

Christian Ministry Major

Program Learning Outcome 3: Students will apply core Christian leadership practices for ministry for the whole church.

Course Targeted for Assessment: CMI 160.

Assessment years: 2011-2012, 2012-2013, 2013-2014

Signature Assignment : Analyze the current educational and formational ministries of a local church in light of course readings. Develop a weekly intergenerational plan for Lent that is organized around a formational theme. Describe the age-appropriate teaching strategies, leadership cultivation plan, week-by-week lesson outline and resources you will utilize.

Scoring Rubric:

	Excellent	Competent	Needs Improvement	Unsatisfactory	
<u>Knowledge/Understanding</u> The project shows understanding of the scope and function of educational and formational ministries in a local church and this knowledge is applied to the teaching plan.	__The project demonstrates a depth of understanding by using relevant and accurate research for course reading s to support the teaching plan .	__The project uses knowledge that is generally accurate and research from course reading is generally relevant to the teaching plan	___The project uses little relevant or accurate information Little or no research is apparent to support the teaching plan.	__The project does not show an understanding of educational and formational ministries. There is no research to support the teaching plan.	
<u>Thinking and Inquiry</u> The project shows a clear sense of developmental theory and utilizes this awareness in the teaching plan.	__The project demonstrates clear awareness of developmental theory and integrates this awareness into the student’s teaching plan.	__The project uses general knowledge about developmental theory and applies these general ideas in the student teaching plan.	___The project uses little relevant or accurate information on developmental theory and does not apply this information to the student teaching plan.	__The project does not show an understanding of developmental theory and	
<u>Teaching Strategies</u> The project is teachable and the teaching strategies are appropriate and can be implemented by volunteers trained according to the leadership development plan.	__The project is teachable and highly appropriate for an intergenerational educational program in the local church.	__The project is mostly teachable and generally appropriate for an intergenerational educational program.	__The project has teachable parts but it does not hang together well or is unrelated to the volunteer development plan.	__The project does not seem teachable or appropriate for an international education program.	

Item #1 Mean Score: 2.12

Item #2 Mean Score: 2.04

Item #3 Mean Score: 2.12

Course Targeted for Assessment: CMI 350

Assessment Year: 2011-2012

Assignment : The student will write a five page research paper on the nature and mission of the Church, especially as it relates to the Wesleyan theological heritage and the Missional Church literature.

Method of Assessment: Two SoTCM professors independently assessed the student papers according to the established rubrics.

Number of Student Papers Assessed: 15

Scoring Rubric:

Ecclesiology

- 0 The student does not have a theological understanding of ecclesiology.
- 1 The student exhibits a basic understanding of ecclesiology.
- 2 The student exhibits an understanding of ecclesiology that is adequate with regard to historical and/or current theological dialogue.
- 3 The student exhibits an understanding of ecclesiology that is well-informed with regard to historical and current theological dialogue and is able to engage key theological thinkers with regard to ecclesiology.

Mean Score: 2.13

Wesleyan Perspective

- 0 The student does not have a Wesleyan understanding of ecclesiology.
- 1 The student exhibits a basic Wesleyan understanding of ecclesiology.
- 2 The student exhibits a Wesleyan understanding of ecclesiology that is adequate with regard to historical and/or current theological dialogue.
- 3 The student exhibits a Wesleyan understanding of ecclesiology that is well-informed with regard to historical and current theological dialogue and is able to engage key Wesleyan thinkers with regard to ecclesiology.

Mean Score: 2.00

Missional Church Literature

- 0 The student does not have a Missional understanding of ecclesiology.
- 1 The student exhibits a basic Missional understanding of ecclesiology.
- 2 The student exhibits a Missional understanding of ecclesiology that is adequate with regard to historical and/or current theological dialogue.
- 3 The student exhibits a Missional understanding of ecclesiology that is well-informed with regard to historical and current theological dialogue and is able to engage key Missional thinkers with regard to ecclesiology.

Mean Score: 2.40