resources will be sufficient for the proposed changes.~~
- ~~4. STCM faculty are satisfied that the proposed changes conform to PLNU's and STCM's mission.~~
- ~~5. To the extent that this proposal will have an effect on enrollments, the effect will be positive.~~
- ~~6. This proposal will have no effect on departmental staffing.~~
- ~~7. This proposal will have no effect on the size of the major.~~

DEPARTMENT/SCHOOL: School of Theology and Christian Ministry

PROPOSAL VII: Add one unit to PHL 277 Logic (currently 2 units)

Rationale:

1. This proposal brings uniformity to the philosophy curriculum, every other course in which carries three units of credit. Moreover, student objectives for the philosophy program, as well as the topic itself, justify the additional unit.
2. This proposal will have no effect on any other academic department.
3. Current and anticipated library and media resources will be sufficient for the proposed change.
4. STCM faculty are satisfied that the proposed change conforms to PLNU's and STCM's mission.
5. This proposal will have no effect on enrollments.
6. This proposal will have no effect on departmental staffing, since in the current schedule the professor teaching PHL 277 (which is offered every other year) teaches 23 units. The proposal adds a unit to the teaching schedule without adding to staffing, since with the proposal, the professor teaching PHL 277 will now teach 24 units in the year in which he or she teaches this course.
7. This proposal will increase the size of the major by one unit.

Each proposal must be listed and justified separately. These proposals usually fall under one or two categories: minor change, major change.

Minor changes include: revision of course descriptions including title, number, or prerequisites, alternate year listing in the **Catalog** and the cross listing courses. These minor changes should be supported with rationale.

Major changes include: addition/deletion of courses, additions/deletion of departmental/school major, changes in degree requirements and changes in general education requirements. These changes must be supported by substantial rationale including the following:

1. Proposals should be accompanied with a completed program review, with the exception of established programs whose contours are defined by external licensing and credentialing bodies.
2. Proposals must include a response from any department/school impacted by the change.
3. Rationale must include:
 - a) impact on support services (library, technology)
 - b) a discussion of department/school and institution mission fit
 - c) impact on enrollments (course, department/school, university)
 - d) impact on department/school staffing (increase/decrease, ability to staff the course, etc.)
 - e) impact of proposal on the size of the major

Catalog Copy:

All catalog changes required by the adoption of the proposal must be included at this point.
