

BIB 495, Spring 2013, Prof. Kara Lyons-Pardue

4 Biblical Studies Majors assessed via a 100-question examination (Matching and True/False) over the New Testament and its historical and interpretive contexts.

Biblical Studies Major

Program Learning Outcome 1: Students will identify the major content and contexts of the Bible.

Assessment

In BIB 495

Signature Assignment: An objective exam of Bible competency. The material to be examined includes content of the Protestant biblical books and historical context relevant to their interpretation.

Student 1

	Old Testament N/A	New Testament	Historical Contexts
Superior (85-100%)	Accurately identifies 85% or more of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Good (70-84%)	Accurately identifies 70-84% of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Poor (50-69%)	Accurately identifies only 50-69% of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies only 50-69% of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies only 50-69% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Inferior (0-49%)	Accurately identifies less than half of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies less than half of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies less than half of the historical contexts surveyed in the examination.

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Student 2

	Old Testament N/A	New Testament	Historical Contexts
Superior (85-100%)	Accurately identifies 85% or more of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Good (70-84%)	Accurately identifies 70-84% of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Poor (50-69%)	Accurately identifies only 50-69% of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies only 50-69% of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies only 50-69% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
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Student 3

	Old Testament N/A	New Testament	Historical Contexts
Superior (85-100%)	Accurately identifies 85% or more of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Good (70-84%)	Accurately identifies 70-84% of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.

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Inferior (0-49%)	Accurately identifies less than half of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies less than half of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies less than half of the historical contexts surveyed in the examination.

Student 4

	Old Testament N/A	New Testament	Historical Contexts
Superior (85-100%)	Accurately identifies 85% or more of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 85% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
Good (70-84%)	Accurately identifies 70-84% of the Old Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% or more of the New Testament figures, books, and concepts surveyed in the examination.	Accurately identifies 70-84% of the overlapping contexts pertinent to the formation of biblical literature as surveyed in the examination.
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