Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Master of Ministry PLO #1	Incorporate Christian formation in the local congregation and the life of the minister.

Outcome Measures:

Program Learning Outcome (PLO)	Description of Outcome Measure
Master of Ministry PLO #1	Signature Assignment: Term Paper in CMI612 Christian Formation.

Criteria for Success:

Program Learning Outcome (PLO)	Statement of Criteria for Success
Master of Ministry PLO #1	80% will score a 2 or above on each measure

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:
CMI612 is assessed *odd* semesters only, i.e. alternating years.

AY	Course	N	Theology of Christian Formation	Context for Ministry	Leadership Team	Comments
			Minimum Standard of Success for Each Measure = 2			
2016-2017	CMI612					*Pending AY 2016-2017.*
2014-2015	CMI612	10	100% scored 2 or more as averaged by the two evaluators.	100% scored a 2 or more	100% scored a 2 or more	Two faculty assessors.
2012-2013	CMI612	N/A	N/A	N/A	N/A	No evidence reported.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Master of Ministry PLO #1	100% of student scored more than an average of 2 in all measures.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Master of Ministry PLO #1	No changes to be made at this time.

Rubric Used:

Theology of Christian Formation	Distinguished	Proficient	Average	Below Average	Non-performance
	Clearly expresses a theology of Christian Formation with substantive citations from texts and course materials. 25 points	Adequately expresses a theology of Christian Formation with some citations from texts and course materials. 22 points	Minimally expresses a theology of Christian Formation with some citations from texts and course materials. 19 points	Does not meet basic expectations for expressing a theology of Christian Formation. 16 points	A theology of Christian Formation is not expressed nor cited. 0 points
Description of Context for Ministry	Distinguished. Clearly describes and cites the demographics and setting of the local context of ministry. 15 points	Proficient. Adequately describes and cites demographics and setting for the local context of ministry. 14 points	Average. Minimally describes the setting for the local context of ministry. 12.5 points	Below Average. Does not well describe the local setting for ministry. 11 points	Non-performance. Does not describe the local setting for ministry.
Description of Leadership Team	Distinguished. Clearly describes the roles and function of the leadership team. 15 points	Proficient. Adequately describes the roles and functions of the leadership team. 14 points	Average. Minimally describes the roles and functions of the leadership team. 12. 5 points	Below Average. Does not well describe the roles and functions of the leadership team. 11 points	Non-performance. Does not describe the leadership team.

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Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Master of Ministry PLO #2	Interpret Scripture especially as related to preaching and teaching in the local church.

Outcome Measures:

Program Learning Outcome (PLO)	Description of Outcome Measure
Master of Ministry PLO #2	Signature Assignment in CMI622 Communicating the Gospel.

Criteria for Success:

Program Learning Outcome (PLO)	Statement of Criteria for Success
Master of Ministry PLO #2	*To be determined.*

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY or Semester	Course	N	[Rubric Area 1]	[Rubric Area 2]	[Rubric Area 3]	Comments
			Minimum Standard of Success for Each Measure = [*To Be Determined*]			
SU 2017	**CMI622**					*Pending Summer 2017.*
N/A	N/A	N/A	N/A	N/A	N/A	No evidence reported.
N/A	N/A	N/A	N/A	N/A	N/A	No evidence reported.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Master of Ministry PLO #2	*To be determined Summer 2017.*

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Master of Ministry PLO #2	*To be determined Summer 2017.*

Rubric Used: None available at this time.

Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Master of Ministry PLO #3	Explain the nature, mission and social context of the Church, especially as related to ecclesial practices and the leadership of the pastor in the local congregation.

Outcome Measures:

Program Learning Outcome (PLO)	Description of Outcome Measure
Master of Ministry PLO #3	Signature Assignment: Final Project in MMIN646 Church in Mission. The purpose of the final project is to serve as a capstone for the course. It is to be summative, reflective and practical in nature. Summative in that it draws on the readings, course presentations and discussions of the course. Reflective in that it illustrates thoughtful engagement on the part of the student. Practical in that it illustrates how principles and ideas are applied in local ministry settings. The final paper should include three sections: -- An overview of the nature and mission of the Church, especially as it relates to the Wesleyan theological heritage and the Missional Church literature. -- Practical illustrations of missional churches based on at least three interviews with pastors and/or personal observations of churches that are considered to be effective missional models. -- A plan for implementing practices in your local congregation that will assist the church in becoming more missional.

Criteria for Success:

Program Learning Outcome (PLO)	Statement of Criteria for Success
Master of Ministry PLO #3	80% of the students will score at least 2 on each measure in the rubric and at least 6 total.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	Course	N	Ecclesiology	Social Context	Pastoral Leadership	Comments
			Minimum Standard of Success for Each Measure = 2			
16-17	MMIN646					*Pending AY 2016-2017.*
14-15	MMIN646	15	15/17 (88.2%)	10/17 (58.8%)	9/17 (52.9%)	Faculty assessor #1.
			10/14 (71.4%)	10/14 (71.4%)	11/14 (78.6%)	Faculty assessor #2.
12-13	MMIN646	N/A	N/A	N/A	N/A	No evidence assessed or reported.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Master of Ministry PLO #3	The percent of students with scores equaling or surpassing the minimum criteria for success was below the 80% standard set by the department in all categories except ecclesiology, and that was for only one of the two assessments.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Master of Ministry PLO #3	This establishes a baseline against which future courses will be measured with attention given in the course to assisting students in increasing their comprehension of the material indicated by the program learning outcomes.

