

Philosophy Theology Major

Program Learning Outcome #1 Students will apply philosophy and Christian theology to issues bearing on the church and human society.

Course Designated for Assessment: Doctrine of Holiness (THE 450)

Assignment: Final exam question: Write an essay in which you describe the doctrine of holiness for the church and its life today. Be sure to make specific reference to the teachings of the Bible and historical figures that we have discussed this semester.

Rubrics:

- 3 The student's application of philosophy and/or Christian theology to the assigned issue(s) was outstanding
- 2 The student's application of philosophy and/or Christian theology to the assigned issue(s) was adequate
- 1 The student's application of philosophy and/or Christian theology to the assigned issue(s) was weak
- 0 The student was not able to apply philosophy and/or Christian theology to the assigned issue(s)

Reviewer #1/#2

Student	Total # with Each Score
1 1/2	3=6 2=11 1=4 *=incomplete
2 2/2	
3 1/1	
4 2/*	Minimum standard of success for each score = 2
5 2/2	Per cent of students with both reviewers indicating minimum standard of success=64%
6 3/3	Per cent of students with at least one reviewer indicating minimum standard=77%
7 3/3	
8 2/1	
9 2/2	
10 2/2	
11 3/3	

Program Learning Outcome #3 Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing.

Course Designated for Assessment: Doctrine of Holiness (THE 450)

Assignment: Term paper

Rubrics (organization)

- 3 The term paper's organization of ideas is outstanding
- 2 The term paper's organization of ideas is adequate
- 1 The term paper's organization of ideas is weak and unclear
- 0 The term paper exhibit no appropriate organization of ideas

Rubrics (citation)

- 3 The use of appropriate citation methods is outstanding
- 2 The use of appropriate citation methods is adequate
- 1 The use of appropriate citation methods is weak and inconsistent
- 0 The term paper exhibit no appropriate citation method

Rubrics (writing)

- 3 The term paper exhibits clear and coherent writing to an outstanding degree
- 2 The term paper exhibits clear and coherent writing to an adequate degree
- 1 The term paper exhibits little clarity and coherence
- 0 The term paper exhibits no clarity and coherence

Reviewer #1/#2

Student	Organization	Citation Methods	Coherence	Total
1	3/3	2/3	2/2	7/8
2	2/2	2/1	2/1	6/4
3	*/2	*/3	*/2	*/7
4	2/3	1/1	2/2	5/7
5	*/3	*/3	*/3	*/9
6	3/3	3/3	3/3	9/9
7	2/3	3/2	2/2	7/7
8	1/2	1/0	2/2	4/4
9	3/3	3/2	3/3	9/8

*missing data

Total Number with Each Measure (#1+#2)

3-9	3-7	3-5	9-4
2-6	2-4	2-10	8-2
1-1	1-4	1-1	7-5
0-0	0-1	0-0	6-1
*-2	*-2	*-2	5-1
			4-3
			*-2

Minimum Standard of Success for Each Measure = 2

Organization	15/16 = 94%
Citation Methods	11/16 = 69%
Coherence	15/16 = 94%

Minimum Standard of Success for Individual Student Total = 6

12/16 = 75%