

□

**ACADEMIC POLICIES COMMITTEE
LONG FORM PROPOSAL TEMPLATE**

- Proposals should use this long form if they:
 - Need faculty and/or WASC approval;
 - Request elimination, addition or revision of multiple courses and/or courses impacting other departments or schools; or
 - Request elimination, addition or revision of a major, minor, concentration or credential program.
- All submitted proposals need to adhere to the following template in order to facilitate the work of the Academic Policies Committee.
- Please read the attached “APC Proposal Reference Information” before completing this form.
- For ease of APC Committee reading, please submit your responses in BLUE text.

SUBMISSION DATE: January 25, 2016

SECTION ONE: WHO

1. **Academic Unit Name:** School of Theology and Christian Ministry
2. **Recorded Department/School Vote** (Please provide the number and percentage of department/school faculty who voted in approval for this proposal): **10 votes, 90% voted for this proposal.**
3. **Impact on Other Department(s)/School(s)** (Are there other departments/schools impacted by this proposal? If so, how did the other department[s]/school[s] vote on this proposal?): **We have discussed our proposed minors with the other departments impacted and both Deans. Representatives were consulted from Music, Family Consumer Science, Biology/Chemistry, Sociology and Business where we bundle existing interdisciplinary courses to create tracks in our new major or new minors. All were positive. No votes are needed.**
The elimination of THE 310 Women in Christianity reduces the number of possible electives for the Women’s Studies minor but enough options remain although this eliminates an important content area connected to our Wesleyan heritage. We hope to work toward inclusion of the content of this course more systematically in our future GE offerings in the future.
The elimination of the Children’s ministry minor impacts 2 students from FCS and 1 from Psychology. New courses that closely align with dropped courses will allow them to complete the minor as it is taught out.
The addition of PHL 380 Alienation, Transformation, and Reconciliation in Film (3) is helpful curriculum for the Film Studies minor and will come forward as an addition to that curriculum at a future date.
4. **Impact on Services:**

- a. Ryan Library:
 - i. What new library acquisitions, if any, will be needed to support the proposed changes (if none, please state that): **None**
 - ii. Person and Date of Contact: **_Frank Quinn, January 12, 2016**
- b. Instructional Technology:
 - i. How many new online/hybrid courses does this proposal include: **These are traditional courses that will stay within the approved limits for use of technology in course design.**
 - ii. How many instructors will need online training or course development assistance over the first two sessions if this proposal is approved: **None.**
 - iii. Person and Date of Contact: _____

SECTION TWO: WHAT

1. **Overall Proposal Description** (In one sentence, describe the nature of the proposed changes or the proposed new academic offering): **We propose to offer two degrees-- Christian Studies with multiple tracks that share a core curriculum and a Philosophy degree. We also propose 7 minors in Christian Studies (new) Biblical Studies (new) Worship Arts (new), Science and Theology (new), Youth and Family Ministries (new), Christian Mission and Intercultural Ministry minor, and Philosophy minor (current.)**

2. **Items** (Please describe each item of the proposal with a phrase or one-sentence abstract. Examples might be, "Item 1: To drop XXX course from XX program. Item 2: To add XX course as a requirement", etc. Some proposals will only have 1 item. Add item lines as needed.):

Item 1: **To make the following changes to CMI courses in the new Christian Studies major, reorganizing content in standardized, re-sequenced and renamed 3-unit courses.**

- a. To drop CMI 160 Intro to Christian Education (2)
- b. To drop CMI 200 Christian Education of Children (2)
- c. To drop CMI 210 Intro to Youth Ministry (3)
- d. To drop CMI 220, Youth Culture in Contemporary Context (3)
- e. To drop CMI 320 Admin and Leadership (2)
- f. To drop CMI 150 Intro to Ministry (2)
- g. To drop CMI 330 Pastoral Care and Counseling (2)
- h. To drop CMI 387 Internship (1-4)
- i. To rename CMI 400 Christian Worship to The Christian Gathering (3)
- j. To rename CMI 350 Cross Cultural Evangelism to Church as Witness in the World (3)
- k. To rename CMI 300 Preaching to Teaching and Preaching the Bible (3)

Dropping 8 courses, 20 units

- a. To add CMI 325 Christian Care of Souls (3)
- b. To add CMI 345 Enacting Worship (3)
- c. To add CMI 340 Foundations for the Practice of Youth Ministry (3)

- d. To add CMI 410 Leading in Ministry (3)
- e. To add CMI 415 The Church of the Nazarene: History and Polity (3)
- f. To add CMI 420 Compassionate Ministry in Local Context (3)
- g. To add CMI 425 Youth and Family Ministry (3)
- h. To add CMI 450 Internship in Christian Studies (3)

Adding 8 courses, 24 units.

Three units were moved from CHU 104 to CMI 415 to reorder The Church of the Nazarene History and Polity to a senior level ministry class as a culminating course only for those seeking ordination in the Church of the Nazarene. CMI 45, Enacting Worship was added to support the new Worship Arts minor and CMI 340 is a new course, Foundation for the Practice of Youth Ministry to bolster the Christian Studies--Youth and Family track and Youth and Ministries minor. These two new classes will be initially taught by staff in Spiritual Development and Center for Pastoral Leadership strengthening our curricular offerings and relationship with co-curricular programs without adding new faculty. All classes were standardized at 3 units for coherence in both student and faculty schedules.

Item 2: To make the following changes to BIB courses in the new Christian Studies Major reorganizing content standardized, re-sequenced and renamed 3-unit courses.

- a. To rename BIB 240 - Interpreting the Bible (3) to Reading Scripture Faithfully
- b. To rename BIB 301 Jesus and the Synoptic Gospels (3) to Jesus and the Gospels: Four Portraits of the One Christ
- c. To rename BIB 302 Early Christianity in Paul's Churches (3) to The Letters of Paul: Faith and Resurrection Hope Communicated across Distance and Difference
- d. To Drop BIB 305 Luke-Acts (3)
- e. To Drop BIB 307 Biblical Theology (4)
- f. To rename BIB 314 The Old Testament Prophets (3) to The Old Testament Prophets and the Holy Imagination
- g. To rename BIB 378, Old Testament Poetry and Wisdom (3) to Old Testament Psalms and Wisdom
- h. To Drop BIB 403 - Johannine Literature (3)
- i. To Drop BIB 404 (3) The Catholic Letters (3)
- j. To rename BIB 413 - Old Testament Narrative and Law (3) as OT Torah and Israel's History
- k. To Drop BIB 477 The Literature of Second Temple Judaism (3)

Dropping 5 courses, 16 units

- a. To add BIB 335 New Testament Books and Early Churches: The Faithfulness Expressed in Sermon, Letter and Apocalypse. (3)
- b. To add BIB 410 Biblical Theology (3)
- c. To add BIB 495 Seminar in Biblical Literature (3)

BIB courses were reconceived to continue to cover the full canon and reduce the number of courses while serving the Christian Studies core, Christian Studies- Biblical Studies track, and Biblical Studies minor.

Adding 3 courses 9 units

Item 3: To standardize Biblical language courses to correspond with other language offerings on campus. And change the prefixes to HEB and GRK.

- a. To drop BLA 337 Exegesis of Greek New Testament (3)
- b. To drop BLA 490 Special Studies in Biblical Languages (1-3)
- c. To rename BLA 205 as HEB 205 (4)
- d. To rename BLA 206 as HEB 206 (4)

Dropping 2 courses, 6 units

- e. To add one unit to BLA 207 and rename it GRK 207 Essentials of Greek 1 (GE) (4)
- f. To add one unit to BLA 208 and rename it GRK 208 Essentials of Greek II (GE) (4)

Adding 0 courses, 2 units

Item 4: To make the following changes to THE courses in the new Christian Studies Major reorganizing content standardized, re-sequenced and renamed 3-unit courses.

- a. To drop THE 300 Religions of the West (3),
- b. To drop THE 310 Women in Christianity (3)
- c. To drop THE 350 Foundations of Christian Theology II (3)
- d. To drop THE 450 Doctrine of Holiness (3)

Dropping 4 courses, 12 units

- e. To add THE 305 Christian Faith and the Natural Sciences (3)
- f. To add THE 315 Christian and Religious Themes in Literature (3)
- g. To add THE 320 The World's Faith Traditions (3)
- h. To add THE 325 The Human Person and Theology and Psychology (3)
- i. To add THE 330 Christ and the Church (3)
- j. To add THE 335 Christian Ethics (3)
- k. To add THE 410 The Ministry and Sermons of John Wesley (3)
- l. To add THE 415 Three Traditions of Protestant Theology (3)
- m. To add THE 495 Capstone in Christian Studies (3)

Adding 9 courses, 27 units

The redesigned Theology courses both support the core for all Christian Studies majors, the Christian Studies-theology track and offer key courses for interdisciplinary minors.

Item 5: To make the following changes to PHL courses in the new Christian Studies Major reorganizing content standardized, re-sequenced and renamed 3-unit courses.

