

POINT LOMA NAZARENE UNIVERSITY

DEPARTMENT OF LITERATURE JOURNALISM AND MODERN LANGUAGES

Fall/2016: Spanish 101 Sec #06

Number of Credits: 4

Instructor: David Orozco

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Class Sessions: MTWF: 11:00-11:55

Office: BAC 117

Office Hours: By appointment

Phone: 849 2460

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Spanish 101 Course Description

“An introductory course emphasizing four basic skills: listening comprehension, speaking, reading and writing. Consideration of the cultural and historical background of the areas where the language is spoken is targeted. Participation and active use of the language are emphasized in the classroom. Language lab practice is required.” **Prerequisite: None**

Course Learning Outcomes (CLOs)

By the end of the SPA 101-102 sequence, students will be able to:

1. Speak at the mid to high novice level using basic formulaic and memorized materials within the student’s own experience.
2. Recognize basic connected discourse that uses vocabulary and grammar within the student’s own experience.
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures.
5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

REQUIRED COURSE MATERIALS

We will be using Vista Higher Learning (**the online textbook Portales**). It is a requirement to have the online access, and is an essential part of the class. There is an option to have both online access to Portales, and also a loose leaf copy of a textbook. The loose leaf copy is **NOT** a requirement; get this only if you want a physical textbook.

COURSE COMPONENTS AND METHODS OF EVALUATION

Exams

There will be an exam given after every chapter during the term (**8** in this course). Chapter exams will normally consist of Oral and Written Questions, Vocabulary, Grammar. If you walk in after the exam has started, you may quickly take the exam in the remaining time. **There are NO make-up chapter examinations.**

Quizzes

There will be **8** vocabulary quizzes in this course. If you walk in after the quiz has started, you may quickly take the quiz in the remaining time. If you arrive when the quiz is being collected or later, you will not be able to take the quiz. **There are NO make-up vocabulary quizzes**

Comprehensive Final

This course has a final exam that will be given during exam week; it will cover all materials learned in the book and in class. **NO special scheduling is permitted for the final comprehensive examination.**

Homework Assignments

Online homework and their due dates are posted on the website. Students will be given online homework credit up on completion and success rate. **LATE HOME WORK WILL NO BE ACCEPTED!!**

Cultural Engagement

Students will be required to attend **2** approved cultural activities or service learning in order to put Spanish into authentic practice and see San Diego's wide variety of Hispanic culture. Students can attend cultural events, film festivals, performances and shows, or other activities put on by the community for the community. All activities must include proof of attendance (photographs, tickets, etc) and a brief description *in English*.

ASSESSMENT AND GRADING

Evaluation:	Value:	Grade scale:
1. Chapter Exams	40%	93%-100% =A 92%-90% =A-
2. Quizzes	10%	87%-89% =B+ 83%-86% =B
3. Final Exam	10%	80%-82% =B- 77%-79% =C+
4. Online Homework	25%	73%-76% =C 70%-72% =C-
5. Cultural Activities	05%	67%-69% =D+ 63%-66% =D
6. Attendance/Participation	10%	60%-62% =D- 0%-59% =F

Attendance Policy

Academic credit for a course requires regular class attendance. Attendance means being present in class for the entire scheduled class meeting, not just some part of it. In the event of absence for any reason, you are responsible for any information or class content missed. If you are absent from a significant portion of the course or if you are frequently late for class sessions, even due to extenuating circumstances, this may result in a lower grade or even a failing grade for the course. If necessary, you may be absent **one day** during the semester without your grade being affected. However, you will lose **1%** of your total grade per absence thereafter. **If the student is absent more than 10 percent of class meetings (6 absences), the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent or more, the student does not meet the course requirements, and will receive an F as a final grade in the course,**

- > **unless you are representing the university off-campus in an official capacity.** You must provide your instructor with a schedule of away games or other appropriate documentation, and it is recommended that you discuss all impending absences with your instructor and keep him or her aware of your upcoming scheduled trips.
- > **unless your instructor receives notification from your academic dean.** If you are hospitalized due to an injury or a severe or longer-term medical condition or suffer from a debilitating chronic condition that means you will miss a graded assignment, contact your academic dean and ask him or her to notify your instructor. (The

notification does not need to include any details about the nature of the condition.) If you experience a personal or family emergency that requires you to leave town, please contact your dean. He or she should notify your instructor that you will not be able to meet your academic obligations for a short period of time.

Absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. See [Academic Policies](#) in the Undergraduate Academic Catalog.

Electronic Devices

Unless otherwise permitted for use during specific class sessions, turn all electronic devices **off** before class and put them away. **Cell phones or laptops may only be used for relevant in-class activities.** If I see you texting or using your phone other than to use a Spanish dictionary or other relevant source, it is unlikely that I will interrupt class to reprimand you. I will mark you absent for that day, which will affect your grade.

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

ACADEMIC ACCOMMODATIONS

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

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