

CSWE COMPETENCIES - Full Program

PLNU COMPETENCY CATEGORY	EPAS COMPETENCY DESCRIPTION	Behavior	Behavior Number	SWK 303 Course Assignment or Measure	SWK 370 Course Assignment or Measure SWK 370	SWK 371 Course Assignment or Measure	SWK 470 – 471 Course Assignment or Measure	SWK 472-473 Course Assignment or Measure	SOC 250 Course Assignment or Measure
Professionalism	EP 2.1.1—Identify as a professional social worker and conduct oneself accordingly.	1. advocate for client access to the services of social work	1						Demonstrate knowledge of resources and programs for families: Family Resource Project
		2. practice personal reflection and self-correction to assure continual professional development	2		Week 8: Reflection on Personal Scales				
		3. attend to professional roles and boundaries	3						
		4. demonstrate professional demeanor in behavior, appearance, and communication;	4		Week 11: Community Application PHC	SW 340 WAR Paper Standards 2.1.1(4)		360 Final Reflective Essay 2.1.1(5)	
		5. engage in career-long learning	5						
		6. use supervision and consultation	6						
Ethical Practice	EP 2.1.2—Apply social work ethical principles to guide professional practice.	1. recognize and manage personal values in a way that allows professional values to guide practice	7		Sess. 1; Lecture, readings? EP 2.1.2(1) 7				
		2. make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles	8		Sess. 2; Lecture, readings Sess. 4: Ethics Read Code of Ethics EP 2.1.2(2) 8				
		3. tolerate ambiguity in resolving ethical conflicts	9						

		4. apply strategies of ethical reasoning to arrive at principled decisions.	10		Sess. 4 Values – Inter professional				
Critical thinking	EP 2.1.3—Apply critical thinking to inform and communicate professional judgments	1. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom	11		Sess. 2 & Paul and Elder reading EP 2.1.3(1)				
		2. analyze models of assessment, prevention, intervention, and evaluation	12		1)370, Sess. 2&3& exercise: Mysheda & Skill Builder 2) Play Development & CNN video 2.1.3(2)				
		3. demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.	13		Sess. 4: Case Reviews Sess. 5: Skill bldg.; communicate skills & handout re: legal reporting -students portfolio? 2.1.3(4)	SWK 303 Group Project 2.1.3(3)	SWK 360 Pioneer Paper Standards 2.1.3(3)	Communication of research in special interest topic: Presentation and Analysis of Special Interest Paper	
Cultural Competence	EP 2.1.4—Engage diversity and difference in practice.	1. recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power	14		Sess. 3 lecture; -exercise (Rosenberg) -Read: HHSA Train -Assessment Tool 2.1.4(1)	City Heights Exegesis 2.1.3(1,4)	see 2.1.4(2)		
		2. gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups	15		Sess. 3 lect/rdg -Diversity Assess Tool -Exercise: aspects of culture 2.1.4(2)	Morales Ch 17-26 Reading	SWK 360 Journal & City Heights Cultural Events 2.1.4(2)	Ongoing self-evaluation of family dynamics in class participation and course assignments	
		3. recognize and communicate their understanding of the importance of difference in shaping life experiences	16		Sess. 5: Honoring Uniqueness, Case example 2.1.4(3)	SW 340 “Canvas Response” Report			

						2.1.4(3)			
		4. view themselves as learners and engage those with whom they work as informants	17						
Social Justice	EP 2.1.5—Advance human rights and social and economic justice.	1. understand the forms and mechanisms of oppression and discrimination	18						
		2. advocate for human rights and social and economic justice	19						
		3. engage in practices that advance social and economic justice.	20		Sess. 2: Exercise, Promote S. Justice 2.1.5(3)				
Evidence-based Practice	EP 2.1.6—Engage in research-informed practice and practice-informed research.	1. use practice experience to inform scientific inquiry	21			SW 340 Journal Article Review 2.1.6(1) (2)			
		2. use research evidence to inform practice.	22						Research on Special Interest Paper and Presentation with addendum on implications for practice
Systems Perspective	EP 2.1.7—Apply knowledge of human behavior and the social environment.	1. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation	23		Community Application (PHC) and Response Paper	SWK 340 Biogr. Essay 2.1.7(1)	SWK 303 Oral Present Re: 1 on 1 interview SWKr 2.1.7(2)		
		2. critique and apply knowledge to understand person and environment	24			SWK 340 Sess. 1 “Current Event Report” 2.1.7(2) & 2.1.9(1)			

Awareness of Policy and Macro Intervention	EP 2.1.8— Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	1. analyze, formulate, and advocate for policies that advance social well-being	25			340 W.A.P Paper			
		2. collaborate with colleagues and clients for effective policy action	26						
Effective Service Delivery	EP 2.1.9—Respond to contexts that shape practice.	1. continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services	27		Community Application (PHC) and Response Paper				
		2. provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	28		Group Community Service Plan Implementation				
Intentional Process for Generalist Practice Intervention and Evaluation	EP 2.1.10(a)-(d) Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.								
	2.1.10(a)—Engagement	1. substantively and affectively prepare for action with individuals, families, groups, organizations, and communities	29						
		2. use empathy and other interpersonal skills	30						
		3. develop a mutually agreed-on focus of work and desired outcomes.	31		Group Community Service Plan Implementation – MAST Goal Statement				
	2.1.10(b)—Assessment	1. collect, organize, and interpret client data	32		Case Study Example (Mysheda)				

		2. assess client strengths and limitations	33		Ecosystem map; Life stages assessment				
		3. develop mutually agreed-on intervention goals and objectives; and	34		MAST goals				
		4. select appropriate intervention strategies	35		Service delivery design exercises				
	2.1.10(c)—Intervention	1. initiate actions to achieve organizational goals	36		Week 12: Group application in community				
		2. implement prevention interventions that enhance client capacities;	37						
		3. help clients resolve problems;	38						
		4. negotiate, mediate, and advocate for clients	39						
		5. facilitate transitions and endings	40						
	2.1.10(d)—Evaluation	1. Social workers critically analyze, monitor, and evaluate interventions.	41		GAPS tool		Single subject design		
Service as an Expression of Faith	In addition to the CSWE core competencies, in accord with the PLNU program mission, the program includes a practice competency for integration of faith and professionalism					Portfolio: Student Process Recording and service reflection			
	2.1.11 Demonstrate a practical understanding of the integration of faith and profession	1. Christians who are professional social workers are able to describe and model servant leadership	42						
		2. Students will articulate the relationship between two Wesleyan principles and core SWK values	43		Sect 1, Sess. 1 &2 reading and exercise 2.1.11		Read: Morales Text Ch 10 pgs 163-174 EP 2.1.11		

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