

**Spring 2018**

<b>Meeting days:</b> M_W_F	<b>Instructor title and name:</b> Patricia Leslie, Ph.D., MSW
<b>Meeting times:</b> 11:00 -11:55 AM	<b>Phone:</b> (619) 849-2676
<b>Meeting location:</b>	<b>E-mail:</b> <a href="mailto:patricialeslie@pointloma.edu">patricialeslie@pointloma.edu</a>
<b>Final Exam:</b> See official calendar. Friday May 4, 2018 10:30 AM – 1:00 PM	<b>Office location and hours:</b> <b>Rohr Hall #103</b> Mon. 8:30 – 9:15; Tues. 9:15- 10:00; Thurs. by appointment

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Department Mission**

As followers of Christ, our mission is to nurture servant scholars who critically and empirically evaluate social systems, cultural patterns, and basic human needs to constructively engage as agents of hope with individuals, families, and communities.

**Social Work Program Mission**

At its core, the purpose of the social work program is to prepare competent social work professionals who are motivated to gracefully serve others as an expression of their faith. In the context of the intersection of the goals of the University and those of professional social work practice, this mission is further articulated:

*The mission of the baccalaureate social work program is to develop competent professionals who are committed to serving others through acquisition and integration of the essential knowledge, skills, and values that form the foundation of generalist practice in the social work profession; who are motivated to promote social justice; and who understand that a Wesleyan perspective, a desire for continuous personal development, and respectful engagement in the community that empowers others are integral components of the means for relating to God through service.[1]*

## **COURSE DESCRIPTION**

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SWK371 is a study of generalist social work practice with large groups, organizations, neighborhoods and communities that is divided into segments as indicated on the reading schedule. The course addresses the use of key concepts, specific skills, and professional values in working with groups, organizations and communities. Although designed to teach generalist practice to students of social work, course content is applicable to other professionals who interact with large groups, organizations, or communities.

The course presents material that is relevant to individuals entering a professional community including 11 professional competencies; ten are described by the CSWE Educational Assessment Policies and the eleventh is articulated specifically for the PLNU Social Work Program.

Course content supports attainment of competencies while integrating professional values and ethics; impact of human diversity; promotion of social and economic justice; use of communication skills with colleagues and others in the community; and recognition of a faith-based perspective on service.

## **COURSE LEARNING OUTCOMES**

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**Course Objectives:** By the end of this course, you should be able to:

1. EP 2.1.7 (2) Describe the difference between the concepts of micro, mezzo, and macro systems.
2. EP 2.1.9 and 2.1.10 (a) (1) (c) (2) Link organizational and community theory to practical application in the social environment.
3. EP 2.1.2. (3) Understand a generalist-approach, and the basic professional skills or attributes used in all levels of intervention.
4. EP 2.1.8 (1) .10 (1) (4) Identify the phases and dynamics of a specific framework for bringing about social change.
5. EP 2.1.6 and 2.1.9 Practice skills related to organizational and community development - such as using technology; advocating for empowerment; organizational management; working with legal systems; resolving ethical dilemmas; conflict management, development and use of personal and system resources.
6. EP 2.1.8.1 (1) (2) Demonstrate capacity to apply structured assessment tools and change processes to mezzo and macro case scenarios.

## **COURSE CREDIT HOUR INFORMATION**

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In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. In addition, this course requires class activities off campus as part of the instruction.

## **COURSE SCHEDULE AND ASSIGNMENTS**

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### **Course Requirements:**

- Class attendance in accordance with University policy.

- Comprehensive reading of all assignments. *Students should be prepared to discuss the assigned materials for each class session.* This is an upper division course that assumes you will take responsibility for the reading. You are responsible for materials from readings and classroom, including class sessions for which they are absent.
- Active participation in class room exercises and assigned off-campus community events.
- Timely submission of written assignments, exams, & reviews.
- Critical thinking & integration of readings and interactive class assignments.
- Attendance at and written reaction to one decision-making group. This requires participation in a forum outside the class room and is an *off-campus* assignment.

**General Description of Assignments** (see Canvas for more information):

- Exams & Quizzes – cumulative Midterm and Final Exams; periodic quizzes or tests both scheduled and unannounced.
- Reaction Papers to Community Outreach – personal reaction and assessment to community or group forums. Reflection paper is required. This assignment requires participation in at least one of the field service events identified by the professor.
- Special Interest Paper – 6-8 pages. Prepared in accordance with professional standards, including references.
- Special Topic Discussion Outline and Presentation – an outline of information based on a specific task that is assigned as part of a classroom presentation. This presentation may be video-taped. You may choose to use the same topic for your special interest paper for this presentation.
- Active participation in a minimum of two *off-campus* community events.
- Participation in a variety of assignments, including individual student and group work such as “Opening Moments” and “KWL” exercises which are designed to connect knowledge, faith, experience, and practice.
- Video or audio taping of exercises is included in course work and in-class assessment by faculty and peers is included in this work.
- **Some sessions will be held outside the classroom and extend beyond the class hour.**

**PLEASE PLAN AHEAD for field service dates.**

**Internship Fair – Friday, January 26**

This event introduces you to more than 100 agencies in San Diego County. Each agency has expressed an interest in being an internship site. The event is on the morning of January 26<sup>th</sup>. This is not mandatory but is strongly suggested.

