

Assessment Plan
 School of Theology and Christian Ministry

Biblical Studies

	2013-14	2014-15	2015-16	2016-17	2017-18
1. Students will identify the major content and contexts of the Bible. (BIB495 alternating years)		X		X	
2. Students will translate the biblical texts from Greek or Hebrew (language classes every year)	X	X	X	X	X
3. Students will apply the interpretation of Christian biblical literature to ministry in the local church congregations (CMI 300 – alternating years)	X		X		X

Christian Ministries

	2013-14	2014-15	2015-16	2016-17	2017-18
1. Students will apply the interpretation of biblical literature to ministry in local Christian congregations (CMI300-alternating years).	X		X		X
2. Students will apply philosophy and Christian theology to issues bearing on the church and human society (THE450 – alternating years)	X		X		X
3. Students will apply core Christian leadership practices for ministry for the whole church (CMI160, CMI210 or CMI350 at least one every year).	X	X	X	X	X
For Youth Ministry Concentration only: 4. Students will identify trends in contemporary youth culture and adolescent faith development (CMI210 – alternating years)	X	X	X	X	X

Philosophy

	2013-14	2014-15	2015-16	2016-17	2017-18
1. Students will engage in the disciplined practice of asking questions about God, the world, and of themselves, including questions for which there may be no easy answers (PHL381 – alternating years)		X		X	
2. Students will differentiate among interrelated movements or figures in the history of philosophy (PHL302- alternating years).	X		X		X
3. Students will evaluate the strengths and weaknesses of human reasoning or experience to provide an adequate account of significant issues that relates to our human condition, the world, ethics and Christian life. (PHL381 – alternating years)		X		X	

Philosophy Theology

	2013-14	2014-15	2015-16	2016-17	2017-18
1. Students will apply philosophy and Christian theology to issues bearing on the church and human society (THE450-alternating years).	X		X		X
2. Students will summarize the historical development of the beliefs and practices of Christianity (THE350 – alternating years)		X		X	
3. Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing (THE450 – alternating years)	X		X		X