- a. To rename PHL 277 Logic (3) to Logic and Critical Thinking
- b. To rename PHL 301 History of Western Philosophy I (3) Plato and Aristotle
- c. To rename PHL 302 History of Western Philosophy II (3) Descartes Through Hegel
- d. To drop PHL 303 History of Western Philosophy III (3)
- e. To drop PHL 304 History of Western Philosophy IV (3)
- f. To drop PHL 311 European Intellectual History (4)

- g. To rename PHL 321 Social Philosophy (3) Justice, Politics and the Social World
- h. To rename PHL 331 Existentialism (3) Existential Philosophy and Literature
- j. To drop PHL 351 Asian Philosophy and Religions (3)
- k. To rename PHL 371 Philosophy and Education (3) Education and the Ethical Life
- m. to rename PHL 411 Being and Truth (3) as The Search for Meaning: Goodness, Being and Truth
- n. To rename and renumber PHL 451 Philosophy of Science (3) to PHL 360 Philosophy of the Sciences (3)
- o. To remove all pre-requisites other than PHL 201 Introduction to Philosophy or PHL 211 Ethics from PHL 360 Philosophy and the Sciences (3)
- p. To drop PHL 461 Philosophy of Religion (3)

Dropping 6 courses, 16 units

- b. To add PHL 250 God and Philosophy (Core-3)
- l. To add PHL 380 Alienation, Transformation, and Reconciliation in Film (3)
- m. To add PHL 401 Contemporary Voices in Philosophy and Ethics (3)

Adding 3 courses, 9 units

PHL 250 God and Philosophy (Core-3) is added in place of PHL 461 Philosophy of Religion (3). As the name change indicates, the two courses have similar but not identical content, and the content is greatly changed to accommodate the new function of the course as a lower division core requirement in the Christian Studies major. This course is the philosophy component of the core.

PHL 277 Logic (3) was renamed Logic and Critical Thinking (3). This was done both to reflect more faithfully the content of the course description but also to reflect an added emphasis on informal reasoning in the course. Critical reasoning is a standard reference for informal reasoning processes in philosophy curriculum.

PHL 301 History of Western Philosophy I (3) was renamed Plato and Aristotle. This was done in order to make the name of the course more descriptive but also to reflect a change in the course content that is also reflected in the course description. The change allows for a greater emphasis on the two most important ancient western philosophers, Plato and Aristotle. While the medieval philosophers will still be covered in the overall philosophy curriculum, they will now receive less emphasis in this course. They will, however, receive greater emphasis in PHL 250 Philosophy and God (Core-3). This makes sense as the medieval philosophers in question, primarily Augustine, Anselm, and Aquinas, have God and the Divine-human relationship as their focus.

PHL 303 History of Western Philosophy III (3) was eliminated and part of its content, along with much of the content of PHL 302 History of Western Philosophy II (3), was moved to the renamed PHL 302 Descartes through Hegel (3). This was done to address low course enrollments in PHL 303 while remaining faithful to curricular needs in the history of philosophy.

PHL 304 History of Western Philosophy IV (3) was changed to PHL 401 Contemporary Voices in Philosophy and Ethics (3). This reflects both a more descriptive name and a change in the content and function of the course. It now serves as one of the capstone options for the philosophy major in addition to being the last in the history of philosophy sequence. It shares the capstone duty with the newly renamed PHL 411 The Search for Meaning: Goodness, Being, and Truth (3). There are two iterations of the capstone experience for the philosophy major to address prioritization requirements concerning course enrollments.

PHL 311 European Intellectual History (4) is eliminated as a cross reference to accommodate prioritization and ratios related to the major requirements and elective courses. Much of the content is also addressed in other areas of the curriculum, e.g., PHL 302, PHL 331, and PHL 401.

PHL 321 Social Philosophy (3) is renamed to Justice, Politics and the Social World. PHL 331 Existentialism (3) is renamed to Existential Philosophy and Literature. PHL 371 Philosophy and Education (3) is renamed to Education and the Ethical Life. Each is renamed to be more descriptive of the course content, to be clearer for students unfamiliar with the philosophy curriculum as they consider taking one of these courses as an elective, and to better reflect the course on student transcripts.

PHL 360 Philosophy and the Sciences (3) replaces PHL 451 Philosophy of Science (3). All pre-requisites other than PHL 201 Introduction to Philosophy (3) OR PHL 211 Ethics (3) are removed. This is being done to correct a mistake from the last APC proposal that went forward with the pre-requisites from a class that PHL 451 replaced. The change in numbering is also meant to reflect a change in the level of content for the course, consistent with the reduction of the pre-requisites, and the way the course functions in the overall curriculum. It is listed as an elective in the sciences and it functions as a course that is accessible for students without an extensive philosophy background. All of these reasons support a reduction in the level of the course, which is especially important given the number of prospective students who contact with questions about the level of the course and are put off by it being 400 level.

PHL 380 Alienation, Transformation, and Reconciliation in Film (3) is added to replace some of the dropped curriculum in PHL 303 and PHL 311. It also generated broad interest across the student population when it was offered as a PHL 490 course last spring, which addresses low enrollments in PHL 303, and is a service course for the Film Studies minor.

Item 6. To make the following changes to the CHU courses.

- a. To drop CHU 490 Special Studies in Church History (3)

Dropping 1 course, 3 units

Total Dropped 26 courses, 73 units

Added 23 courses, 71 units

SECTION THREE: WHY

1. **General Rationale** (Please provide a one-sentence rationale for this proposal.): **This updated undergraduate curriculum proposal allow us to attend to the interrelated tasks of Christian formation, ministry preparation and academic excellence in the liberal arts with fewer majors in a climate of declining enrollment in theology and religion degrees. It also offers 4 new interdisciplinary minors for theological studies for non-majors and continues our philosophy minor.**
2. **Mission** (How do the proposed changes support the mission of the university?): **These changes seek to enhance the role of the School of Theology and Christian Ministry as a key academic group to teach the biblical, theological, philosophical foundations leading to the wholeness of persons and faithfulness to mission and ministry in the church and the workplace. Our curriculum is essential to provide several aspects of the PLNU mission. Our courses are designed to offer “[a] thoughtful articulation and consistent embodiment of a Wesleyan approach to faithful living, to undergird “effective efforts in the development of pastoral and lay leadership in collaboration with the church”, and to provide environments for “a thoughtful articulation and consistent embodiment of a Wesleyan approach to faithful living.” The revamping of the degree is to offer coursework in flexible ways for students wishing to pursue ministry through the church, the academy, and in the workplace.**
3. **Internal Factors** **This new curriculum is responsive to an internal prioritization report of 2013 directing us to phase out our Philosophy/Theology major and to our 2014-2015 Program Review. The SoTCM has experienced declining enrollment in some areas in both student numbers and Nazarene students so we are working to assure all classes are adequately populated, and to embed Christian formation practices and pedagogy across the curriculum, as requested in the Prioritization report. Changing student interest and flattening local church structures are leading us to create ways to prepare students for co-vocational and lay ministry. Concurrently, we seek to aid all of our students to learn to ask**

important theological questions in our liberal arts curriculum via new course offerings and minors.

4. **External Factors** As a part of Program Review we examined the curriculum of eight comparator schools. Additionally, we had two external reviewers examine our initial plan as a part of the “Consultation Report to the President” and six additional experts from universities, churches, and agencies vetted our course descriptions and major/minor offerings suggesting minor changes and affirming our basic approach. All understand the changing nature of the church and its structures and affirm the need to offer a more flexible and open curriculum.

SECTION FOUR: HOW

- A. **Assessment Plan** – For new programs, please provide an assessment plan. (If not needed, please state as such.)

Christian Studies: all tracks

1. Interpret scripture evidencing biblical literacy

Introduction of PLO 1: BIB 240 Signature assignment: Students will write an introductory essay on how one might approach Scriptural passage from different methodological perspectives.

Mastery of PLO 1 tested in THE 495 Capstone oral exam: How do the knowledge and skills gained in your coursework prepare you to serve within the church as it witnesses to the world?

2. Articulate clear theological doctrines relevant to Christian life and ministry.

Introduction of PLO 2 in THE 250--Signature Assignment: Students write a research paper on a particular doctrine, theologian or theological controversy.

Mastery of PLO 2 tested in THE 495 Capstone oral exam: How do the knowledge and skills gained in your coursework prepare you to serve within the church as it witnesses to the world?

3. Engage the perennial questions of the human condition using resources from philosophy.

Introduction of PLO 3 in PHL 250--Signature Assignment: Students will write an essay on the relationship between God, Being, and Beings.

Mastery of PLO 3 assessed in THE 495 Capstone oral exam: How do the knowledge and skills gained in your coursework prepare you to serve within church as it witnesses to the world?

4. Apply principles of Christian formation for the practice of ministry.

Introduction of PLO 4 in CMI 155--Signature assignment. Students design a retreat or month of lessons for a children's or youth or adult group teaching core spiritual disciplines.

Mastery of PLO 4 assessed in THE 495 Capstone oral exam: How do the knowledge and skills gained in your coursework prepare you to serve within church as it witnesses to the world?

Philosophy Major Outcomes and Assessment Plan

1. Students will engage in the disciplined practice of asking questions about God, the world, and of themselves, including questions for which there may be no easy answers. (Learning, Growing)

Mastery of PLO #1: Signature Assignment in PHL 401 and PHL 411: This assignment will be given each year in either of our two capstone courses to our graduating seniors.

There will be a final paper. The paper will be a summative project. It will make use of the research and reading you have done all semester. In partial preparation for your final paper, you will need to read Jean-Luc Marion's "The Crossing of Being." This reading will provide for you an example of a way to approach the question we will be asking this semester "How does one speak of God?" This question will always be asked from an unavoidable position within the world. Your paper must address this question with this concern in mind. You will make use of the research accomplished with your library/bibliographical work assignments. You will need to present a thesis statement/paper proposal to us as a part of your bibliographic assignment. The papers are formal and will need to include formal citation.

	4	3	2	1
Student's position (perspective, thesis/hypothesis)	<p>Excellent</p> <p>Specific position (perspective, thesis/hypothesis) is imaginative, taking into account the complexities of an issue.</p> <p>Limits of position (perspective, thesis/hypothesis) are acknowledged.</p> <p>Others' points of view are synthesized within position (perspective, thesis/hypothesis).</p>	<p>Proficient</p> <p>Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue.</p> <p>Others' points of view are acknowledged within position (perspective, thesis/hypothesis).</p>	<p>Basic</p> <p>Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue.</p>	<p>Failure</p> <p>Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious.</p>

2. Students will differentiate among interrelated movements or figures in the history of philosophy. (Learning)

Development of PLO #2: Signature Assignment for PHL 302: There will be a matching exam given at the end of the semester. Students will be asked to match philosophers with quotations from primary source readings, the quotations themselves are statements central to the philosopher and relevant to the historical period covered by the course.

