

School of Theology & Christian Ministry – M.A. Religion; M.Min.

| Rubric Element | Assessor Rating | Comments |
|---|---------------------------------------|--|
| 1. Mission Statement | Initial | Mission statement not provided |
| 2. Definition of PLOs | Highly Developed | No work needed. |
| 3. Alignment of PLOs to Mission Statement | Initial | No mission statement provided. |
| 4. Development of PLOs | Developed/Highly Developed | No work needed. |
| 5. Alignment of PLOs on a Curriculum Map | Developed/Highly Developed | Review alignment to courses; consider which are most important courses to align to outcomes. See comments. |
| 6. Multi-Year Assessment Plan | Initial & Highly Developed | Provided for MMin only. |
| 7. Methods of Assessment | | Score dependent on program. |
| 8. Criteria for Success | Initial | Ensure criteria for success is set for each method of assessment. |
| 9. Direct or Indirect Measures | Emerging | Ensure at least one direct measure is used for every outcome. |
| 10. Collection of Evidence | Initial/Emerging | Direct assessment results need to be collected on every outcome. |
| 11. Analysis of Results | Initial/Emerging | Minimal data presented. No analysis provided. |
| 12. Conclusions, Implications and Recommendations | Initial & Emerging/Developed | No analysis on one program. Conclusions provided based on indirect measures/anecdotal evidence. |
| 13. Planning Change "Closing the Loop" | Initial/Emerging & Emerging/Developed | Please provide additional information on how changes are going to be implemented. |
| 14. Activities or Resources Needed | | <i>It was determined after the rubric was developed that this element belongs with Program Review.</i> |

Assessor Comments:

- While I know that much of the material has been created it was not submitted with the 3 student thesis defense statements. A rubric to assess the students' defense would have given the faculty a consistent method of assessment.
- Mission Statement: [MMin] If you will be using the Mission Statement for the School of Theology, that's good. You would need to include it with your report.
- Alignment of PLOs to Mission Statement: [MA Religion] Mission statement is missing
- mission statement missing from report
- [MMin] mission statement missing - could not assess
- The Program Mission Statement missing.
- Curriculum Map: [MMin] With the number of stand-alone courses, the IDM would be difficult to sustain, especially given the sequencing of the courses.
- Multi-year Assessment Plan: [MA Rel] I like how you have spread out the assessments, this will give you the chance to conduct them.
- Methods of Assessment: [MA Rel] assessment data is not correlated with PLOs
- [MMin] You have included some assessment criteria. Now, you need to develop the assessment tools to accompany the assessment criteria. For example, rubrics, reflection papers (using rubrics to assess them), portfolios, etc.
- Criteria for Success: [MA Rel] not at program LO level
- [MMin] While you have assessment criteria, you also want to set some benchmarks. At what level should the students demonstrate or articulate the learning outcomes? Here you want to develop some performance indicators.
- Direct or Indirect Measures: [MA Rel] criteria for success not developed at PLO level (LO2 and LO3)
- [MMin] You want to have at least one direct measure for each PLO. These would be rubrics to assess the reflection papers, perhaps also some rubrics for the congregation and support teams to use in their evaluations.
- Collection of Evidence: [MA Rel] LO2 and LO3
- [MMin] I like how you have identified the key assignments and also developed the CLOs. Very commendable.
- Analysis of Results: [MMin] This is the first of these reports for you and you have not collected direct measures of assessment before.
- Conclusions, Implications and Recommendations: [MMin] You have identified program changes based on the feedback from the students. In order to bring any curriculum changes further, you will need to include direct measures of assessment, such as rubrics, etc. into your data collection to support your conclusions.
- Planning Change: [MMin] So far you have not collected data - once you start assessing the key assignments you will get some wonderful data.