

PLNU Institutional Learning Outcomes	Learning Outcomes	Course Level Outcomes Identified	Courses where taught	Assessment Measurement Tools	Criteria for Success	Data Collected Over Time Period	Findings from Data Collection	Resulting Program Changes	Other Data Sources
<p><b>1. Learning, Informed by our Faith in Christ</b></p> <p>think critically, analytically, and creatively</p>	<p><b>1. TEACH: Demonstrate understanding of <u>integrated body of knowledge</u> required of a "generalist practitioner" as defined by CSWE</b></p>	See Course Level Learning Outcome Matrix	<p>SWK303: Introduced SWK 365: Developed SWK370: Developed SWK 472-73 Mastered</p>	Graduate Record Exam (GRE)	70% of majors will score at or above the national average for social services	2008- 2009, Senior capstone course (SWK 473)	80 % scored above national average on sample GRE	<p>Assess aggregate student outcomes in core knowledge areas; link to course where taught - See assessment data</p>	<p>National BEAP - Student Reports</p>
		Integrated Curriculum Area: Critical Thinking		BSW practice exam	100% of majors will score 60% or better	2009 -2010 Senior capstone course (SWK 473)	95% scored 60% or above on ABSW sample exam; 1 student 57% to retest; individual items assessed		
		Internship evaluation by professional social worker using written standardized field evaluation tool		90% of social work majors will be scored as 2.75 or higher in overall assessment	Final Field Evaluation	80% of students graduating in 2009 scored above 2.5 overall assessment. No individual score fell below adequate.	Assess individual sections of final field eval for areas falling below 2.5; analyse ASWB results for core competencies	See % achievement on CSWE report. On line BSW sample exam also made available	

demonstrate God-inspired development and understanding of others,	<p><b>2. TEACH &amp; SHAPE: Demonstrate a command of the professional values and ethics required of a "general practitioner"</b></p>	See Course Level Learning Outcome Matrix: Diversity Sensitive	<p>SWK303: Introduced SWK370: Developed SWK 472-73 Mastered</p>	<p>CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool</p>	<p>90% of students will be rated at 2.5 or higher in sections on diversity</p>	<p>90% of students rated 2.5 or above on diversity in final field; Average on ABSW exam was 91%</p>		<p>Most items scored above median by more than 85% of respondents. Faculty discussion of any item with less than high rating</p>
				<p>Written test evaluated by external jury of professionals (students correctly identify six core values of NASW Code of Ethics for social work)</p>	<p>90% of social work majors will correctly identify 100% of the six core values</p>	<p>2009 Capstone</p>	<p>100% of SWK seniors correctly identified the 6 core values</p>	
serve both locally and globally.	<p><b>3. SHAPE: Demonstrate competence in the concrete practice of professional skills, especially those skills required by CSWE of a "general practitioner"</b></p>		<p>SWK 330: Introduced SWK365: Developed SWK 371: Developed SWK 472-73 Mastered</p>	<p>CSWE-qualified field supervisor evaluation performed at mid-point and end of a 400-hour field practice, using a standardized tool</p>	<p>90% of students will be rated at 2.75 or higher in sections on values and ethics</p>	<p>100 of 2009 graduates % scored 3 or higher Final Field Evaluation average on diversity sensitivity.</p>	<p>This is substantive improvement over 2003-06years,</p>	

<p><b>2. Growing, in a Christ-Centered Faith Community</b></p> <p>live gracefully within complex environmental and social contexts.</p>	<p><b>4. SHAPE: Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice</b></p>	<p>See Course Level Learning Outcome Matrix</p>	<p>SWK303: Introduced SWK330: Developed SWK 370 Developed SWK 473 Mastered</p>	<p>Reflection paper evaluated jointly by Social Work Program Advisory Committee and PLNU Social Work faculty (students demonstrate awareness of influence of Christian and Wesleyan perspectives)</p>	<p>80% of students will score 75% or higher</p>	<p>Adjustment to capstone course syllabus. Requirement to join a national professional organization or subscribe to journal. Seniors complete General Education Exit exam.</p>	<p>GE Exit exam question now incorporated in capstone Final exam</p>	
			<p>SWK 365: Developed SOC360: Introduced</p>	<p>Portfolio to include field notes and/or field reflection paper, students identify, reflect on and discuss their faith perspective)</p>	<p>80% of students will score 75% or higher</p>	<p>2009</p>	<p>Portfolio field notes acquired, 80% achieved a score equivalent to "C" (73-75) or better, standard grading rubric needs to be developed</p>	<p>A stronger standard grading rubric needs to be developed for assessing field notes or reflection. The review is more feasible with two initial faculty evaluators and a third evaluator to settle disputed scores</p>

3. Serving, in a Context of Christian Faith	5. SEND: Prepared to transition to careers and/or graduate education in social work		SWK303: Introduced	Alumni survey (employment application success rates)	50% of Social Work graduates who apply for social work positions will be hired	Every 3 years		Improved followup system is desirable.	
			SWK370: Developed SWK 472-73 Mastered	Student resumes	100% graduates will prepare a resume reflecting entry level requirements for at least two locally advertised social work positions	1009 Annual	Achieved. Resumes in student portfolios	Local job descriptions compared to resume contents	General hire rate above 70%. Hires in internship sites increased. (11 students hired by internship agency post graduation)
				Alumni survey (graduate school acceptance rates)	50% of Social Work graduates who apply to graduate school will be accepted	Every 3 years		reports sporadic; need improved system; implement BEAP post grad survey	
									BEAP Post Grad survey low response rate