Failure (below 40%) Basic (40-59%) Proficient (60-70%) Excellent (80-100%)

3. Students will evaluate the strengths and weaknesses of human reasoning or experience to provide an adequate account of significant issues that relates to our human condition, the world, ethics and Christian life. (Learning, Growing, Serving)

Mastery of PLO #3: Signature Assignment in PHL 401 and PHL 411: This assignment will be given each year in either of our two capstone courses to our graduating seniors.

There will be a final paper. The paper will be a summative project. It will make use of the research and reading you have done all semester. In partial preparation for your final paper, you will need to read Jean-Luc Marion’s “The Crossing of Being.” This reading will provide for you an example of a way to approach the question we will be asking this semester “How does one speak of God?” This question will always be asked from an unavoidable position within the world. Your paper must address this question with this concern in mind. You will make use of the research accomplished with your library/bibliographical work assignments. You will need to present a thesis statement/paper proposal to us as a part of your bibliographic assignment. The papers are formal and will need to include formal citation.

Influence of context and assumptions	4 Excellent	3 Proficient	2 Basic	1 Failure
	Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position.	Identifies own and others' assumptions and several relevant contexts when presenting a position.	Questions some assumptions. Identifies several relevant contexts when presenting a position.	Merely shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions). Begins to identify some contexts when presenting a position.

- B. Teach-Out** – Provide a plan detailing how students who begin this program will be able to finish if the institution determines that the program is to be closed. (If not needed, please state as such). **Articulation plans will be created to move current majors into the corresponding Christian Studies tracts. All current course content will be offered in the new courses and students will be directed to the new courses.**

The youth minor has enough correspondence with the new youth and family that students can be directed to the new courses. Where there were 2 unit courses that now are 3 unit courses, we will need to teach the courses with varied unit options for a few students or allow them to take them directed study. The Children’s Ministry minor has so few students they can take necessary courses directed study or substitute other courses to complete the minor.

- C. Catalog Copy**--In this section, please demonstrate in a two-step process how the department/school would like the change to be made. Keep in mind academic policies with regard to number of units for major, minors, certificates, etc. See Academic Proposal Resource Information at the end of this template.

- **Step 1:** In the applicable set of boxes below:
 - o For revision, addition or elimination of majors, minors, concentrations or certificates, complete Sections C1-2, entering current and/or proposed catalog text as indicated in the section instructions.
 - o For revision, addition or elimination of courses only, please scroll down to and complete Section C-2 only, entering current and/or proposed catalog text as indicated in the section instructions

Section C-1—Program Changes: Proposals for elimination of a major, minor, concentration or certificate should complete the shaded (left) side of this section only, proposals for addition of any of these should complete the unshaded (right) side only, and proposals for revision of any of these should complete both sides of Section A.

Current Program (or major, minor, concentration, certificate) Name and Introductory Text: To Drop Biblical Studies major Christian Ministry major Philosophy/Theology major Children’s Ministry minor To Revise	Proposed Revised or New Program (or major, minor, concentration, certificate) Name and Introductory Text: To Add Christian Studies major (General +4 tracks) Christian Studies minor Worship Arts minor Youth and Family ministry minor Science and Christian Faith minor
---	--

<p>Philosophy major</p> <p>To Revise</p> <p>Philosophy minor</p>	<p>Christian mission and Intercultural mission minor</p> <p>Biblical Studies minor</p>
<p>Current Program Learning Outcome:</p> <p>Biblical Studies Major PLOs</p> <ol style="list-style-type: none"> 1. Students will identify the major content and contexts of the Bible. 2. Students will translate the biblical texts from Greek or Hebrew 3. Students will apply the interpretation of Christian biblical literature to ministry in the local church. <p>Christian Ministry Major PLOs</p> <ol style="list-style-type: none"> 1. Students will apply the interpretation of biblical literature to ministry in local congregations. 2. Students will apply philosophy and Christian theology to issues bearing on the church and human society. 3. Students will apply core Christian leadership practices for ministry to the whole church. 4. For Youth Ministry Concentration only: Students will identify trends in contemporary youth culture and adolescent faith development. <p>Philosophy Theology Major</p> <ol style="list-style-type: none"> 1. Students will apply philosophy and Christian theology to issues bearing on the church and human society. 2. Students will summarize the historical development of the beliefs and practices of Christianity. 	<p>Proposed Revised or New Program Learning Outcomes (needed for new majors only):</p> <p>Revised PLOs</p> <p>Christian Studies Major PLOS</p> <p>Students who complete the program in Christian Studies Majors will be able to:</p> <ol style="list-style-type: none"> 1. Interpret scripture evidencing biblical literacy. 2. Articulate clear theological doctrines relevant to Christian life and ministry. 3. Engage the perennial questions of the human condition using resources from philosophy. 4. Apply principles of Christian formation for the practice of ministry.

<p>3. Students will compose term papers that are well organized, use appropriate citation methods, and exhibit clear and coherent writing.</p> <p>Philosophy major PLOs Students who complete the program in Philosophy will be able to:</p> <ol style="list-style-type: none"> 1. Engage in the disciplined practice of asking questions about God, the world, and themselves, including questions for which there may be no easy answers. 2. Differentiate among interrelated movements or figures in the history of philosophy. 3. Evaluate the strength and weaknesses of human reasoning or experience to provide an adequate account of the human condition, the world, ethics and Christian life. 	<p>Retained from current program</p> <p>Philosophy major PLOs Students who complete the program in Philosophy will be able to:</p> <ol style="list-style-type: none"> 1. Engage in the disciplined practice of asking questions about God, the world, and themselves, including questions for which there may be no easy answers. 2. Differentiate among interrelated movements or figures in the history of philosophy. 3. Evaluate the strength and weaknesses of human reasoning or experience to provide an adequate account of the human condition, the world, ethics and Christian life.
<p>Current Lower Division Requirements and Unit Numbers for Majors. All requirements for minors, concentrations or certificates:</p> <p>Biblical Studies Major BIB 101- OT History and Religion (GE) 2 BIB 102- NT History and Religion (GE) 3 BIB 240 -Interpreting the Bible 3 THE 250 Foundations of Christian Theo 3 BLA 205 Essentials of Hebrew 1 4 BLA 206 Essentials of Hebrews II 4 or BLA 207 Essentials of Greek I 3 BLA 208 Essentials of Greek II 3 BLA 337 Exegesis of Greek NT 3</p> <p>Christian Ministry Major and Christian Ministry Youth Concentration CMI 150 Intro to Ministry 2 CMI 160 Intro to Christian Ed 2</p>	<p>Proposed Revised or New Lower Division Requirements and Unit Numbers for Majors. All requirements for minors, concentrations or certificates:</p> <p>Christian Studies Major- all tracks BIB 101- OT History and Religion (GE) 2 BIB 102- NT History and Religion (GE) 3 PHL 201 Introduction to Philosophy OR PHL 211 Ethics (GE) 3 CMI 155 Christian Formation for Ministry 3 THE 250 Intro to Christian Theology 3 BIB 240 Reading the Bible Faithfully 3 PHL 250 God and Philosophy 3 HEB 205 Essentials of Hebrew 1 (GE) 4 HEB 206 Essentials of Hebrews II (GE) 4 or GRK 207 Essentials of Greek I (GE) 4 GRK 208 Essentials of Greek II (GE) 4</p>

BIB 101 OT History and Religion (GE) 2
BIB 102 NT History and Religion (GE) 3
PHL 201 Intro to Philosophy (GE) 3
THE 250 Foundations in Christian Theo 3
BLA 205 Essentials of Hebrew 1 4
BLA 206 Essentials of Hebrews II 4
or
BLA 207 Essentials of Greek I 3
BLA 208 Essentials of Greek II 3
BLA 337 Exegesis of Greek NT 3
*CHU 104 Nazarene Church History/Polity 3
**CMI 210 Intro to Youth Ministry 3
** CMI 2220 Youth Ministry in Cont Culture 3

* Required only for Nazarene students
**Required for Youth concentration only

Philosophy/Theology Major

PHL 201 Intro to Philosophy 3
THE 250 Foundations of Christian Theology
3
BIB 101 OT History and Religion 2
BIB 102 NT History and Religion 3

Youth Ministry Minor

CMI 150 Introduction to Ministry (2)
CMI 210 Introduction to Youth Ministry (3)
CMI 220 Youth Ministry in Contem Culture (3)

Philosophy Major

PHL 201 Intro to Philosophy (3)
OR PHL 211 Ethics (3)
PHL 277 Logic and Critical Thinking (3)

Christian Studies minor

CMI 155 Christian Formation and Ministry 3
BIB 240 Reading Scripture Faithfully 3
THE 250 Intro to Christian Theology 3
PHL 250 Philosophy and God 3

Worship Arts minor

CMI 155 Christian Formation and Ministry 3
Students must take two interdisciplinary course: Chose
one from the following skills classes:
CMU 201 Instruments in worship (2)
CMU 202 Multimedia for Worship Ministry (2)

