



**Literature, Journalism, and Modern
Languages**
Point Loma Nazarene University

Course Syllabus, Fall 2016

Professor (Profesor): Dr. Scott M. Bennett

Telephone (Teléfono): (619) 849-2947 (on campus: x2947)

Email: scottbennett@pointloma.edu

Office (Oficina): Bond Academic Center, Room 120

Office Hours (Horas de consulta): Posted, and by appointment

Class Meeting Days and Time (Días y horas de clase): MWF, 12:25pm-1:20pm BAC 151,
T, 12:25pm-1:20pm LW 215 (Language Lab)

Course (Curso): SPA 101 (Elementary Spanish I) (4 units) (Section 7)

Final Exam: Monday, December 12, 10:30am-1:00pm. Location TBA. **No exceptions!**

Course Description (Descripción del curso):

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

General Education Course

Elementary Spanish is one of the components of the General Education program at PLNU, under the category of *Seeking Cultural Perspectives*. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression—both artistic and literary.

Course Learning Outcomes (CLOs):

By the end of the SPA 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student's own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

Required Texts (Textos requeridos):

Blanco, José A. *Portales* (Vista Higher Learning), 2016. (Portales Code for 12-month access) ISBN 978-1-68004-746-2 (Just online access, no physical textbook) (There is an online version of the textbook included with the portales code access).

or

Blanco, José A. *Portales* (Vista Higher Learning), 2016. (Portales Code for 12-month access) and the loose-leaf student textbook. ISBN 978-1-68004-747-9 (Both online access and also a physical textbook). (This is the same online code as above, but just includes a loose-leaf student textbook as well).

Recommended Texts (Textos recomendados): A good Spanish/English dictionary. (Un buen diccionario español/inglés: Larousse, Oxford, University of Chicago o Harper Collins).

Kendris, Christopher. *501 Spanish Verbs:(With CD-ROM) Fully Conjugated in All the Tenses and Moods in a New Easy-To-Learn Format*. 7th edition, Barrons Educational Series, 2010.

Spinelli, Emily. *English Grammar for Students of Spanish: The Study Guide for Those Learning Spanish*. 6th edition, Olivia and Hill Press, 2007.

Grading (Calificación): The final grade is based on the following point scale. (La nota final se basa en la siguiente escala de puntos):

Chapter Tests (Exámenes) (4).....	400 (100 points per test)
Final Exam (Examen final).....	100
Vocabulary Quizzes (Pruebas de vocabulario) (8).....	80 (10 points per quiz)
Short Grammar Quizzes (3) (TBA in class or pop quizzes).....	30 (10 points per quiz)
Homework Online (Portales) (8 chapters).....	240 (30 points per chapter)
Cultural Engagement Assignments (2) (TBA in class).....	50 (25 points each)
Attendance (Asistencia) and Participation (Participación).....	100 (10 points per day missed)

Grading Scale:

930-1000	A	780-799	C+	600-629	D-
900-929	A-	730-779	C	0-599	F
880-899	B+	700-729	C-		
830-879	B	680-699	D+		
800-829	B-	630-679	D		

Extra Credit: Students can memorize and write out Bible verses in Spanish (1 per test / 2 points each). Professor will provide the verse before each test. Extra credit may be given for attending film forums, cultural events or possible field trips, and **must** be approved by the professor. Please see description #4 below, on the 3 “C”s.

Course Policies:

Student Responsibilities (Responsabilidades del/ de la estudiante):

1. Class participation and attendance (La asistencia y la participación en clase): Regular and punctual attendance in all classes for which a student is registered is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each class of the course are two of the course requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. **Any day a student is absent he/she loses 10 points on the class attendance and participation grade.** You must be in class to participate, since we do conversation, review, and active practice of the material. **The first absence does not count**, but after, 1% of grade will be deducted per absence (10 points per absence). **After 6 unexcused absences, the professor reserves the right to de-enroll the student from the class. After 12 absences (20% of the grade), a student cannot pass the class, and will receive an F for the course (per university policy).** Also, coming late twice equals one absence. Students are expected to come to class prepared, and to be active participants in their own learning for the **duration of the class period**. Our classroom environment will be one of “mutual respect” and a “community of learning.” What this means is that you should not be embarrassed or discouraged to participate—and mistakes will be considered part of the learning process that everyone can benefit from. If you do not understand something, do not hesitate to ask for further explanation. Participation means coming to class with a positive attitude, making original comments in Spanish while **not speaking English** or getting off task. **NOTE: Class time is not free time to browse the internet or to text message friends. Since we have an online component for the class, students have permission to use phones and laptops, but just for the course materials. Not paying attention in class and/or participating in these activities will affect your participation grade. If I see you texting or using a laptop for something different than the class exercises, I will take off 5-10 points for participation for the day. I may not even call your attention or stop class, as learning and practicing Spanish with the class is my first priority. DO NOT be surprised at the end of the semester if your grade is lower than you think because you have not followed these guidelines.**

