

Philosophy/ Theology Major
Signature Assignment Assessment Results
Spring 2013

Program Learning Outcomes

1. Students will apply philosophy and Christian theology to issues bearing on the church and human society.
2. Students will summarize the historical development of the beliefs and practices of Christianity.
3. Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing.
4. Students will analyze primary and secondary sources and construct theologically and philosophically sound arguments.

Program Learning Outcome 2: Students will summarize the historical development of the beliefs and practices of Christianity.

Course Targeted for Assessment: The 450

Assessment Year: 2012-2013

Assignment: (Final Exam Question) "**Summarize the historical development of the beliefs and practices related to holiness.**"

Scoring Rubric:

- 3 The student's summary of the historical development of the topic was organized and explained in an outstanding way.
- 2 The student's summary of the historical development of the topic was adequately organized and explained.
- 1 The student's summary of the historical development of the topic was poorly organized and explained.
- 0 The student was not able to summarize the historical development of the topic.

Results: Two members of the SoTCM faculty worked independently to score the signature assignment using the indicated rubrics. The combined average score of students based on the two assessments was 2.0. This exceeds the minimum goal for proficiency in this learning outcome.

Program Learning Outcome 4: Students will analyze primary and secondary sources and construct theologically and philosophically sound arguments.

Course Targeted for Assessment: THE 450

Assessment Years: 2012-2013

Assignment: Term Paper

Scoring Rubric:

Use of Primary Sources

- 3 Use of primary sources is outstanding in quality, in interpretation, and in relation to the purpose of the term paper.
- 2 Use of primary sources is adequate in quality, in interpretation, and in relation to the purpose of the term paper.
- 1 Little use of relevant primary sources

0 No use of primary sources

Use of Secondary Sources

3 Use of secondary sources is outstanding in quality, in interpretation, and in relation to the purpose of the term paper.

2 Use of secondary sources is adequate in quality, in interpretation, and in relation to the purpose of the term paper.

1 Little use of relevant secondary sources

0 No use of secondary sources

Argumentation

3 The term paper's argument is outstanding

2 The term paper's argument is adequate

1 The term paper's argument is weak and unsupported

0 The term paper exhibits no argument

Results: Two members of the SoTCM faculty worked independently to score the signature assignment using the indicated rubrics. The combined average score of students based on the two assessments for each of the following was as follows:

Use of Primary Resources: 1.54

Use of Secondary Resources: 1.83

Argumentation: 1.58

These combined average scores are below the goals of the department for minimum proficiency in this learning outcome.