Youth and Family Ministry minor

CMI 155 Christian Formation and Ministry 3

	<p>Science and Christian Faith minor THE 250 Intro to Christian Theology 3</p> <p>Biblical Studies minor BIB 240 Reading Scripture Faithfully 3 HEB 205/206 or GRK 208/208--recommended</p> <p>Christian Mission and Intercultural Ministry minor CMI 155 Christian Formation and Ministry 3</p> <p>Philosophy minor PHL 201 Intro to Philosophy (GE) 3</p>
<p>Current Total Lower Division Units: Biblical Studies 19-20 Christian Ministry 23-27 Philosophy Theology 11 Worship Arts--new Youth minor 8</p>	<p>Proposed Total Lower Division Units: Christian Studies major 12 + 16 GE Philosophy major 6+ 8 GE</p> <p>Christian Studies minor 12 Worship Arts minor 3 Youth and Family minor 6 Science and Christian Faith minor 3 Biblical Studies minor 3 Christian Mission and Intercultural Ministry minor 3 Philosophy minor 3</p>
<p>Current Upper Division Requirements and Unit Numbers for Majors. (Highlight new or revised classes in red.)</p> <p>Biblical Studies major BIB 307 Biblical Theology 4 BIB 495 Seminar in Biblical Lit 3 CHU 395 Christian Tradition (GE) 3 CMI 300 Preaching 3 Three additional upper division units in SoTCM plus 4 courses from the following:</p>	<p>Proposed Upper Division Requirements and Unit Numbers for Majors. (Highlight new or revised classes in red.)</p> <p>Christian Studies majors may choose the General major or one of the following specialty tracks: Biblical Studies, Christian Studies Leadership, Christian Studies Youth and Family, Theology or Philosophy</p> <p>All Christian Studies majors take CHU 395 Christian Tradition (GE) 3 THE 495 Capstone in Christian Studies 3</p> <p>Christian Studies--General CHU 395 Christian Tradition(GE) 3 THE 495 Capstone in Christian Studies 3 Students must take 4 additional upper division course (12 units). one in each of these areas: CMI, BIB, THE and PHL and</p>

<p>BIB 301 Jesus and Synoptic Gospels 3 BIB 302 Early Christianity in Paul's Churches 3 BIB 305 Luke-Acts 3 BIB 378 OT Poetry and Wisdom 3 BIB 403 Johannine Lit 3 BIB 404 Catholic Letters 3 BIB 413 OT Narrative and Law BIB 477 Literature of 2nd Temple Judaism 3</p> <p>Christian Ministry CMI 300 Preaching 3 CMI 320 Admin and Leadership 3 CMI 330 Pastoral Care and Counseling 2 CMI 350 Evangelism and Cross-Cultural Ministry 3 CMI 387 Internship 1-4 BIB 307 Biblical Theology 4 CHU 395 Christian Tradition (GE) 3 THE 350 Foundations of Christian Theo 3 THE 450 Doctrine of Holiness 3 THE 495 Capstone in Christian Studies 3</p> <p>Christian Ministry--Youth Concentration CMI 300 Preaching 3 CMI 320 Admin and Leadership 3 CMI 330 Pastoral Care and Counseling 2 CMI 350 Evangelism and Cross-Cultural Ministry 3 CMI 387 Internship 1-4 BIB 307 Biblical Theology 4 CHU 395 Christian Tradition (GE) 3 THE 350 Foundations of Christian Theo 3 THE 450 Doctrine of Holiness</p> <p>Philosophy Theology BIB 307 Biblical Theology 4 THE 450 Doctrine of Holiness 3 CHU 395 Christian Tradition (GE) 3 15 units in SoTCM (May not include BLA 337 or CMI 387.) At least 6 of these 15 units must be in Philosophy courses (other than PHL 351)</p>	<p>4 additional upper division courses (12 units) from the elective choices below.</p> <p>Christian Studies Biblical Studies track CHU 395 Christian Tradition(GE) 3 THE 495 Capstone in Christian Studies Students must take one additional upper division course (9 units) in CMI, THE and PHL and 5 additional upper division BIB courses (15 units) from the elective choices below.</p> <p>Christian Studies--Leadership track Students must take the following upper division courses and 3 additional upper division courses (9 units) in each of these areas, BIB, THE and PHL plus 3 units in interdisciplinary course electives.</p> <p>CMI 400 The Christian Gathering 3 CMI 350 The Church as Witness 3 CMI 300 Teaching and Preaching the Bible 3 CMI 325 Christian Care of Souls 3 CMI 410 Leading in Ministry 3 CMI 420 Ministry in Local Context 3 CMI 450 Internship 3 CHU 395 Christian Tradition (GE) 3 THE 495 Capstone in Christian Studies 3</p> <p>Christian Studies--Youth and Family Students must take the required upper divisions listed below, and one additional upper division course (9 units) in BIB, THE and PHL from the elective list and 3 units of interdisciplinary course electives.</p> <p>CMI 400 The Christian Gathering 3 CMI 350 The Church as Witness 3 CMI 300 Teaching and Preaching the Bible 3 CMI 325 Christian Care of Souls 3 CMI 340 Foundations for Practice of Youth Min 3 CMI 425 Youth and Family Ministry 3 CMI 450 Internship 3 CHU 395 Christian Tradition (GE) 3</p>
---	--

<p>Youth Ministry Minor BIB 307 Biblical Theology 4 Three units of upper division BIB 3 CMI 387 Internship 3 PSY 308 Developmental Psychology--Birth through Adolescence 4</p>	<p>THE 495 Capstone in Christian Studies 3</p> <p>Christian Studies--Theology track CHU 395 Christian Tradition (GE) 3 THE 495 Capstone in Christian Studies 3 Students must take 3 additional upper division courses (9 units) in each area: CMI, BIB and PHL. and 5 additional upper division THE courses (15 units) from the elective choices below.</p> <p>Christian Studies--Philosophy track CHU 395 Christian Tradition (GE) 3 THE 495 Capstone in Christian Studies 3 Students must take one additional upper division course (9 units) in BIB, CMI, and THE from the elective list below and 5 additional upper division PHL courses (15 units) from the elective choices below.</p> <p>Philosophy major (6) Units Lower-Division Philosophy (PHL 201 OR 211 GE and PHL 277)</p> <p>PHL 301 Plato and Aristotle (3) PHL 302 Descartes Through Hegel (3) PHL 401 Contemporary Voices in Philosophy, Theology, and Ethics (3) OR PHL 411 The Search for Meaning: Goodness, Being, and Truth (3) (1) PHL 490 Capstone in their Senior year 3</p> <p>The student will then need to take 18 additional units, 15 of which will need to be upper-division philosophy classes</p> <p>This changes the total number of units from 33 to 34 - with the addition of the capstone unit.</p> <p>Christian Studies Minor Students must take 4 additional upper division courses from the elective menu below.</p> <p>Worship Arts Minor Required courses: CMI 400 The Christian Gathering 3 CMI 345 Enacting Worship 3 CMI 415 Internship 3 Students must also take two of the following courses: Choose two from: CMI 300 Preaching and Teaching the Bible 3</p>
---	--

	<p>BIB 378 Old Testament Poetry and Wisdom 3 CMI 325 Christian Care of Souls 3 THE 330 Christ and the Church 3 CMU 314 Music and Worship 3</p> <p>Youth and Family minor Required courses: CMI 300 Preaching and Teaching the Bible 3 CMI 325 Christian Care of Souls 3 CMI 415 Internship 3 CMI 425 Youth and Family Ministry 3 CMI 435 Ministry in Local Context 3</p> <p>Students must take FCS 310 or FCS 313</p> <p>Science and the Christian Faith minor Required courses: CHU 395 The Christian Tradition 3 THE 310 Christian Faith and Natural Sciences 3 THE 325 Human Person and Theology and Psych 3 PHL 370 Philosophy and the Sciences 3</p> <p>Students must also take 3 additional upper division units from any THE, BIB or CMI course</p> <p>Christian Mission and Intercultural Ministry Required courses: CMI 350 Church as Witness in the World 3 CMI 410 Leading in Ministry 3 CMI 420 Compassionate Ministry in Local Context 3 THE 320 The World's Faith Tradition 3 SOC 201 GE 3</p> <p>Biblical Studies Minor Students must take 5 upper division BIB courses with at least one focusing on the Old Testament and one on the New Testament. If students opt to take HEB 205/206 or GRK 207/208, as recommended they must take 3 upper division BIB courses with at least one focusing on the Old Testament and one on the New Testament</p> <p>Philosophy Minor PHL 301 Plato and Aristotle (3) PHL 302 Descartes Through Hegel (3) and 9 additional units in philosophy -6 of which must be upper-division</p>
--	--

Commented [1]: Leaves open the possibility of them taking Ethics. Not great.

Commented [2]: Hi Heather,
This section is just about upper division courses. In the section above PHL 201 is specified for the minor. Is that what you want?
Rebecca

Commented [3]: Yes, they can take either. This comment was for the minor in Philosophy.

