

**Master of Ministry
Assessment
2014-2015**

Learning Outcome #3: Explain the nature, mission and social context of the Church, especially as related to ecclesial practices and the leadership of the pastor in the local congregation.

Course designated for assessment: Church in Mission (MMin 646)

Outcome Measure (Signature Assignment):

Final Project: The purpose of the final project is to serve as a capstone for the course. It is to be summative, reflective and practical in nature. Summative in that it draws on the readings, course presentations and discussions of the course. Reflective in that it illustrates thoughtful engagement on the part of the student. Practical in that it illustrates how principles and ideas are applied in local ministry settings. The final paper should include three sections:

- An overview of the nature and mission of the Church, especially as it relates to the Wesleyan theological heritage and the Missional Church literature.
- Practical illustrations of missional churches based on at least three interviews with pastors and/or personal observations of churches that are considered to be effective missional models.
- A plan for implementing practices in your local congregation that will assist the church in becoming more missional.

Rubric

Ecclesiology

- | | |
|---|--|
| 0 | The student does not have a theological understanding of the nature and mission of the Church. |
| 1 | The student exhibits a basic understanding of nature and mission of the Church. |
| 2 | The student exhibits an understanding of the nature and mission of the Church that is adequate with regard to historical and/or current theological dialogue. |
| 3 | The student exhibits an understanding of the nature and mission of the Church that is well-informed with regard to historical and current theological dialogue and is able to engage key theological thinkers with regard to ecclesiology. |

Social Context

- | | |
|---|---|
| 0 | The student has an inadequate understanding of the Church's engagement in social contexts. |
| 1 | The student exhibits a basic understanding of the Church's engagement in a particular social context. |
| 2 | The student exhibits a theologically reflective understanding of the Church's engagement in a particular social context. |
| 3 | The student exhibits a theologically reflective and well-developed understanding of the Church's engagement in a particular social context that is nuanced as it relates both to the mission of the Church and the particularities of the social context. |

Pastoral Leadership and Ecclesial Practices

- 0 The student has an inadequate understanding of the role of the pastor and specific ecclesial practices as related to the mission of the Church in particular ministry contexts.
- 1 The student exhibits a basic understanding of the role of the pastor and specific ecclesial practices as related to the mission of the Church in a particular ministry context.
- 2 The student exhibits a theologically reflective understanding of the role of the pastor and specific ecclesial practices as related to the mission of the Church in a particular ministry context.
- 3 The student exhibits a theologically reflective and well-developed understanding of the role of the pastor and specific ecclesial practices that is nuanced as it relates both to the mission of the Church and the particularities of the social context.

Results

Data from Assessment #1

Ecclesiology: 3
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 1
Total: 5

Ecclesiology: 1
Social Context : 2
Pastoral Leadership and Ecclesial Practices: 2
Total: 5

Ecclesiology: 3
Social Context: 3
Pastoral Leadership and Ecclesial Practices: 3
Total: 9

Ecclesiology: 3
Social Context : 2
Pastoral Leadership and Ecclesial Practices: 1
Total: 6

Ecclesiology: 3
Social Context: 2
Pastoral Leadership and Ecclesial Practices: 1
Total: 6

Ecclesiology: 2
Social Context : 1
Pastoral Leadership and Ecclesial Practices: 0
Total: 3

Ecclesiology: 1
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 1
Total: 3

Ecclesiology: 2
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 3
Total: 6

Ecclesiology: 2
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 1
Total: 4

Ecclesiology: 2
Social Context: 3
Pastoral Leadership and Ecclesial Practices: 2
Total: 8

Ecclesiology: 2
Social Context: 2
Pastoral Leadership and Ecclesial Practices: 1
Total: 5

Ecclesiology: 3
Social Context: 2
Pastoral Leadership and Ecclesial Practices: 3
Total: 8

Ecclesiology: 2
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 2
Total: 5

Ecclesiology: 2
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 3
Total: 6

Ecclesiology: 2
Social Context: 2
Pastoral Leadership and Ecclesial Practices: 3

Total: 8

Ecclesiology: 2

Social Context: 2

Pastoral Leadership and Ecclesial Practices: 3

Total: 7

Ecclesiology: 2

Social Context: 2

Pastoral Leadership and Ecclesial Practices: 3

Total: 7

Data from Assessment #2

Ecclesiology: 2

Social Context: 1

Pastoral Leadership and Ecclesial Practices: 0

Total: 3

Ecclesiology: 3

Social Context: 3

Pastoral Leadership and Ecclesial Practices: 3

Total: 9

Ecclesiology: 3

Social Context: 3

Pastoral Leadership and Ecclesial Practices: 3

Total: 9

Ecclesiology: 3

Social Context: 3

Pastoral Leadership and Ecclesial Practices: 3

Total: 9

Ecclesiology: 2

Social Context: 3

Pastoral Leadership and Ecclesial Practices: 2

Total: 7

Ecclesiology: 2

Social Context: 0

Pastoral Leadership and Ecclesial Practices: 0

Total: 2

Ecclesiology: 1
Social Context: 3
Pastoral Leadership and Ecclesial Practices: 2
Total: 6

Ecclesiology: 2
Social Context: 2
Pastoral Leadership and Ecclesial Practices: 2
Total: 6

Ecclesiology: 3
Social Context: 3
Pastoral Leadership and Ecclesial Practices: 3
Total: 9

Ecclesiology: 3
Social Context: 3
Pastoral Leadership and Ecclesial Practices: 3
Total: 9

Ecclesiology: 1
Social Context: 3
Pastoral Leadership and Ecclesial Practices: 3
Total: 7

Ecclesiology: 3
Social Context: 2
Pastoral Leadership and Ecclesial Practices: 2
Total: 7

Ecclesiology: 1
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 1
Total: 3

Ecclesiology: 1
Social Context: 1
Pastoral Leadership and Ecclesial Practices: 2
Total: 4

Criteria for Success

80% of the students will score at least 2 on each measure in the rubric and at least 6 total.

	Assessment #1	Assessment #2
Ecclesiology:	15/17 (88.2%)	10/14 (71.4%)
Social Context:	10/17 (58.8%)	10/14 (71.4%)
Pastoral Leadership and Ecclesial Practices:	9/17 (52.9%)	11/14 (78.6%)
Total:	10/17 (58.8%)	10/14 (71.4%)

The percent of students with scores equaling or surpassing the minimum criteria for success was below the 80% standard set by the department in all categories except ecclesiology, and that was for only one of the two assessments. This establishes a baseline against which future courses will be measured with attention given in the course to assisting students in increasing their comprehension of the material indicated by the program learning outcomes.