IMPORTANT NOTE: It is EXTREMELY important and necessary to study the material the day before by completing the online homework and assignments. Students should come to class with a basic understanding of the material and be ready to participate in activities and practice with the material already. Class time will be used to practice and review, not just go over the grammar or vocabulary of the lesson. The professor will provide some handouts to practice from time to time, **but students need to spend at least 1-1/2 hours of preparation per lesson. If it is obvious that students are not preparing and studying, this will directly affect the participation grade in the class.**

2. Tests (Exámenes): There will be a test given after every two chapters during the term. It will be imperative to do a thorough review before each test since the material is cumulative. **There are no make up exams.** There will also be a departmental final exam. The final exam is comprehensive. There will also be vocabulary quizzes for each chapter, and a three short grammar quizzes (TBA and pop quizzes) throughout the semester.

3. Language Laboratory (Laboratorio de lenguas): We will meet once a week in the lab and will do a variety of exercises, see cultural materials, etc. Check your schedule for meeting days. **While in the lab, computers may be used only when the professor gives permission to use**

them. If you browse the internet while class is going on, it will most definitely affect your participation grade in a negative way, the same as using a cell phone in class. You can also use the lab to do homework online, audio materials, Quizlet, etc. This can be done outside of class time so you can practice the materials. Please check the lab schedule for available times, as other language classes meet in the lab on a regular basis.

4. The 3 “C”s: Culture, Community, Church: Students will be offered to participate in some activities outside of class, all for **extra credit**. Students can choose an approved cultural event (movie, concert, museum, presentation, show, etc.); community involvement (volunteering, visiting with a Spanish-speaking family, attending a community function where Spanish is spoken, etc.); and finally, church: this includes attending a church service in Spanish and/or a bible study where Spanish is the language of instruction. (Professor will give possible ideas and try to provide options in class). Students must do a brief response paper (one page, in Spanish or English) on what they do, and make sure to turn it in to the professor. Sometimes the professor will provide a worksheet to fill out with questions to answer instead of a write-up. All activities must be pre-approved by the professor. Students can receive up to **30 points extra credit**, depending on level of involvement. Normally, each activity will be worth 10 points, with a limit of 3 per semester.

5. Cultural Engagement Assignment (Tarea cultural): Students will be required to complete **two** cultural engagement assignments during the semester, such as interviewing a Spanish speaker, attending a cultural event (and answering questions etc.), or watching a film in Spanish. The professor will provide more information in class. **Although these assignments are similar in scope to the extra credit possibilities, cultural engagement assignments are specific events or activities that challenge students to get out and see something concerning Spanish-speaking culture in the San Diego/Tijuana area. Not just any assignment can fulfill this requirement; the activities will be approved and chosen by the professor.** Once you have finished your cultural engagement assignments, if there are more opportunities available, you can then do the activities for possible extra credit.

6. Conversation (Conversación): Students will have the opportunity to attend conversation sessions for **extra credit**. Professor will provide times for a Spanish Coffee Hour, or conversation sessions that can be done by appointment or during office hours. The idea is to not talk about grammar and class review, but to simply **practice conversational Spanish**. It is a good idea to talk to arrange a group to have more interaction. An hour of conversation is worth the limit of 10 extra credit points, but students are encouraged to keep practicing and improving their Spanish even after receiving the 10 points. More information will be provided in class.

Academic Accommodations/Tutorials

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations. At Point Loma Nazarene University, students requesting academic accommodations must file documentation with the Disability Resource Center (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student’s instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual learning needs of the student. This policy assists the University in its commitment to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities (ADA) Act of 1990, and ADA Amendments Act of 2008, all of which prohibit discrimination against students with disabilities and guarantee all qualified students equal access to and benefits of PLNU programs and activities.

Academic Honesty Policy

The Department of Literature, Journalism, and Modern Languages deems intellectual and academic integrity to be critical to academic success and personal development; therefore, any unethical practice will be detrimental to the student's academic record and moral character. Students who present the work of others, which includes but is not limited to borrowing another student's work, buying a paper, or using the thoughts or ideas of others as if their own (using information in a paper without citation), commit plagiarism. Students will be held accountable for plagiarized material whether the material was plagiarized intentionally or unintentionally. Plagiarized work will result in a failing grade for the assignment and possibly for the course. In either event, a written report will be filed with the department chair and area dean. The dean will review the report and submit it to the provost and the vice president for student development. It will then be placed in the student's academic file.