H

Current Total Upper Division Units: Biblical Studies 28 Christian Ministry 24-29 Philosophy Theology 25 Worship Arts minor NEW Youth Ministry minor 14	Proposed Total Upper Division Units: Christian Studies major 3 req. + and 24 elective units Christian Studies Leadership track 3 req+30 elective units + 3 Interdisciplinary elective units Christian Studies Youth and Family track 3 req. +30 elective + 3 interdisciplinary electives Christian Studies Biblical Studies track 3 + 24 elective units Christian Studies Theology track 3+ 24 elective units Christian Studies Philosophy track 3 + 24 elective units Philosophy major 27 Elective units Christian Studies minor 12 elective units Worship Arts minor 9 req +6 elective units Youth and Family minor 15 req + 3 interdisciplinary units Science and Christian faith minor 9 req +9 elective units Biblical Studies minor 15-17 elective units Christian Mission and Intercultural Ministry 16 required units + Soc 201 (GE)m3 Philosophy minor 6 req + 9 elective units

<p>Current Elective Options (Highlight new or revised classes in red.):</p>	<p>Proposed Elective Options (Highlight new or revised classes in red.):</p> <p>Christian Studies majors with elective options may choose from the following elective options. Courses marked with an * are required for at least major or minor.</p> <p>*BIB 413 God's Story and God's People (3)</p> <p>BIB 314 Gender, Justice and Economics: Old Testament Prophets and Wisdom Literature (3)</p> <p>BIB 378 Worship and Wisdom in a World of Suffering and Injustice: Old Testament Psalms and Wisdom (3)</p> <p>BIB 301 Jesus and the Gospels: Four Portraits of the One Christ (3)</p> <p>BIB 302 The Letters of Paul: Faith and Hope Communicated across Distance and Difference (3)</p> <p>BIB 335 New Testament Books and Early Churches: The Faithfulness of God Proclaimed in Sermon, Letter and Apocalypse. (3)</p> <p>BIB 410 Biblical Theology (3)</p> <p>BIB 490 Special Studies in Bible (1-3)</p> <p>*CMI 345 Enacting Worship (3)</p> <p>*CMI 415 The Church of the Nazarene: History and Polity (3)</p> <p>THE 310 Christian Faith and the Natural Sciences (3)</p> <p>THE 315 Christian and Religious Themes in Literature (3)</p> <p>*THE 320 The World's Faith Traditions (3)</p> <p>*THE 325 The Human Person and Theology and Psychology (3)</p> <p>*THE 330 Christ and the Church (3)</p> <p>THE 335 Christian Ethics (3)</p> <p>*THE 410 The Ministry and Sermons of John Wesley (3)</p> <p>THE 415 Three Traditions of Protestant Theology (3)</p> <p>PHL 277 Logic and Critical Thinking (3)</p> <p>PHL 301 Plato and Aristotle (3)</p> <p>PHL 302 Descartes through Kant (3)</p> <p>*PHL 381 Ethics, Responsibility and Love (3)</p> <p>PHL 321 Justice, Politics, and the Social World (3)</p> <p>PHL 371 Education and the Ethical Life (3)</p> <p>PHL 331 Existential Philosophy and Literature (3)</p> <p>PHL 341 Philosophy and Art (3)</p> <p>PHL 360 Philosophy and the Sciences (3)</p>
---	---

	<p>PHL 380 Alienation, Transformation, and Reconciliation in Film (3) PHL 401 Contemporary Voices in Philosophy and Ethics (3) *PHL 411 The Search for Meaning Goodness, Being and Truth (3)</p> <p>Christian Studies--Leadership Students must additionally take 3 interdisciplinary units from the following elective options MGT 212 Principles of Management 3 MGT 382 Entrepreneurship 3 MGT 470 Nonprofit Organizational Management 3</p> <p>Christian Studies--Youth and Family must additionally take 2-3 interdisciplinary units from the following elective options</p> <p>Soc 250 Sociology of the Family 3 FCS 310 Early Childhood Education 3 FCS 313 Adolescent Development 2 PSY 308 Developmental Psychology 4 PSY 321 Abnormal Psychology 3</p>
<p>Current Total Required Elective Units: NA</p>	<p>Proposed Total Required Elective Units:</p> <p>Major Electives Christian Studies- General 24 Christian Studies-Biblical Studies 24 Christian Studies-Leadership 9 Christian Studies-Youth and Family 9 Christian Studies-Theology 24 Christian Studies-Philosophy 27</p> <p>Interdisciplinary Electives Christian Studies-Youth and Family major 3 Christian Studies-Leadership major 3 Worship Arts minor 3 Youth and Family minor 2-3</p>

	<p>Minor Electives Christian Studies minor 12 Youth and Family minor 15 Biblical Studies minor 12 Worship Arts minor 6 Science and the Christian Faith 9 Philosophy 9 Christian Mission and Intercultural Studies 12 + 3 GE (SOC 201)</p>
<p>Current Names and Course Titles of Concentration #1 (if any—use additional boxes for each concentration.): Christian Ministry Youth Concentration CMI 210 Intro to Youth Ministry 3 CMI 220 Youth Ministry in Cont Culture 3</p>	<p>Proposed Names and Course Titles of Concentration #1 (if any—use additional boxes for each concentration.): See above for the Christian Ministry tracks.</p>
<p>Current Total Program Units: Current program totals from catalog Biblical Studies BA 47-48 units Christian Ministry BA 47-49 units Christian Ministry BA 47-52 units Philosophy/Theology BA 36 units Philosophy BA 33 units</p> <p>Children’s Ministry minor 22 units Philosophy minor 17-18 units Youth Ministry minor 22 units</p>	<p>Proposed Total Program Units: Christian Studies General major 39 + GE Christian Studies Leadership major 48 + GE Christian Studies Youth & Family 47-48 + GE Christian Studies Biblical Studies 39 + GE Christian Studies Theology 39+ GE Christian Studies Philosophy 39 + GE Philosophy major 34 + GE</p> <p>Christian Studies minor 24 units Youth and Family minor 20-22 units Science and Christian Faith 18 units Biblical Studies minor 20 units Christian Mission and Intercultural Ministry minor 18 units (3 from SOC 201) Worship Arts minor 17 units Philosophy minor 18 units</p>
<p>Current Notes (if any) at the bottom of program catalog copy: None</p>	<p>Proposed Notes (if any) at the bottom of program catalog copy: None</p>
<p>Section C-2—Course Changes: Proposals for course elimination should complete the shaded (left) side only, proposals for course addition should complete the unshaded (right) side only, and proposals for program or course revision should complete <u>both</u> sides of Section B. Proposals involving <u>only</u> course additions, eliminations or revisions should complete <u>only</u> this section.</p>	

Current course code and description (including units, prerequisites and grade type): The following course numbers and descriptions are from the current course catalog	Proposed new course code and description (including units, course learning outcomes, prerequisites and grade type): The following course number and descriptions are proposed. When possible the new descriptions are across from the old descriptions covering similar content. This means new courses are not in numerical order.
<p>BIB Courses for Elimination/Alteration</p> <p>BIB 240 Interpreting the Bible 3 This course introduces the student to the disciplines of biblical interpretation that have been employed from the period of early Jewish and Christian exegesis through the burgeoning of modern and postmodern approaches to the biblical literature. Serving as an extension of and transition from the introductory courses in biblical literature, this course provides the student with more advanced exegetical skills, methods, and techniques to apply in academic and pastoral study of the Bible. Emphasis is given to the methods and tools needed for such study. The course intentionally takes account of both traditional and non-traditional methods of reading the biblical literature. Prerequisite(s): BIB 101 and BIB 102.</p> <p>BIB 301 Jesus and the Synoptic Gospels 3 A study of the origins, content, and theological perspectives of the synoptic Gospels. Prerequisite(s): BIB 102.</p> <p>BIB 302 Early Christianity in Paul's Churches 3 A study of the presentation of Paul in the Acts of the Apostles, the theology of Paul, and the Pauline literature. Prerequisite(s): BIB 102.</p> <p>The following 3 course combined in the new BIB 335</p> <p>BIB 305 Luke-Acts 3 A study of the origins, content, and theological perspectives of the gospel of Luke and the Acts of the Apostles. Prerequisite(s): BIB 102.</p>	<p>New BIB Courses</p> <p>BIB 240 Reading Scripture Faithfully (3- Core) An exploration of the methods and approaches for engaging the Bible faithfully in relationship to Christian faith and practice; its nature, context, and origins; and its reception in global contexts, with attention to justice, gender, race, and class. Offered annually.</p> <p>BIB 301 Jesus and the Gospels: Four Portraits of the One Christ (3) A study of the content, theological perspectives, relationships, and reception of the canonical Gospels. This class asks the driving questions: Who is Jesus? How do the Gospels reveal the life, ministry, and death of Jesus? The heart of the course is growing in understanding of and reverence for the Christ of history and faith. Offered alternate years. Prerequisite: Either BIB 101 or BIB 102</p> <p>BIB 302 The Letters of Paul: Faith, Hope, and Love across Distance and Difference (3) How do followers of Christ live in step with the Holy Spirit? A study of Paul's letters to far-flung churches around the ancient Mediterranean, most of which he founded and nurtured as a missionary pastor. Offered alternate years. Prerequisite: Either BIB 101 or BIB 102</p> <p>BIB 335 New Testament Books and Early Churches: The Faithfulness of God Proclaimed in Sermon, Letter, and Apocalypse (3) This course studies the New Testament books</p>

<p>BIB 404 The Catholic Letters 3 A study of Hebrews, James, 1 Peter, 2 Peter, and Jude in their early Christian setting. Prerequisite(s): BIB 101, BIB 102, BIB 240.</p> <p>BIB 403 Johannine Literature 3 A study of the Johannine literature (Gospel, Letters, and Apocalypse) in relation to its social setting and content, and its theological significance of the development of early Christianity. Prerequisite(s): BIB 101, BIB 102, BIB 240.</p>	<p>about and addressed to the general church--Acts, Hebrews, the Catholic Epistles, the Johannine Epistles, and/or Revelation--and focuses in on a particular portion of these books. What are the varieties of expressions of faithfulness to God and God's own faithfulness expressed in early Christian churches? How do these foster the diversity of Christian communities today? Offered alternate years. Prerequisite: Either BIB 101 or BIB 102</p>
<p>BIB 307 Biblical Theology 4 A study of the major theological themes of the Christian Scriptures in relation to Christian faith and practice. Prerequisite(s): BIB 101 or BIB 102.</p>	<p>BIB 410 Biblical Theology (3) A study of the major theological themes of the Christian Scriptures in relation to Christian faith and practice. Offered alternate years. Prerequisite: Either BIB 101 or BIB 102</p>
<p>BIB 314 The Old Testament Prophets 3 A study of the prophetic phenomena in the Old Testament, setting each book in its historical and canonical context. Prerequisite(s): BIB 101.</p>	<p>BIB 314 Old Testament Prophets and the Holy Imagination: Power, Gender, Justice, and Economics(3) A study of the prophetic phenomena in the Old Testament, setting each book in its historical and canonical context, with attention to how these books speak to ancient and contemporary issues related to power, gender, justice, and economics. Offered alternate years. Prerequisite: Either BIB 101 or BIB 102</p>
<p>BIB 378 Old Testament Poetry and Wisdom 3 A study of the development of wisdom literature from its ancient Near Eastern antecedents to second century Judaism and Christianity. Prerequisite(s): BIB 101.</p>	<p>BIB 378 The Old Testament Psalms and Wisdom Literature Worship and Wisdom in a World of Suffering and Injustice: (3) A study of the psalms and wisdom literature from their ancient Near Eastern antecedents to second century Judaism and Christianity, with attention to the ongoing realities of grief, suffering, and injustice in the world. Prerequisite: Either BIB 101 or BIB 102</p>
<p>BIB 413 Old Testament Narrative and Law 3 An exegetical and theological study of Old Testament narrative and legal materials (Pentateuch, Deuteronomistic History, various writings) that introduces their basic content, movement, context, and significance. Attention also is paid to biblical and archaeological data related to the origins of Israel and its literature. Prerequisite(s): BIB 101, BIB 102, BIB 240.</p>	<p>BIB 413 The Old Testament Torah and Israel's History:God's Story and God's People (3) An exegetical and theological study of Old Testament narrative and legal materials (Pentateuch, Deuteronomistic History, various writings) that introduces their basic content, movement, context, and significance. Attention also is paid to biblical and archaeological data related to the origins of Israel and its</p>
<p>BIB 477 The Literature of Second Temple Judaism 3</p>	

