

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Civic Engagement Outcome
 Fall 2015

Learning Outcome:

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate:
 Course 101 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)

Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)

Analysis of Knowledge- Evaluation of Field Notes

Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2015

Case #	GE Outcomes	Cross Cultural / Civic Engagement				Average
	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent		
1	3	3	3	3	3	
2	3	3	3	3	3	
3	3	3	3	3	3	
4	3	3	3	3	3	
5	3	3	3	3	3	
6	2	3	2	3	2.5	
7	3	3	3	3	3	
8	3	3	3	3	3	
9	0	0	0	0	0	
10	3	3	3	3	3	
11	3	3	3	3	3	
12	2	2	3	3	2.5	
13	3	3	3	3	3	
14	2	2	3	3	2.5	
15	2	2	2	2	2	
16	3	3	3	3	3	
17	3	3	3	3	3	
18	3	3	3	3	3	
19	3	3	3	3	3	
20	0	0	0	0	0	
21	3	3	3	3	3	
22	3	3	3	3	3	
23	3	3	3	3	3	
Aggregate	59	60	61	65	61	

Average	2.57	2.61	2.65	2.83	2.61
% Achieving Benchmark	74%	79%	83%	87%	87%

Summary Findings:

Students in this course exceeded the goal with 87% of students achieving the equivalent of 2.5 on a four-point scale for each assignment and overall for all assignments included in the measure. Scores for the same student consistently accounts for performance below the benchmark for individual scores.

This data draws from one of three courses used to evaluate the capacity for Civic Engagement for students in the major. The course comprises the second largest component of the department sample with the largest number of

assignments contributing to the general education overall assessment. Data needs to be aggregated with the other data sources to complete the department level assessment.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of Civic Action and Reflection. Assess the analysis of knowledge is a strength in the course, with two aspects of scoring addressing the facts, relevance and context for applied experience.

Changes to be Made Based on Data:

Consider amending course rubric to contain the final two components of the rubric for AACU Civic Engagement. See course rubric attached.

RUBRIC: COURSE Cross-Cultural Experience Reflection

4 Point Scale	0-1	1-2	2-3	3-4
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	Two annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
Total				

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Civic Engagement Outcome
 Fall 2015

Learning Outcome:

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate:
 Course 201 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)

Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)

Analysis of Knowledge- Evaluation of Field Notes

Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2015

Case #	GE Outcomes	Cross Cultural / Civic Engagement				Average
	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent		
1	4	3	3	3	3.25	
2	3	4	4	3	3.5	
3	0	0	0	0	0	
4	4	3	3	4	3.5	
5	3	3	3	3	3	
6	4	3	4	3	3.5	
7	3	3	4	4	3.5	
8	3	3	4	4	3.5	
9	3	3	3	3	3	
10	3	4	4	3	3.5	
11	3	3	3	4	3.25	
12	3	3	3	3	3	
13	3	3	4	3	3.25	
14	3	3	3	3	3	
15	2	3	3	3	2.75	
16	3	3	3	3	3	
17	0	0	0	0	0	
18	0	0	0	0	0	
19	3	3	3	3	3	
20	2	3	3	3	2.75	
Aggregate	52	53	57	55	54.25	
Average	2.6	2.65	2.85	2.75	2.71	
% Achieving Benchmark	75%	85%	85%	85%	85%	

Summary Findings:

Students in this course exceeded the goal with 85% of students achieving the equivalent of 2.5 on a four-point scale for each assignment and overall for all assignments included in the measure. Scores for the same student consistently accounts for performance below the benchmark for individual scores.

This data draws from one of three courses used to evaluate the capacity for Civic Engagement for students in the major. The course comprises the second largest component of the department sample with the largest number of

assignments contributing to the general education overall assessment. Data needs to be aggregated with the other data sources to complete the department level assessment.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of Civic Action and Reflection. Assess the analysis of knowledge is a strength in the course, with two aspects of scoring addressing the facts, relevance and context for applied experience.

Changes to be Made Based on Data:

Consider amending course rubric to contain the final two components of the rubric for AACU Civic Engagement. See course rubric attached.

RUBRIC: COURSE Cross-Cultural Experience Reflection

4 Point Scale	0-1	1-2	2-3	3-4
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	Two annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
Total				

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Intercultural Knowledge Outcome SOC101
Spring 2016

Learning Outcome:

Outcome Measure #2

AAC&U Intercultural Knowledge and Competence
Rubric to evaluate: Course 101 Assignments: Final
Service Learning Reflection or Book Club Essay.

