

PROGRAM AND COURSE LEARNING OUTCOMES

PLNU INSTITUTIONAL LEARNING OUTCOMES (ILO)

ILO 1: LEARNING, informed by our faith in Christ: Members of the PLNU community will display openness to new knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively

ILO 2: GROWING, in a Christ-centered faith community: Members of the PLNU community will demonstrate God-inspired development and understanding of others, living gracefully within complex environmental and social contexts

ILO 3: SERVING, in a context of Christian faith: Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serving both locally and globally

MASTER OF MINISTRY PROGRAM LEARNING OUTCOMES (PLO)

Students who successfully complete the Master of Ministry degree in the School of Theology and Christian Ministry will be able to:

PLO 1: Incorporate Christian Formation in the local congregation and the life of the minister. ILO: Serving, Growing

Assessment Criteria: Graduates will be able to lead a congregation in the practice of spiritual disciplines in ways that contribute to Christian formation both personally and corporately.

PLO 2: Interpret Scripture especially as related to preaching and teaching in the local church. ILO: Learning, Serving

Assessment Criteria: Graduates will be able to demonstrate the ability to exegete Scripture as a basis for preaching and teaching.

PLO 3: Explain the nature, mission and social context of the Church, especially as related to ecclesial practices and the leadership of the pastor in the local congregation. ILO: Learning, Growing

Assessment Criteria: Graduates will be able to articulate the nature and mission of the Church and demonstrate the ability to lead a congregation in practices of community engagement and public witness.

PLO 4: Analyze theology, ethics, and Church history, especially as related to the Wesleyan tradition and contemporary ministry. ILO: Learning

Assessment Criteria: Graduates will be able to articulate an understanding of theology, ethics, and Church history from a Wesleyan perspective with practical implications for the local congregation and its cultural context.

CORE COURSE LEARNING OUTCOMES (CLO)

CMI 612: Christian Formation

A study of Christian formation including personal and congregational practices that contributes to mature faith formation and healthy ministerial personhood and practice.

Upon completing this course students will be able to:

- Identify the disciplines of Christian Formation from a variety of Christian traditions including the Wesleyan-Holiness tradition.
- Relate personal and corporate Christian formation practices in daily life.
- Explain the nature of Christian vocation and ordination.

CMI 635: Christian Scripture

An exploration of the literature and theology of the Christian canon with special attention to its ancient contexts and significance for contemporary Christian ministry.

Upon completing this course students will be able to:

- Articulate the inspiration and authority of Christian Scripture
- Apply methods of interpretation appropriate to selected books, texts, and genres of Christian scripture.
- Evaluate the unity of scripture in its witness to Christ.

CMI 646: Church in Mission

A survey of the nature and mission of the Church and the relationship of ecclesiology to other major Christian doctrines.

Upon completing this course students will be able to:

- Define the nature and mission of the Church
- Demonstrate the relationship between ecclesiology and other Christian doctrines.
- Develop a theology of worship and the sacraments.

CMI 652: Christian Tradition

A survey of the history of Christian thought.

Upon completing this course students will be able to:

- Outline the general history of Christian thought.
- Express the historical context and significance of the creeds.
- Evaluate the nature of Christian ethics and the application of Christian thought for personal/corporate practice in contemporary society.

PROGRAM CURRICULUM MAP

Two Year: 2016-2018

Courses	Year Offered	Learning Outcomes			
		PLO 1	PLO 2	PLO 3	PLO 4
		ILO 1, 2	ILO 1, 3	ILO 1, 2	ILO 1
CMI 676	FA 2016			X	
CMI 646	SP 2017			X	
CMI 612	SP 2017	X			
CMI 622	SU 2017		X		
CMI 635	FA 2017		X		
CMI 652	SP 2018				X
CMI 662	SP 2018	X			
CMI 672	SU 2018				X

*Courses in red indicate core courses.

Multi-Year Assessment Plan

2016-2017 PLO 1, PLO 3

2017-2018 PLO 2, PLO 4

MULTI-YEAR ASSESSMENT PLAN

Academic Year: 2016-2017—Assessing: Program Learning Outcome #1 and #3

PLO 1: Incorporate Christian Formation in the local congregation and the life of the minister. ILO: Serving, Growing

Course: CMI 612- Christian Formation (Spring 2017)

Key Assignment: Student will prepare a final Christian Formation Plan with the following content:

- Theology of Christian Formation
- Context for Ministry (including general demographics and a description of location)
- Christian Education Leadership Team description
- A 4 week Advent Plan
- Summary of Learning

PLO 3: Explain the nature, mission and social context of the Church, especially as related to ecclesial practices and the leadership of the pastor in the local congregation. ILO: Learning, Growing

Course: CMI 646- Church in Mission (Spring 2017)

Key Assignment: Students will complete a final paper that includes the following sections:

- An overview of the nature and mission of the Church, especially as it relates to the Wesleyan theological heritage and the Missional Church literature.
- Practical illustrations of missional churches based on at least three interviews with pastors and/or personal observations of churches that are considered to be effective missional models.
- A plan for implementing practices in your local congregation that will assist the church in becoming more missional.

Academic Year: 2017-2018—Assessing: Program Learning Outcome #2 and #4

PLO 2: Interpret Scripture especially as related to preaching and teaching in the local church. ILO: Learning, Serving

Course: CMI 635- Christian Scripture (Fall 2017)

Key Assignment: Student will write a 5-7 page paper reviewing the nature and authority of Scripture and how it can be effectively incorporated into the worship of a local congregation or in your place of ministry service.

PLO 4: Analyze theology, ethics, and Church history, especially as related to the Wesleyan tradition and contemporary ministry. ILO: Learning

Course: CMI 652- Christian Tradition (Spring 2018)

Key Assignment: The student will write a final paper (minimum five pages) which addresses the following prompts: Why is this doctrine important for the faith and practice of the church? Describe how faith and practice would be different without this doctrine. What are the relevant historical controversies surrounding this doctrine? What is the biblical basis of this doctrine?