<p>A study of selected literature and themes in the period of second temple Judaism such as the Dead Sea Scrolls and apocalyptic literature. Prerequisite(s): BIB 101, BIB 102, BIB 240.</p> <p>BIB 495 Advanced study in a topic in Bible. May be repeated up to a total of 6 units. Prerequisite(s): BIB 101, BIB 102, either BLA 205, BLA 206 or BLA 207, BLA 208 and BLA 337, and permission of instructor.</p> <p>Biblical Language Courses BLA</p> <p>BLA Essentials of Greek II BLA 205 Biblical Hebrew I (4) An introductory study of the syntax and vocabulary of biblical Hebrew, with Old Testament readings along with an introduction to the tools and methods of exegesis.</p> <p>BLA 206 Biblical Hebrew II (4) An introductory study of the syntax and vocabulary of biblical Hebrew, with Old Testament readings along with an introduction to the tools and methods of exegesis.</p> <p>BLA 207 Essentials of Greek II (GE) 3 A linguistic approach to the language of the New Testament providing students with sufficient knowledge to read selected passages from the Greek NT with the use of a grammar and lexicon.</p> <p>BLA 208 Essentials of Greek II (GE) 3 A linguistic approach to the language of the New Testament providing students with sufficient knowledge to read selected passages from the Greek NT with the use of a grammar and lexicon.</p> <p>BLA 337 Exegesis of Greek New Testament I (GE) 3</p>	<p>literature. Offered alternate years. Prerequisite: Either BIB 101 or BIB 102</p> <p>BIB 495 Seminar in Biblical Literature (3) Advanced study in a topic in the Bible. May be repeated up to a total of 6 units. Offered alternate year. Prerequisite: Either BIB 101 or BIB 102</p> <p>BIB 490 Special Studies in Bible (1-3) An investigation of a topic in biblical studies not otherwise covered in the curriculum. May be repeated to a total of six units. Prerequisite(s): Consent of the dean of the School of Theology and Christian Ministry.</p> <p>Biblical Language Courses HEB/GRK</p> <p>HEB 205 Biblical Hebrew I (4) An introductory study of the syntax and vocabulary of biblical Hebrew, with Old Testament readings along with an introduction to the tools and methods of exegesis. Offered annually</p> <p>HEB 206 Biblical Hebrew II (4) An introductory study of the syntax and vocabulary of biblical Hebrew, with Old Testament readings along with an introduction to the tools and methods of exegesis. Offered annually</p> <p>GRK 207 Essentials of Greek II (GE) 4 A linguistic approach to the language of the New Testament providing students with sufficient knowledge to read selected passages from the Greek NT with the use of a grammar and lexicon.</p> <p>GRK 208 Essentials of Greek II (GE) 4 A linguistic approach to the language of the New Testament providing students with sufficient knowledge to read selected</p>
--	--

<p>Christian Ministry Courses CMI CMI150 – Introduction to Ministry (2) An orientation course for those contemplating special areas of Christian service, providing insight into ministry from biblical thought, church history, theology and contemporary Christian movements. Attention is given to the importance of women and ethnic issues in ministry.</p> <p>The following 3 courses were combined to create CMI 425 CMI160 – Introduction to Christian Education (2) An introduction to the skills and knowledge required to organize a Christian education program in the local church.</p> <p>CMI200 – Christian Education of Children (3) An introduction to the spiritual needs and development of the child; emphasis on the use of methods at specific age levels and the administration of the program for children. Prerequisite(s): CMI150 and BIB101 or BIB102</p> <p>CMI210 – Introduction to Youth Ministry (3) A study of the characteristics and spiritual needs of youth, practical factors involved with youth ministry, including resources for programming and discipleship. Prerequisite(s): CMI150 and BIB101 or BIB102</p> <p>CMI220 – Youth Ministry in Contemporary Culture (3) An in-depth analysis of issues facing contemporary youth, with an examination of leadership models and appropriate methods to facilitate effective week to week ministry with youth. Prerequisite(s): CMI150 and BIB101 or BIB102</p> <p>CMI300 – Preaching (3) An introduction to the preparation and delivery of sermons. Includes laboratory experience. Prerequisite(s): COM100, CMI150 and THE250</p> <p>CMI320 – Administration and Leadership (2) An introduction to the organizational skills and knowledge required in pastoral ministry. Prerequisite(s): CMI150 and THE250</p>	<p>passages from the Greek NT with the use of a grammar and lexicon.</p> <p>Dropped</p> <p>Christian Ministry Courses CMI</p> <p>CMI 155 CMI Christian Formation and Ministry (3-Core) What is ministry? How are all Christian called to discipleship, faith formation, and service? What does the Christian tradition require from those granted authority of oversight in the Church? Students will learn the various roles and offices of the church, to practice and teach others the classic Christian disciplines as a means of grace, and the importance of theological reflection for ministry. Offered annually</p> <p>CMI 425 Youth and Family Ministry (3) How do we lead so that children and youth will follow Christ? How are the gifts of the young employed in mission? How does the church equip families to support faith? The course will examine recent sociological studies of emergent adulthood and look at ministry practices designed to sustain the long term witness of the church through intergenerational ministries. Offered alternate years. Prerequisite: CMI 150 Christian Formation and Ministry</p> <p>CMI 340 Foundations for the Practice of Youth Ministry (3) Students will explore approaches to discipleship ministries for youth in the local church and parachurch organizations.</p> <p>CMI 300 Teaching and Preaching the Bible (3) Students will examine the the teaching and preaching offices of the Church. Students will learn how the essentials of biblical</p>
--	---

<p>CMI 330 – Pastoral Care and Counseling (2) A study of pastoral care and leadership and their biblical, historical and theological foundations in relation to their contemporary expressions. Prerequisite(s): CMI150 and THE250</p> <p>CMI 350 – Evangelism and Cross-Cultural Ministry (3) A study of the biblical, historical and theological foundations of evangelism, missions, and church growth in relation to their contemporary expressions. Prerequisite(s): CMI150 and THE250</p> <p>CMI 387 – Internship (1-4) Supervised training in ministry, designed to help the student correlate classroom experiences with the practice of ministry. May be repeated up to a total of six units. Graded Credit/No Credit. Prerequisite(s): BIB101 or BIB102 and consent of instructor.</p> <p>CMI 400 – Christian Worship (3) A study of the practice of worship and its biblical, historical and theological foundations in relation to its contemporary expressions, with special attention to the sacraments, Christian rituals, and the liturgical year. Prerequisite(s): CMI150 and THE250</p>	<p>interpretation (hermeneutics and exegetical method), theology, and an understanding of the "social location" of the local congregation for effective teaching and preaching. Offered alternate years. Prerequisite: CMI 150</p> <p>CMI 410 Leading in Ministry (3) How do Christians lead and equip others to further God's purposes? Attention is given to administration, team building, conflict resolution, and a biblical understanding of gifts, ministry roles and functions. The course also examines the pressures of ministry and the changing structures and forms of the church in American society. Offered alternate years. Prerequisite: CMI 150 Christian Formation and Ministry</p> <p>CMI 325 Christian Care of Souls (3) What is Christian Care? What did the early church mean by the "care of souls"? The course will explore the intersection between discipleship and pastoral care and its relation to and divergence from psychological counseling. Emphases will be given to multi-generational and congregationally-based ways for spiritual nurture and care of individuals and families in need. Special attention will be given to spiritual direction and lay-led ministries. Offered alternate years. Prerequisite: CMI 150 Christian Formation and Ministry</p> <p>CMI 330 Church as Witness in the World (3) What is the nature and mission of the church? The course explores biblical assumptions of missional theology and the social and contextual issues of a local congregation as they relate to evangelism, missions, social witness, and justice-making. Offered alternate years. Prerequisite: CMI 150 Christian Formation and Ministry</p> <p>CMI 450 Internship (3) Supervised on-site ministry to help students integrate theory and classroom experience with the practice of ministry. May be repeated up to a total of six units. Graded Credit/No Credit. BIB 101 or BIB 102 and CMI 150 and consent of instructor.</p> <p>CMI 400 The Christian Gathering: Scripture, Baptism, and Eucharist (3) The most fundamental practice of the Christian tradition, from Jesus and the twelve, involves gathering in a particular spatial location. This course will examine two traditions of gathering: the Ministry of the Word and the Ministry of the Table. The course will examine varied worship traditions arising out of the different understandings and historic periods of the church. The course will emphasize the different manifestations of historical Christian practices like the church year, baptism, funerals, and the Lord's Supper and how to oversee these practices in</p>
---	--

