

#### EVIDENCE OF STUDENT LEARNING

**Learning Outcome to be assessed:** Students will evaluate the strengths and weaknesses of human reasoning or experience to provide an adequate account of significant issues that relate to our human condition, the world, ethics and Christian life.

**Outcome Measure (assignment and schedule):**To assess Philosophy outcomes in the Spring of 2015 For PHL 381 Ethics, Responsibility and Love. We assessed 10 students who were either Philosophy Majors or Philosophy/Theology Majors

**Assignment:** William Cavanaugh's text *Torture and Eucharist* references the early Christian martyr, St. Ignatius of Antioch, who in a letter to one of his congregations...

**“complains about those who ‘have no care for love, no thought for the widow and orphan, none at all for the afflicted, the captive, the hungry or the thirsty (231).”**

**Question: What does it mean to truly love another human being?**

**Note: In order to answer this question well, you should reference relevant philosophers we've studied this semester. You may use your two note-cards. I will provide the paper. I expect you to write for most of the allotted time (2 hours).**

**Criteria for Success (if applicable):** We would like 75% of our students to achieve proficient or above.

**Longitudinal Data Table:**

#### USE OF EVIDENCE OF STUDENT LEARNING

**Conclusions Drawn from Data:** 100% of our students were at least proficient. 40% received an Excellent, 20% were mid-way between Proficient and Excellent, 40% were proficient.

**Changes to be Made Based on Data:** Place extended emphasis on the rubric in advance of giving the exam. So, they will be clear as to how they will be evaluated.

**Rubric Used:** Philosophy Rubric for Outcomes 1 and 3:

**\*Failure:** Shows minimal engagement with the topic. Failing to recognize multiple dimensions or perspectives; lacking even basic observations

**Basic:** Shows some engagement with the topic without elaboration; offers basic observations but rarely original insight

**Philosophy 381 Signature Assignment Assessment 2015-15**

**Proficient: Demonstrates engagement with the topic, recognizing multiple dimension and/ or perspectives; offers some insight**

**Excellent: Demonstrates engagement with the topic, recognizing multiple dimensions and/or perspectives with elaboration and depth, offers considerable insight**

\*see [www.roanoke.edu](http://www.roanoke.edu) for source