

**Point Loma Nazarene University
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

**2019 Report¹
as of June 1, 2019**

CSWE Accreditation Standard AS 4. B

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the CSWE accreditation standards. These competencies are dimensions of social work practice that all social work professional training. A benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING/ BENCHMARK	Data Sources 2019 Graduate Data
	Based on a 4.0 Scale	Findings	Final Field Evaluation and Program Learning Outcomes
Identify as a Professional Social Worker	90% at 2.75 or above 100% 2.5 or above No Item score below 2.0	Achieved Cumulative group average 3.6 100% Students scores 3.0 or above (exceeds) 100% scores at or above 2.5 No item below 2.0 Range 3.0 to 4.0	Domain #1 Final Field Evaluation Items 1-6 Learning Plan 1-6
Apply Ethical Principles	90% at 2.75 or above No item below 2.5 of 4.0	Achieved Cumulative group average 3.33 (down) 100% Individual average 2.75 or above No item below 2.5 Range 2.56 to 4.0	Domain #2 Final Field Evaluation Items 7-10 Learning Plan 7-10 PLO Ethics
Apply Critical Thinking	90% at 2.75 or above No Item score below 2.5	Achieved Cumulative group average 3.42 90% individual average 2.75 or above No score below 2.5 Range 2.5 to 4.0	Domain #3 Final Field Evaluation 11-13 Learning Plan 11-13 PLO Critical Thinking
Engage Diversity in Practice	90% at 2.5 or above No Item score below 2	Achieved Cumulative group average 3.59 (up) 100% Individual average 3.0 or above No score below 2 Range 3.0 to 4.0	Domain #4 Final Field Evaluation 14-17 Learning Plan 14-17 PLO Diversity
Advance Human Rights/ Social and Economic Justice	90% at 2.5 or above No Item score below 2.0	Achieved Cumulative group average 3.52 (same) 100% Individual average 3.0 or above Range 2.5 to 4.0	Domain #5 Final Field Evaluation 18-20 Learning Plan 18-20
Engage Research Informed Practice/ Practice Informed Research	90% at 2.5 or above No Item score below 2.0	Achieved Cumulative group average 3.23 (down) 100% Individual average above 2.75 No item score below 2.0	Domain #6 Final Field Evaluation 21-22 Learning Plan 21-22 PLO Application
Apply Human Behavior Knowledge	Not less than 2.0 of 4.0 No Item score below 2.0	Achieved Cumulative group average 3.50 (same)	Domain #7 Final Field Evaluation 23-24

¹ Note: As of May 31, 2017 data is missing for two students who are completing field education. Report will be updated when data is available.

		100% Individual average 2.5 or above No score below 2.5 Range 2.5 to 4.0	Learning Plan 23-24 PLO Application
Engage Policy Practice to Advance Well-Being and Deliver Services	Not less than 2.0 of 4.0 No Item score below 2.0	Achieved Cumulative group average 3.36 (down) 100% Individual average 2.5 or above No item below 2.5	Domain #8 Final Field Evaluation 25-26 Learning Plan 25-26
Respond to Practice Contexts	Not less than 2.0 of 4.0 No Item score below 2.0	Achieved Cumulative group average: 3.55 (up) 100% Individual average 2.5 or above No score below 2.5	Domain #9 Final Field Evaluation 27-28 Learning Plan 27-28
Practice Engagement	Not less than 2.0 of 4.0 No Item score below 2.0	Achieved Cumulative group average 3.55 (down) 100% Individual average 2.0 or above Range 2.0 – 4.0	Domain #10 a Final Field Evaluation 29-31 Learning Plan 29-31
Practice Assessment	90% at 2.0 or above No Item score below 2.0	Achieved Cumulative group average 3.61 (up) 100% Individual average 2.5 or above Range 2.5 to 4.0	Domain #10 b Final Field Evaluation 32-25 Learning Plan 32-35
Practice Intervention	90% at 2.0 or above No Item score below 2.0	Achieved Cumulative group average: 3.54 (same) 100% individual average 2.5 or above No item below 2.0 Range 3.0 to 4.0	Domain #10 c Final Field Evaluation 36-40 Learning Plan 36-40
Practice Evaluation	90% at 2.0 or above Not less than 2.0 of 4.0 No Item score below 2.0	Achieved Cumulative group average 3.41 (up) 90% Individual average above 3.0 No item score below 2.0 Range 2.5 to 4.0	Domain #10 d Final Field Evaluation 41 Learning Plan 41
PLNU Specific – Faith	Not less than 2.5 of 4.0 No Item score below 2.0	Achieved Cumulative group average 3.89 (same) 90% Individual average above 3.25 No item below 2.0 Range 3.25 to 4.0	Domain #11 Final Evaluation 42-43 Learning Plan 42-43

NOTES:

- (1) This report is as of June 1, 2019 with scores for 3 students pending. These students are completing the remainder of field placement hours during summer. As a result, final evaluations are not yet available. An updated report will be prepared when data is available.
- (2) Overall, most outcome scores were improved from 2018, however, given the small number of cases included in the report, the performance of three students not included could impact outcomes. Absent this data, the results should be viewed as provisional.
- (3) In addition to these competency measures, the PLNU program prepares a supplemental report for foundational knowledge content and basic academic capacities for oral language, written communication, and critical thinking. The results of the CSWE Instruments will be compared with other measures to assess and identify areas where curriculum adjustment is needed.