<p>CMI490 – Special Studies in Christian Ministry (1-3) An investigation of a topic in Christian ministries not otherwise covered in the curriculum. May be repeated to a total of six units. Prerequisite(s): Consent of the dean of the School of Theology and Christian Ministry.</p> <p>Church History</p> <p>CHU104 – Nazarene Church History and Polity (3) A study of the history, polity, articles of faith and Manual of the Church of the Nazarene. Attention is given to the importance of women and ethnic issues in ministry.</p> <p>CHU395 – The Christian Tradition (GE) (3)</p>	<p>alternative traditions. Offered alternate years .Prerequisite: CMI 150 Christian Formation and Ministry</p> <p>CMI 345 Enacting Worship (3) How do good theology, sound scriptural understanding and sustaining pastoral care become enacted by a local congregation in weekly worship? This course will allow students to design and lead worship following specified themes and liturgical patterns in a classroom setting with regular feedback. Offered annually. Prerequisite CMI 150 Christian Formation and Ministry and CMI 310 The Christian Gathering</p> <p>CMI 420 Compassionate Ministry in Local Context (3) Students will be immersed and examine how the church worships and engages in works of mercy and devotion in a community-based intercultural contexts. Students will learn how to analyze congregational and community demographics, understand sociological dynamics and employ theological reflection in ministry. The course will examine the difference between non-profit ministry structures and congregationally-based, direct-action approaches to local ministry. Offered alternate years. Prerequisite: CMI 150 Christian Formation and Ministry.</p> <p>CMI 490 Special Studies in Christian Ministry (1-3) An investigation of a topic in Christian ministries not otherwise covered in the curriculum. May be repeated to a total of six units. Prerequisite: Consent of the dean of the School of Theology and Christian Ministry.</p> <p>CHU 104 Dropped and moved to upper division as CMI 415 The Church of the Nazarene: History and Polity (3) Who are the Nazarenes? The course will identify the formative influences of the Methodist societies in 18th Century England and the distinct ways the Methodist way of life was adapted in Colonial America and gave rise to the 19th Century American Holiness Movement and the Church of the Nazarene. Attention will be given to the organization and ministry of the local, district and general church as articulated in the Manual of the Church of the Nazarene. Offered alternate years. Prerequisite: CMI 150 Christian Formation and Ministry</p>
--	---

A historical survey of the ideas, practices, and institutions of Christianity from the end of the New Testament period to the present, with attention to the Wesleyan-Arminian tradition. Offered every semester.
Prerequisite(s): BIB101 or BIB102

CHU490 – Special Studies in Church History (1-3)
Study of a topic in church history not otherwise covered in the curriculum. May be repeated to a total of six units.
Prerequisite(s): Consent of the dean of the School of Theology and Christian Ministry.

Philosophy Courses PHL

PHL 201 Introduction to Philosophy (3-GE) A historical survey of selected philosophical ideas, systems, and methods, especially as these have developed in Western civilization. Offered annually

PHL 211 Introduction to Ethics (3-GE) The study of right and wrong in principle, character, and conduct; practical moral issues analyzed from the basis of sound moral theory; characteristics of an adequate, consistent code of ethics. Offered annually

PHL 461 Philosophy of Religion (3) A philosophical study of the nature of religion, the existence of God, faith and reason, religious experience, evil and religious language.
Prerequisite PHL 201.

CHU395 – The Christian Tradition (GE) (3)
A historical survey of the ideas, practices, and institutions of Christianity from the end of the New Testament period to the present, with attention to the Wesleyan-Arminian tradition. Offered every semester.
Prerequisite(s): BIB101 or BIB102

Dropped

Philosophy Courses PHL

PHL 201 Introduction to Philosophy (3-GE) A historical survey of selected philosophical ideas, systems, and methods, especially as these have developed in Western civilization. Offered annually

PHL 211 Introduction to Ethics (3-GE) The study of right and wrong in principle, character, and conduct; practical moral issues analyzed from the basis of sound moral theory; characteristics of an adequate, consistent code of ethics. Offered annually

PHL 250 God and Philosophy (3-Core) This course provides an exploration of issues related to theological discourse, especially language about God. The class engages significant figures and ideas throughout the Western philosophical tradition. There will be a focus on Medieval Christian philosophers including St. Augustine. St. Anselm and St. Aquinas. There will also be a focus on justice issues related

<p>PHL 277: Logic (3) A study of the logical appraisal of arguments with attention given to formal and informal fallacies. Offered in alternate years.</p> <p>PHL 301: History of Western Philosophy I (3) This course is designed to examine developments in Western philosophy with an emphasis on ancient Greek and medieval philosophies utilizing readings from significant and representative texts of the historical eras. Offered annually. Prerequisite: PHL 201</p> <p>PHL 302 History of Western Philosophy II (3) This course examines developments in Western philosophy with an emphasis on modern philosophy from Descartes through Kant utilizing readings from significant and representative texts of the modern historical period. Offered annually. Prerequisite: PHL 201</p> <p>PHL 381: Ethics, Responsibility, and Love (3) This course examines the ethical implications of love. The course includes such figures as Plato, St. Augustine, Kierkegaard, Buber, and Irigaray. Offered in alternate years.</p> <p>*PHL 321 Social Philosophy (3) The course traces the emergence and development of political and social philosophy, with special consideration given to Critical Theory, heidegger, Poststructuralism and feminism. Offered in alternate years. Also offered as SOC 321 Prerequisite: PHL 201</p> <p>*PHL 371 Philosophy and Education (3) An examination of significant works in the philosophical tradition from ancient Greek to contemporary texts that deal explicitly with the topics of education and pedagogy. Offered in alternate years. Prerequisite: PHL 201</p> <p>PHL 331: Existentialism (3) A philosophical and historical examination of themes within</p>	<p>to gender, racial and economic circumstances. Offered annually. Prerequisite: PHL 201 or PHL 211</p> <p>PHL 277: Logic and Critical Thinking (3) A study of the logical appraisal of arguments with attention given to modern developments in formal reasoning and informal fallacies. Offered in alternate years.</p> <p>PHL 301: Plato and Aristotle (3) This course is designed to examine developments in Western philosophy with an emphasis on ancient Greek philosophers utilizing readings from significant and representative texts of the historical eras. Offered in alternate years. Prerequisite: PHL 201 or PHL 211</p> <p>PHL 302: Descartes through Hegel (3) This course examines developments in Western philosophy with an emphasis on modern philosophy from Descartes through Hegel utilizing readings from significant and representative texts of the modern historical period. Offered in alternate years. Prerequisite: PHL 201 or PHL 211</p> <p>PHL 381: Ethics, Responsibility, and Love (3) This course examines the ethical implications of love. The course includes such figures as Plato, St. Augustine, Kierkegaard, Buber, Levinas and Irigaray. Offered in alternate years. Prerequisite: PHL 201 or PHL 211</p> <p>*PHL 321: Justice, Politics, and the Social World (3) The course traces the emergence and development of political and social philosophy, with special consideration given to Plato's notion of justice, Social Contract Theory, Marxism, racial justice, feminism and Poststructuralism. Offered in alternate years. Prerequisite: PHL 201 or PHL 211. Also to be offered as SOC 321</p> <p>*PHL 371: Education and the Ethical Life (3) An examination of significant works in the philosophical tradition from ancient Greek to contemporary texts that deal explicitly with the topics of education and pedagogy. Offered in alternate years. Prerequisite: PHL 201 or PHL 211</p>
---	---

existentialist literature and philosophy. This course includes such figures as Kierkegaard, Heidegger, Sartre, de Beauvoir, Dostoevsky, and Camus. Offered in alternate years.

***PHL 341: Philosophy of Art (3)** Classical and recent theories of beauty and art, with selected coverage of such concepts as aesthetics, expression, representation and criticism. Offered in alternate years. Prerequisite: PHL 201

PHL 451: Philosophy of Science (3) A philosophical and historical examination of the nature and epistemological foundations of science, the scientific method, and the relationship between science and such areas as religion, morality, and culture. Offered in alternate years. Prerequisites: HIS 110, HIS 111 and PHL 201

PHL 304: History of Western Philosophy IV (3) This course examines developments in Western philosophy with an emphasis on contemporary thought since Kierkegaard with readings from significant and representative texts of the contemporary period.

PHL 411 Being, and Truth (3) An examination of the nature of reality and of knowledge and what constitutes knowledge. Possible topics include space, time, causation, realism, nominalism, freedom, God, skepticism, belief, truth, and justification. Offered in alternate years. Prerequisite: PHL 201

PHL 490 - Special Studies in Philosophy (1-3) An investigation of a topic in philosophy not otherwise covered in the curriculum. May be repeated to a total of six units. Prerequisite(s): Consent of the dean of the School of Theology and Christian Ministry.

PHL 331: Existential Philosophy and Literature (3) A philosophical and historical examination of themes within existentialist literature and philosophy. This course includes such figures as Kierkegaard, Heidegger, Sartre, de Beauvoir, Dostoevsky, and Camus. Offered in alternate years. Prerequisite: PHL 201 or PHL 211

***PHL 341: Philosophy and Art (3)** Classical and recent theories of beauty, the sublime, and art, with selected coverage of such concepts as aesthetics, expression, mimesis, criticism, and the relationship between art, the art-world, and society. Offered in alternate years. Prerequisite: PHL 201 or PHL 211

***PHL 360: Philosophy and the Sciences (3)** A philosophical and historical examination of the nature and epistemological foundations of science, the scientific method, and the relationship between science and such areas as religion, morality, and culture. Offered in alternate years. Prerequisite: PHL 201 or PHL 211

PHL 401 Contemporary Voices in Philosophy, Theology, and Ethics (Capstone 3) This class will study 20th century western philosophy and critically reflect upon those trajectories of thought that arise out of and respond to the philosophical work of the Western philosophical tradition as a whole. Offered in alternate years. Prerequisite: PHL 201 or PHL 211.