NOTE: It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

Ferpa Policy

In compliance with federal law, neither PLNU student ID nor social security number should be used in publicly posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by (Note: each faculty member should choose one strategy to use: distributing all grades and papers individually; requesting and filing written student permission; or assigning each student a unique class ID number not identifiable on the alphabetic roster.) Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Informational Release" section of the student portal.

Final Examination Policy

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination is posted on the class schedules site. No requests for early examinations or alternative days will be approved.

More Undergraduate Syllabus Information (in addition to information already provided):

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts, as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Academic Accommodations

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

Attendance and Participation

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report, which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

Course Schedule (Horario de curso)

August 29-September 2

Week 1 (Semana 1)

M29 (No classes today)

T30 (Observe **Monday schedule** today) (Course Introduction) (Lección 1)

W31 (Lección 1)

F2 (Lección 1)

September 5-9

Week 2 (Semana 2)

M5 Labor Day (Holiday, no classes today)

T6 (Lección 1) (Lab Day)

W7 (Lección 1)

F9 (Lección 1) (**Prueba de vocabulario: lección 1**)

September 12-16

Week 3 (Semana 3)

M12 (Lección 1)

T13 (Lección 2) (Lab Day)

W14 (Lección 2)

F16 (Lección 2)

September 19-23

Week 4 (Semana 4)

M19 (Lección 2)

T20 (Lección 2) (Lab Day)

W21 (Lección 2) (**Prueba de vocabulario: lección 2**)

F23 (Lección 2) (Test review: lessons 1 and 2)

September 26-30

Week 5 (Semana 5)

M26 **Examen 1 (Lecciones 1 y 2)**

T27 (Lección 3) (Lab Day)

W28 (Lección 3)

F30 (Lección 3)

October 3-7

Week 6 (Semana 6)

M3 (Lección 3)

T4 (Lección 3) (Lab Day) (**Prueba de vocabulario: lección 3**)

W5 (Lección 3)

F7 (Lección 4)

October 10-14

Week 7 (Semana 7)

M10 (Lección 4)

T11 (Lección 4) (Lab Day)

W12 (Lección 4)

F14 (Lección 4) (**Prueba de vocabulario: lección 4**)

October 17-21

Week 8 (Semana 8)

M17 (Lección 4) (Test review: lessons 3 and 4)

T18 **Examen 2 (Lecciones 3 y 4)**

W19 Actividad cultural

F21 Fall Break Day (No classes)

October 24-28

Week 9 (Semana 9)

M24 (Lección 5)

T25 (Lección 5) (Lab Day)

W26 (Lección 5)

F28 (Lección 5)

October 31-November 4

Week 10 (Semana 10)

M31 (Lección 5) (**Prueba de vocabulario: lección 5**)

T1 (Lección 5) (Lab Day)

W2 (Lección 6)

F4 (Lección 6)

November 7-11

Week 11 (Semana 11)

M7 (Lección 6)

T8 (Lección 6) (Lab Day) (**Prueba de vocabulario: lección 6**)

W9 (Lección 6) (Test review: lessons 5 and 6)

F11 **Examen 3 (Lecciones 5 y 6)**

November 14-18

Week 12 (Semana 12)

M14 (Lección 7)

T15 (Lección 7) (Lab Day)

W16 (Lección 7)

F18 (Lección 7)

November 21-25

Week 13 (Semana 13)

M21 (Lección 7) (**Prueba de vocabulario: lección 7**)

T22 (Lección 7) (Lab Day)

W23, R24, F25 Thanksgiving Recess (No classes) (Día de Acción de Gracias, no hay clase hoy)

November 28-December 2

Week 14 (Semana 14)

M28 (Lección 8)

T29 (Lección 8) (Lab Day)

W30 (Lección 8)

F2 (Lección 8) (**Prueba de vocabulario: lección 8**)

December 5-9

Week 15 (Semana 15)

M5 (Lección 8) (Test review: lessons 7 and 8)

T6 **Examen 4 (Lecciones 7 y 8)**

W7 Review for Final Exam

F9 (**Last day of class**) (Review for Final Exam) (Repaso para el Examen final) (¿Una fiesta?
¿Comida?)

December 12-16 (Finals Week)

Week 16 (Semana 16)

Final Exam: Monday, December 12, 10:30am-1:00pm. Location TBA. **No exceptions!**