Rubric Used:

Ecclesiology
0 The student does not have a theological understanding of the nature and mission of the Church.
1 The student exhibits a basic understanding of nature and mission of the Church.
2 The student exhibits an understanding of the nature and mission of the Church that is adequate with regard to historical and/or current theological dialogue.
3 The student exhibits an understanding of the nature and mission of the Church that is well-informed with regard to historical and current theological dialogue and is able to engage key theological thinkers with regard to ecclesiology.

Social Context
0 The student has an inadequate understanding of the Church's engagement in social contexts.
1 The student exhibits a basic understanding of the Church's engagement in a particular social context.
2 The student exhibits a theologically reflective understanding of the Church's engagement in a particular social context.
3 The student exhibits a theologically reflective and well-developed understanding of the Church's engagement in a particular social context that is nuanced as it relates both to the mission of the Church and the particularities of the social context.

Pastoral Leadership and Ecclesial Practices
0 The student has an inadequate understanding of the role of the pastor and specific ecclesial practices as related to the mission of the Church in particular ministry contexts.
1 The student exhibits a basic understanding of the role of the pastor and specific ecclesial practices as related to the mission of the Church in a particular ministry context.
2 The student exhibits a theologically reflective understanding of the role of the pastor and specific ecclesial practices as related to the mission of the Church in a particular ministry context.
3 The student exhibits a theologically reflective and well-developed understanding of the role of the pastor and specific ecclesial practices that is nuanced as it relates both to the mission of the Church and the particularities of the social context.

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Learning Outcomes:

Program Learning Outcome (PLO)	Description of Learning Outcome
Master of Ministry PLO #4	Analyze theology, ethics, and Church history, especially as related to the Wesleyan tradition and contemporary ministry.

Outcome Measures:

Program Learning Outcome (PLO)	Description of Outcome Measure
Master of Ministry PLO #4	Signature Assignment: The student will write a 5-page paper (minimum) reviewing the doctrine of the Trinity in CMI652 Christian Tradition. Updated Signature Assignment (1/2014): Why is this doctrine important for the faith and practice of the church? Describe how faith and practice would be different without this doctrine. What are the relevant historical controversies surrounding this doctrine? What is the biblical basis of this doctrine?

Criteria for Success:

Program Learning Outcome (PLO)	Statement of Criteria for Success
Master of Ministry PLO #4	Minimum standard of success for each measure = 2

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:
PLO #4 is assessed during *even*spring semesters only, i.e. alternating years.

AY	Course	N	History of Christian Thought	Doctrine of the Trinity	Christian Ethics, Contemporary Ministry	Comments
			Minimum Standard of Success for Each Measure = 2			
17-18	CMI652					*Pending AY 2017-2018.*
15-16	CMI652	10	100%	100%	100%	Two faculty assessors.
13-14	CMI652	N/A	N/A	N/A	N/A	No evidence assessed or reported.
11-12	CMI652	N/A	N/A	N/A	N/A	No evidence assessed or reported.

Conclusions Drawn from Data:

Program Learning Outcome (PLO)	Conclusions Drawn from Data
Master of Ministry PLO #4	Percentage of students who scored at proficiency or higher = 100%.

Changes to be Made Based on Data:

Program Learning Outcome (PLO)	Description of Changes to be Made Based on Data
Master of Ministry PLO #4	No changes to be made at this time.

Rubric Used:

0 = Poor   **1 = Fair**   **2 = Proficient**   **3 = Distinguished**

General Understanding of the History of Christian Thought
0 The paper did not demonstrate any significant knowledge of the history of Christian thought.
1 The paper demonstrated limited knowledge of the history of Christian thought.
2 The paper demonstrated adequate knowledge of the history of Christian thought.
3 The paper demonstrated superior knowledge of the history of Christian thought that was clearly exceptional.

History and Theology of the Doctrine of the Trinity
0 The paper did not demonstrate any significant knowledge of the history or theology of the doctrine of the Trinity.
1 The paper demonstrated limited knowledge of the history and theology of the doctrine of the Trinity.
2 The paper demonstrated adequate knowledge of the history and theology of the doctrine of the Trinity.
3 The paper demonstrated superior knowledge of the history and theology of the doctrine of the Trinity that was clearly exceptional.

Christian Ethics and Application to Contemporary Ministry
0 The paper did not demonstrate any significant knowledge of Christian ethics or of the application of Christian thought/practice to contemporary ministry.
1 The paper demonstrated limited knowledge of Christian ethics and/or of the application of Christian thought/practice to contemporary ministry.
2 The paper demonstrated proficiency of knowledge of Christian ethics and of the application of Christian thought/practice to contemporary ministry.
3 The paper demonstrated superior knowledge of Christian ethics and of the application of Christian thought/practice to contemporary ministry that was clearly exceptional.