PHL 411 The Search for Meaning: Goodness, Being, and Truth (Capstone 3) An examination of the nature of reality, meaning, and knowledge, and what constitutes each. Possible topics include realism, nominalism, freedom and responsibility, God, space, time, causation, skepticism, belief, truth, and justification. Offered in alternate years. Prerequisite: PHL 201 or PHL 211. Capstone

PHL 490 - Special Studies in Philosophy (1-3) An investigation of a topic in philosophy not otherwise covered in the curriculum. May be repeated to a total of six units.

<p>Added</p> <p>PHL 303 History of Western Philosophy III (3): An examination of developments in Western philosophy with an emphasis on 19th century thought utilizing readings from significant and representative texts of that century. Prerequisite: PHL 201</p> <p>PHL 311 European Intellectual History (3) A seminar style study of the history of Europe from the 1780's through the end of the 19th century. Readings analyze the rise of the national intellectual traditions in England and on the Continent, including Rousseau, Kant, Hegel, Schopenhauer, Mill, Nietzsche, Freud and others. Emphasis is placed on the rise of philosophical irrationalism within the context of post-Enlightenment thought. Prerequisite: PHL 201. Also offered as HIS 311.</p> <p>PHL 351 Asian Philosophies and Religions (3) Treatment of the leading ideas and philosophical developments of Asian philosophies and of the beliefs and practices of Asian religious traditions. Prerequisite PHL 201.</p> <p>Theology THE 250 Foundations of Christian Theology I (3) An introduction to Christian theology, to research methods and to theological bibliography. Examination of the Christian doctrine of God, creation, sin, Christ and the atonement. Prerequisite(s): PHL 201 and either BIB 101 or BIB 102</p> <p>THE 300 Religions of the West (3) A study of non-Christian religions of the Western World, especially Judaism and Islam, and of important aspects of religions such as myth, ritual, belief, and law. Prerequisite(s): BIB 101, 102 and PHL 201</p> <p>THE 306 Life of Holiness (GE) (3)</p>	<p>Prerequisite(s): Consent of the dean of the School of Theology and Christian Ministry.</p> <p>*PHL 380: Alienation, Transformation, and Reconciliation in Film (3). A philosophical exploration of the themes of alienation, transformation, and reconciliation through the interpretation of film. Possible foci include apocalyptic, post-apocalyptic, and dystopic genres. Offered in alternate years. Prerequisite: PHL 201 or PHL 211</p> <p>Dropped</p> <p>Dropped</p> <p>Deletion/ Absorbed into THE 320 The World's Faith Traditions (3) This course introduces students to the convictions, writings and practices of people in the Abrahamic (Jewish, Islamic, Sikh) and Asian (Hindu, Buddhist, Taoist, Confucian) traditions from a Wesleyan theological perspective. Offered in alternate years. Prerequisite: BIB 101 or BIB 102</p> <p>THE 250 Introduction to Christian Theology (3-CORE) This course introduces students to the study of Christian theology and to the body of Christian doctrines. It approaches Christian theology from the perspective of the Wesleyan theological tradition. Offered annually. Prerequisite: BIB 101 or BIB 102</p>
---	--

Added	doctrines of creation, providence, the incarnation and the resurrection of the body, in careful and respectful dialogue with the natural sciences, especially cosmology and biological evolution. Offered in alternate years. Prerequisite: BIB 101 or BIB 102
Added	<p>THE 315 Christian and Religious themes in Literature (3) This course explores theological themes, beliefs, and practices, as well as literary images of God, evil, and redemption in short stories, novels and poems. Offered in alternate years. Prerequisite: BIB 101 or BIB 102</p>
Added	<p>THE 325 The Human Person and Theology and Psychology (3) This course surveys views of human nature and personhood in the Christian tradition and also in leading psychological theories. It also examines the relationship between theological discourse and the discipline of psychology. Offered in alternate years. Prerequisite: BIB 101 or BIB 102</p>
Added	<p>THE 330 Christ and the Church (3) This course will examine the relationship between the Church's teachings on the identity and ministry of Jesus Christ (Christology) and the ongoing life of Christ's community of disciples, including worship, evangelism, the sacraments, the presence of the Holy Spirit, and eschatology. Offered in alternate years. Prerequisite: BIB 101, BIB 102, THE 250</p>
Added	<p>THE 335 Christian Ethics (3) This course studies major Christian ethical theories and views of the moral life. It also explores the Christian use of leading philosophical theories of ethics. Finally, it examines contemporary moral issues such as justice, war and peace, work, and family. Offered in alternate years. Prerequisite: BIB 101 or BIB 102</p>
	<p>THE 415 Three Traditions of Protestant Theology (3) The course will study the traditions of Protestant theology in their historical origins, classic expressions, and contemporary manifestations. Offered in alternate years.</p>
	<p>THE 495- Justice in the Church: Gender, Households, and Unity in the Body of Christ</p> <p>This capstone course will give special attention to the thought and practices of Christian righteousness in light of dynamics of inequity that have long faced Christian communities. Students will engage Christian tradition and contemporary life on the</p>

	issues of the subjugation of women, economic alienation, slavery, racism, and other structures of power. Approaches to these issues will be multi-disciplinary—underscoring the integration of biblical, theological, historical, and philosophical perspectives—and culminate in concrete practices of ministry.
Course 2: Text	Course 2: Text
Course 3: Text	Course 3: Text

- **Step 2:**
 - Arrange a meeting: Arrange a meeting with the APC chair to review the completed portion of the proposal and to receive assistance from the Records liaison in submission of current and/or draft proposed catalog copy called for.
 - Attach Catalog copy:
 - For proposed revisions to existing programs, majors, minors, courses, etc, after this page attach the following supplied by Records: 1) The current year catalog copy for that program, major, etc, and 2) the proposed revised catalog pages for your proposal, based on the information from Step One.
 - For entirely new programs, majors, minors, courses, etc, after this page attach the draft new catalog pages for your proposal supplied by Records based on the information in Step One.

STEP TWO: ATTACH CURRENT AND/OR PROPOSED CATALOG COPY AFTER THIS PAGE AS SEPARATE PAGES.

STEP TWO: ATTACH CURRENT AND/OR PROPOSED CATALOG COPY BEFORE THIS PAGE AS SEPARATE PAGES.

SECTION FIVE: SUMMARY CHECKLIST

Review course and staffing impact with your academic unit’s direct report (College Dean or Provost).

- Total course additions: **We added 23 courses**
- Total course deletions: **We deleted 26 courses**
- Total unit additions: **We added 71 units of coursework.**
- Total unit deletions: **We deleted 73 units of coursework.**

- **Staff impact (increase or decrease):** Full-time Faculty will continue to teach at least 50% GE. Part-time faculty teach at least 75% GE. Two non-faculty who work in the CPL (Derek Taylor CMI CMI 340 Foundations for Youth Ministry) and Spiritual Development (George Williamson, CMI 330 Enacting Worship) will be on-going adjuncts staffing one course per year to strengthen the Youth and Family and Worship Arts offerings as we launch these programs.
- **Rotation of courses or deletions of sections to accommodate additions:**
- **GE courses are offered every semester:** BIB 101, BIB 102, THE 306, CHU 395, HEB 205/206, GRK 206/207.
- **Core, internship, and capstone courses are offered annually:** CMI 150, THE 250, BIB 250, PHL 250, CMI 450, THE 495.
- **All other courses are offered every other year.**

I have reviewed this proposal and the items above and believe the proposal meets all university requirements and is ready for APC review.

Department or School Direct Report:

_____ Date _____
 College Dean or Provost as applicable

APC Proposal Reference Information

DEADLINES:

1. Review any Long Form proposal drafts in person with your College Dean or appropriate administrator by **October 2**, prior to submitting the proposal to APC;
2. Submit a short narrative to the APC chair highlighting the proposed changes by **October 9**;
3. Final Long Form proposals are due no later than **November 6** ..., **MEETING THE APPROPRIATE DEADLINES WILL ENSURE THAT APC WILL HAVE ENOUGH TIME TO PROCESS YOUR PROPOSAL(S). PROPOSALS SUBMITTED AFTER THAT DATE MOST LIKELY WILL BE CONSIDERED FOR THE 2017-2018 CATALOG.**

BASIC ASSUMPTIONS:

1. May be generated by any faculty member within a department;
2. Are made as a result of a department or school program review and assessment data or due to external requirements made by outside accrediting agencies (provide appropriate documentation);
3. Are voted on and approved by all full time department members;
4. Will be thoroughly discussed with other departments who are directly affected by the proposed changes (a written response must be received by affected schools or departments and included in the proposal);
5. Will be reviewed by the dean of the College of Arts & Humanities or the Dean of Natural and Social Sciences or appropriate administrator before the proposal is sent to APC;
6. APC chair will consult with Institutional Research and Institutional Effectiveness to determine any potential external reporting problems;
7. Will be recommended for consideration by APC to the faculty at large;
8. Are finally voted on by the entire faculty.

ACADEMIC POLICIES INFORMATION:

Majors:

1. Maximum number of units for a B.A. major: **49 units beyond G.E.**
2. Maximum number of units for a B.S. major: **59 units beyond G.E.**
3. Minimum number of upper division units in any major: **24 units**, half of which must be completed in residency.

Minors:

1. Minimum number of units for a minor: **16 units**
2. Minimum number of upper division units: **12 units**
3. Minimum number of units completed in residency: **9 units**

4. Of the 16+ units in the minor, **9 units** must be distinct from the major.

Certificates:

1. Only academic certificates are acceptable for approval.
2. Certificates vary in size: **6-15 units** when associated with a major but up to **24 units** when not aligned with a major.
3. 50% of the units must be unique to that certificate.