**Project Homeless Connect - Wednesday, January 31 – Community Outreach Event**

This experience will include more than 4 hours and is located off-campus in Downtown San Diego.. It is wise to reserve one chapel absence for this activity and to reserve an absence in other morning classes as needed to participate. *This event is mandatory.*

**Macro / Policy Setting Site Visit - dates TBD. – Community Outreach Event**

This experience exposes you to the macro system setting where policy or funding decisions are made. a list of recommended sites will be available on Canvas. *Settings or events not included on the list must be approved in advance.*

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

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Kirst-Ashman, Karen and Grafton Hull, Jr. (2017). **Generalist Practice with Organizations and Communities**. 6th edition, Chicago: Brooks-Cole: Cengage Learning. (Note: For cost savings the 6<sup>th</sup> edition is being used. Other editions may be used. Students are responsible for tracking chapter topics if choosing another edition. )

**Supplemental Materials:** Local media resources, Internet and library references, class handouts, lecture and video materials will be used to supplement your text. Material beyond assigned readings will be covered in class. Students are responsible for all materials, including information provided during an absence.

**Freedom to Challenge:** This course introduces concepts and issues beyond the text. All participants are encouraged to integrate knowledge from their environment, to share insights, and to challenge the materials presented.

## ASSESSMENT AND GRADING

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Students may request supplemental assignments to improve points for assignments graded at or below the equivalent of a grade of "C-".

<b>Grading:</b> Semester Grades will be based on a percentage of the aggregate total possible points for each assignment. With Exams and Tests, Written Assignments, and Attendance and Active Participation contributing equally to the course grade (33%).	<b>Semester Grade Determination (in percentages):</b>	
	A 94.0 – 100.0 A- 90.0 – 93.9 B+ 86.0– 89.9 B 83.0– 85.9 B- 80.0- 82.9	C+ 76.0- 79.9 C 73.0- 75.9 (73 needed to meet "C" or better policy) C- 70.0- 72.9 D+ 66.0- 69.9 65.9 –0 * Consult instructor

## ATTENDANCE AND PARTICIPATION

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If you are absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, you may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, you will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See [Academic Policies](#) in the (undergrad/graduate as appropriate) academic catalog.

## LATE ASSIGNMENTS

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Each assignment has a specific due date and time. You are expected to adhere to the due dates. It is your responsibility to contact the professor *in advance of the deadline* to discuss any possible adjustments to schedule. Please note: adjustments are dependent on the cause for delay and are not guaranteed.

## **ACADEMIC HONESTY**

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You are expected to demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See [Academic Policies](#) for further information.

## **ACADEMIC ACCOMMODATIONS**

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While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may request academic accommodations.

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See Disability Resource Center for additional information.

## **FINAL EXAMINATION POLICY**

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Successful completion of this class requires taking the final examination in accordance with the posted University Exam Schedule. Please do not anticipate that you will be able to complete the Final exam at any time other than what is posted on the [Class Schedules](#) site.

## **COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **READING AND ASSIGNMENT SCHEDULE**

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Please see schedule posted in Canvas.

## **CORE TOOLS AND CONCEPTS**

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SWK371 Practice II – Macro builds on the knowledge and principles you learned in SWK370 Practice I – Micro. The macro course expands on micro practice by offering concepts, skills and tools for working with larger systems such as large groups, organizations, neighborhoods and communities, social structures and institutions, and global settings. Key concepts and tools in this course go beyond what is contained in the textbook. Together we will continue to fill your “right and left pockets” with essential theories, tools and skills. Among others, these include:

- PREPARE Model
- IMAGINE Implementation Process
- PERT Planning and Evaluation Tool
- CCEEEEC Conflict Resolution & Conflict Management

Assertiveness Techniques  
Roberts' Rules  
Mezzo Skills and Networking  
Organizational Management, Intervention Strategies & Leadership  
Intervention Theories  
Community Assessment  
Managing Media  
Working with the Courts  
Advocacy and Mediation vs 'Lobbying'  
Neighborhoods and Communities – organization vs. development  
Ethics and Communities  
Global considerations