

**Education Assessment Data  
School of Theology and Christian Ministry**

**Learning Outcome:**

1d. Critical Thinking: Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.

**Outcome Measure:**

Students will write an essay responding to the prompt: Prompt: Please clearly state St. Anselm’s argument for the existence of God from chapter two of *Proslogion*.

**Criteria for Success (how do you judge if the students have met your standards):**

65% of the students will have an average score of 2.5 or higher on the rubric.

**Longitudinal Data:**

	Percentage Scoring 2.5 or Higher				
	2015-16	Fall 16	Sp 17	Fall 17	Sp 18
PHL201	77%	89%	85%	79.5%	86.5%
PHL211	74%	83%	90%	63.5%	86%

**Conclusions Drawn from Data:**

We have reached our goal for success for PHL 201 and PHL 211. We have returned to our former progress. We hope to increase the overall success rate in all of our classes. This year we continued to have higher expectations. We believe our higher expectations are more representative of where we would like our students to be.

**Changes to be Made Based on Data:**

We have emphasized the critical argument more and earlier on in our PHL 201 and 211 classes with the hope of improving our students’ critical engagement with the argument.

**Rubric Used:**

4	3	2	1
Issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	Issue/problem to be considered critically is stated without clarification or description.