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

- Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)
- Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)
- Analysis of Knowledge- Evaluation of Field Notes
- Evidence of Engagement (Civic Identity / Commitment)

Average Score on the on the AAC&U Intercultural Knowledge and Competence Value Rubric Spring 2016, SOC101		
Case #	2nd Cross Cultural Reflection	Average
1	Book Club Review Essay	3.2
2	Book Club Review Essay	3
3	Service Learning Reflection	3.3
4	Book Club Review Essay	3.4
5	Book Club Review Essay	3.1
6	Book Club Review Essay	4
7	Book Club Review Essay	3.6
8	Book Club Review Essay	3.4
9	Book Club Review Essay	2.9
10	Book Club Review Essay	3
11	Book Club Review Essay	2
12	Book Club Review Essay	2.8
13	Book Club Review Essay	2.9
14	Book Club Review Essay	2.4
15	Book Club Review Essay	2.7
16	Book Club Review Essay	3.4
17	Book Club Review Essay	3.1
18	Book Club Review Essay	3
19	Book Club Review Essay	2.9
20	Book Club Review Essay	3
Aggregate		61.1
Average		3.05

% Achieving Benchmark		88.88
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Summary Findings:

Students in this course exceeded the goal with 88.88% of students achieving the equivalent of 3.05 on a four-point scale for the final service learning/book club assignment.

Conclusions based on Data:

Students taking SOC101 appear to be achieving a reasonable level of Intercultural Knowledge and Competence.

Changes to be Made Based on Data:

Consider amending course rubric to better align with the AAC&U Intercultural Knowledge and Competence Value Rubric.

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Intercultural Knowledge Outcome SOC103
Spring 2016

Learning Outcome:

Outcome Measure #2

AAC&U Intercultural Knowledge and Competence
Rubric to evaluate: Course 103 Assignments: Final
Service Learning Reflection

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

- Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)
- Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)
- Analysis of Knowledge- Evaluation of Field Notes
- Evidence of Engagement (Civic Identity / Commitment)

Average Score on the on the AAC&U Intercultural Knowledge and Competence Value Rubric Spring 2016, SOC103		
Case #	2nd Cross Cultural Reflection	Average
1	Service Learning Reflection	3
2	Service Learning Reflection	3.5
3	Book Club Review Essay	3
4	Book Club Review Essay	1
5	Did not submit assignment	0
6	Service Learning Reflection	3
7	Dropped the course	0
8	Service Learning Reflection	3
9	Service Learning Reflection	3
10	Service Learning Reflection	3
11	Service Learning Reflection	3
12	Book Club Review Essay	2.5
13	Service Learning Reflection	3
14	Service Learning Reflection	3
15	Service Learning Reflection	3
16	Service Learning Reflection	2.5
17	Book Club Review Essay	3
18	Service Learning Reflection	3
19	Dropped the course	0
20	Service Learning Reflection	1.5
Aggregate		50
Average		2.5

% Achieving Benchmark		88.88
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Summary Findings:

Students in this course exceeded the goal with 88.88% of students achieving the equivalent of 2.5 on a four-point scale for the final service learning/book club assignment.

Conclusions based on Data:

Students taking SOC103 appear to be achieving a reasonable level of Intercultural Knowledge and Competence.

Changes to be Made Based on Data:

Consider amending course rubric to contain the final two components of the rubric for AACU Civic Engagement.

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Intercultural Knowledge Outcome SOC201
 Spring 2016

Learning Outcome:

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate:
 Course 201 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

- Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)
- Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)
- Analysis of Knowledge- Evaluation of Field Notes
- Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2016

Average Score on the on the AAC&U Intercultural Knowledge and Competence Value Rubric Spring 2016, SOC201		
Case #	2nd Cross Cultural Reflection	Average
1	2 nd Cross Cultural Reflection	3.5
2	2 nd Cross Cultural Reflection	3.5
3	2 nd Cross Cultural Reflection	3
4	2 nd Cross Cultural Reflection	2.75
5	2 nd Cross Cultural Reflection	4
6	2 nd Cross Cultural Reflection	2.5
7	2 nd Cross Cultural Reflection	3
8	2 nd Cross Cultural Reflection	3.1
9	2 nd Cross Cultural Reflection	3.5
10	2 nd Cross Cultural Reflection	2.5
11	2 nd Cross Cultural Reflection	3
12	2 nd Cross Cultural Reflection	Dropped the course
13	2 nd Cross Cultural Reflection	2.4
14	2 nd Cross Cultural Reflection	3.4
15	2 nd Cross Cultural Reflection	3
16	2 nd Cross Cultural Reflection	3
17	2 nd Cross Cultural Reflection	Dropped the course
18	2 nd Cross Cultural Reflection	3.1
19	2 nd Cross Cultural Reflection	3.1
20	2 nd Cross Cultural Reflection	0 – did not submit the assignment.
Aggregate		52.35
Average		2.9

% Achieving Benchmark		88.88
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Summary Findings:

Students in this course exceeded the goal with 88.88% of students achieving the equivalent of 2.9 on a four-point scale for the second Cross-Cultural assignment.

Conclusions based on Data:

Students taking SOC201 appear to be achieving a reasonable level of Intercultural Knowledge and Competence.

Changes to be Made Based on Data:

Consider amending course rubric to better align with the AAC&U Intercultural Knowledge and Competence Value Rubric.

